

TIPS VENDOR AGREEMENT

Between IO Education and
(Company Name)

THE INTERLOCAL PURCHASING SYSTEM (TIPS)

For

RFP 180306 Technology Solutions Products and Services (2)

General Information

The Vendor Agreement (“Agreement”) made and entered into by and between The Interlocal Purchasing System (hereinafter referred to as “TIPS” respectfully) a government cooperative purchasing program authorized by the Region 8 Education Service Center, having its principal place of business at 4845 US Hwy 271 North, Pittsburg, Texas 75686. This Agreement consists of the provisions set forth below, including provisions of all Attachments referenced herein. In the event of a conflict between the provisions set forth below and those contained in any Attachment, the provisions set forth shall control.

The vendor Agreement shall include and incorporate by reference this Agreement, the terms and conditions, special terms and conditions, any agreed upon amendments, as well as all of the sections of the solicitation as posted, including any addenda and the awarded vendor’s proposal. Once signed, if an awarded vendor’s proposal varies or is unclear in any way from the TIPS Agreement, TIPS, at its sole discretion, will decide which provision will prevail. Other documents to be included are the awarded vendor’s proposals, task orders, purchase orders and any adjustments which have been issued. If deviations are submitted to TIPS by the proposing vendor as provided by and within the solicitation process, this Agreement may be amended to incorporate any agreed deviations.

The following pages will constitute the Agreement between the successful vendors(s) and TIPS. Bidders shall state, in a separate writing, and include with their proposal response, any required exceptions or deviations from these terms, conditions, and specifications. If agreed to by TIPS, they will be incorporated into the final Agreement.

A Purchase Order, Agreement or Contract is the TIPS Member’s approval providing the authority to proceed with the negotiated delivery order under the Agreement. Special terms and conditions as agreed to between the vendor and TIPS Member should be added as addendums to the Purchase Order, Agreement or Contract. Items such as certificate of insurance, bonding requirements, small or disadvantaged business goals are some of the addendums possible.

Terms and Conditions

Freight

All quotes to members shall provide a line item for cost for freight or shipping regardless if there is a charge or not. If no charge for freight or shipping, indicate by stating "No Charge" or "\$0" or other similar indication. Otherwise, all shipping, freight or delivery changes shall be passed through to the TIPS Member at cost with no markup and said charges shall be agreed by the TIPS Member.

Warranty Conditions

All new supplies equipment and services shall include manufacturer's minimum standard warranty unless otherwise agreed to in writing. Vendor shall be legally permitted to sell, or an authorized dealer, distributor or manufacturer for all products offered for sale to TIPS Members. All equipment proposed shall be new unless clearly stated in writing.

Customer Support

The Vendor shall provide timely and accurate customer support to TIPS Members. Vendors shall respond to such requests within one (1) working day after receipt of the request. Vendor shall provide training regarding products and services supplied by the Vendor unless otherwise clearly stated in writing at the time of purchase. (Unless training is a line item sold or packaged and must be purchased with product.)

Agreements

All Agreements and agreements between Vendors and TIPS Members shall strictly adhere to the statutes that are set forth in the Uniform Commercial Code as most recently revised.

Agreements for purchase will normally be put into effect by means of a purchase order(s) executed by authorized agents of the participating government entities.

Davis Bacon Act requirements will be met when Federal Funds are used for construction and/or repair of buildings.

Tax exempt status

A taxable item sold, leased, rented to, stored, used, or consumed by any of the following governmental entities is exempted from the taxes imposed by this chapter: (1) the United States; (2) an unincorporated instrumentality of the United States; (3) a corporation that is an agency or instrumentality of the United States and is wholly owned by the United States or by another corporation wholly owned by the United States; (4) the State of Texas; (5) a Texas county, city, special district, or other political subdivision; or (6) a state, or a governmental unit of a state that borders Texas, but only to the extent that the other state or governmental unit exempts or does not impose a tax on similar sales of items to this state or a political subdivision of this state. Texas Tax Code § 151.309. Most TIPS Members are tax exempt and the related laws of the jurisdiction of the TIPS Member shall apply.

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Assignments of Agreements

No assignment of Agreement may be made without the prior written approval of TIPS. Payment can only be made to the awarded Vendor or vendor assigned company.

Disclosures

1. Vendor affirms that he/she has not given, offered to give, nor intends to give at any time hereafter any economic opportunity, future employment, gift, loan, gratuity, special discount, trip, favor or service to a public servant in connection with this Agreement.
2. Vendor shall attach, in writing, a complete description of any and all relationships that might be considered a conflict of interest in doing business with Members in the TIPS program.
3. The vendor affirms that, to the best of his/her knowledge, the offer has been arrived at independently, and is submitted without collusion with anyone to obtain information or gain any favoritism that would in any way limit competition or give an unfair advantage over other vendors in the award of this Agreement.

Renewal of Agreements

The Agreement with TIPS is for a two (2) year term with an option for renewal for additional one (1) consecutive year. Total term of Agreement can be up to the number of years provided in the solicitation, if sales are reported through the Agreement and both parties agree. The scheduled Agreement termination date shall be the last date of the month of the last month of the agreement's legal effect. **Example:** *If the agreement is scheduled for to end on May 23, the anniversary date of the award, it would actually be extended to May 31 in the last month of the last year the contract is active.*

Automatic Renewal Clauses Incorporated in Awarded Vendor Agreements with TIPS Members Resulting from the Solicitation and with the Vendor Named in this Agreement.

No Agreement for goods or services with a TIPS Member by the awarded vendor named in this Agreement that results from the solicitation award named in this Agreement, may incorporate an automatic renewal clause with which the TIPS Member must comply. All renewal terms incorporated in an Agreement by the vendor with the TIPS Member shall only be valid and enforceable when the vendor receives written confirmation by purchase order or executed Agreement issued by the TIPS Member for any renewal period. The purpose of this clause is to avoid a TIPS Member inadvertently renewing an Agreement during a period in which the governing body of the TIPS Member has not properly appropriated and budgeted the funds to satisfy the Agreement renewal. This term is not negotiable and any Agreement between a TIPS Member and a TIPS awarded vendor with an automatic renewal clause that conflicts with these terms is rendered void and unenforceable.

Shipments

The Vendor shall ship ordered products within a commercially reasonable time after the receipt of the order. If a product cannot be shipped within that time, the Vendor shall notify TIPS and the requesting entity as to why the product has not shipped and shall provide an estimated shipping date, if applicable. TIPS or the requesting entity may cancel the order if estimated shipping time is not acceptable.

Invoices

The awarded vendor shall submit invoices or payment requests to the TIPS Member participating entity clearly stating "Per TIPS Agreement # xxxxxxxx. Each invoice or pay request shall include the TIPS Member's purchase order number or other identifying designation as provided in the order by the TIPS Member. If applicable, the shipment tracking number or pertinent information for verification of TIPS Member receipt shall be made available upon request. The Vendor or vendor assigned dealer shall not invoice for partial shipments unless agreed to in writing in advance by TIPS and the TIPS Member.

Payments

The TIPS Member will make payments directly to the Vendor or vendor assigned dealer at net 30 days after receiving invoice or in compliance with applicable statute, whichever is the lessor time or as otherwise provided by an agreement of the parties.

Pricing

The Vendor agrees to provide pricing to TIPS and its participating governmental entities that is at least equal to the lowest pricing available to like cooperative purchasing customers and the pricing shall remain so throughout the duration of the Agreement.

Price increases will be honored according to the terms of the solicitation. However, the Vendor shall honor previous prices for thirty (30) days after written notification to TIPS of an increase.

All pricing submitted to TIPS shall include the participation fee, as provided in the solicitation, to be remitted to TIPS by the Vendor. Vendor will not show adding the fee to the invoice presented to customer. Failure to render the participation fee to TIPS shall constitute a breach of this agreement and shall be grounds for termination of this agreement and any other agreement held with TIPS.

Participation Fees

Vendor or vendor assigned dealer Agreements to pay the participation fee for all Agreement sales to TIPS on a monthly scheduled report. Vendor must login to the TIPS database and use the "Submission Report" section to report sales. The Vendor or vendor assigned dealers are responsible for keeping record of all sales that go through the TIPS Agreement.

Failure to pay the participation fee will result in termination of Agreement. Please contact TIPS at tips@tips-usa.com or call (866) 839-8477 if you have questions about paying fees.

Indemnity

The Vendor agrees to indemnify and hold harmless and defend TIPS, TIPS Member(s), officers and employees from and against all claims and suits by third parties for damages, injuries to persons (including death), property damages, losses, and expenses including court costs and reasonable attorney's fees, arising out of, or resulting from, Vendor's work under this Agreement, including all such causes of action based upon common, constitutional, or statutory law, or based in whole or in part, upon allegations of negligent or intentional acts on the part of the Vendor, its officers, employees, agents, subcontractors, licensees, or invitees. Vendor further agrees to indemnify and hold harmless and defend TIPS, TIPS Member(s), officers and employees, from and against all claims and suits by third parties for injuries (including death) to an officer, employee, agent, subcontractors, supplier or equipment lessee of the Vendor, arising out of, or resulting from, Vendor's work under this Agreement whether or not such claims are based in part upon the negligent acts or omissions of the TIPS, TIPS Member(s), officers, employees, or agents. Per Texas Education Code §44.032(f), reasonable Attorney's fees are recoverable by the prevailing party in any dispute resulting in litigation.

Multiple Vendor Awards

TIPS reserves the right to award multiple vendor Agreements for categories when deemed in the best interest of the TIPS Membership. Bidders scoring the solicitation's specified minimum score or above will be considered for an award. Categories are established at the discretion of TIPS.

State of Texas Franchise Tax

By signature hereon, the bidder hereby certifies that he/she is not currently delinquent in the payment of any franchise taxes owed the State of Texas under Chapter 171, Tax Code.

Miscellaneous

The Vendor acknowledges and agrees that continued participation in TIPS is subject to TIPS sole discretion and that any Vendor may be removed from the participation in the Program at any time with or without cause. Nothing in the Agreement or in any other communication between TIPS and the Vendor may be construed as a guarantee that TIPS Members will submit any orders at any time. TIPS reserves the right to request additional proposals for items or services already on Agreement at any time.

Purchase Order Pricing/Product Deviation

If a deviation of pricing/product on a purchase order or contract modification occurs, TIPS is to be notified within 48 hours of receipt of order.

Termination for Convenience

TIPS reserves the right to terminate this agreement for cause or no cause for convenience with a thirty-day written notice. Termination for convenience is required under Federal Regulations 2 CFR part 200. All purchase orders presented to the Vendor by a TIPS Member prior to the actual termination of this agreement shall be honored at the option of the TIPS Member. The awarded vendor may terminate the agreement with ninety (90) days written notice to TIPS 4845 US Hwy North, Pittsburg, Texas 75686.

TIPS Member Purchasing Procedures

Purchase orders or their equal are issued by participating TIPS Member to the awarded vendor indicating on the PO "Agreement Number". Order is emailed to TIPS at tipspo@tips-usa.com.

- Awarded vendor delivers goods/services directly to the participating member.
- Awarded vendor invoices the participating TIPS Member directly.
- Awarded vendor receives payment directly from the participating member.
- Awarded vendor reports sales monthly to TIPS (unless prior arrangements have been made with TIPS to report monthly).

Form of Agreement

If a vendor submitting an Proposal requires TIPS and/or TIPS Member to sign an additional agreement, a copy of the proposed agreement must be included with the proposal.

In response to submitted supplemental Vendor Agreement documents, TIPS will review proposed vendor Agreement documents. Supplemental Vendor's Agreement documents shall not become part of TIPS's Agreement with vendor unless and until an authorized representative of TIPS reviews and approves it.

Licenses

Awarded vendor shall maintain in current status all federal, state and local licenses, bonds and permits required for the operation of the business conducted by awarded vendor. Awarded vendor shall remain fully informed of and in compliance with all ordinances and regulations pertaining to the lawful provision of services under the Agreement. TIPS reserves the right to stop work and/or cancel Agreement of any awarded vendor whose license(s) expire, lapse, are suspended or terminated.

Novation

If awarded vendor sells or transfers all assets or the entire portion of the assets used to perform this Agreement, a successor in interest must guarantee to perform all obligations under this Agreement. TIPS reserves the right to accept or reject any new party. A simple change of name agreement will not change the Agreement obligations of awarded vendor.

Site Requirements (when applicable to service or job)

Cleanup: Awarded vendor shall clean up and remove all debris and rubbish resulting from their work as required or directed by TIPS Member. Upon completion of work, the premises shall be left in good repair and an orderly, neat, clean and unobstructed condition.

Preparation: Awarded vendor shall not begin a project for which TIPS Member has not prepared the site, unless awarded vendor does the preparation work at no cost, or until TIPS Member includes the cost of site preparation in a purchase order.

Site preparation includes, but is not limited to: moving furniture, installing wiring for networks or power, and similar pre-installation requirements.

Registered sex offender restrictions: For work to be performed at schools, awarded vendor agrees that no employee of a sub-contractor who has been adjudicated to be a registered sex offender will perform work at any time when students are, or reasonably expected to be, present. Awarded vendor agrees that a violation of this condition shall be considered a material breach and may result in the cancellation of the purchase order at the TIPS Member's discretion.

Awarded vendor must identify any additional costs associated with compliance of this term. If no costs are specified, compliance with this term will be provided at no additional charge.

Safety measures: Awarded vendor shall take all reasonable precautions for the safety of employees on the worksite, and shall erect and properly maintain all necessary safeguards for protection of workers and the public. Awarded vendor shall post warning signs against all hazards created by the operation and work in progress. Proper precautions shall be taken pursuant to state law and standard practices to protect workers, general public and existing structures from injury or damage.

Smoking

Persons working under Agreement shall adhere to local smoking policies. Smoking will only be permitted in posted areas or off premises.

Marketing

Awarded vendor agrees to allow TIPS to use their name and logo within website, marketing materials and advertisement. Any use of TIPS name and logo or any form of publicity, inclusive of press release, regarding this Agreement by awarded vendor must have prior approval from TIPS.

Supplemental agreements

The TIPS Member entity participating in the TIPS Agreement and awarded vendor may enter into a separate supplemental agreement or contract to further define the level of service requirements over and above the minimum defined in this Agreement i.e. invoice requirements, ordering requirements, specialized delivery, etc. Any supplemental agreement or contract developed as a result of this Agreement is exclusively between the participating entity and awarded vendor. TIPS, its agents, TIPS Members and employees shall not be made party to any claim for breach of such agreement.

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Survival Clause

All applicable software license agreements, warranties or service agreements that were entered into between Vendor and Customer under the terms and conditions of the Agreement shall survive the expiration or termination of the Agreement. All Orders, Purchase Orders issued or contracts executed by TIPS or a TIPS Member and accepted by the Vendor prior to the expiration or termination of this agreement, shall survive expiration or termination of the Agreement, subject to previously agreed terms and conditions agreed by the parties or as otherwise specified herein relating to termination of this agreement.

Legal obligations

It is the responding vendor's responsibility to be aware of and comply with all local, state and federal laws governing the sale of products/services identified in this Solicitation and any awarded Agreement thereof. Applicable laws and regulations must be followed even if not specifically identified herein.

Audit rights

Due to transparency statutes and public accountability requirements of TIPS and TIPS Members', the awarded Vendor shall, at their sole expense, maintain appropriate due diligence of all purchases made by TIPS Member that utilizes this Agreement. TIPS and Region 8 ESC each reserve the right to audit the accounting of TIPS related purchases for a period of three (3) years from the time such purchases are made. This audit right shall survive termination of this Agreement for a period of one (1) year from the effective date of termination. In order to ensure and confirm compliance with this agreement, TIPS shall have authority to conduct random audits of Awarded Vendor's pricing that is offered to TIPS Members. Notwithstanding the foregoing, in the event that TIPS is made aware of any pricing being offered to eligible entities that is materially inconsistent with the pricing under this agreement, TIPS shall have the ability to conduct the audit internally or may engage a third-party auditing firm to investigate any possible non-complying conduct. In the event of an audit, the requested materials shall be reasonably provided in the format and at the location designated by Region 8 ESC or TIPS.

Force Majeure

If by reason of Force Majeure, either party hereto shall be rendered unable wholly or in part to carry out its obligations under this Agreement then such party shall give notice and fully particulars of Force Majeure in writing to the other party within a reasonable time after occurrence of the event or cause relied upon, and the obligation of the party giving such notice, so far as it is affected by such Force Majeure, shall be suspended during the continuance of the inability then claimed, except as hereinafter provided, but for no longer period, and such party shall endeavor to remove or overcome such inability with all reasonable dispatch.

Scope of Services

The specific scope of work for each job shall be determined in advance and in writing between TIPS Member and Awarded vendor. It is permitted for the TIPS Member to provide a general

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scope, but the awarded vendor should provide a written scope of work to the TIPS Member as part of the proposal. Once the scope of the job is agreed to, the TIPS Member will issue a

Purchase Order and/or an Agreement or Contract and/or an Agreement with the estimate referenced as an attachment along with required bond and any other special provisions agreed to for the TIPS Member. If special terms and conditions other than those covered within this solicitation and awarded Agreements are required, they will be attached to the Purchase Order and/or an Agreement or Contract and shall take precedence over those in the base TIPS Vendor Agreement.

Project Delivery Order Procedures

The TIPS Member having approved and signed an interlocal agreement, or other TIPS Membership document, may make a request of the awarded vendor under this Agreement when the TIPS Member has services that need to be undertaken. Notification may occur via phone, the web, email, fax, or in person. Upon notification of a pending request, the awarded vendor shall make contact with the TIPS Member as soon as possible, but must make contact with the TIPS Member within two working days.

Scheduling of Projects

Scheduling of projects (if applicable) will be accomplished when the TIPS Member issues a purchase order or other document that will serve as “the notice to proceed”. The period for the delivery order will include the mobilization, materials purchase, installation and delivery, design, weather, and site cleanup and inspection. No additional claims may be made for delays as a result of these items. When the tasks have been completed the awarded vendor shall notify the client and have the TIPS Member inspect the work for acceptance under the scope and terms in the PO. The TIPS Member will issue in writing any corrective actions that are required. Upon completion of these items, the TIPS Member will issue a completion notice and final payment will be issued.

Support Requirements

If there is a dispute between the awarded vendor and TIPS Member, TIPS or its representatives will assist in conflict resolution or third party (mandatory mediation), if requested by either party. TIPS, or its representatives, reserves the right to inspect any project and audit the awarded vendors TIPS project files, documentation and correspondence.

Incorporation of Solicitation

The TIPS Solicitation, whether a Request for Proposals, the Request for Competitive Sealed Proposals or Request for Qualifications solicitation, the Vendor’s response to same and all associated documents and forms made part of the solicitation process, including any addenda, that resulted in the execution of this agreement are hereby incorporated by reference into this agreement as if copied verbatim.

SECTION HEADERS OR TITLES

THE SECTION HEADERS OR TITLES WITHIN THIS DOCUMENT ARE MERELY GUIDES FOR CONVENIENCE AND ARE NOT FOR CLASSIFICATION OR LIMITING OF THE RESPONSIBILITIES OF THE PARTIES TO THIS DOCUMENT.

NEW STATUTORY REQUIREMENT EFFECTIVE SEPTEMBER 1, 2017.

Texas governmental entities are prohibited from doing business with companies that fail to certify to this condition as required by Texas Government Code Sec. 2270.

By executing this agreement, you certify that you are authorized to bind the undersigned Vendor and that your company (1) does not boycott Israel; and (2) will not boycott Israel during the term of the Agreement.

You certify that your company is not listed on and we do not do business with companies that are on the Texas Comptroller of Public Accounts list of Designated Foreign Terrorists Organizations per Texas Gov't Code 2270.0153 found at <https://comptroller.texas.gov/purchasing/docs/foreign-terrorist.pdf>

You certify that if the certified statements above become untrue at any time during the life of this Agreement that the Vendor will notify TIPS within 1 business day of the change by a letter on your letterhead from an authorized representative of the Vendor stating the non-compliance decision and the TIPS Agreement number and description at:

Attention: General Counsel
ESC Region 8/The Interlocal Purchasing System (TIPS)
4845 Highway 271 North
Pittsburg, TX, 75686.
And by an email sent to bids@tips-usa.com

Insurance Requirements

The undersigned Vendor agrees to maintain the below minimum insurance requirements for TIPS Contract Holders.

General Liability	\$1,000,000 each Occurrence/ Aggregate
Products/Completed Operations	\$1,000,000
Automobile Liability	\$300,000 Including owned, hired, & non-owned
Workers' Compensation	Statutory limits
Employers' Liability - if you employ others than owners and provide services or on-site delivery or work, not just goods	\$1,000,000
Umbrella Liability	\$1,000,000

When the contractor or its subcontractors are liable for any damages or claims, the contractors' policy must be primary over any other valid and collectible insurance carried by the District. Any immunity available to TIPS or TIPS Members shall not be used as a defense by the contractor's insurance policy. The coverages and limits are to be considered minimum requirements and in no way limit the liability of the Contractor(s). Insurance shall be written by a carrier with an A-; VII or better rating in accordance with current A.M. Best Key Rating Guide. Only deductibles applicable to property damage are acceptable. "Claims made" policies will not be accepted. Each insurance policy shall be endorsed to state that coverage shall not be suspended, voided, cancelled, non-renewed or reduced in coverage or in limits except after thirty (30) days prior written notice by certified mail, return receipt requested has been given to TIPS or the TIPS Member. Upon request, certified copies of all insurance policies shall be furnished to the TIPS or the TIPS Member.

Special Terms and Conditions


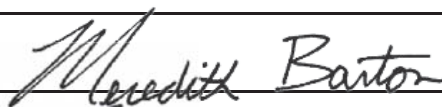
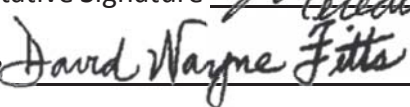
It is the intent of TIPS to award to reliable, high performance vendors to supply products and services to government and educational agencies. It is the experience of TIPS that the following procedures provide TIPS, the Vendor, and the participating agency the necessary support to facilitate a mutually beneficial relationship. The specific procedures will be negotiated with the successful vendor.

- **Agreements:** All vendor Purchase Orders and/or Agreements/Contracts must be emailed to TIPS at tipspo@tips-usa.com. Should an agency send an order direct to vendor, it is the vendor's responsibility to forward the order to TIPS at the email above within 24 business hours and confirm its receipt with TIPS.
- **Promotion of Agreement:** It is agreed that Vendor will encourage all eligible entities to purchase from the TIPS Program. Encouraging entities to purchase directly from the Vendor and not through TIPS Agreement is a violation of the terms and conditions of this Agreement and will result in removal of the Vendor from the TIPS Program.
- **Daily Order Confirmation:** All Agreement purchase orders will be approved daily by TIPS and sent to vendor. The vendor must confirm receipt of orders to the TIPS Member (customer) within 24 business hours.
- **Vendor custom website for TIPS:** If Vendor is hosting a custom TIPS website, then updated pricing must be posted by 1st of each month.
- **Back Ordered Products:** If product is not expected to ship within 3 business days, customer is to be notified within 24 hours and appropriate action taken based on customer request.

Page 12 of 12 will be the TIPS Vendor Agreement Signature Page

TIPS Vendor Agreement Signature Form

RFP 180306 Technology Solutions Products and Services (2)

Company Name IO Education
Address 3630 Peachtree Road NE, Suite 800
City Atlanta State GA Zip 30326
Phone 260-450-0415 Fax 817-434-0727
Email of Authorized Representative mwilliamson@ioeducation.com
Name of Authorized Representative Michael Williamson
Title CEO
Signature of Authorized Representative 
Date 4/20/2018
TIPS Authorized Representative Name Meredith Barton
Title Vice-President of Operations
TIPS Authorized Representative Signature 
Approved by ESC Region 8 
Date 5/25/18

The Interlocal Purchasing System (TIPS Cooperative) Supplier Response

Bid Information		Contact Information		Ship to Information
Bid Creator	Rick Powell General Counsel/Procurement Compliance Officer	Address	Region VIII Education Service Center 4845 US Highway 271 North Pittsburg, TX 75686	Address
Email	rick.powell@tips-usa.com	Contact	Kristie Collins, Contracts Compliance Specialist	Contact
Phone	(903) 575-2689 x			Department Building
Fax				Floor/Room
Bid Number	180306	Department Building		Telephone
Title	Technology Solutions Products and Services (2)			Fax
Bid Type	RFP			Email
Issue Date	3/1/2018 08:05 AM (CT)	Floor/Room		
Close Date	4/30/2018 03:00:00 PM (CT)	Telephone	+1 (866) 839-8477 x	
		Fax	+1 (866) 839-8472 x	
		Email	bids@tips-usa.com	

Supplier Information

Company IO Education
 Address 3630 Peachtree Rd. NE
 Suite 800
 Atlanta, GA 30326
 Contact Amy Jackson
 Department
 Building
 Floor/Room
 Telephone (404) 510-5779
 Fax
 Email ajackson@ioeducation.com
 Submitted 4/25/2018 02:09:33 PM (CT)
 Total \$0.00

By submitting your response, you certify that you are authorized to represent and bind your company.

Signature Cindy Yates

Email cyates@ioeducation.com

Supplier Notes

Bid Notes

This is a supplemental RFP and if you were awarded on TIPS RFP 170306 and you do not wish to modify your contract with a new proposal, you SHOULD NOT propose on this solicitation. Both have the same termination date.

Bid Activities

Bid Messages

Bid Attributes

Please review the following and respond where necessary

#	Name	Note	Response
1	Yes - No	Disadvantaged/Minority/Women Business Enterprise - D/M/WBE (Required by some participating governmental entities) Vendor certifies that their firm is a D/M/WBE? Vendor must upload proof of certification to the "Response Attachments" D/M/WBE CERTIFICATES section.	No
2	Yes - No	Historically Underutilized Business - HUB (Required by some participating governmental entities) Vendor certifies that their firm is a HUB as defined by the State of Texas at https://comptroller.texas.gov/purchasing/vendor/hub/ or in a HUBZone as defined by the US Small Business Administration at https://www.sba.gov/offices/headquarters/ohp Proof of one or both may be submitted. Vendor must upload proof of certification to the "Response Attachments" HUB CERTIFICATES section.	No
3	Yes - No	The Vendor can provide services and/or products to all 50 US States?	Yes
4	States Served:	If answer is NO to question #3, please list which states can be served. (Example: AR, OK, TX)	
5	Company and/or Product Description:	This information will appear on the TIPS website in the company profile section, if awarded a TIPS contract. (Limit 750 characters.)	As a leader in the education technology industry for over 18 years, IO Education is on a mission to empower educators to achieve their goals and improve educational outcomes. The solutions from IO Education are used in all 50 states by almost 8,000 schools and 150,000 educators, supporting instruction for over 6,000,000 students. The company is headquartered in Atlanta, GA, with offices in New York, Virginia, Pennsylvania, and California. For more information about IO Education, visit https://ioeducation.com .
6	Primary Contact Name	Primary Contact Name	Jerel Cantrell
7	Primary Contact Title	Primary Contact Title	Account Executive
8	Primary Contact Email	Primary Contact Email	jcantrell@ioeducation.com
9	Primary Contact Phone	Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477	9727408524
10	Primary Contact Fax	Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477	8174340727
11	Primary Contact Mobile	Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477	2604500415
12	Secondary Contact Name	Secondary Contact Name	Amy Jackson

13	Secondary Contact Title	Secondary Contact Title	Senior Manager
14	Secondary Contact Email	Secondary Contact Email	ajackson@ioeducation.com
15	Secondary Contact Phone	Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477	3308080015
16	Secondary Contact Fax	Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477	8174340727
17	Secondary Contact Mobile	Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477	3308080015
18	Admin Fee Contact Name	Admin Fee Contact Name. This person is responsible for paying the admin fee to TIPS.	Chis Colquitt
19	Admin Fee Contact Email	Admin Fee Contact Email	ccolquitt@ioeducation.com
20	Admin Fee Contact Phone	Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477	7706017360
21	Purchase Order Contact Name	Purchase Order Contact Name. This person is responsible for receiving Purchase Orders from TIPS.	Chris Colquitt
22	Purchase Order Contact Email	Purchase Order Contact Email	ccolquitt@ioeducation.com
23	Purchase Order Contact Phone	Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477	7706017360
24	Company Website	Company Website (Format - www.company.com)	ioeducation.com
25	Federal ID Number:	Federal ID Number also known as the Employer Identification Number. (Format - 12-3456789)	
26	Primary Address	Primary Address	3630 PeachTree Rd. NE Suite 800
27	Primary Address City	Primary Address City	Atlanta
28	Primary Address State	Primary Address State (2 Digit Abbreviation)	GA
29	Primary Address Zip	Primary Address Zip	30326
30	Search Words:	Please list search words to be posted in the TIPS database about your company that TIPS website users might search. Words may be product names, manufacturers, or other words associated with the category of award. YOU MAY NOT LIST NON-CATEGORY ITEMS. (Limit 500 words) (Format: product, paper, construction, manufacturer name, etc.)	Insights, outcomes, data, assessment, evaluation, planning, organizing, classroom, visual, effective, improvement, effectiveness, efficiency, achievement, collaboration, sustainability, performance, metrics, integration, support, functional, analyze, analytics, intervention, reports, customize, dashboard
31	Yes - No	Most of our members receive Federal Government grants and they make up a significant portion of their budgets. The members need to know if your company is willing to sell to them when they spend federal budget funds on their purchase. There are attributes that follow that are provisions from the federal regulations in 2 CFR part 200. Your answers will determine if your award will be designated as Federal or Education Department General Administrative Regulations (EDGAR)compliant. Is it your intent to be able to sell to our members regardless of the fund source, whether it be local, state or federal?	Yes

32	Yes - No	<p>Certification of Residency (Required by the State of Texas) The vendor's ultimate parent company or majority owner:</p> <p>(A) has its principal place of business in Texas;</p> <p>OR</p> <p>(B) employs at least 500 persons in Texas?</p>	No
33	Company Residence (City)	Vendor's principal place of business is in the city of?	Atlanta
34	Company Residence (State)	Vendor's principal place of business is in the state of?	Georgia
35	Felony Conviction Notice:	<p>(Required by the State of Texas) My firm is, as outlined on PAGE 5 in the Instructions to Bidders document: (Questions 36 - 37) Statutory citation covering notification of criminal history of contractor is found in the Texas Education Code #44.034.</p> <p>Following is an example of a felony conviction notice: State of Texas Legislative Senate Bill No. 1, Section 44.034, Notification of Criminal History, Subsection (a), states "a person or business entity that enters into a contract with a school district or ESC 8/TIPS must give advance notice to the district or ESC 8/TIPS if the person or an owner or operator of the business entity has been convicted of a felony.</p> <p>The notice must include a general description of the conduct resulting in the conviction of a felony."</p> <p>Subsection (b) states "a school district may terminate a contract with a person or business entity if the district determines that the person or business entity failed to give notice as required by Subsection (a) or misrepresented the conduct resulting in the conviction. The district must compensate the person or business entity for services performed before the termination of the contract."</p>	(No Response Required)
36	Yes - No	A publicly held corporation; therefore, this reporting requirement is not applicable?	No
37	Yes - No	Is owned or operated by individual(s) who has/have been convicted of a felony?	No
38	If your firm is owned or operated by the following individual(s) who has/have been convicted of a felony:	Please provide details of the conviction. This is not necessarily a disqualifying factor and the details of the conviction determines the eligibility. Providing false or misleading information about the conviction is illegal.	
39	Pricing Information:	Pricing information section. (Questions 39 - 43)	(No Response Required)
40	Discount Offered	What is the MINIMUM percentage discount off of any item or service you offer to TIPS Members that is in your regular catalog (as defined in the RFP document), website, store or shelf pricing? This is a ceiling on your pricing and not a floor because, in order to be more competitive in the individual circumstance, you may offer a larger discount depending on the items or services purchased and the quantity at time of sale. Must answer with a number between 0% and 100%.	5%

41	TIPS administration fee	By submitting a proposal, I agree that all pricing submitted to TIPS shall include the participation fee, as designated in the solicitation or as otherwise agreed in writing and shall be remitted to TIPS by the Vendor as agreed in the Vendor agreement. I agree that the fee shall not and will not be added by the vendor as a separate line item on a TIPS member invoice, quote, proposal or any other written communications with the TIPS member.	(No Response Required)
42	Yes - No	Vendor agrees to remit to TIPS the required administration fee? TIPS/ESC Region 8 is required by Texas Government Code § 791 to be compensated for its work and thus, failure to agree shall render your response void and it will not be considered.	Yes
43	Yes - No	Do you offer additional discounts to TIPS members for large order quantities or large scope of work?	Yes
44	Start Time	Average start time after receipt of customer order is ____ working days?	1
45	Years Experience	Company years experience in this category?	18
46	Resellers:	Does the vendor have resellers that it will name under this contract? Resellers are defined as other companies that sell your products under an agreement with you, the awarded vendor of TIPS. EXAMPLE: Walmart is a reseller of Samsung Electronics. If Samsung were a TIPS awarded vendor, then Samsung would list Walmart as a reseller. (If applicable, vendor should download the Reseller/Dealers spreadsheet from the Attachments section, fill out the form and submit the document in the "Response Attachments" RESELLERS section.	No
47	Prices are guaranteed for?	Vendor agrees to honor the pricing discount off regular catalog (as defined in the RFP document), website, store or shelf pricing for the term of the award?	YES
48	Right of Refusal	Does the proposing vendor wish to reserve the right not to perform under the awarded agreement with a TIPS member at vendor's discretion?	Yes
49	NON-COLLUSIVE BIDDING CERTIFICATE	By submission of this bid or proposal, the Bidder certifies that: 1) This bid or proposal has been independently arrived at without collusion with any other Bidder or with any Competitor; 2) This bid or proposal has not been knowingly disclosed and will not be knowingly disclosed, prior to the opening of bids, or proposals for this project, to any other Bidder, Competitor or potential competitor; 3) No attempt has been or will be made to induce any other person, partnership or corporation to submit or not to submit a bid or proposal; 4) The person signing this bid or proposal certifies that he has fully informed himself regarding the accuracy of the statements contained in this certification, and under the penalties being applicable to the Bidder as well as to the person signing in its behalf. Not a negotiable term. Failure to agree will render your proposal non-responsive and it will not be considered.	(No Response Required)

50	Texas HB 89- Texas Government code §2270 compliance	<p>Texas 2017 House Bill 89 has been signed into law by the governor and as of September 1, 2017 will become law codified as Texas Government Code § 2270 and 808 et seq.</p> <p>The relevant section addressed by this form reads as follows: Texas Government Code Sec. 2270.002. PROVISION REQUIRED IN CONTRACT. A governmental entity may not enter into a contract with a company for goods or services unless the contract contains a written verification from the company that it: (1) does not boycott Israel; and (2) will not boycott Israel during the term of the contract.</p> <p>I verify by my "YES" response to this attribute that, as a company submitting a proposal to this solicitation, that I am authorized to respond for the company and affirm that the company (1) does not boycott Israel; and (2) will not boycott Israel during the term of this contract, or any contract with the above-named Texas governmental entity in the future. I further affirm that if our company's position on this issue is reversed and this affirmation is no longer valid, that TIPS will be notified in writing by email to TIPS@TIPS-USA.com within one (1) business day and we understand that our company's failure to affirm and comply with the requirements of Texas Government Code 2270 et seq. shall result in a "no award" determination by TIPS and if a contract exists with TIPS, be grounds for immediate contract termination without penalty to TIPS and Education Service Center Region 8. FAILURE TO RESPOND "YES" WILL RESULT IN NO CONSIDERATION OF YOUR PROPOSAL. I swear and affirm that the above is true and correct by a "YES" response.</p>	YES
51	CONFLICT OF INTEREST QUESTIONNAIRE - FORM CIQ	<p>If you have a conflict of interest as described in this form or the Local Government Code Chapter 176, cited therein- you are required to complete and file with TIPS, Richard Powell, 4845 US Highway 271 North, Pittsburg, Texas 75686</p> <p>You may find the Blank CIQ form on our website at:</p> <p>Copy and Paste the following link into a new browser or tab: https://www.tips-usa.com/assets/documents/docs/CIQ.pdf</p> <p>Do you have any conflicts under this statutory requirement?</p>	No
52	Filing of Form CIQ	If yes (above), have you filed a form CIQ as directed here?	
53	Regulatory Standing	I certify to TIPS for the proposal attached that my company is in good standing with all governmental agencies Federal or state that regulate any part of our business operations. If not, please explain in the next attribute question.	Yes
54	Regulatory Standing	Regulatory Standing explanation of no answer on previous question.	

55 Antitrust Certification Statements (Tex.
Government Code § 2155.005)

By submission of this bid or proposal, the Bidder certifies (No Response Required)
that:

I affirm under penalty of perjury of the laws of the State of Texas that:

(1) I am duly authorized to execute this contract on my own behalf or on behalf of the company, corporation, firm, partnership or individual (Company) listed below;

(2) In connection with this bid, neither I nor any representative of the Company has violated any provision of the Texas Free Enterprise and Antitrust Act, Tex. Bus. & Comm. Code Chapter 15;

(3) In connection with this bid, neither I nor any representative of the Company has violated any federal antitrust law;

(4) Neither I nor any representative of the Company has directly or indirectly communicated any of the contents of this bid to a competitor of the Company or any other company, corporation, firm, partnership or individual engaged in the same line of business as the Company.

1. By agreeing to the Attribute question #56, the vendor and prospective lower tier participant is providing the certification set out herein in accordance with these instructions.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and / or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participants," "person," "primary covered transaction," "principal," "proposal" and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this form that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion-Lower Tier Covered Transaction" without modification in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this

transaction originated may pursue available remedies, including suspension and / or debarment.

57 Suspension or Debarment Certification

Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

Yes

By submitting this offer and certifying this section, this bidder:
Certifies that no suspension or debarment is in place, which would preclude receiving a federally funded contract as described above.

58 Non-Discrimination Statement and Certification

In accordance with Federal civil rights law, all U.S. Departments, including the U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.
Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotope, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.
To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.
(Title VI of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; Title 7 CFR Parts 15, 15a, and 15b; the Americans with Disabilities Act; and FNS Instruction 113-1, Civil Rights Compliance and Enforcement – Nutrition Programs and Activities)
All U.S. Departments, including the USDA are equal opportunity provider, employer, and lender.

Yes

Not a negotiable term. Failure to agree will render your

proposal non-responsive and it will not be considered. I certify that in the performance of a contract with TIPS or its members, that our company will conform to the foregoing anti-discrimination statement and comply with the cited and all other applicable laws and regulations.

59	2 CFR PART 200 Contract Provisions Explanation	(No Response Required)
	<p>Required Federal contract provisions of Federal Regulations for Contracts for contracts with ESC Region 8 and TIPS Members:</p> <p>The following provisions are required to be in place and agreed if the procurement is funded in any part with federal funds.</p> <p>The ESC Region 8 and TIPS Members are the subgrantee or Subrecipient by definition. Most of the provisions are located in 2 CFR PART 200 - Appendix II to Part 200—Contract Provisions for Non-Federal Entity Contracts Under Federal Awards at 2 CFR PART 200. Others are included within 2 CFR part 200 et al.</p> <p>In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non-Federal entity under the Federal award must contain provisions covering the following, as applicable.</p>	
60	2 CFR PART 200 Contracts	Yes
	<p>Contracts for more than the simplified acquisition threshold currently set at \$150,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate. Notice: Pursuant to the above, when federal funds are expended by ESC Region 8 and TIPS Members, ESC Region 8 and TIPS Members reserves all rights and privileges under the applicable laws and regulations with respect to this procurement in the event of breach of contract by either party.</p> <p>Does vendor agree?</p>	
61	2 CFR PART 200 Termination	Yes
	<p>Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be effected and the basis for settlement. (All contracts in excess of \$10,000)</p> <p>Pursuant to the above, when federal funds are expended by ESC Region 8 and TIPS Members, ESC Region 8 and TIPS Members reserves the right to terminate any agreement in excess of \$10,000 resulting from this procurement process for cause after giving the vendor an appropriate opportunity and up to 30 days, to cure the causal breach of terms and conditions. ESC Region 8 and TIPS Members reserves the right to terminate any agreement in excess of \$10,000 resulting from this procurement process for convenience with 30 days notice in writing to the awarded vendor. The vendor would be compensated for work performed and goods procured as of the termination date if for convenience of the ESC Region 8 and TIPS Members. Any award under this procurement process is not exclusive and the ESC Region 8 and TIPS reserves the right to purchase goods and services from other vendors when it is in the best interest of the ESC Region 8 and TIPS.</p> <p>Does vendor agree?</p>	

62	2 CFR PART 200 Clean Air Act	Yes
63	<p>2 CFR PART 200 Byrd Anti-Lobbying Amendment</p> <p>Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended—Contracts and subgrants of amounts in excess of \$150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA). Pursuant to the Clean Air Act, et al above, when federal funds are expended by ESC Region 8 and TIPS Members, ESC Region 8 and TIPS Members requires that the proposer certify that during the term of an award by the ESC Region 8 and TIPS Members resulting from this procurement process the vendor agrees to comply with all of the above regulations, including all of the terms listed and referenced therein. Does vendor agree?</p> <p>Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding \$100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award. Pursuant to the above, when federal funds are expended by ESC Region 8 and TIPS Members, ESC Region 8 and TIPS Members requires the proposer certify that during the term and during the life of any contract with ESC Region 8 and TIPS Members resulting from this procurement process the vendor certifies to the terms included or referenced herein. Does vendor agree?</p>	Yes
64	<p>2 CFR PART 200 Federal Rule</p> <p>Compliance with all applicable standards, orders, or requirements issued under section 306 of the Clean Air Act (42 U.S.C. 1857(h)), section 508 of the Clean Water Act (33 U.S.C. 1368), Executive Order 11738, and Environmental Protection Agency regulations (40 CFR part 15). (Contracts, subcontracts, and subgrants of amounts in excess of \$100,000) Pursuant to the above, when federal funds are expended by ESC Region 8 and TIPS Members, ESC Region 8 and TIPS Members requires the proposer certify that in performance of the contracts, subcontracts, and subgrants of amounts in excess of \$100,000, the vendor will be in compliance with all applicable standards, orders, or requirements issued under section 306 of the Clean Air Act (42 U.S.C. 1857(h)), section 508 of the Clean Water Act (33 U.S.C. 1368), Executive Order 11738, and Environmental Protection Agency regulations (40 CFR part 15). Does vendor certify that it is in compliance with the Clean Air Act?</p>	Yes

65	2 CFR PART 200 Procurement of Recovered Materials	<p>A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds \$10,000 or the value of the quantity acquired during the preceding fiscal year exceeded \$10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.</p> <p>Does vendor certify that it is in compliance with the Solid Waste Disposal Act as described above?</p>	Yes
66	Indemnification	<p>The ESC Region 8 and TIPS is a Texas Political Subdivision and a local governmental entity; therefore, is prohibited from indemnifying third parties pursuant to the Texas Constitution (Article 3, Section 52) except as specifically provided by law or as ordered by a court of competent jurisdiction. A provision in a contract to indemnify or hold a party harmless is a promise to pay for any expenses the indemnified party incurs, if a specified event occurs, such as breaching the terms of the contract or negligently performing duties under the contract. Article III, Section 49 of the Texas Constitution states that "no debt shall be created by or on behalf of the State ... " The Attorney General has counseled that a contractually imposed obligation of indemnity creates a "debt" in the constitutional sense. Tex. Att'y Gen. Op. No. MW-475 (1982). Contract clauses which require the System or institutions to indemnify must be deleted or qualified with "to the extent permitted by the Constitution and Laws of the State of Texas." Liquidated damages, attorney's fees, waiver of vendor's liability, and waiver of statutes of limitations clauses should also be deleted or qualified with "to the extent permitted by the Constitution and laws of State of Texas."</p> <p>Not a negotiable term. Failure to agree will render your proposal non-responsive and it will not be considered. Do you agree to these terms?</p>	Yes

67 Remedies	<p>The parties shall be entitled to exercise any right or remedy available to it either at law or in equity, subject to the choice of law, venue and service of process clauses limitations agreed herein. Nothing in this agreement shall commit the TIPS to an arbitration resolution of any disagreement under any circumstances. Any Claim arising out of or related to the Contract, except for those specifically waived under the terms of the Contract, may, after denial of the Board of Directors, be subject to mediation at the request of either party. Any issues not resolved hereunder must be referred to non-binding mediation to be conducted by a mutually agreed upon mediator as a prerequisite to the filing of any lawsuit over such issue(s). The parties shall share the mediator's fee and any associated filing fee equally. Mediation shall be held in Camp or Titus County, Texas. Agreements reached in mediation shall be reduced to writing, and will be subject to the approval by the District's Board of Directors, signed by the Parties if approved by the Board of Directors, and, if signed, shall thereafter be enforceable as provided by the laws of the State of Texas.</p> <p>Do you agree to these terms?</p>	Yes, I Agree
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68 Remedies Explanation of No Answer

69 Choice of Law	<p>This agreement and any addenda or other additions and all contracts or awards resulting from this procurement process, however described, shall be governed by, construed and enforced in accordance with the laws of the State of Texas, regardless of any conflict of laws principles.</p> <p>Not a negotiable term. Failure to agree will render your proposal non-responsive and it will not be considered. Do you agree to these terms?</p>	Yes
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70 Jurisdiction and Service of Process	<p>Any Proceeding arising out of or relating to this procurement process or any contract issued by TIPS resulting from or any contemplated transaction shall be brought in a court of competent jurisdiction in Camp County, Texas and each of the parties irrevocably submits to the exclusive jurisdiction of said court in any such proceeding, waives any objection it may now or hereafter have to venue or to convenience of forum, agrees that all claims in respect of the Proceeding shall be heard and determined only in any such court, and agrees not to bring any proceeding arising out of or relating to this procurement process or any contract resulting from or any contemplated transaction in any other court. The parties agree that either or both of them may file a copy of this paragraph with any court as written evidence of the knowing, voluntary and freely bargained for agreement between the parties irrevocably to waive any objections to venue or to convenience of forum. Process in any Proceeding referred to in the first sentence of this Section may be served on any party anywhere in the world. Venue clauses in contracts with TIPS members may be determined by the parties.</p>	Yes
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Not a negotiable term. Failure to agree will render your proposal non-responsive and it will not be considered. Do you agree to these terms?

- | | | | |
|----|---|---|--------------|
| 71 | Alternative Dispute Resolution | Prior to filing of litigation, the parties may select non-binding mediation as a method of conflict resolution for issues arising out of or relating to this procurement process or any contract resulting from or any contemplated transaction. The parties agree that if nonbinding mediation is chosen as a resolution process, the parties must agree to the chosen mediator(s) and that all mediation venue shall be at a location in Camp or Titus, County, Texas agreed by the parties. The parties agree to share equally the cost of the mediation process and venue cost.
Do you agree to these terms? | Yes, I Agree |
| 72 | Alternative Dispute Resolution Explanation of No Answer | | |
| 73 | Infringement(s) | The successful vendor will be expected to indemnify and hold harmless the TIPS and its employees, officers, agents, representatives, contractors, assignees and designees from any and all third party claims and judgments involving infringement of patent, copyright, trade secrets, trade or service marks, and any other intellectual or intangible property rights attributed to or claims based on the Vendor's proposal or Vendor's performance of contracts awarded and approved.
Do you agree to these terms? | Yes, I Agree |
| 74 | Infringement(s) Explanation of No Answer | | |
| 75 | Acts or Omissions | The successful vendor will be expected to indemnify and hold harmless the TIPS, its officers, employees, agents, representatives, contractors, assignees and designees from and against any and all liability, actions, claims, demands or suits, and all related costs, attorney's fees and expenses arising out of, or resulting from any acts or omissions of the vendor or its agents, employees, subcontractors, or suppliers in the execution or performance of any agreements ultimately made by TIPS and the vendor.
Do you agree to these terms? | Yes, I Agree |
| 76 | Acts or Omissions Explanation of No Answer | | |
| 77 | Contract Governance | Any contract made or entered into by the TIPS is subject to and is to be governed by Section 271.151 et seq, Tex Loc Gov't Code. Otherwise, TIPS does not waive its governmental immunities from suit or liability except to the extent expressly waived by other applicable laws in clear and unambiguous language. | Yes |

78 Payment Terms and Funding Out Clause

Payment Terms:

Yes

TIPS or TIPS members shall not be liable for interest or late payment fees on past due balances at a rate higher than permitted by the laws or regulations of the jurisdiction of the TIPS Member.

Funding Out Clause:

Vendor agrees to abide by the laws and regulations, including Texas Local Government Code § 271.903, or any statutory or regulatory limitations of the jurisdiction of any TIPS Member which governs contracts entered into by the Vendor and TIPS or a TIPS Member that requires all contracts approved by TIPS or a TIPS Member are subject to the budgeting and appropriation of currently available funds by the entity or its governing body.

See statute(s) for specifics or consult your legal counsel.

Not a negotiable term. Failure to agree will render your proposal non-responsive and it will not be considered.

Do you agree to these terms?

79 Insurance and Fingerprint Requirements Information

Insurance

(No Response Required)

If applicable and your staff will be on TIPS member premises for delivery, training or installation etc. and/or with an automobile, you must carry automobile insurance as required by law. You may be asked to provide proof of insurance.

Fingerprint

It is possible that a vendor may be subject to Chapter 22 of the Texas Education Code. The Texas Education Code, Chapter 22, Section 22.0834. Statutory language may be found at: <http://www.statutes.legis.state.tx.us/>

If the vendor has staff that meet both of these criterion:

(1) will have continuing duties related to the contracted services; and

(2) has or will have direct contact with students

Then you have "covered" employees for purposes of completing the attached form.

TIPS recommends all vendors consult their legal counsel for guidance in compliance with this law. If you have questions on how to comply, see below. If you have questions on compliance with this code section, contact the Texas Department of Public Safety Non-Criminal Justice Unit, Access and Dissemination Bureau, FAST-FACT at

NCJU@txdps.state.tx.us and you should send an email identifying you as a contractor to a Texas Independent School District or ESC Region 8 and TIPS. Texas DPS phone number is (512) 424-2474.

See form in the next attribute to complete entitled:

Texas Education Code Chapter 22 Contractor Certification for Contractor Employees

<p>80 Texas Education Code Chapter 22 Contractor Certification for Contractor Employees</p>	<p>Introduction: Texas Education Code Chapter 22 requires entities that contract with school districts to provide services to obtain criminal history record information regarding covered employees. Contractors must certify to the district that they have complied. Covered employees with disqualifying criminal histories are prohibited from serving at a school district.</p> <p>Definitions: Covered employees: Employees of a contractor or subcontractor who have or will have continuing duties related to the service to be performed at the District and have or will have direct contact with students. The District will be the final arbiter of what constitutes direct contact with students. Disqualifying criminal history: Any conviction or other criminal history information designated by the District, or one of the following offenses, if at the time of the offense, the victim was under 18 or enrolled in a public school:</p> <p>(a) a felony offense under Title 5, Texas Penal Code; (b) an offense for which a defendant is required to register as a sex offender under Chapter 62, Texas Code of Criminal Procedure; or (c) an equivalent offense under federal law or the laws of another state.</p> <p>I certify that:</p> <p>NONE (Section A) of the employees of Contractor and any subcontractors are covered employees, as defined above. If this box is checked, I further certify that Contractor has taken precautions or imposed conditions to ensure that the employees of Contractor and any subcontractor will not become covered employees. Contractor will maintain these precautions or conditions throughout the time the contracted services are provided.</p> <p>OR</p> <p>SOME (Section B) or all of the employees of Contractor and any subcontractor are covered employees. If this box is checked, I further certify that:</p> <p>(1) Contractor has obtained all required criminal history record information regarding its covered employees. None of the covered employees has a disqualifying criminal history.</p> <p>(2) If Contractor receives information that a covered employee subsequently has a reported criminal history, Contractor will immediately remove the covered employee from contract duties and notify the District in writing within 3 business days.</p> <p>(3) Upon request, Contractor will provide the District with the name and any other requested information of covered employees so that the District may obtain criminal history record information on the covered employees.</p> <p>(4) If the District objects to the assignment of a covered employee on the basis of the covered employee's criminal history record information, Contractor agrees to discontinue using that covered employee to provide services at the District.</p> <p>Noncompliance or misrepresentation regarding this certification may be grounds for contract termination.</p>	<p>None</p>
<p>81 Solicitation Deviation/Compliance</p>	<p>Does the vendor agree with the General Conditions Standard Terms and Conditions or Item Specifications listed in this proposal invitation?</p>	<p>Yes</p>

82	Solicitation Exceptions/Deviations Explanation	<p>If the bidder intends to deviate from the General Conditions Standard Terms and Conditions or Item Specifications listed in this proposal invitation, all such deviations must be listed on this attribute, with complete and detailed conditions and information included or attached.</p> <p>TIPS will consider any deviations in its proposal award decisions, and TIPS reserves the right to accept or reject any bid based upon any deviations indicated below or in any attachments or inclusions.</p> <p>In the absence of any deviation entry on this attribute, the proposer assures TIPS of their full compliance with the Standard Terms and Conditions, Item Specifications, and all other information contained in this Solicitation.</p>	
83	Agreement Deviation/Compliance	Does the vendor agree with the language in the Vendor Agreement?	Yes
84	Agreement Exceptions/Deviations Explanation	<p>If the proposing Vendor desires to deviate from the Vendor Agreement language, all such deviations must be listed on this attribute, with complete and detailed conditions and information included. TIPS will consider any deviations in its proposal award decisions, and TIPS reserves the right to accept or reject any proposal based upon any deviations indicated below. In the absence of any deviation entry on this attribute, the proposer assures TIPS of their full compliance with the Vendor Agreement.</p>	
85	Texas Business and Commerce Code § 272 Requirements as of 9-1-2017	<p>SB 807 prohibits construction contracts to have provisions requiring the contract to be subject to the laws of another state, to be required to litigate the contract in another state, or to require arbitration in another state. A contract with such provisions is voidable. Under this new statute, a "construction contract" includes contracts, subcontracts, or agreements with (among others) architects, engineers, contractors, construction managers, equipment lessors, or materials suppliers. "Construction contracts" are for the design, construction, alteration, renovation, remodeling, or repair of any building or improvement to real property, or for furnishing materials or equipment for the project. The term also includes moving, demolition, or excavation. BY RESPONDING TO THIS SOLICITATION, AND WHEN APPLICABLE, THE PROPOSER AGREES TO COMPLY WITH THE TEXAS BUSINESS AND COMMERCE CODE § 272 WHEN EXECUTING CONTRACTS WITH TIPS MEMBERS THAT ARE TEXAS GOVERNMENT ENTITIES.</p>	(No Response Required)

Line Items	
Response Total:	\$0.00

REFERENCES

Please provide three (3) references, preferably from school districts or other governmental entities who have used your services within the last three years. Additional references may be required. DO NOT INCLUDE TIPS EMPLOYEES AS A REFERENCE.

You may provide more than three (3) references.

[illegible]

Certification Regarding Lobbying

Applicable to Grants, Subgrants, Cooperative Agreements, and Contracts Exceeding \$100,000 in Federal Funds.

Submission of this certification is a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "disclosure Form to Report Lobbying," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all covered subawards exceeding \$100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

IO Education

Name of Organization

3630 Peachtree Road NE, Suite 800 | Atlanta, GA 30326

Address, City, State and Zip of Organization

Michael Williamson, CEO

Name & Title of Submitting Official



Signature

4-20-18

Date

FELONY CONVICTION NOTICE

FOR RESPONSE TO TIPS SOLICITATION

Statutory citation covering notification of criminal history of contractor is found in the Texas Education Code #44.034. Following is an example of a felony conviction notice:

State of Texas Legislative Senate Bill No. 1, Section 44.034, Notification of Criminal History, Subsection (a), states "a person or business entity that enters into a contract with a school district must give advance notice to the district if the person or an owner or operator of the business entity has been convicted of a felony. The notice must include a general description of the conduct resulting in the conviction of a felony." Subsection (b) states "a school district may terminate a contract with a person or business entity if the district determines that the person or business entity failed to give notice as required by Subsection (a) or misrepresented the conduct resulting in the conviction. The district must compensate the person or business entity for services performed before the termination of the contract."

THIS NOTICE IS NOT REQUIRED OF A PUBLICLY-HELD CORPORATION

Complete only one of the three below: A or B or C.

I, the undersigned agent for the firm named below, certify that the information concerning notification of felony convictions has been reviewed by me and the following information furnished is true to the best of my knowledge.

Official: M. D. Williams

Print Authorized Company Official's Name

A. My firm is a publicly held corporation; therefore, this reporting requirement is not applicable.

Signature of Authorized Company Official: _____

OR

B. My firm is not owned nor operated by anyone who has been convicted of a felony:

Signature of Authorized Company Official: M. D. Williams

OR

C. My firm is owned or operated by the following individual(s) who has/have been convicted of a felony:

Name of Felon(s): _____

Details of Conviction(s): _____

You may attach another sheet

Signature of Authorized Company Official: _____

CERTIFICATION BY CORPORATE OFFERER

IF OFFERER IS A CORPORATION,

THE FOLLOWING CERTIFICATE SHOULD BE EXECUTED AND INCLUDED AS PART OF PROPOSAL FORM/PROPOSAL FORM.

OFFERER: IO Education
(Name of Corporation)

I, Michael Williamson certify that I am the Secretary of the Corporation
(Name of Corporate Secretary)

named as OFFERER herein above; that


Michael Williamson
(Name of person who completed proposal document)

who signed the foregoing proposal on behalf of the corporation offerer is the authorized person that is acting as

Chief Executive Officer
(Title/Position of person signing proposal/offer document within the corporation)

of the said Corporation; that said proposal/offer was duly signed for and in behalf of said corporation by authority of its governing body, and is within the scope of its corporate powers.

CORPORATE SEAL if available


SIGNATURE

4-20-18
DATE

Federal Requirements for Procurement and Contracting with small and minority businesses, women's business enterprises, and labor surplus area firms.

The Education Service Center Region 8 and TIPS Members anticipate possibly using federal funds for procurement under this potential award and is required to obtain the following compliance assurance.

1. Will you be subcontracting any of your work under this award if you are successful?

(Check one)

☐ YES or NO ☒

2. If yes to #1, do you agree to comply with the following federal requirements?

(Check one)

☐ YES or NO ☐ Not Applicable

2 CFR §200.321 Contracting with small and minority businesses, women's business enterprises, and labor surplus area firms.

(a) The non-Federal entity must take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible.

(b) Affirmative steps must include:

- (1) Placing qualified small and minority businesses and women's business enterprises on solicitation lists;
- (2) Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources;
- (3) Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises;
- (4) Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises;
- (5) Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce ; and
- (6) Requiring the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs (1) through (5) of this section.

Company Name _____

Print name of authorized representative Michael Williamson

Signature of authorized representative 

Date _____

Texas Government Code 2270 Verification Form

Texas 2017 House Bill 89 has been signed into law by the governor and as of September 1, 2017 will become law codified as Texas Government Code § 2270 and 808 et seq.

The relevant section addressed by this form reads as follows:

Texas Government Code Sec. 2270.002. PROVISION REQUIRED IN CONTRACT. A governmental entity may not enter into a contract with a company for goods or services unless the contract contains a written verification from the company that it: (1) does not boycott Israel; and (2) will not boycott Israel during the term of the contract.

I, Michael Williamson as an authorized representative of

IO Education, a contractor/vendor

Insert Name of Company

engaged by

ESC Region 8/The Interlocal Purchasing System (TIPS)
4845 Highway 271 North
Pittsburg, TX, 75686

verify by this writing that the above-named company affirms that it (1) does not boycott Israel; and (2) will not boycott Israel during the term of this contract, or any contract with the above-named Texas governmental entity in the future. I further affirm that if our company's position on this issue is reversed and this affirmation is no longer valid, that the above-named Texas governmental entity will be notified in writing within one (1) business day and we understand that our company's failure to affirm and comply with the requirements of Texas Government Code 2270 et seq. shall be grounds for immediate contract termination without penalty to the above-named Texas governmental entity.

AND

our company is not listed on and we do not do business with companies that are on the the Texas Comptroller of Public Accounts list of Designated Foreign Terrorists Organizations per Texas Gov't Code 2270.0153 found at <https://comptroller.texas.gov/purchasing/docs/foreign-terrorist.pdf>

I swear and affirm that the above is true and correct.



4-20-18

Signature of Named Authorized Company Representative

Date

FAILURE TO PROPERLY COMPLETE THIS FORM AND SUBMIT WITH YOUR RESPONSE MAY RESULT IN A
WAIVER OF YOUR RIGHTS UNDER THE LAW TO MAINTAIN CONFIDENTIALITY TREATMENT OF SUBMITTED
MATERIALS.

CONFIDENTIAL INFORMATION SUBMITTED IN RESPONSE TO COMPETITIVE PROCUREMENT
REQUESTS OF EDUCATION SERVICE CENTER REGION 8 AND TIPS IS GOVERNED BY TEXAS
GOVERNMENT CODE, CHAPTER 552

If you consider any portion of your proposal to be confidential information and not subject to public disclosure pursuant to Chapter 552 Tex Gov't Code or other law(s), **you must make a copy of all claimed confidential materials within your proposal and put this COMPLETED form as a cover sheet to said materials then scan, name "CONFIDENTIAL" and upload with your proposal submission.** (You must include the confidential information in the submitted proposal as well, the copy uploaded is to indicate which material in your proposal, if any, you deem confidential in the event the District receives a Public Information Request.) Education Service Center Region 8 and TIPS will follow procedures of controlling statute(s) regarding any claim of confidentiality and shall not be liable for any release of information required by law. Pricing of solicited product or service may be deemed as public information under Chapter 552 Tex Gov't Code. The Office of Texas Attorney General shall make the final determination whether the information held by Education Service Center Region 8 and TIPS is confidential and exempt from public disclosure.

If you claim that parts of your proposal are confidential, complete the top section below.

I claim part of my proposal to be confidential and DO NOT desire to expressly waive any claim of confidentiality as to any and all information contained within our response to the competitive procurement process (e.g. RFP, CSP, Bid, RFQ, etc.) by completing the following and submitting this sheet with our response to Education Service Center Region 8 and TIPS. The attached contains material from our proposal that I classify and deem confidential under Texas Gov't Code Sec. 552 or other law(s) and I invoke my statutory rights to confidential treatment of the enclosed materials.

Name of company claiming confidential status of material

Printed Name and Title of authorized company officer claiming confidential status of material

_____ Address	_____ City	_____ State	_____ ZIP	_____ Phone
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ATTACHED ARE COPIES OF _____ PAGES OF CONFIDENTIAL MATERIAL FROM OUR PROPOSAL

Signature _____ Date _____

OR _____

If you do not claim any of your proposal to be confidential, complete the section below only.

Express Waiver: I desire to expressly waive any claim of confidentiality as to any and all information contained within our response to the competitive procurement process (e.g. RFP, CSP, Bid, RFQ, etc.) by completing the following and submitting this sheet with our response to Education Service Center Region 8 and TIPS.

Michael Williamson	CEO
Printed Name authorized company officer	Title of authorized company officer
3630 Peachtree Road NE, Suite 800 Atlanta GA 30326	866-817-0726
Address City State ZIP	Phone
Signature 	Date 4-20-18



Varina Presswood
Account Representative

3630 Peachtree Rd. NE, Suite 800
Atlanta, GA 30326

vpresswood@ioeducation.com
260.450.0415

A background image showing a teacher and several students working together at a table, with a blue and purple color overlay.

PROPOSAL

Bid No. 180306: Technology Solutions Products and Services

Prepared for:
TIPS Cooperative

4845 US Highway 271 North
Pittsburg, TX 75686

Submitted:
April 30, 2018

This proposal and supporting materials contain confidential and proprietary business information of IO Education. These materials may be printed or photocopied for use in evaluating the proposed project, but are not to be shared with other parties.

iO Assessment

IO Education provides schools with a comprehensive formative assessment solution that aligns with state standards including CCSS and CCRS.

Using IO Education's integrated reporting and analytics, educators can easily identify strengths and areas for growth in individual students, classrooms, schools, and the entire district.



Actionable and Standards-Aligned Assessments

Create, deliver, score and analyze a wide variety of assessments, including diagnostic, formative, interim / benchmark, summative, and physical fitness.

- Choose from over 50,000 content items or create your own to align assessments and items to your state standards
- Capture and import student responses through online administration, scanning, GradeCam, hand entry, and file uploads
- Rely on our proven, scalable platform and over 15 years of experience supporting clients through peak assessment windows
- Utilize Technology Enhanced Items and accessibility accommodations
- Use IO Education's Virtual Data Wall™ to visualize results, create student groups and drive differentiated instruction
- Leverage powerful dashboard and reporting tools to generate proactive insights

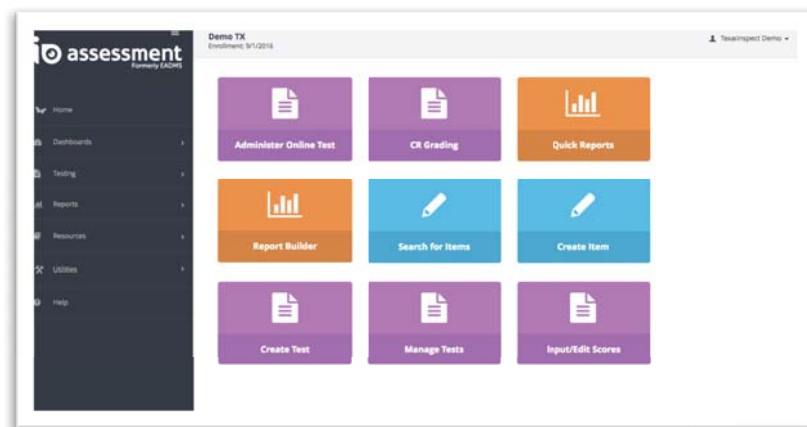
IO Education's Virtual Data Wall is a user-friendly data view centered on student pictures using the familiar faces that teachers and educators see every day. In a handful of clicks, a user can view an entire class or school and group and analyze students based on performance data. All data in this visual analytics experience can be exported in one click providing limitless opportunities for ad hoc and customized reporting. The Virtual Data Wall makes it easy to compare student performance on numerous assessments and therefore the ability to look at multiple data points.



Flexible Interface

IO Education consumes all types of assessment data from virtually any source, allowing educators to view and analyze assessment data in a single data environment.

IO Education's Assessment platform is deliberately designed to provide a straightforward and reliable tool that gives educators the data they need to inform instructional practices and, importantly, does not overwhelm them or add additional stress to their day. Users are able to access all district electronic data sources in one easy-to-navigate seamless platform shown below:



IO Assessment allows flexibility in grouping students on reports and includes grouping by SIS configured teacher classroom, course, and period, as well as special custom student lists configured manually by the teacher or administrator. Administrators can easily generate district-level summary report views or further summarized by site, teacher, or student. Most reports include a set of tools that allow for sorting and grouping. Student groups can be filtered by any available demographic or enrollment condition. Assessment data can then be filtered and grouped by:

- Reports can be further disaggregated by a select list of demographic parameters, such as Language Fluency, Gender, Special Ed., etc. Finally, scores can be reported out longitudinally, score types can be selectively displayed. Scores can be restricted by specific value range, reported out as Quantiles

Enrollment Date: 2/1/2016 School: All Grade: All Department: All Course: All Period: All Teacher: All Student Count: 8,941									
Test ID	Test Name	Admin Date	# Tested						
	SBAC Grade 03 ELA/Lit Summative	2014-2015	649						
	SBAC Grade 04 ELA/Lit Summative	2014-2015	623						
206083	15-16 District Assessment-A ELA G04	Fall 2015	668						
206084	15-16 District Assessment-A ELA-G05	Fall 2015	656						

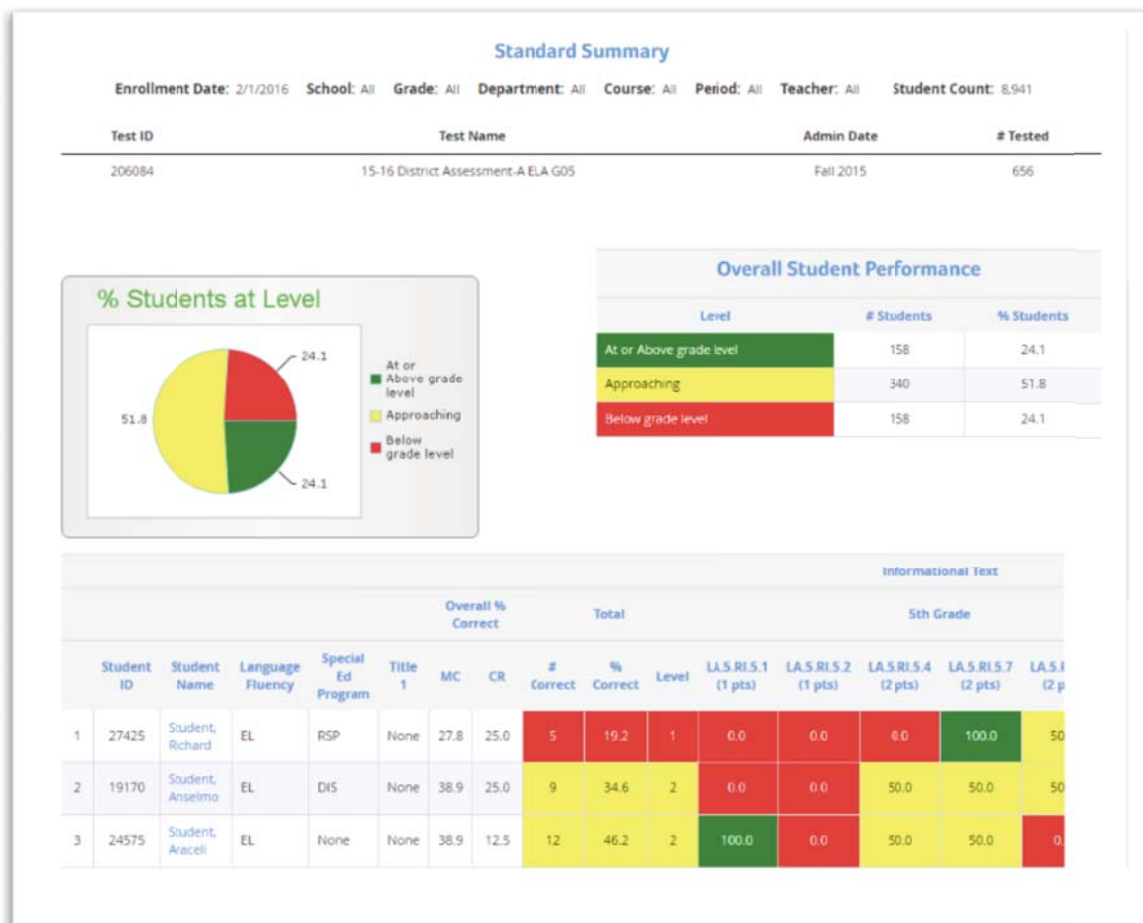
Cutpoint Legend:

Standard Not Met	Standard Nearly Met	Standard Nearly Met	Standard Met	Standard Exceeded
Below grade level	Approaching	At or Above grade level		

		SBAC Grade 03 ELA/Lit Summative		SBAC Grade 04 ELA/Lit Summative		4th ELA 1	5th ELA 1
		2014-2015		2014-2015		Fall 2015	Fall 2015
Site	# Tested	SS	Level	SS	Level	%	%
1 Adams Elementary	72	2358.9	1.7	2401.7	1.6	42.8	41.5
2 Harrison Elementary	50	2366.9	1.7	2381.7	1.6	39.3	38.9
3 Jackson Elementary	65	2373.3	1.9	2408.4	1.6	41.8	41.8
4 Jefferson Elementary	40	2405.6	2.2	2444.1	2.1	50.0	43.5
5 Madison Elementary	49	2320.7	1.7	2422.8	1.9	36.6	50.0

IO Assessment also contains a wealth of pre-formatted, special purpose report views including:

- Standards Based Reporting Suite
- Summary views by:
 - Strand
 - Standard
 - Item
- Classroom views by:
 - Standard
 - Item
 - Item Detail
 - Student Responses
 - Student Performance
- Additional Views:
 - Intensive Focus
 - Best Practices
 - Classroom Comparison
 - Standards Performance
 - Response Distribution
 - Constructed Response
 - Performance Level Reports
 - Performance Summary
 - Cohort Comparisons
 - Cumulative Standards Reports
 - Standards Mastery Reports
 - Individual Student Reports
 - Student Profile Report
 - Student Mastery



A pie chart showing the distribution of responses for the question 'What is the most important factor in choosing a career?'. The chart is divided into six segments, each labeled with a letter and a percentage. The segments are: A (14.9%), B (64.9%), C (15.3%), D (9.2%), E (0%), and F (0%). A legend on the right side of the chart lists the letters A through F, each with a corresponding colored square.

Letter	Percentage
A	14.9
B	64.9
C	15.3
D	9.2
E	0
F	0

Correct answer is **Bold**.
Incorrect answer with the greatest response is **Red**

The IO Assessment solution produces a wide range of statistical reports, including reports showing mastery of standards at the class, school and district level. Reporting is designed to be easy and flexible, aimed to engage teachers in using student data as a natural part of their instructional processes. In the screen shots below we provide several report samples.

The Standards Based Report Suite (SBR) allows users to drill into the data from summary reports which provide percentages and raw scores, and question detail which show student responses and rationales.

Cutpoint Legend:													
Standard Not Met		Standard Nearly Met		Standard Met		Standard Exceeded		Standard Exceeded (82-100)					
Standard Not Met (0-50)		Standard Nearly Met (51-63)		Standard Met (64-81)		Standard Exceeded (82-100)							
		iReady Reading Grade 8	SBAC Grade 07 ELA/Lit Summative		SBAC Grade 07 Math Summative		SBAC All Grades ELA/Lit Summative		SBAC All Grades Math Summative		MUSD-Math08-U1-Mid-16-17	MUSD-Comp-Math08-U1-Mid-16-17	
Fall 2016-17		2015-2016		2015-2016		2015-2016		2015-2016		2016-17		2016-17	
Teacher	# Tested	SS	SS	Level	SS	Level	SS	Level	SS	Level	%	%	
1 Michael	152	601.8	2581.2	2.8	2563.6	2.6	2581.2	2.8	2563.6	2.6	76.2	85.9	
2 Christina	140	614.3	2608.7	3.1	2592.0	2.9	2608.7	3.1	2592.0	2.9	87.9	81.6	
3 Robert	76	582.2	2559.0	2.5	2541.4	2.2	2559.0	2.5	2541.4	2.2	36.4		
	Mean:	604.3	2586.3	2.8	2568.9	2.6	2586.3	2.8	2568.9	2.6	73.2	83.7	
	Median:	611.5	2589	3	2577	3	2589	3	2577	3	85.7	87.5	
	Mode:	636	2745	3	2584, 2600	3	2745	3	2584, 2600	3	100	90	
	Standard Deviation:	43.3	82.4	0.9	84.9	1	82.4	0.9	84.9	1	28.4	13.5	
Standard Not Met:				35 (10.7%)		48 (14.68%)		35 (10.7%)		48 (14.68%)			
Standard Nearly Met:				68 (20.8%)		99 (30.28%)		68 (20.8%)		99 (30.28%)			
Standard Met:				147 (44.95%)		105 (32.11%)		147 (44.95%)		105 (32.11%)			
Standard Exceeded:				77 (23.55%)		75 (22.94%)		77 (23.55%)		75 (22.94%)			
Standard Not Met (0-50):											79 (22.38%)	2 (2.5%)	
Standard Nearly Met (51-63):											52 (14.73%)	6 (7.5%)	
Standard Met (64-81):											41 (11.61%)	20 (25%)	
Standard Exceeded (82-100):											181 (51.27%)	52 (65%)	

IO Assessment Items for Assessment Creation

IO Education offers customers a choice of Item Banks. Our content banks balance traditional item types with more innovative, technology-enhanced items (TEIs). Our expanded repertoire of item types allows us to assess student learning in more dimensions than traditionally available. This rich assortment of item types provides sufficient content to create assessments that can be administered online as well as assessments that can be administered via pencil and paper. All of the items are searchable by standard, grade level, DOK, item type, and keyword search.

Traditional Item Types	Innovative Technology-Enhanced Item Types
<ul style="list-style-type: none">• Multiple choice• Evidence-based selected response• Constructed response• Short constructed response• Multiple correct answer	<ul style="list-style-type: none">• Classification and sorting• Cloze drag and drop• Cloze dropdown• Formula essay• Graph plotting• Math formula• Number line• Ordering a list, sequencing• Simple chart• Sort list• Text highlight• Shading• Math cloze text• Multipart TEIs• Match list

Depth of Knowledge

All items are tagged with a DOK level, from 1 to 3. This tagging makes it easy for assessment creators to balance the cognitive demand over the course of an assessment or a sequence of assessments. This also makes it easy to sort student data by DOK. For example, it can be useful to know which students are successful with DOK1 items but not with DOK2. Note that we address DOK4 in our Performance Tasks.

Item Form: Selected Response
Media Type: Online Only

Item Type: Table Matching
DOK: 3: Strategic Thinking & Reasoning

Show Instructions

Natalie is helping her family get ready for dessert.

- She cuts a whole pie into equal pieces.
- She thinks that each person will eat 1 piece of pie.
- She thinks that there will be no pieces left over.
- She puts whipped cream on $\frac{2}{6}$ of the whole pie.

What assumption did Natalie make about dessert?

Choose Yes if the statement is an assumption that Natalie made.
Choose No if it is not an assumption that Natalie made.


	Yes	No
There will be 10 people eating pie.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
There will be 6 people eating pie.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
There are 6 people that want whipped cream.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
There are 4 people that want whipped cream.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Item Form: Constructed Response
Media Type: Online Only

Item Type: Formula Essay (Equation)
DOK: 2: Basic Skills & Concepts

Ethan baked two pans of brownies, as shown below. Both pans are the same size. Ethan cut the first pan of brownies into 6 equal-sized pieces. He cut the second pan of brownies into 4 equal-sized pieces.

Pan A Pan B



- Write a fraction for the shaded part of each pan of brownies.
- Are the shaded parts in each pan equal fractions? Explain why or why not.

Type your answer below.

IO Constructed Response Grading

Like everything else in IO Assessment, grading constructed response items is easy and makes scoring written items seem effortless. It is important for students to write in assessments and not just for English Language Arts items. Making it trouble-free for teachers, certainly helps the process.

Points	What the Student KNOWS	What the Student DOES
3	Student understands exclamation points show strong emotion and that punctuation ends a sentence.	Student includes in the answer that the exclamation point shows the strong emotion that Anna might be feeling when she finds her diary lying wide open on the floor. AND Student includes information that shows Anna is finished speaking at the end of the quote. The exclamation point ends the sentence.
2	Student understands exclamation points show strong emotion.	Answer indicates that exclamation points are used to show excitement or strong emotion. This is how the student perceives Anna feels when she finds the diary lying wide open on the floor.
1	Student understands punctuation ends a sentence.	Answer defines an exclamation point as an ending punctuation. There is no comment made about an exclamation point showing strong emotion.
0	Unknown	Blank OR Writes "I don't know" OR Answer makes no sense.

[Show students with scores](#) [Hide Student Info](#) [Show passage](#) [Show item](#) [Show rubric](#)

Scores will be saved automatically when a score is selected.

Answer	Points	Score & Comments
	3	<div><div>0 1 2 3</div><div>Comments</div></div>
	2	<div><div>0 1 2 3</div><div>Comments</div></div>
	1	<div><div>0 1 2 3</div><div>Comments</div></div>
	0	<div><div>0 1 2 3</div><div>Comments</div></div>

The theme of the poem is a different key holds a different memory to the narrator. (Each key walking within me. Some memory that has eluded for years. Each key reminds the narrator of something in the past (When I lay a finger on the chilly surface of a single key with a slip of tape bearing the name of my grandfather. The narrator remembers the memories he had with his grandfather after seeing his grandfather's name on a key (I). I scoop the keys into their jar. Shuffling away even those that should tell to tell their names and unlock my mind. The narrator is sucked into reminiscing about all the memories and the keys that remind him of those memories.

IO Assessment offers users the ability to author their own items and performance tasks. Using the Item Creation feature, users can build the following item types: Selected Response (mc, ms, t/f/, c/i/nr), True/False, Constructed Response (open-ended) with single and multi-dimensional rubrics. The system provides tools for item creation that include drawing, inline dropdown, highlightable text, auto-score short answer, equation numeric, evidence based selected response, drag and drop, table matching, and ordering. Graphing item types are currently under development. Videos, sound clips, calculators, rulers, protractors, and attachments can be added to all items. All Math items come with a math editor so student can access the symbols they need.

Item Editor - Constructed Response Item

Item Name: Item ID: Item Type: Item Status:

Item Description:

Item Instructions:

Item Options:

Item Rubric:

Item Tags:

Item Attachments:

Item Settings:

Item Preview:

Content Editor - Constructed Response Item

Item Name: Item ID: Item Type: Item Status:

Item Description:

Item Instructions:

Item Options:

Item Rubric:

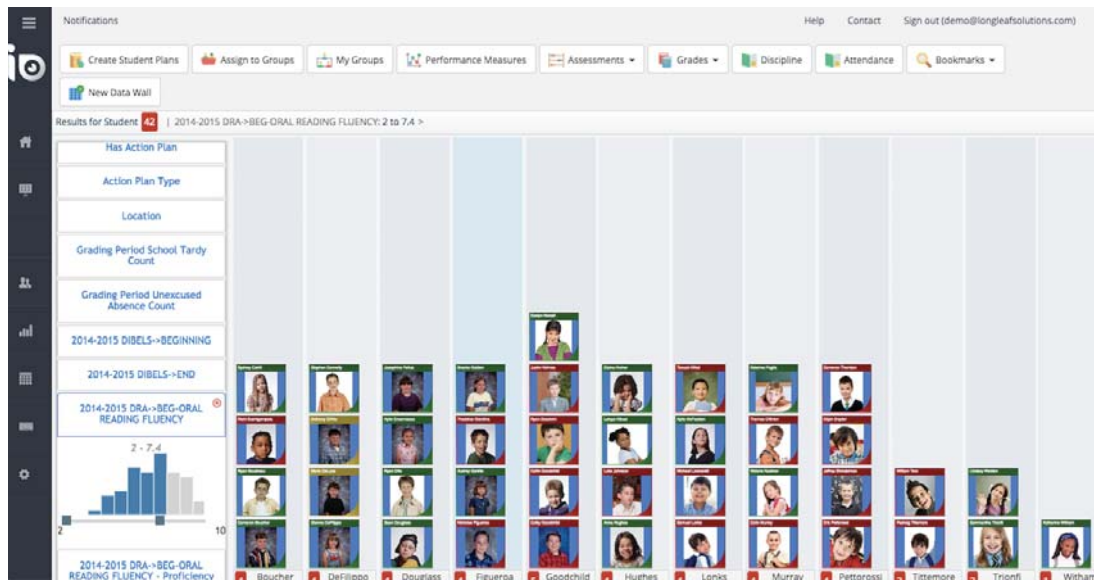
Item Tags:

Item Attachments:

Item Settings:

Item Preview:

IO Assessment generates the insights that teachers, school leaders, and district administrators need to increase student achievement.



If we hadn't been given the assessment capabilities from IO Education, we would not have been able to program an entire school to give our students targeted tutoring. No more generic review; now it is targeted review where the students are deficient. That is an exciting thing.

Ari Hoogenboom *Principal, Abraham Lincoln HS*



Solution to Improve Educator Effectiveness

BRINGING PROFESSIONAL GROWTH PLANS TO LIFE

With IO Education, districts & schools have the tools to evaluate & support the professional growth of their teaching staff in compliance with federal, state, & district requirements.

Our educator effectiveness tools make it easy for administrators to work with teachers to set annual goals, manage observations & evaluations, & track progress of action items. Customization features make it possible for users to create their own evaluation rubrics for teachers & principals & accommodate:



- Teacher submitted evidence
- Appraiser submitted, peer-reviewed evidence
- Measures of student growth
- Standardized assessment scores
- Quantitative & qualitative observational data

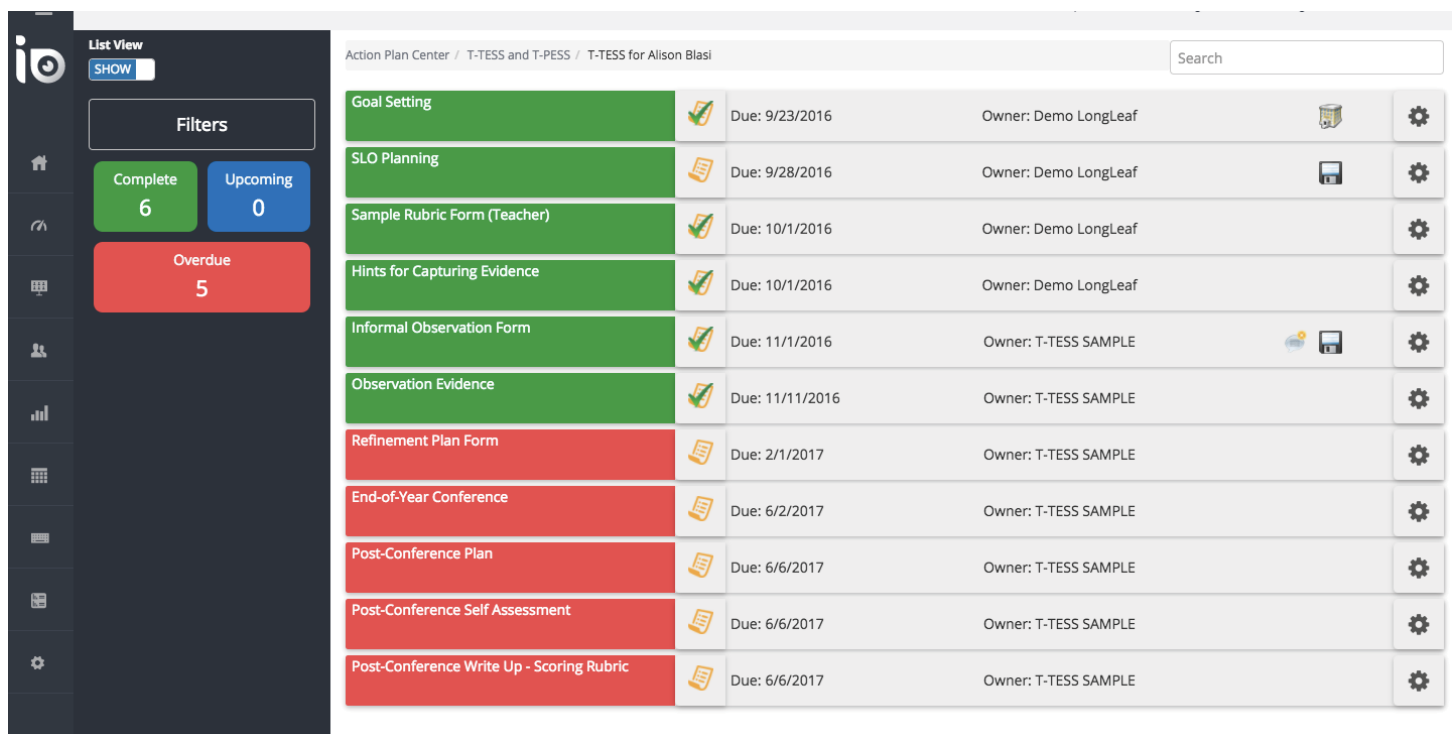
Help Teachers Grow with Powerful Planning and Tracking Tools

Quantitative and qualitative observational data create a better understanding and plan for success

- Centrally establish and monitor annual goals
- Flexible field tools for capturing and combining quantitative and qualitative observational data
- Monitor progress across all staff and encourage ongoing dialog and development
- Capture teacher evidence in the portfolio and allow peer review
- Greatly simplify the creation and tracking of plans to meet goals
- Configurable to meet state and district evaluation requirements

EVALUATE AND OBSERVE FOR PRODUCTIVE FEEDBACK AND GROWTH

With IO Education, districts and schools can help their staff grow by recognizing great educators and identifying specific growth areas for those who want to improve their skills and knowledge.



The screenshot displays the 'Action Plan Center' interface for 'T-TESS and T-PESS / T-TESS for Alison Blasi'. It features a sidebar with navigation icons and a 'Filters' section showing 'Complete' (6) and 'Upcoming' (0) counts, with an 'Overdue' count of 5. The main table lists various tasks with their due dates, owners, and status icons.

Action Plan Center / T-TESS and T-PESS / T-TESS for Alison Blasi				Search	
Goal Setting		Due: 9/23/2016	Owner: Demo LongLeaf		
SLO Planning		Due: 9/28/2016	Owner: Demo LongLeaf		
Sample Rubric Form (Teacher)		Due: 10/1/2016	Owner: Demo LongLeaf		
Hints for Capturing Evidence		Due: 10/1/2016	Owner: Demo LongLeaf		
Informal Observation Form		Due: 11/1/2016	Owner: T-TESS SAMPLE		
Observation Evidence		Due: 11/11/2016	Owner: T-TESS SAMPLE		
Refinement Plan Form		Due: 2/1/2017	Owner: T-TESS SAMPLE		
End-of-Year Conference		Due: 6/2/2017	Owner: T-TESS SAMPLE		
Post-Conference Plan		Due: 6/6/2017	Owner: T-TESS SAMPLE		
Post-Conference Self Assessment		Due: 6/6/2017	Owner: T-TESS SAMPLE		
Post-Conference Write Up - Scoring Rubric		Due: 6/6/2017	Owner: T-TESS SAMPLE		

POWERFUL DATA VISUALIZATIONS

Comprehensive reports for plan building

Visualize all of your staff data at once. Use the Virtual Data Wall for deep analytics with sorting, filtering and grouping. View performance data from all data sources. Easy to read, intuitive dashboards allow for easy-to-understand overviews of performance and professional development needs



Texas Teacher Rubric Form

Teacher Rubric Form

PLANNING DIMENSION 1.1 PLANNING DIMENSION 1.2 PLANNING DIMENSION 1.3 PLANNING DIMENSION 1.4 INSTRUCTION

PLANNING DIMENSION 1.1

Standards and Alignment

Distinguished	Accomplished	Proficient	Developing	Improvement Needed
Instructional Planning Includes: • All rigorous and measurable goals aligned to state content standards. • All activities, materials and assessments that: are logically sequenced, are relevant to students' prior understanding and real-world applications, integrate and reinforce concepts from other disciplines, provide appropriate time for student work, student reflection, lesson and lesson closure, deepen understanding of broader unit and course objectives, are vertically aligned to state standards, are appropriate for diverse learners. • Objectives aligned and logically sequenced to the lesson's goal, providing relevant and enriching extensions of the lesson. • Integration of technology to enhance mastery of goal(s).	Instructional Planning Includes: • All measurable goals aligned to state content standards. • All activities, materials and assessments that: are sequenced, are relevant to student work, lesson and lesson closure, reinforce broader unit and course objectives, are vertically aligned to state standards, are appropriate for diverse learners. • All objectives aligned and logically sequenced to the lesson's goal. • Integration of technology to enhance mastery of goal(s).	Instructional Planning Includes: • All goals aligned to state content standards. • All activities, materials and assessments that: are relevant to students, provide appropriate time for lesson and lesson closure, fit into the broader unit and course objectives, are appropriate for diverse learners. • All objectives aligned to the lesson's goal. • Integration of technology when applicable.	Instructional Planning Includes: • Most goals aligned to state content standards. • Most activities, materials and assessments that: are sequenced, sometimes provide appropriate time for lesson and lesson closure. • Lessons where most objectives are aligned and sequenced to the lesson's goal.	Instructional Planning Includes: • Few goals aligned to state content standards. • Few activities, materials and assessments that: are sequenced, rarely provide time for lesson and lesson closure. • Lessons where few objectives are aligned and sequenced to the lesson's goal.

Appraiser Comments:

The screenshot shows 'Alison Blasi's Evidence Portfolio'. It features a header with 'Sort', 'Filter Q', 'Unassigned Standards', and 'Alison Blasi'. Below the header is a section titled 'Add Evidence'. The main area displays three evidence items, each with a title, a preview image, and a download button. The items are: 'iPad Image' (with a photo of a tablet), 'iPad Image' (with a photo of a tablet), and 'Group Project' (with a photo of a group of students). Each item also has a 'View/Modify Standards' button and a 'Evidence Author: Demo Long, and Date Created: 3/22/2017' label.

A critical goal in preK-12 education today is to use teacher observation and performance evaluation in order to improve professional practice. Quality observations should lead to an individualized professional growth plan for every staff member based on a holistic view of all available performance data and traits. All of this data needs to be easily accessible in one place where educators and administrators can quickly analyze results and appropriately take action for every staff member. Once the growth plan is in place, educators and administrators need easy-to-use tools to ensure that the plans are being successfully carried out and monitor if professional growth is progressing as expected.

Data-driven talent management occurs when administrators and educators know the end goal, how they did, and what actions they can take to improve.



Educator Observation protocols are too often extensive and time consuming. The requirements on evaluators to fill out rubric forms, complete walkthrough observations and collect evidence for each educator assigned to them are challenging to complete in the time required. At IO Education, we have focused on creating a talent management solution that saves teachers and supervisors time in conducting observations, collecting evidence and completing summative evaluations. We have also worked hard to create a “collaborative” environment that is bi-directional. Teachers and observers alike have the ability to provide feedback, artifacts and evidence in an educator’s portfolio. Lastly, we have worked to give administrators the ability to view this data in a very visual way to analyze all staff members at a school or throughout the district to have the ability to prescribe specific professional growth opportunities.

- A talent management solution that provides a comprehensive set of functionality to easily complete observations, collect evidence, view evidence portfolios and synthesize all of this information quickly in order to complete the summative evaluation.
- A team of education technology professionals who are focused on providing the most intuitive, visual and easy-to-use tools for educators to collect, manage and analyze teacher evaluation data
- A built-in data ETL platform that connects local district systems that contain educator data and brings it all into the online solution.
- A fully integrated educator evaluation scheduling solution that will allow users to set due dates and provide proactive notification reminders and emails to keep stakeholders organized and on track to complete the observations.
- An option to expand the solution to include student performance data and connect that data to educator effectiveness initiatives.
- A professional staff that is led by a management team that has implemented enterprise software and services in over 18,000 K-12 schools around the world

The solution allows for evidence to be submitted and tagged to standards by the teacher, peers and one or more evaluators. The system allows for a full evidence-based portfolio to be built for each educator and maintained year after year.

MANAGE STANDARDS

DIMENSION 1.1 Standard...

DIMENSION 1.2 Data and...

DIMENSION 1.4 Activiti...

Technology integrated in lesson.

All objectives aligned to the lesson's goal.

No evidence of formal or informal assessment use to monitor progress.

All students understood their role and assignments in group.

Activities and resources aligned to instructional purposes.

by Baseline2 Admin on 6/17/2016 9:39:24 AM ;

MANAGE STANDARDS

DIMENSION 2.2 Content ...

DIMENSION 2.3 Communic...

Does a good job of anticipating student misunderstandings and proactively adjusts teacher technique to address concerns.

Student communication was effective throughout the lesson.

Used probing questions to clarify and elaborate learning.



The Vanderbilt Assessment of Leadership in Education or VAL-ED is designed to provide a summary of effectiveness of a principal's learning-centered leadership behaviors during the current school year. A comprehensive picture of the principal has emerged and is reported with input from teachers, the principal's supervisor and his or her own self-report. The VAL-ED focuses on leadership behaviors defined by six core components and six key processes known to influence student achievement:

CORE COMPONENTS

- High Standards for Student Learning
- Rigorous Curriculum
- Quality Instruction
- Culture of Learning & Professional Behavior
- Connections to External Communities
- Performance Accountability

KEY PROCESSES

- Planning
- Implementing
- Supporting
- Advocating
- Communicating
- Monitoring

Research-based Evaluation and Growth

VAL-ED's 360° feedback gives principals the insights they need to advance

360° assessments provide the best feedback to principals because they incorporate input of all members of the school's professional community.

Core Components	Key Processes					
	Planning	Implementing	Supporting	Advocating	Communicating	Monitoring
High Standards for Student Learning	3.45	3.54	3.69	3.42	3.46	2.13
Rigorous Curriculum	3.37	3.61	3.44	3.32	3.51	3.64
Quality Instruction	4.05	3.36	3.67	3.26	3.21	2.67
Culture of Learning & Professional Behavior	3.32	3.52	2.64	3.54	2.29	3.75
Connections to External Communities	3.25	3.42	3.62	3.04	4.47	3.33
Performance Accountability	3.65	2.84	3.55	3.29	3.71	3.35

VAL-ED Helps Principals Become Better Leaders

Identify leadership competencies and processes that research has shown to be associated with improved teaching and increased student achievement



- Designed, developed and tested by Vanderbilt University's Peabody College of Education
- Focused on learning-centered leadership behaviors that influence teachers, staff & students
- Results on the 36 attributes provide detailed assessment of a school leader's performance
- Anchored by and aligned with the ISLLC 2008 Educational Leadership Policy Standards
- Evidence-based rating methodology ensures constructive feedback
- Pure, anonymous feedback from all levels

LEARNING-CENTERED LEADERSHIP FRAMEWORK

Designed, developed and tested for K-12 leadership evaluation

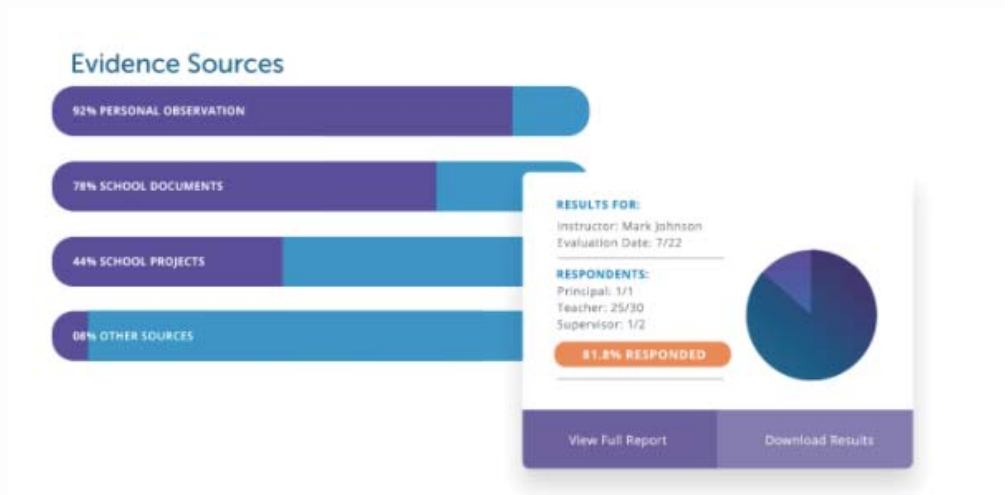
Focused on two key dimensions educational leadership – core components of leadership and key processes, VAL-ED measures the leadership behaviors that lead to improved outcomes school-wide, which in turn lead to student success. Criterion-referenced and norm-referenced scores provide evaluation results to improve the performance of a principal and identify specific leadership behaviors for improvement.

Below Basic (1.00 - 3.28)	Basic (3.29 - 3.59)	Proficient (3.60 - 3.99)	Distinguished (4.00 - 5.00)
A leader at the <u>below basic</u> level of proficiency exhibits learning-centered leadership behaviors at levels of effectiveness that are unlikely to influence teachers positively nor result in acceptable value-added to student achievement and social learning for students.	A leader at the <u>basic</u> level of proficiency exhibits learning-centered leadership behaviors at levels of effectiveness that are likely to influence teachers positively and that result in acceptable value-added to student achievement and social learning for some sub-groups of students, but not all.	A <u>proficient</u> leader exhibits learning-centered leadership behaviors at levels of effectiveness that are likely to influence teachers positively and result in acceptable value-added to student achievement and social learning for all students.	A <u>distinguished</u> leader exhibits learning-centered leadership behaviors at levels of effectiveness that are virtually certain to influence teachers positively and result in strong value-added to student achievement and social learning for all students.

360-DEGREE, MULTI-RATER ASSESSMENT

Meaningful, anonymous feedback

Survey respondents provide anonymous, evidence-based feedback, with input from supervisor, staff, and teachers. Leaders provide a self-assessment. Structured evaluation framework ensure meaningful feedback on leadership attributes.



RESULTS ANALYSIS AND REPORTING

Using Results to Plan for Professional Growth

Individual and aggregate reports are interpreted against both norm-referenced and standards-referenced criteria that highlight areas of strength and possible areas for improvement. Actions, plans, and leadership behaviors are then recommended for possible improvement.

Core Components	Key Processes					
	Planning	Implementing	Supporting	Advocating	Communicating	Monitoring
High Standards for Student Learning	2.67	2.33	2.62	3.08	3.09	2.67
Rigorous Curriculum	3.05	3.62	2.73	3.45	3.14	3.24
Quality Instruction	3.38	3.05	3.36	2.60	3.05	3.08
Culture of Learning & Professional Behavior	2.81	2.89	3.33	2.65	2.77	3.14
Connections to External Communities	2.40	2.55	3.13	3.15	2.85	3.14
Performance Accountability	2.74	3.29	2.58	3.67	2.95	3.19

Evidence Sources Used by Principal		
Reports From Others	<div><div></div></div>	47.22%
Personal Observation	<div><div></div></div>	51.39%
School Documents	<div><div></div></div>	50.00%
School Projects or Activities	<div><div></div></div>	59.72%
Other Sources	<div><div></div></div>	48.61%
Evidence Sources Used by Teacher		
Reports From Others	<div><div></div></div>	71.16%
Personal Observation	<div><div></div></div>	71.85%
School Documents	<div><div></div></div>	68.74%
School Projects or Activities	<div><div></div></div>	71.16%
Other Sources	<div><div></div></div>	65.63%
No Evidence	<div><div></div></div>	8.12%
Evidence Sources Used by Supervisor		
Reports From Others	<div><div></div></div>	64.91%
Personal Observation	<div><div></div></div>	73.68%
School Documents	<div><div></div></div>	72.81%
School Projects or Activities	<div><div></div></div>	78.07%
Other Sources	<div><div></div></div>	76.32%
No Evidence	<div><div></div></div>	6.14%

ADMINISTRATION AND RESULTS

Easy to manage

Intuitive administration with support and guidance for using and interpreting results, with dedicated support for program administrators. Easily manage the program at the school, cluster, district, regional or state level. Monitor and remind on ongoing assessments.

Overall Effectiveness Score		
Mean Score	Performance Level	Percentile Rank
2.97	Below Basic	4
The standard error of measurement is .05		

Summary of Core Components Scores				Summary of Key Processes Scores			
	Mean	Performance Level	Percentile Rank		Mean	Performance Level	Percentile Rank
High Standards for Student Learning	2.76	Below Basic	1	Planning	2.82	Below Basic	2
Rigorous Curriculum	3.15	Below Basic	11	Implementing	2.94	Below Basic	6
Quality Instruction	3.12	Below Basic	6	Supporting	2.78	Below Basic	0
Culture of Learning & Professional Behavior	2.83	Below Basic	1	Advocating	3.24	Below Basic	19
Connections to External Communities	3.09	Below Basic	18	Communicating	3.04	Below Basic	6
Performance Accountability	2.90	Below Basic	6	Monitoring	2.99	Below Basic	7

VAL-ED targets the learning-centered leadership behaviors that influence teachers, staff, and most importantly, student achievement.

The tool can be utilized for all principals, regardless of years of experience, as well as assistant principals with instructional leadership responsibilities. It may also be used to identify aspiring leaders who are ready to assume greater leadership roles.

VAL-ED Key Features and Benefits:

- Designed, developed, and tested through \$2.5M of research grants ensuring the assessment is reliable and valid
- Backed by the Wallace Foundation
- Focused on learning-centered leadership behaviors that influence teachers, staff & students
- 360-degree assessment gathers broad feedback from teachers and supervisors
- Evidence-based rating methodology ensures constructive feedback
- Results on the 36 attributes provide detailed assessment of a school leader's performance
- Anchored by and aligned with the ISLLC 2008 Educational Leadership Policy Standards