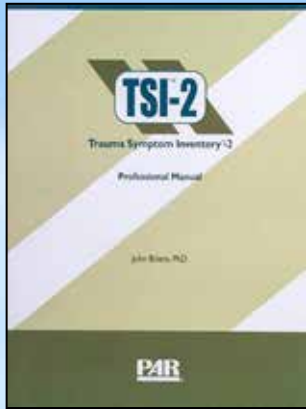




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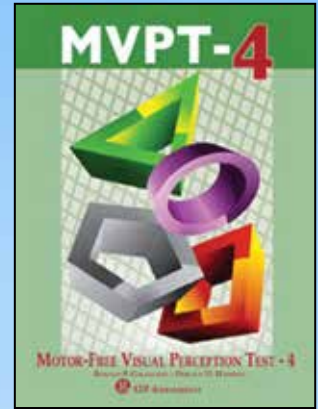
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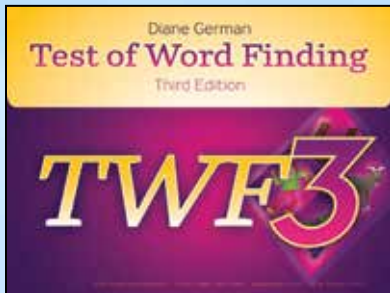
TSI-2
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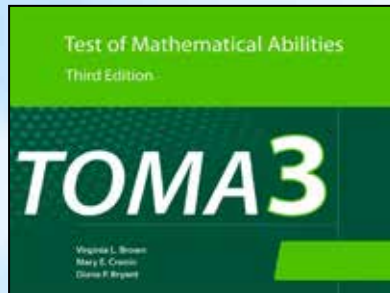
FAW
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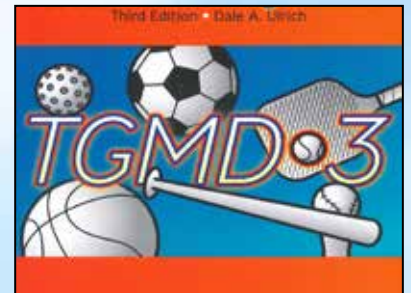
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TWF-3
see page 33



TOMA3
see page 24



TGMD-3
see page 19

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Handy Evaluation Chart

SKU	Title	Ages				QL
		Age Range	Pediatric	Adolescent	Adult	
SENSORY PROCESSING						
EVA53185	Structured Observations of Sensory Integration-Motor (SOSI-M)	5 through 14	X	X		C
PP7533	Preschool SENSE: Preschool Sensory Scan for Educators	2½ through 5	X			A
EVA4403	Sensory Integration Inventory Revised for Individuals with Developmental Disabilities	all ages	X	X	X	A
EVA53153	Quick Neurological Screening Test-3R (QNST-3R)	4 through 80+	X	X	X	B
VISUAL PROCESSING						
EVA401183	Identi-Fi: A Test of Visual Organization and Recognition	5 through 79	X	X	X	C
EVA1474	Developmental Test of Visual Perception— 3rd Edition (DTVP-3)	4-0 through 12-11	X			B
EVA1463	Developmental Test of Visual Perception— Adolescent and Adult: 2nd Edition (DTVP-A:2)	11 through 79		X	X	B
EVA40101	Wide Range Assessment Of Visual Motor Abilities (WRAVMA)	3 through 17	X	X		B
EVA526116	Spatial Awareness Skills Program (SASP)	pre-k to elementary	X			A
EVA77101	Beery-Buktenica Developmental Test of Visual-Motor Integration—6th Edition (BEERY VMI)	2 through 100	X	X	X	B
EVA53104	Test of Visual Motor Skills—3rd Edition (TVMS-3)	3-0 through 90+	X	X	X	B
EVA53149	Test of Visual Perceptual Skills—3rd Edition (TVPS-4)	5 through 21	X	X	X	B
EVA53138	Motor-Free Visual Perception Test-4 (MVPT-4)	4 through 94+	X	X	X	B
EVA1450	Koppitz Developmental Scoring System for the Bender Gestalt Test (Koppitz-2)	5 through 85	X	X	X	B
EVA40603	Slosson Visual-Motor Performance Test (S-VMPT)	4 through adult	X	X	X	A
EVA40172	Neuropsychological Assessment Battery (NAB) Visual Discrimination Test	18 through 97			X	B
EVA1501K	Preschool Visual Motor Integration Assessment (PVMIA)	3½ through 5½	X			A
EVA1440	Full Range Test Of Visual Motor Integration (FRTVMI)	5 through 74	X	X	X	B
EVA53180	Visual Skills Appraisal-2 (VSA-2)	5 through 12	X	X		B
EVA53116	Jordan Left-Right Reversal Test—3rd Edition (JORDAN-3)	5 through 18	X	X		B
EVA10501	Visual Skills Screening	1st grade +	X	X	X	A
DEVELOPMENTAL ASSESSMENT						
EVA526210	Assessment for Persons With Profound or Severe Impairments—2nd Edition (APPSI-2)	mental age 0-24 mo	X			A
EVA55117	Goal-Oriented Assessment of Lifeskills (GOAL)	7 through 17	X	X		C
EVA40701	The Carolina Curriculum for Infants and Toddlers with Special Needs—3rd Edition (CCITSN)	birth through 36m	X			A
EVA40702	The Carolina Curriculum for Preschoolers with Special Needs—2nd Edition (CCPSN)	2 through 5	X			A
EVA551218	Developmental Profile 4 (DP-4)	birth through 12-11	X	X		B
EVA526300	Developmental Assessment of Young Children—2nd Edition (DAYC-2)	birth through 5	X			B
EVA526995	Developmental Assessment for Individuals with Severe Disabilities—3rd Edition (DASH-3)	6 mos through adult	X	X	X	B

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Handy Evaluation Chart

SKU	Title	Ages				QL
		Age Range	Pediatric	Adolescent	Adult	
GROSS & FINE MOTOR						
EVA1460	Test of Gross Motor Development (TGMD-3)	3-0 through 10-11	X			A
EVA5261130	Peabody Developmental Motor Scales—2nd Edition (PDMS-3)	birth through 5	X			B
EVA1505K	Clinical Observations of Motor and Postural Skills—2nd Edition (COMPS)	5 through 15	X	X		A
EVA40601	Educational Assessment of School Youth for Occupational Therapists (EASY-OT)	Pre-k to 12th grade	X	X		C
PP1502	Fine Motor Skills in the Classroom: Screening & Remediation Strategies	5 through 8	X			A
EVA50308	Schoodles School Fine Motor Assessment & Keyboarding Assessment	3 and up	X	X		A
TAS2420	Comprehensive Scissor Assessment Kit	All Ages	X	X	X	A
EVA70801	Purdue Pegboard Test	5 through 89	X	X	X	A
EVA70803	O'Connor Tweezer Dexterity Test	13 and up		X	X	A
EVA70804	O'Connor Finger Dexterity Test	13 and up		X	X	A
EVA70802	Grooved Peg Board Test	5 through 89	X	X	X	A
HANDWRITING						
EVA4244	Test of Handwriting Skills-Revised (THS-R)	6-0 through 18-11	X	X		B
EVA1601	Evaluation Tool of Children's Handwriting (ETCH)	Grades 1 to 6	X			A
EVA1602	The Print Tool: The Tool to Evaluate & Remediate by Handwriting Without Tears	Grades K to 3+	X			A
EVA1523	Here's How I Write: A Child's Self-Assessment and Goal Setting Tool	2nd to 5th grade	X			A
EVA40193	Feifer Assessment of Writing (FAW)	Pre-K to College	X	X	X	B
EVA40186	Feifer Assessment of Writing Screening Form (FAW SF)	Kindergarten to College	X	X	X	B
SPEECH phonology						
EVA53176	Glaspey Dynamic Assessment of Phonology (GDAP)	3 through 10	X			B
EVA5261117	Hodson Assessment of Phonological Patterns—3rd Edition (HAPP-3)	2 and up	X	X	X	B
EVA526106	Phonological Awareness Test-2: Normative Update (PAT-2: NU)	5-0 through 9-11	X			B
EVA526400	Rapid Automated Naming and Rapid Alternating Stimulus Tests (RAN/RAS)	5-0 through 18-11	X	X		B
EVA526871	Comprehensive Test of Phonological Processing—2nd Edition (CTOPP-2)	4-0 through 24-11	X	X	X	B
EVA5261100	Clinical Assessment of Articulation and Phonology—2nd Edition (CAAP-2)	2-6 through 11-11	X			B
EVA526313	Lindamood Auditory Conceptualization Test—3rd Edition (LAC-3)	5-0 through 18-11	X	X		B
EVA53142	Auditory Phoneme Sequencing Test (APST)	5 through 9	X			B
SPEECH articulation						
EVA052690	LinguiSystems Articulation Test —Normative Update (LAT-NU)	3-0 through 21-11	X	X	X	B
EVA52657	Photo Articulation Test—3rd Edition (PAT-3)	3-0 through 8-11	X	X		B
EVA551115	Arizona Articulation Proficiency Scale—4th Revision (Arizona-4)	1½ through 21	X	X	X	C
EVA52610010	Secord Contextual Articulation Test (S-CAT)	4 through adult	X	X	X	A

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SKU	Title	Ages				QL
		Age Range	Pediatric	Adolescent	Adult	
SPEECH fluency						
EVA5261005	Oral Speech Mechanism Screening Examination—3rd Edition (OSMSE-3)	5 through 78	X	X	X	B
EVA1470	Stuttering Severity Instrument—4th Edition (SSI-4)	2-10 and up	X			A
EVA1487	Test of Childhood Stuttering (TOCS)	4 through 12	X			B
LANGUAGE comprehensive language						
EVA526143	Communication Activities of Daily Living—3rd Edition (CADL-3)	18 through 95+			X	B
EVA5261143	Early Functional Communication Profile (EFCP)	2 through 10	X	X		A
EVA5261145	Fluharty Preschool Speech & Language Screening Test—2nd Edition (FLUHARTY-2)	3-0 through 6-11	X			A
EVA40716	Test Of Integrated Language & Literacy Skills (TILLS)	6-0 through 18-11	X	X		C
EVA526120	Test of Early Communication and Emerging Language (TECEL)	2 wks through 24m	X			B
EVA520573	Functional Communication Profile-Revised (FCP-R)	3 through adult	X	X	X	B
EVA526581	The Rossetti Infant-Toddler Language Scale	birth through 3	X			B
EVA53147	Receptive, Expressive and Social Communication Assessment Elementary (RESCA-E)	5-0 through 12-11	X			B
LANGUAGE receptive & expressive language						
EVA05267	Test for Auditory Comprehension of Language—4th Edition (TACL-4)	3-0 through 12-11	X			B
EVA55118	Comprehensive Assessment of Spoken Language —2nd Edition (CASL-2)	3-0 through 21-11	X	X	X	C
EVA52686	Test of Narrative Language—2nd Edition (TNL-2)	5-0 through 11-11	X			B
EVA526101	Test of Early Language Development—4th Edition (TELD-4)	3-0 through 7-11	X			B
EVA526810	Test of Language Development-Intermediate—5th Edition (TOLD-I:5)	8-0 through 17-11		X		B
EVA5261018	Test of Language Development-Primary—5th Edition (TOLD-P:5)	4-0 through 8-11	X			B
EVA526583	Language Processing Test 3 - Elementary (LPT 3)	5-0 through 11-11	X			B
EVA526439	Receptive-Expressive Emergent Language Test—4th Edition (REEL-4)	birth through 3	X			B
EVA526404	Test of Expressive Language (TEXL)	3-0 through 12-11	X			B
EVA52612	Bankson Expressive Language Test—Third Edition (BELT-3)	3-0 through 6-11	X			A
EVA55157	Oral and Written Language Scales—2nd Edition (OWLS-2)	3-0 through 21-11	X	X	X	C
EVA526207	Illinois Test of Psycholinguistic Abilities—3rd Edition (ITPA-3)	5-0 through 12-11	X			B
EVA526191	Test of Adolescent and Adult Language—4th Edition (TOAL-4)	12-0 through 24-11		X	X	B
EVA526197	Evaluating Acquired Skills in Communication—3rd Edition (EASIC-3)	3 mo through 6 yrs	X			A
EVA52698	Token Test for Children—2nd Edition (TTFC-2)	3-0 through 12-11	X			A
EVA53108	Expressive One-Word Picture Vocabulary Test—4th Edition (EOWPVT-4)	2-0 through 70+	X	X	X	B
EVA53102	Expressive One-Word Picture Vocabulary Test-4: Spanish-Bilingual Edition (EOWPVT-4:SBE)	2-0 through 70+	X	X	X	B
EVA53109	Receptive One-Word Picture Vocabulary Test—4th Edition (ROWPVT-4)	2-0 through 70+	X	X	X	B
EVA53103	Receptive One-Word Picture Vocabulary Test-4: Spanish-Bilingual Edition (ROWPVT-4:SBE)	2-0 through 70+	X	X	X	B

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SKU	Title	Ages				QL
		Age Range	Pediatric	Adolescent	Adult	
EVA596981	Comprehensive Receptive and Expressive Vocabulary Test—3rd Edition (CREVT-3)	5 through 89	X	X	X	B
EVA05261	Test of Preschool Vocabulary (TOPV)	5 through 12	X			A
EVA526432	Test of Word Finding- 3rd Edition (TWF-3)	4-6 through 12-11	X			B
EVA52645	Test of Adolescent/Adult Word Finding—2nd Edition (TAWF-2)	12 through 80	X	X	X	B
EVA53148	Test of Semantic Reasoning (TOSR)	7 through 17	X	X		B
EVA526013	The WORD Test 3—Elementary	6-0 through 11-11	X			A
EVA526017	Test of Semantic Skills—Primary (TOSS-P)	4-0 through 8-11	X			A
EVA52694	Test Of Semantic Skills Intermediate Normative Update (TOSS-I: NU)	9-0 through 13-11	X	X		B
LANGUAGE social communication						
EVA5261009	Test of Pragmatic Language—2nd Edition (TOPL-2)	6-0 through 18-11	X	X		B
EVA520581	Social Language Development Test: Elementary: Normative Update (SLDT-E: NU)	6-0 through 11-11	X			B
EVA520586	Social Language Development Test Adolescent: Normative Update (SLDT: A: NU)	12-0 through 17-11		X		B
AUGMENTATIVE & ALTERNATIVE COMMUNICATION						
EVA052671	Augmentative & Alternative Communication Profile	2 through 21	X	X	X	A
AT77711	Switch Assessment Kit	All Ages	X	X	X	A
AUDITORY PROCESSING						
EVA520575	The Listening Comprehension Test 2 (LCT 2)	6 through 11	X			A
EVA526010	The Listening Comprehension Test—Adolescent Normative Update (LCT-A:NU)	12-0 through 17-11		X		A
EVA4253	The Listening Inventory	2½ through 5	X			B
EVA551129	Oral Passage Understanding Scale (OPUS)	5 through 21	X	X	X	C
EVA4256	Auditory Processing Abilities Test (APAT)	5-0 through 12-11	X			B
EVA526430	Differential Screening Test for Processing (DSTP)	6-0 through 12-11	X			A
EVA53165	Test of Auditory Processing Skills—4th Edition (TAPS-4)	4-0 through 18-11	X	X		B
EVA53131	Test of Auditory Processing Skills—3rd Edition (Spanish Bilingual) (TAPS-3:SBE)	4-0 through 18-11	X	X		B
EVA53169	Multiple Auditory Processing Assessment (MAPA-2)	7 through 14	X			B
FEEDING & SWALLOWING						
EVA526900	Swallowing Ability And Function Evaluation (SAFE)	Adolescents & Adults		X	X	B
EVA1001	Jaw Rehabilitation Program	Age 9 mos+	X	X	X	A
COGNITION AND INTELLIGENCE						
EVA401178	Rey Complex Figure Test and Recognition Trial (RCFT)	6 through 89	X	X	X	C
EVA401166	Neuropsychological Assessment Battery (NAB) Executive Functions Module	18 through 97			X	C
EVA401155	Neuropsychological Assessment Battery (NAB) Attention Module	18 through 97			X	C
EVA401151	Trails-X	8 through 79		X	X	C

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Handy Evaluation Chart

SKU	Title	Ages				QL
		Age Range	Pediatric	Adolescent	Adult	
EVA401133	Test of General Reasoning Ability (TOGRA)	10 through 75		X	X	B
EVA52641	Executive Functions Test—Elementary: Normative Update (EFT-E: NU)	7-0 through 12-11	X	X		B
EVA40614	Slosson Intelligence Test 4th Edition (SIT-4)	4 through 65	X	X	X	B
EVA52617	Comprehensive Test of Nonverbal Intelligence—2nd Edition (CTONI-2)	6-0 through 89-11	X	X	X	C
EVA526408	Test of Nonverbal Intelligence—4th Edition (TONI-4)	6-0 through 89-11	X	X	X	B
EVA526414	Primary Test of Nonverbal Intelligence (PTONI)	3-0 through 9-11	X			C
EVA1493	Cognitive Assessment of Young Children (CAYC)	2 mos through 5-11	X			B
EVA40405	Allen Cognitive Level Screen-5 (ACLS-5)	Adolescence +		X	X	A
EVA526150	Comprehensive Trail-Making Test—2nd Edition (CTMT-2)	8-0 through 74-11	X	X	X	C
EVA526801	Test of Memory and Learning—2nd Edition (TOMAL-2)	55 through 89			X	C
EVA40159	Behavior Rating Inventory of Executive Function (BRIEF-2)	5 through 18	X	X		B
EVA40110	Behavior Rating Inventory of Executive Function—Preschool Version (BRIEF-P)	2-0 through 5-11	X			B
EVA40178	Behavior Rating Inventory of Executive Function—Adult Version (BRIEF-A)	18 through 90			X	B
EVA53121	Test of Information Processing Skills (TIPS)	5 through 90	X	X	X	B
EVA526019	Test of Problem Solving 2: Adolescent (TOPS-2:A)	12-0 through 17-11		X		B
EVA526021	Test Of Problem Solving—3rd Edition Elementary: Normative Update (TOPS-3E: NU)	6-0 through 12-11	X			B
EVA40144	Mini-Mental State Examination—2nd Edition (MMSE-2)	18 through 100			X	B
EVA526229	Arizona Battery For Cognitive-Communication Disorders—2nd Edition (ABCD-2)	18 through 90+			X	A
EVA5261109	Cognitive Assessment System—2nd Edition (CAS2)	5-0 through 11-11	X			C
BEHAVIOR & TRAUMA						
EVA67701	Social Profile: Assessment of Social Participation in Children, Adolescents and Adults	18m through adult	X	X	X	A
EVA526126	Conduct Disorder Scale (CDS)	5 through 22	X	X		B
EVA526197	Evaluating Acquired Skills in Communication—3rd Edition (EASIC-3)	3 mos through 6 yrs	X			A
EVA401104	Trauma Symptom Checklist for Children Screening Form (TSCC-SF)	8 through 17	X	X		B
EVA401114	Trauma Symptom Inventory-2 (TSI-2)	18 through 88			X	B
EVA401125	Trauma Symptom Checklist for Young Children Screening Form (TSCYC-SF)	3 through 12	X			B
EVA401140	Clinical Assessment of Attention Deficit (CAT)	8 through 79	X	X	X	B
AUTISM						
EVA526531	Gilliam Autism Rating Scale—3rd Edition (GARS-3)	3 through 22	X	X	X	B
EVA52650	Asperger Syndrome Diagnostic Scale (ASDS)	5 through 18	X	X		B
EVA55188	Social Responsiveness Scale—2nd Edition (SRS-2)	2½ through adult	X	X	X	C
EVA55131	Childhood Autism Rating Scale—2nd Edition (CARS-2)	2 years and older	X	X	X	C
EVA526140	Gilliam Asperger Disorder Scale (GADS)	3-0 through 22-0	X	X	X	B

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Handy Evaluation Chart

SKU	Title	Ages				QL
		Age Range	Pediatric	Adolescent	Adult	
EVA5263000	Autism Psychoeducational Profile—3rd Edition (PEP-3)	6 mos to 7 years	X			B
EVA40706	The SCERTS Model: A Comprehensive Educational Approach for Children w/Autism Spectrum Disorders	Preschool & Primary	X			A
ACADEMIC SKILLS						
EVA401187	Feifer Assessment of Reading (FAR)	PreK to College	X	X	X	B
EVA40186	Feifer Assessment of Writing Screening Form (FAW-SF)	5 through 22	X	X	X	B
EVA531100	Light's Retention Scale—5th Edition (LRS-5)	Grades K - 12	X	X		B
EVA526336	Test Of Mathematical Abilities—3rd Edition (TOMA-3)	8-0 to 18-11 years	X	X		A
EVA526340	Mathematics Fluency And Calculation Tests, Elementary (MFACTs)	6-0 through 11-11	X			B
EVA526352	Mathematics Fluency And Calculation Tests, Secondary (MFACTs-S)	11-0 through 18-11		X		B
EVA52635	Test of Written Language—4th Edition (TOWL-4)	9-0 through 17-11	X	X		B
EVA526133	Test of Early Written Language—3rd Edition (TEWL-3)	4-0 through 11-11	X			B
EVA40607	Slosson Oral Reading Test—Revised 3 (SORT-R3)	preschool to adult	X	X	X	A
EVA531107	Criterion Test Of Basic Skills—2nd Edition (CTOBS-2)	6-0 through 11-11	X	X		A
EVA551100	School Motivation and Learning Strategies Inventory (SMALSI)	8 through 18	X	X		B
EVA53192	Kindergarten Essential Skills Assessment (KESA)	4 to 5	X			B
EVA50308	Schoodles School Fine Motor Assessment & Keyboarding Assessment	3 and up	X	X		A
EVA40155	Children's Academic Intrinsic Motivation Inventory (CAIMI)	9 through 14		X		B
EVA052629	Test of Silent Contextual Reading Fluency—2nd Edition (TOSCRF-2)	7-0 through 24-11	X	X	X	A
EVA052615	Test of Silent Word Reading Fluency—2nd Edition (TOSWRF-2)	6-3 through 24-11	X	X	X	A
EVA52603	Test of Word Reading Efficiency—Second Edition (TOWRE-2)	6-0 through 24-11	X	X	X	B
EVA526310	Test of Orthographic Competence—2nd Edition (TOC-2)	8-0 through 24-11	X	X	X	A
EVA526318	Diagnostic Assessments Of Reading—2nd Edition (DAR-2)	5-0 to Adult	X	X	X	B
EVA526356	Test Of Reading Comprehension—4th Edition (TORC-4)	7-0 to 17-11 years	X	X		B
EVA052611	Test of Written Spelling—5th Edition (TWS-5)	6 through 18	X	X		B
EVA52671	Gray Oral Reading Tests—Fifth Edition (GORT-5)	6-0 through 23-11	X	X	X	B
EVA526000	Diagnostic Achievement Battery—4th Edition (DAB-4)	6-0 through 14-11	X	X		B
VOCATION & LIFE SKILLS						
EVA401151	Trails-X	8 through 79		X	X	C
EVA401133	Test of General Reasoning Ability (TOGRA)	10 through 75		X	X	B
EVA40601	Educational Assessment of School Youth for Occupational Therapists (EASY-OT)	pre-k to 12th grade	X	X		C
EVA526007	Reading-Free Vocational Interest Inventory—3rd Edition (RFVII-3)	13 through adult		X	X	B
EVA55117	Goal-Oriented Assessment of Lifeskills (GOAL)	7 through 17	X	X		C
EVA526814	Functional Independence Skills Handbook: Assessment & Curriculum (FISH)	birth through 36m	X	X	X	A
EVA052560	Adaptive Behavior Diagnostic Scale (ABDS)	2 through 21	X	X	X	C

Therapro® Handy Evaluation Chart

SKU	Title	Ages				QL
		Age Range	Pediatric	Adolescent	Adult	
TRANSITION PLANNING						
EVA526203	TEACCH Transition Assessment Profile—Second Edition (TTAP)	3rd to 12th grade	X	X	X	A
EVA1498	Transition Planning Inventory—3rd Edition (TPI-3)	14 through 22		X	X	A
EVA401133	Test of General Reasoning Ability (TOGRA)	10 through 75		X	X	B
EVA55117	Goal-Oriented Assessment of Lifeskills (GOAL)	7 through 17	X	X		C
ASSESSMENT TOOLS						
EVA0601	Finger Goniometer	All Ages	X	X	X	A
EVA0602	180 Degree Goniometer	All Ages	X	X	X	A
EVA0604	International Goniometer	All Ages	X	X	X	A
DT85301	Tic-Tong Flavored Tongue Depressors	All Ages	X	X	X	A

Dear Customer:

Some publishers of the test materials we sell require the individuals using them to have appropriate credentials based on education, training and/or experience in the field of assessment. We have provided a QR code (see below) to the [“Application to Purchase and Use Assessment Materials”](#) form. Please complete and submit this form to us for approval.

If you are ordering for an organization or on behalf of another individual (e.g. the buyer for that organization), please specify the qualifications of the person with professional training who will assure appropriate use of the materials you are purchasing. This person is usually a licensed professional with training and experience in the use of similar tests.

If you have any questions regarding this request, please do not hesitate to contact our Customer Service representatives.

We appreciate your cooperation.

scan this QR code for the assessment qualification application



Thank you,

Karen Conrad Weihrauch, ScD, OTR/L
President

Qualification Requirements for Level A:

A There are no special qualifications to purchase these products.

Qualification Requirements for Level B:

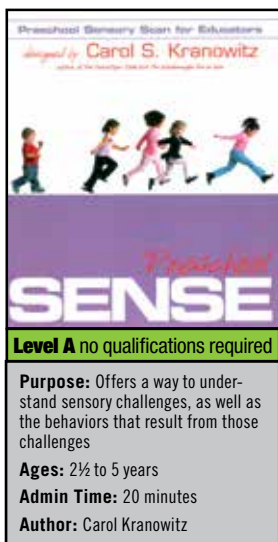
B A master’s degree in psychology, education, occupational therapy, social work, or counseling; or Certification by or full active membership in a professional organization that requires training; or A degree or license to practice in the healthcare field.

Qualification Requirements for Level C:

C A doctorate degree in psychology, education, or closely related field with formal training; or Licensure or certification to practice in your state; or Certification by or full active membership in a professional organization that requires training in the relevant area.

visit www.therapro.com for more information on these evaluations

Sensory processing assessments measure the ability to register and accurately interpret sensory input in the environment and from the body. Early detection of sensory processing difficulties, in children, can prevent later learning difficulties.



Preschool SENSE: Preschool Sensory Scan for Educators

Preschool SENSE: Preschool Sensory Scan for Educators is a brief tool for teachers to identify children who they feel may be at risk for Sensory Processing Disorder (SPD)

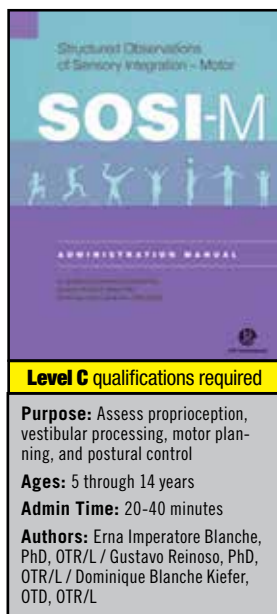
This easy-to-use screening tool features customized checklists that can be implemented in the often-chaotic preschool classroom or playground.

Its purpose is to offer educators a way to understand sensory challenges, as well as the behaviors that result from those challenges. Therapists and educators can then create a program specific to individual preschooler and their classes, targeting areas of need. The

workbook contains a sample introductory letter to parents and educators, as well as a permission form, to help therapists explain SPD and describe the purpose of the scanning process.

Preschool SENSE is a great way for occupational therapists and preschool teachers to collaborate on simple accommodations for their students. The manual includes complete screening and assessment instructions that have been designed, tested, and fine-tuned over the years. 64 pages,

- PP7533 Preschool SENSE: Manual \$9.95
- PP7534 Preschool SENSE: Forms (enough for 8 children) \$14.95



Structured Observations Of Sensory Integration- Motor (SOSI-M)

The Structured Observations of Sensory Integration-Motor (SOSI-M) is a nationally standardized assessment of sensory-based motor skills, based on Ayres Clinical Observations, and developed by well-regarded experts in sensory integration. It includes 14 sets of administered items that assess proprioception, vestibular processing, motor planning, and postural control.

SOSI-M KIT INCLUDES: Manual, Spanish Administration Instructions, Quick Start Administration Guide, 25 Record Forms, 25 Comprehensive Observations of Proprioception (COP-R) Forms, one 15 cm and one 20 cm square, one 8-1/2 x 11 projected actions target, tennis ball, pencil with pencil topper, stopwatch, tote bag and Airex foam mat.

- EVA53185 SOSI-M: Complete Kit \$350.00
- EVA53186 SOSI-M: Quick Start Administration Guide \$30.00
- EVA53189 SOSI-M: Manual \$98.00
- EVA53190 SOSI-M: COP-R Forms (25) \$55.00
- EVA53187 SOSI-M: Spanish Administration Instructions \$18.00
- EVA53188 SOSI-M 25 Record Forms \$60.00



Quick Neurological Screening Test-3R (QNST-3R)

The Quick Neurological Screening Test-3R (QNST-3R) is an individually administered, empirically based assessment of the development of motor coordination and sensory integration (both of which have been shown to relate to learning as well as to general daily functioning), seen as neurological soft signs (NSS). NSS are minor irregularities that include poor motor coordination, sensory perceptual changes, and difficulty sequencing complex motor tasks.

The QNST-3R includes updated norms (based on a nationally representative sample), along with revisions and clarifications to the Record Form, administration procedures, and scoring guidelines.

NOTE: The QNST-3 Forms are NOT compatible with the QNST-3R

COMPLETE KIT INCLUDES: Manual, 25 Record Forms, and 25 Remedial Guidelines Forms, all neatly stored in a vinyl folder.

- EVA53153 QNST-3R: Complete Test Kit \$140.00
- EVA53154 QNST-3R: Manual \$70.00
- EVA53155 QNST-3R: Record Forms (25) \$45.00
- EVA53156 QNST-3R: Remedial Guidelines (25) \$25.00



Sensory Integration Inventory Revised for Individuals with Developmental Disabilities

A preliminary assessment for occupational therapists who serve people with developmental delays and disabilities. It is designed to screen for clients who might benefit by a sensory integration treatment approach. Since these behaviors are not addressed in standardized assessments and the behaviors themselves interfere with formal test taking skills, this is an effective and appropriate tool for this population.

The Inventory is divided into sections associated with sensory integrative processing: tactile, vestibular, proprioceptive, and general reactions. In each section behaviors suggestive of sensory needs are listed as well as the self-stimulatory or self-injurious behavior associated with that system.

The User's Guide gives a rationale for the inclusion of each item in the Inventory as an indicator of sensory integrative dysfunction. It also provides an alternative, sensory explanation for behaviors that are often presumed to be primarily psychosocial in origin.

- EVA4403 Inventory & User's Guide \$19.95
- EVA4404 Scoring Forms (20) \$14.95

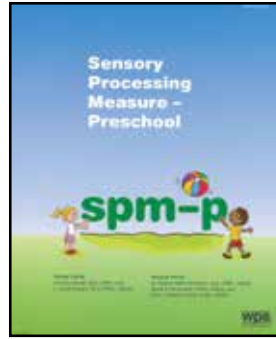


Sensory Processing Measure (SPM)

The Sensory Processing Measure (SPM) provides a complete picture of children's sensory processing difficulties at school, at home and in the community.

Due to publisher restrictions, we are only allowed to sell the forms for this evaluation. We apologize for any inconvenience.

EVA55104	SPM: Home Autoscore Form (25)	\$87.00
EVA55105	SPM: Main Classroom Autoscore Forms (25)	\$87.00



Sensory Processing Measure - Preschool (SPM-P)

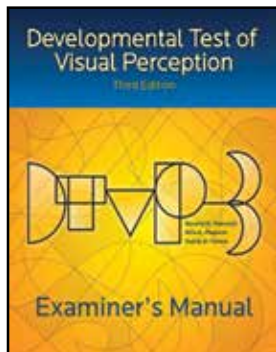
The new Preschool edition of the popular Sensory Processing Measure lets you take an early look at overall sensory functioning as well as specific vulnerabilities that can affect learning.

Due to publisher restrictions, we are only allowed to sell the forms for this evaluation. We apologize for any inconvenience.

EVA55147	SPM-P: Home Autoscore Forms (25)	\$87.00
EVA55148	SPM-P: School Autoscore Forms (25)	\$87.00

Visual Processing

Assessments that measure visual processing evaluate visual discrimination, visual figure-ground discrimination, visual sequencing, visual-motor processing, visual memory, visual-spatial, visual closure, and letter and symbol reversal issues.



Developmental Test of Visual Perception— 3rd Edition (DTVP-3)

The DTVP-3 is the most recent revision of Marianne Frostig's popular Developmental Test of Visual Perception. Of all the tests of visual perception and visual-motor integration, the DTVP-3 is unique in that its scores are reliable at the .80 level or above for all subtests and .90 or above for the composites for all age groups; its scores are validated by many studies; its norms are based on a large (N = 1,035), representative sample; it yields scores for both visual perception (no motor response) and visual-motor integration ability; and it is shown to be unbiased relative to race, gender, and handedness.

- The composite scores have no floor or ceiling effects
- Numerous eligibility and validity studies, including studies of the test's sensitivity, specificity, and ROC/AUC, have been provided
- The study of item bias has been expanded
- The overall look of the test was updated

COMPLETE SET INCLUDES: Examiner's Manual, Picture Book, 25 Response Booklets, 25 Examiner Record Booklets, and a Copying scoring template, all in a sturdy storage box.

EVA1474	DTVP-3: Complete Kit	\$306.00
EVA1475	DTVP-3: Copying Scoring Template	\$12.00
EVA1477	DTVP-3: Examiner's Manual	\$89.00
EVA1479	DTVP-3: Response Booklet (25)	\$98.00
EVA1476	DTVP-3: Examiner Record Book (25)	\$47.00
EVA1478	DTVP-3: Picture Book	\$83.00

Level B qualifications required

Purpose: Measures both visual perception and visual motor integration skills

Ages: 4-0 to 12-11 years

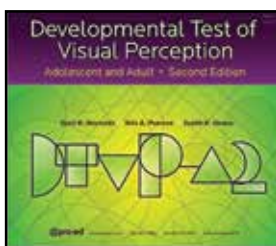
Admin Time: 30 minutes

Authors: D. Hammill, N. Pearson & J. Voress

The DTVP-3 has five subtests: Eye-Hand Coordination, Copying, Figure-Ground, Visual Closure, and Form Constancy.

New Features of the DTVP-3:

- New normative data were collected in 2010 and 2011
- Norms were extended upward to age 12 years, 11 months



Developmental Test Of Visual Perception—Adolescent and Adult: 2nd Edition (DTVP-A:2)

The Developmental Test of Visual Perception—Adolescent and Adult: Second Edition (DTVP-A:2) is a well-researched, norm-referenced measure of general visual-perceptual skills. The DTVP-A:2 was designed to measure visual-perception and visual-motor abilities in individuals ages 11-0 through 79-11. The DTVP-A:2 provides practitioners with valid and reliable scores that measure adolescent and adult strengths and weaknesses in important areas of visual perception. In particular, it enables examiners to make comparisons between visual perceptual, visual-motor, and visual-motor efficiency skills. The Online Scoring and Report System included in the kit allows the examiner to enter the examinee's subtest raw scores and quickly generate Standard Summary and Detailed Narrative reports that include standard scores, percentiles,

and intra-individual comparisons; the reports can be edited, printed, or saved, and results copied into your personalized report as needed.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Examiner Record Forms, 25 Response Booklets, Copying Subtest Scoring Template, and Online Scoring and Report System, all in a sturdy storage box.

EVA1463	DTVP-A:2: Complete Kit	\$374.00
EVA1464	DTVP-A:2: Examiner's Manual	\$96.00
EVA1466	DTVP-A:2: Response Booklet (25) : Test Level B	\$75.00
EVA1468	DTVP-A:2: Copying Subtest Scoring Template	\$9.00
EVA1465	DTVP-A:2: Picture Book	\$96.00
EVA1467	DTVP-A:2: Examiner Record Form (25)	\$68.00


Level B qualifications required

Purpose: Designed to measure visual-perception and visual-motor abilities

Ages: 11 through 79 years

Admin Time: 20 to 30 minutes

Authors: Cecil Reynolds, Nils Pearson, & Judy Voress



Level C qualifications required

Purpose: Measures visual organizational ability
Ages: 5 years to 79 years
Admin Time: 10 mins; 5 mins to score
Authors: Cecil R. Reynolds, PhD, and Robert J. McCaffrey, PhD

Identi-Fi: A Test of Visual Organization and Recognition

As a measure of visual organization, Identi-Fi is appropriate for an array of purposes and can be used when assessment of an examinee's visual organizational and visual processing skills is deemed useful or desirable including assessment of individuals with traumatic brain injury (TBI) and other forms of central nervous system (CNS) compromise or evaluation of reading disorders when visual perceptual or processing-skill deficits that may adversely impact orthographic processing are suspected. It is also useful for monitoring recovery following a brain injury or other CNS compromise, whenever right hemisphere dysfunction or deficiencies are hypothesized, and when visual attention is an issue.

The subtests are greatly motor-reduced to the point of requiring only a one-word utterance or a simple pointing response. Without the confounds that accompany tests with motor requirements, Identi-Fi is easier to interpret directly as a measure of visual organization.

Identi-Fi was designed with large, full-color stimuli featuring up-to-date illustrations, making it more salient to current populations and more adaptable to mildly visually impaired individuals than previous tests of visual organization.

IDENTI-FI INTRODUCTORY KIT INCLUDES: Identi-Fi Professional Manual with Fast Guide, Identi-Fi Stimulus Book, and 25 Identi-Fi Record Forms

IDENTI-FI PROFESSIONAL MANUAL INCLUDES: 1 Identi-Fi Professional Manual and Fast Guide

IDENTI-FI STIMULUS BOOK INCLUDES: 1 Identi-Fi Stimulus Book

IDENTI-FI RECORD FORMS INCLUDES: 1 package of 25 Identi-Fi Record Forms.

EVA401183	Identi-Fi: Introductory Kit	\$396.00
EVA401184	Identi-Fi: Professional Manual	\$82.00
EVA401185	Identi-Fi: Stimulus Book	\$269.00
EVA401186	Identi-Fi: Record Forms (pkg/25)	\$102.00



Level B qualifications required

Purpose: A well standardized tool that provides a reliable, accurate evaluation of visual-motor skills
Ages: 3 to 17 years
Admin Time: 5-10 minutes
Authors: Wayne Adams, PhD & David Sheslow, PhD

Wide Range Assessment Of Visual Motor Abilities (WRAVMA)

The Wide Range Assessment of Visual Motor Abilities (WRAVMA) provides a reliable, accurate evaluation of visual-motor skills of children and adolescents.

Although each test can be used individually, all three tests can be administered in combination, yielding a comparison of a child's integrated visual-motor ability with the skill area of visual-spatial and fine motor abilities.

The three areas were selected because of their relevance to school related activities. Difficulties performing visual-motor tasks, such as copying from the chalkboard, drawing, or handwriting, can be linked to either fine motor deficits, spatial deficits and/or to an integration deficit when motor and spatial systems are combined. The multifactorial nature of the WRAVMA provides a basis for explanations of such occurrences as a kindergartner whose block building skills are adequate but who cannot write well, or the child who has trouble copying from the blackboard but performs well

on puzzle construction tasks, or the teen who can draw single designs or write individual spelling words well enough, but who shows an obvious deficit in writing a page of text.

The WRAVMA provides a Visual-Motor Integration Composite derived from the three separate subtest assessments of Fine-Motor, Visual-Spatial, and Visual-Motor abilities.

COMPLETE KIT INCLUDES: Manual, 25 Examiner Forms, 25 Visual Matching Forms, 25 Drawing Forms, Pegboard & Pegs

EVA40101	WRAVMA Complete Kit	\$542.10
EVA40104	WRAVMA Manual for Administration & Scoring	\$107.60
EVA40102	WRAVMA Drawing (Visual Motor) Forms (25)	\$104.50
EVA40105	WRAVMA Matching (Visual Spatial) Forms (25)	\$104.50
EVA40103	WRAVMA Examiner Record Forms (25)	\$104.50
EVA40107	WRAVMA Pegboard and Pegs	\$131.40
EVA40109	WRAVMA Pencil/Marker Pack	\$32.30



Level A no qualifications required

Purpose: Assesses the organization abilities that enable children to address written work and multistep listening in an efficient, step-by-step fashion
Ages: Pre-K through elementary children who have LD, ADD, or dyslexia
Admin Time: 20 minutes
Author: Jerome Rosner

Spatial Awareness Skills Program (SASP)

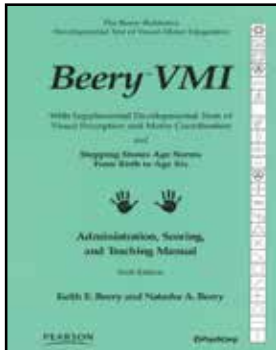
The Spatial Awareness Skills Program (SASP) assesses and teaches the fundamental analysis and organization abilities that enable children to make sense out of arithmetic and, more generally, to address written work and multistep listening and reading comprehension tasks in an efficient, step-by-step fashion.

SASP is intended for use by occupational therapists, developmental optometrists, and teachers who work with pre-kindergarten through elementary-school-age LD, ADD, or dyslexic children, individually or in groups. SASP consists of two components: the Test, which enables you to identify and determine the performance (instructional) level of those children who lack adequate spatial awareness skills; and the Curriculum, which provides methods for training those skills.

The Curriculum is divided into two major sections: activities to improve spatial analysis and organizational skills, and activities to teach the words (verbal organizers) that support this process. Many of the activities are accompanied by worksheets that may be given to parents for supplemental use at home.

COMPLETE PROGRAM INCLUDES: Curriculum Manual, Instrument Manual, Instrument Student Response Booklets (25), all in a sturdy storage box.

EVA526116	SASP Complete Program	\$158.00
EVA526117	SASP Student Response Booklets (25)	\$64.00



Beery-Buktenica Developmental Test of Visual-Motor Integration—6th Edition (BEERY VMI)

This highly acclaimed test measures visual-motor integration in children and adults. Backed by decades of research and clinical use, the Berry VMI offers a convenient and economical way to screen for visual-motor deficits that can lead to learning, behavior, and neuropsychological problems.

DEVELOPMENTAL TEACHING ACTIVITIES:

A booklet of more than 250 activities for teachers and parents to use with children from birth through age 6 to help develop solid foundations for art, academics (including pre-reading and pre-writing), and athletic skills. At each level, activities are included for gross motor, fine motor, visual, and visual-motor development.

MY BOOK OF SHAPES:

Contains 100 geometric paper and pencil exercises that preschool and kindergarten teachers and parents may use with children to refine motor, visual, and visual-motor activities development. The exercises help support early prevention of problems and provide an important foundation for the teaching of letter and numeral shapes.

MY BOOK OF LETTERS AND NUMBERS: Provides 100 exercises for use with students in the second semester of kindergarten. The exercises use numeral and letter shapes so that the motor, visual, and visual-motor skills children learn with geometric shape exercises can be successfully transferred to numeral and letter shapes they will use in school.

BEERY VMI STEPPING STONES PARENT CHECKLIST: A consumable checklist of more than 200 key developmental "stepping stones" designed to help parents note

observations of children from pre-kindergarten through early elementary age in non-school settings.

DEVELOPMENTAL WALL CHART FOR VISUAL-MOTOR INTEGRATION: A laminated full-color wall chart of basic gross, fine motor, visual, and visual-motor developmental "stepping stones" from birth to age 6.

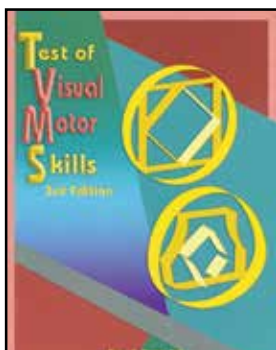
BEERY VMI 6TH EDITION STARTER KIT INCLUDES: Manual, 10 Full Forms, 10 Short Forms, 10 Visual Perception Forms, and 10 Motor Coordination Forms.

TEACHING MATERIALS STARTER KIT INCLUDES: My Book of Shapes, My Book of Letters and Numbers, Developmental Teaching Activities, Developmental Wall Chart and Stepping Stones Parent Checklist (25 per package).

EVA77101	Beery VMI-6: Starter Kit	\$201.30
EVA77102	Beery VMI-6: Manual	\$99.10
EVA77104	Beery VMI-6: Visual Perception forms (25)	\$27.20
EVA77103	Beery VMI-6: Visual Perception forms (100)	\$103.40
EVA77106	Beery VMI-6: Motor Coordination forms (25)	\$27.70
EVA77105	Beery VMI-6: Motor Coordination forms (100)	\$103.40
EVA77108	Beery VMI-6: Full Format forms (25)	\$151.40
EVA77107	Beery VMI-6: Full Format forms (100)	\$572.30
EVA77110	Beery VMI-6: Short Format forms (25)	\$117.10
EVA77109	Beery VMI-6: Short Format forms (100)	\$433.30
EVA77116	Beery VMI-6: Teaching Materials: Starter Kit	\$244.30
EVA77111	Beery VMI-6: Teaching Materials: My Book of Shapes	\$65.60
EVA77112	Beery VMI-6: Teaching Materials: My Book of Letters and Numbers	\$65.60
EVA77113	Beery VMI-6: Teaching Materials: Stepping Stones Parent Checklist (25)	\$45.40
EVA77114	Beery VMI-6: Teaching Materials: Developmental Wall Chart	\$36.80
EVA77115	Beery VMI-6: Teaching Materials: Developmental Teaching Activities	\$79.60

Level B qualifications required

Purpose: Identifies significant difficulties in integrating or coordinating visual perceptual and motor (finger and hand movement) abilities
Ages: 2 to 100 years
Admin Time: 10-15 minutes
Authors: Keith E. Beery & Natasha A. Beery

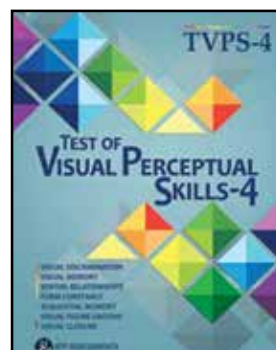


Test of Visual Motor Skills—3rd Edition (TVMS-3)

The Test of Visual Motor Skills - 3rd Edition (TVMS-3) is used to determine whether there are any systematic distortions or gross inaccuracies in the copied design that could be the result of deficits in visual perception, motor planning, and/or execution.

The TVMS-3 utilizes a greatly simplified scoring system. A single test now replaces the two levels of the previous version (TVMS-R and TVMS-UL), making it both easier to administer and more economical.

Analysis of the types of errors made provides a detailed evaluation of visual-motor skills. Results can be reported as standard scores, percentile ranks, or age equivalents.



Test of Visual Perceptual Skills—4th Edition (TVPS-4)

The TVPS-4 is the latest update of the standard comprehensive assessment of visual analysis and processing skills. The TVPS is used by many professionals, including occupational therapists, learning specialists, optometrists, and school psychologists.

The TVPS-4 remains an easy-to-use assessment for determining visual-perceptual strengths and weaknesses. Norms are based on a nationally representative sample. Additional lower-level items were added to address the needs of younger or more impaired individuals, making the TVPS-4 useful for a wider range of examinees.

Level B qualifications required

Purpose: Determines the visual perceptual strengths and weaknesses of students
Ages: 5 to 21 years
Admin Time: 25 minutes
Author: Nancy Martin, PhD

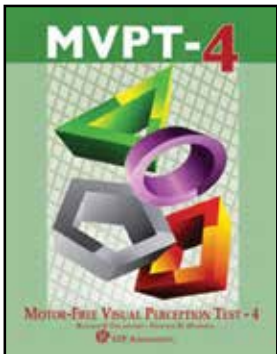
COMPLETE KIT INCLUDES: Manual, 15 Test Booklets, 15 Record Forms in a storage case with handle.

EVA53104	TVMS-3: Complete Kit	\$170.00
EVA53105	TVMS-3: Manual	\$88.00
EVA53106	TVMS-3: Test Booklets (15)	\$60.00
EVA53107	TVMS-3: Record Forms (15)	\$22.00

The TVPS-4 utilizes the 112 black and white designs from the TVPS-3, plus an additional 14 new images. The new images were added to expand the range of easier items and improve the discriminative ability of the test for younger or more impaired individuals.

COMPLETE KIT INCLUDES: Manual, Test Plates and 25 Record Forms.

EVA53149	TVPS-4: Complete Kit	\$225.00
EVA53150	TVPS-4: Manual	\$82.00
EVA53151	TVPS-4: Test Plates	\$93.00
EVA53152	TVPS-4: Record Forms (25)	\$50.00



Level B qualifications required

Purpose: The MVPT-4 provides a quick, reliable, and valid measure of overall visual perceptual ability in children and adults

Ages: 4 to 94+ years

Admin Time: 25 minutes

Authors: Ronald Colarusso, Ed.D. & Donald Hammill, Ed.D

Motor-Free Visual Perception Test-4 (MVPT-4)

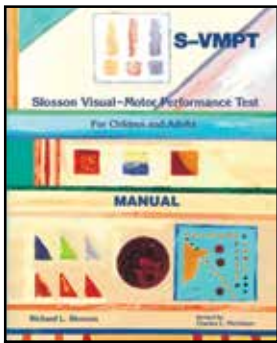
The MVPT-4 is the most recent revision of the only nonmotor visual-perceptual assessment that can be used throughout the life span. The MVPT-4 provides a quick, reliable, and valid measure of overall visual perceptual ability in children and adults. The MVPT-4 includes 45 items from the MVPT-3 which have been reorganized and grouped for easier administration.

The MVPT-4 is designed to be used for screening and research purposes by psychologists, occupational therapists, educational specialists, optometrists, and others who may need to determine a person's overall ability to discern and understand visual stimuli.

The MVPT-4 takes 20-25 minutes to administer. Test plates are contained in one easy-to-use book with an easel back. Test administration cues are provided in the test plates to facilitate administration. Scoring is extremely easy; no basals or ceilings are used.

COMPLETE KIT INCLUDES: Manual, Test Plates, and package of Record Forms.

EVA53138 MVPT-4: Complete Kit	\$220.00
EVA53139 MVPT-4: Manual	\$80.00
EVA53140 MVPT-4: Test Plates	\$90.00
EVA53141 MVPT-4: Record Forms (25)	\$50.00



Level A no qualifications required

Purpose: Measures the ability to interpret and translate visually perceived geometric patterns using hand-motor responses

Ages: 4 to adult

Admin Time: 10-15 minutes

Authors: Richard L. Slosson; Revised by Charles L. Nicholson

Slosson Visual-Motor Performance Test (S-VMPT)

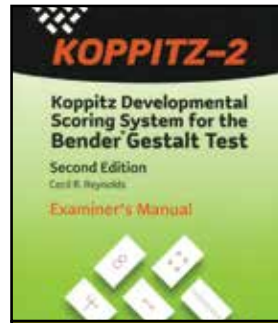
The Slosson Visual-Motor Performance Test (S-VMPT) measures the ability to interpret and translate visually perceived geometric patterns using hand-motor responses. Individuals are asked to copy geometric figures 3 times, increasing in complexity, without the use of a ruler, compass, or other aids. The S-VMPT is one of the only measures of visual-motor integration, yielding standard scores and developmental age scores. The S-VMPT is designed as a screening test to identify individuals with serious perceptual organizational problems involving eye-hand coordination.

Based on the popular Slosson Drawing Coordination Test (SDCT), the S-VMPT includes new, upper-end geometric items, and a higher ceiling for the adult population. Record Forms have been re-designed for easier use, and greater reliability. Score Forms show all stimuli on one page, and allow space to write observations.

The S-VMPT yields both standard scores and developmental age scores for children and adults. It is highly reliable for all ages.

COMPLETE KIT INCLUDES: Manual, 25 Record Forms and 25 Score Forms.

EVA40603 S-VMPT: Complete Kit	\$153.00
EVA40604 S-VMPT: Manual	\$83.75
EVA40605 S-VMPT: Record Forms (25)	\$87.00
EVA40606 S-VMPT: Score Forms (25)	\$34.25



Level B qualifications required

Purpose: Assesses the ability to relate visual stimuli accurately to motor responses and to organize the drawing task independently

Ages: 5 to 85 years

Admin Time: 5-10 minutes

Author: Cecil R Reynolds

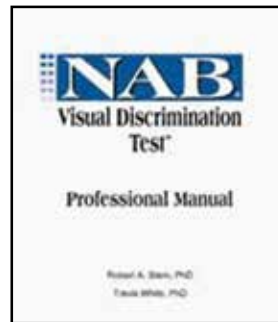
Koppitz Developmental Scoring System for the Bender Gestalt Test-2nd Edition (Koppitz-2)

The KOPPITZ-2 is a highly reliable, valid measure of visual-motor integration skills that applies the developmental approach to scoring. It assesses the ability to relate visual stimuli accurately to motor responses and to organize the drawing task independently. It does so using a less structured task than other tests, thereby providing a more ecologically sound approach to assessment of visual-motor integration skills relative to highly structured drawing tasks.

COMPLETE KIT WITH BENDER CARDS INCLUDES: Examiner's Manual, Bender Gestalt II Stimulus Cards, 25 Examiner Record Forms Ages 5-7, 25 Examiner Record Forms Ages 8-85+, 25 Emotional Indicator Record Forms, and a Scoring Template, all in a sturdy storage box.

COMPLETE KIT WITHOUT BENDER CARDS INCLUDES: Examiner's Manual, 25 Examiner Record Forms Ages 5-7, 25 Examiner Record Forms, 25 Emotional Indicator Record Forms, Scoring Template, all in a sturdy storage box.

EVA1450 KOPPITZ-2: Complete Kit with Stimulus Cards	\$296.00
EVA1457 KOPPITZ-2: Complete Kit without Stimulus Cards	\$240.00
EVA1451 KOPPITZ-2: Examiner's Manual	\$113.00
EVA1453 KOPPITZ-2: Record Forms Ages 5-7 (25)	\$57.00
EVA1454 KOPPITZ-2: Record Forms Ages 8-85 (25)	\$57.00
EVA1455 KOPPITZ-2: Emotional Indicators Record Forms (25)	\$37.00
EVA1456 KOPPITZ-2: Scoring Template	\$15.00



Level B qualifications required

Purpose: Used to assess visual perception in adults without the demands of motor output

Ages: 18 to 97 years

Admin Time: 10-15 minutes

Author: Robert A. Stern, PhD & Travis White, PhD

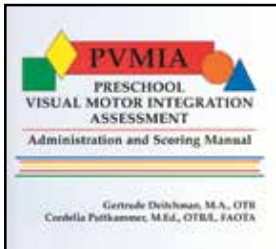
NAB Visual Discrimination Test

The NAB Visual Discrimination Test, a stand-alone component of the Neuropsychological Assessment Battery (NAB), can be used to assess visual perception in adults without the demands of motor output.

This test evaluates deficits in visual perception using stimuli that are not amenable to verbal encoding. Administration of the assessment is brief and straightforward, using a match-to-target paradigm that is commonly used to measure visual perception and visual-spatial skills. The paradigm requires the examinee to match a target visual design from an array of four similar designs presented beneath the target.

COMBINATION KIT INCLUDES: NAB Visual Discrimination Test Professional Manual, 25 Form 1 Record Forms, 25 Form 2 Record Forms, Form 1 Stimulus Book, and Form 2 Stimulus Book.

EVA40172 NAB Visual: Combination Kit - Forms 1 and 2	\$372.00
EVA40173 NAB Visual: Professional Manual	\$81.00
EVA40174 NAB Visual: Form 1 Stimulus Book	\$110.00
EVA40176 NAB Visual: Form 1 Record Form (pad/25)	\$55.00
EVA40175 NAB Visual: Form 2 Stimulus Book	\$110.00
EVA40177 NAB Visual: Form 2 Record Forms (pad/25)	\$55.00



PVMIA
PRESCHOOL
VISUAL MOTOR INTEGRATION
ASSESSMENT
Administration and Scoring Manual

Gertrude Deitchman, M.A., OTR
Cordelia Puttkammer, M.Ed., OTR/L, FAOTA

Level A no qualifications required

Purpose: A standardized test specifically devoted to the perceptual abilities of the preschooler

Ages: 3½ to 5½ years

Admin Time: 20 minutes

Authors: Gertrude Deitchman, M.A., OTR & Cordelia Puttkammer, M.Ed., OTR/L, FAOTA

Preschool Visual Motor Integration Assessment (PVMIA)


A standardized test specifically devoted to the perceptual abilities of the preschooler. Specific skills addressed by the PVMIA include: perception of position in space, awareness of spatial relationships, color and shape discrimination, matching two attributes simultaneously, and the ability to reproduce what is seen and what is interpreted.

The PVMIA consists of two subtests: a Drawing subtest (8 items), which examines the ability to recognize and reproduce lines and shapes on paper, and a Block Patterns subtest (25 items), which examines the abilities to

recognize color and shape and to recognize and reproduce patterns created by assembling the same blocks.

COMPLETE KIT INCLUDES: Manual, 20 Record Forms, Test Plates, Shapes Blocks (14), Scoring Tools (Templates, Ruler, Primary Pencil, Screen) Scoring Software, and a Vinyl Case.

EVA1501K PVMIA: Complete Kit	\$195.00
EVA1501 PVMIA: Manual	\$45.00
EVA1502 PVMIA: Test Plates	\$80.00
EVA1503 PVMIA: Record Forms (20).....	\$25.00
EVA1504 PVMIA: Scoring Tools	\$18.50
EVA4507 PVMIA: ScoreMaker CD	\$19.50
THP1501 PVMIA: Shape Blocks (Set of 14)	\$15.00



Donald D. Hammill
Nita A. Pearson
Judith K. Viorres
Cecil R. Reynolds

FRTVMI
Full Range Test
of Visual Motor
Integration
Examiner's Manual

Level B qualifications required

Purpose: Assesses the ability to accurately relate visual stimuli to motor responses by asking subjects to copy a series of increasingly complicated designs

Ages: 5 to 74 years

Admin Time: 5 -15 minutes

Authors: D.Hammill, N. Pearson, J. Viores, & C. Reynolds

Full Range Test Of Visual Motor Integration (FRTVMI)

The Full Range Test of Visual-Motor Integration (FRTVMI) is a highly reliable, valid measure of visual-motor integration skills that not only covers the full range of school ages but, unlike most other tests of VMI, includes norms appropriate for special education students in the 19-21 year age range.

The FRTVMI assesses the ability to accurately relate visual stimuli to motor responses by asking subjects to copy a series of increasingly complicated designs. It gives the clinician a highly reliable, valid and unbiased measure to assessing individuals with a wide range of visual-motor ability.

COMPLETE KIT INCLUDES: Examiners

manual, 25 Profile/Examiner Record Forms for 5-10, 25 Profile/Examiner Record Forms for 11-74, and a Scoring Transparency, all in a sturdy box.

EVA1440 FRTVMI: Complete Kit	\$240.00
EVA1443 FRTVMI: Manual	\$77.00
EVA1441-25 FRTVMI: Profile/Exam Record Form (ages 5-10) (25)	\$85.00
EVA1441-100 FRTVMI: Profile/Exam Record Form(ages 5-10) (100)	\$253.00
EVA1442-25 FRTVMI: Profile/Exam Record Form (ages 11-74) (25)	\$85.00
EVA1442-100 FRTVMI: Profile/Exam Record Form (ages 11-74) (100)	\$253.00
EVA1444 FRTVMI: Scoring Transparency	\$12.00



Visual Skills Appraisal 2

Level B qualifications required

Purpose: Used to screen for common visual skill difficulties that can impact academic performance

Ages: 5 through 12 years

Admin Time: 10-15 minutes

Author: Regina Richards, MA

Visual Skills Appraisal-2 (VSA-2)


The VSA provides an easy way to screen for common visual skill difficulties that can impact academic performance and participation, including reading and writing tasks by way of five items that assess binocular, ocular-motility, and visual-motor skills. The VSA requires minimal equipment and can be administered as part of a school's annual vision screening program or with students who present with visual skill concerns to determine need for further optometric evaluation.

The VSA-2 can be administered in 10-15 minutes and scored in 5. Detailed examples are provided in the manual to assist with scoring the Design Completion items. Raw scores

are converted to an Overall standard score and percentile rank. Individual items and time scores can be further analyzed using frequency tables.

COMPLETE KIT INCLUDES: Manual, 25 Record Forms, 25 Design Completion Worksheets, 1 set of 5 Stimulus Cards, stopwatch, pencil and pencil topper, in portfolio case.

EVA53180 VSA-2: Complete Kit	\$155.00
EVA53181 VSA-2: Record Forms	\$48.00
EVA53182 VSA-2: Set of 5 Stimulus Cards	\$30.00
EVA53183 VSA-2: Manual	\$68.00
EVA53184 VSA-2: Design Completion Worksheets (25)	\$18.00



JORDAN
LEFT-RIGHT REVERSAL TEST
3rd Edition
MANUAL

Level B qualifications required

Purpose: Identify students who have difficulty with reversals and what types of reversals are problematic

Ages: 5 to 18 years

Admin Time: 20 minutes

Author: Brian T. Jordan, PhD

Jordan Left-Right Reversal Test—3rd Edition (JORDAN-3)

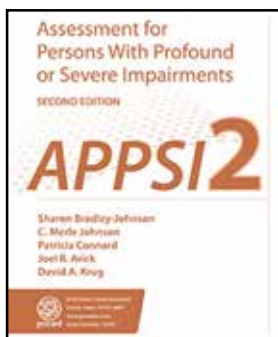
The Jordan Left-Right Reversal Test helps clinicians identify students who have difficulty with reversals, and what types of reversals are problematic: objects, letters, numbers, words or letter sequences. Reversals are a major stumbling block for students learning to read. The Jordan-3 now has two parts (children ages 5-8 take only Part 1) consisting of five subtests, in developmental sequence. The first and last subtests are new. A Remedial Checklist provides suggested remediation activities.

The JLRRT-3 can be administered to individuals or small groups. Two scores are derived. Correct Responses (reversals correctly identified) and Errors (nonreversed items that were incorrectly identified as reversals, plus reversals that were not identified). Both scores are converted to percentiles.

TEST KIT INCLUDES: Manual, 25 Response Forms, 25 Remedial Checklists and 25 Laterality Checklists.

EVA53116 JORDAN-3: Test Kit	\$144.00
EVA53117 JORDAN-3: Test Manual	\$55.00
EVA53118 JORDAN-3: Test Record Forms (25)	\$45.00
EVA53119 JORDAN-3: Test Remedial Checklists (25)	\$22.00
EVA53120 JORDAN-3: Test Laterality Checklist (25)	\$22.00

Developmental assessments measure the ability of the child to meet the required developmental objectives and generally provide a picture of a child's development in relation to same aged peers.



Level A no qualifications required

Purpose: Identify abilities and behaviors that clients are able to demonstrate

Ages: Mental age of 0 to 24 months

Admin Time: 15-60 minutes

Authors: Sharon Bradley-Johnson, C. Merle Johnson, Patricia Connard, Joel R. Arick, David A. Krug

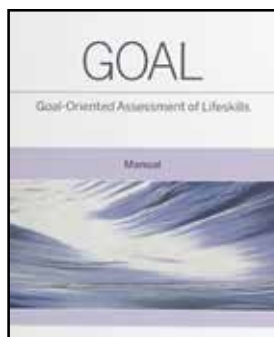
Assessment for Persons With Profound or Severe Impairments—2nd Edition (APPSI-2)

The APPSI-2 is an easy-to-administer test built specifically for clinicians working with clients of any age who are preverbal and functioning at a mental age of 0 to 24 months. The test's second edition has been fully reconceptualized to create an assessment system that is comprehensive enough to aid in planning effective individualized instruction for these examinees. Results can be used to (a) identify abilities and behaviors that clients are able to demonstrate, (b) plan effective intervention, and (c) monitor progress in mastery of new abilities. The APPSI-2 also aids in defining an individual's preferred methods of communication, which is useful for planning instruction to enhance

these individuals' independence.

COMPLETE APPSI-2 KIT INCLUDES: Examiner's Manual, 25 Alertness Domain Record Forms, 25 Goal Attainment Scaling Record Forms, 25 Problem-Solving Prerequisites and Communication Domains Record Forms, 25 Social-Emotional Domain Record Forms, 25 Preferences Domain: Reward Preference-Choice Record Forms, 25 Preferences Domain: Reward Preference-Approach Record Forms, 25 Preference Domain: Stimulus Preference Record Forms, and Object Kit with mesh bag, all in a sturdy storage box.

EVA526210 APPSI-2: Complete Kit **\$307.00**



Level C qualifications required

Purpose: An evaluation of functional motor abilities needed for daily living

Ages: 7 to 17 years

Admin Time: 15 minutes

Authors: Lucy Jane Miller, PhD, OTR/Thomas Oakland, PhD/David Herzberg, PhD

Goal-Oriented Assessment of Lifeskills (GOAL)

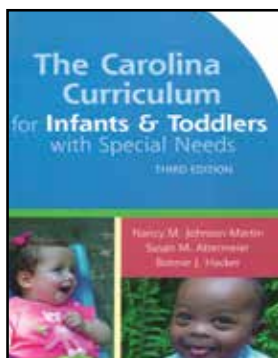
The Goal-Oriented Assessment of Lifeskills (GOAL) is an innovative new evaluation of functional motor abilities needed for daily living. Designed for children 7 to 17, the GOAL consists of seven Activities, fun and motivating tasks based on real occupations of a child's daily life. Each Activity is linked to Intervention Targets that help you turn assessment results into a specific, goal-oriented treatment plan. This standardized, psychometrically precise instrument offers an ecologically valid description of a child's competencies and opportunities for growth in both fine and gross motor domains.

The GOAL can help determine eligibility for special services and inform planning of occupational and/or physical therapy and

adaptive physical education.

COMPLETE KIT INCLUDES: 1 Set of Test Materials; 25 Record Forms; Pad of 25 Paper Box Sheets; Stimulus Easel; and Manual.

EVA55117 GOAL: Complete Kit **\$5659.00**
EVA551171 GOAL: Record Forms **\$89.00**
EVA551173 GOAL: Stimulus Easel **\$125.00**
EVA551175 GOAL: Backpack **\$24.00**
EVA551172 GOAL: Paper Box Sheets (25) **\$38.00**
EVA551174 GOAL: Manual **\$125.00**



Level A no qualifications required

Purpose: For use with young children who have mild to severe disabilities, to evaluate a child's progress and encourage development through teaching activities

Ages: Birth to 36 mos.

Admin Time: 60-120 minutes

Authors: Nancy Johnson-Martin, PhD; Susan Attermeier, PhD, PT & Bonnie Hacker, MHS, OTR/L

The Carolina Curriculum for Infants & Toddlers with Special Needs—3rd Edition (CCITSN)

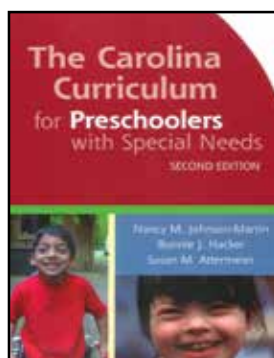
The Carolina Curriculum for Infants and Toddlers with Special Needs is designed for the assessment and teaching of children with mild to severe special needs from birth to 36 months' developmental age.

The volume first takes users step-by-step through the assessment process - from setting up to scoring and charting assessment results - with a sample Assessment Log .

Each curricular item follows the same format: title, objective, materials needed, teaching procedures, routine integration strategies, and sensorimotor adaptations. The uncomplicated format and jargon-free language make CCITSN easy to use and easy to share with families.

EVA40701 CCITSN: Infant/Toddler Curriculum, 3rd Ed **\$55.00**

EVA40703 CCITSN: Infant/Toddler Log/Progress Chart (10) **\$30.00**



Level A no qualifications required

Purpose: For use with young children who have mild to severe disabilities, to evaluate a child's progress and encourage development through teaching activities

Ages: 2 to 5 years

Admin Time: 60-120 minutes

Authors: Nancy Johnson-Martin, PhD; Susan Attermeier, PhD, PT & Bonnie Hacker, MHS, OTR/L

The Carolina Curriculum for Preschoolers with Special Needs—2nd Edition (CCPSN)

The Carolina Curriculum for Preschoolers with Special Needs is designed for the assessment and teaching of children with mild to severe special needs from 2 to 5 years' developmental age.

The natural follow-up to The Carolina Curriculum for Infants and Toddlers with Special Needs, the volume first takes users step-by-step through the assessment process - from setting up to scoring and charting assessment results - with a sample Assessment Log.

As in CCITSN, each curricular item follows the same format: title, objective, materials needed, teaching procedures, routine integration strategies, and sensorimotor adaptations. The uncomplicated format and jargon-free language make CCPSN easy to use and easy to share with families.

EVA40702 CCPSN: Preschool Curriculum, 2nd Ed **\$55.00**

EVA40704 CCPSN: Preschool Log/Progress Chart (10) **\$30.00**



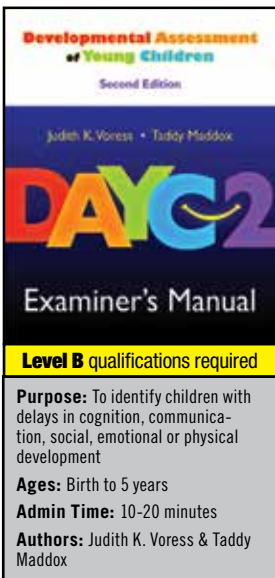
Developmental Profile 4 (DP-4)

The DP-4 is a comprehensive assessment instrument with a simple yes-or-no response format that includes 190 test items, each describing a particular skill. The respondent indicates whether or not the child has mastered the skill in question. Within each of the five scales on the interview form, start and stop rules are used, so you don't have to use all five scales if you are interested in just one area of development. Additionally, there is an intervention activity for every item.

The DP-4 evaluates children's functioning in just 20 to 40 minutes. It features norms-based standard scores, clear interpretive guidelines, and strong reliability and validity.

COMPLETE KIT INCLUDES: Print Manual, 25 Parent Caregiver Interview Print Forms; 25 Teacher Print Checklists; 25 Parent/Caregiver Print Checklists; 5 Clinician Rating Print Forms .

EVA551218	DP-4: Complete Kit	\$517.00
EVA551219	DP-4: Print Manual	\$163.00
EVA551220	DP-4: Parent/Caregiver Interview Print Form (Pack of 25)	\$163.00
EVA551221	DP-4: Parent/Caregiver Print Checklist (Pack of 25)	\$163.00
EVA551222	DP-4: Teacher Print Checklist (Pack of 25)	\$163.00
EVA551223	DP-4: Clinician Rating Print Form (Pack of 5)	\$34.00
EVA551224	DP-4: Spanish Parent/Caregiver Interview Print Form (Pack of 10)	\$66.00
EVA551225	DP-4: Spanish Parent/Caregiver Print Checklist (Pack of 10)	\$66.00
EVA551226	DP-4: Spanish Teacher Print Checklist (Pack of 10)	\$66.00



Developmental Assessment of Young Children—2nd Edition (DAYC-2)

The DAYC-2 is a popular test used to identify children with possible delays in the following domains: cognition, communication, social-emotional development, physical development, and adaptive behavior.

Each of the five domains reflects an area mandated for assessment and intervention for young children in IDEA. The domains can be assessed independently, so examiners may test only the domains that interest them or test all five domains when a measure of general development is desired.

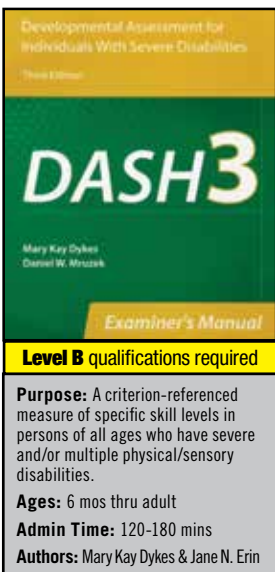
The DAYC-2 format allows examiners to obtain information about a child's abilities through observation, interview of caregivers, and direct assessment. The DAYC-2 may be used in arena assessment so that each discipline can use the evaluation tool independently.

The DAYC-2 was normed on a national sample of 1,832 children; characteristics of the normative sample approximate the 2010 census. Standard scores, percentile ranks, and age equivalents are provided for each domain, and for overall

general development if all five domains are tested.

COMPLETE KIT INCLUDES: Examiner's Manual; 25 each of five different Scoring Forms; a 25 Mini Poster-Pack of Early Child Development Chart, 3E; and 25 Examiner Summary Sheets, all in a storage box.

EVA526300	DAYC-2: Complete Kit	\$411.00
EVA526303	DAYC-2: Manual	\$90.00
EVA526301	DAYC-2: Adaptive Domain Scoring Forms (25)	\$47.00
EVA526302	DAYC-2: Communication Domain Scoring Forms (25)	\$50.00
EVA526304	DAYC-2: Examiner Summary Sheet (25)	\$34.00
EVA526305	DAYC-2: Physical Domain Scoring Forms (25)	\$50.00
EVA526306	DAYC-2: Social-Emotional Domain Scoring Forms (25)	\$47.00
EVA526307	DAYC-2: Cognitive Domain Scoring Forms (25)	\$50.00
EVA526308	DAYC-2: Online Scoring and Report System 1-Year Base Subscription (includes 5 licenses)	\$236.00



Developmental Assessment for Individuals with Severe Disabilities—3rd Edition (DASH-3)

The DASH-3 is a criterion-referenced measure of specific skill levels in persons of all ages who have severe and/or multiple physical/sensory disabilities, including persons with severe and profound intellectual disability ("mental retardation") and autism spectrum disorders. The scales are also appropriate for individuals with mild to moderate disabilities; those who have single disabling conditions (e.g., individuals with visual impairment or paraplegia), and children who are functioning chronologically from birth to 6 years of age.

Because the DASH-3 items identify specific behaviors and scoring criteria describe graduated levels of support, it may be used to track progress with targeted skills, so that timely changes may be made to the individual's intervention program.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Com-

prehensive Program Record Forms, 25 Intervention Planning Worksheets, 25 Cumulative Summary Sheets, 10 Academics Scales, 10 Activities of Daily Living Scales, 10 Language Scales, 10 Sensory-Motor Scales, and 10 Social-Emotional Scales.

EVA526995	DASH-3 Complete Kit	\$284.00
EVA5261000	DASH-3 Examiner's Manual	\$64.00
EVA5261001	DASH-3 Intervention Planning Worksheet	\$32.00
EVA526998	DASH-3 Comprehensive Program Form (25)	\$32.00
EVA526999	DASH-3 Cumulative Summary Sheet (25)	\$32.00
EVA5261003	DASH-3 Sensory-Motor Scale (10)	\$57.00
EVA5261004	DASH-3 Social-Emotional Scale (10)	\$57.00
EVA526996	DASH-3 Academics Scale (10)	\$57.00
EVA526997	DASH-3 Activities of Daily Living Scale (10)	\$57.00
EVA5261002	DASH-3 Language Scale (10)	\$57.00

Gross motor assessments measure the ability to control the muscles of the body for large movements. Fine motor assessments measure the ability to use the fingers, hands, and wrists for manipulation and dexterity tasks.



Level A no qualifications required

Purpose: An effective screening tool for assessing hand-skill development in the school environment

Ages: 5 to 8 years

Author: Jayne Berry, OTR/L

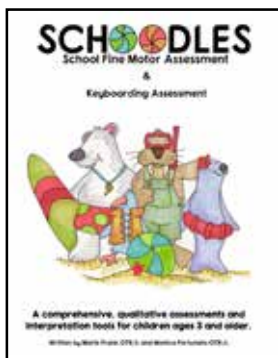
Fine Motor Skills in the Classroom: Screening & Remediation Strategies

This hand skills program was developed as a tool to facilitate consultation in the classroom. Both the teacher's and students' needs can be addressed without a lengthy referral process.

The effects of this program on teachers, administrators and students have been profound. Students with hand skills problems can be identified using a simplified, more efficient and less costly process. In addition, teachers and administrators have recognized the value of occupational therapy for teaching hand skills and other skills needed for classroom performance.

The manual consists of training modules, a screening to administer to an entire class, report formats for teachers and parents, and classroom and home remediation activities. Designed to include everyone involved in the education process and to make them aware of the opportunities offered by occupational therapy in the classroom. 96 pages.

PP1502 Fine Motor Skills Strategies **\$25.00**



Level A no qualifications required

Purpose: Performance-based assessments of fine motor skills needed specifically for school

Ages: 3 years and up

Admin Time: 30-45 minutes

Authors: Marie Frank, OTR/L & Monica Fortunado, OTR/L

Schoodles School Fine Motor Assessment & Keyboarding Assessment

The Schoodles School Fine Motor Assessment and Keyboarding Assessment are performance-based assessments of fine motor skills needed specifically for school. Schoodles assessments consist of classroom-based activities such as handwriting, coloring, cutting, puzzle assembly and keyboarding, and supporting skills such as core strength, fine and gross motor coordination, crossing midline, and motor planning.

Schoodles assessments provide rich information to share with parents and staff and provide plenty of information to generate relevant goals and intervention plans.

Included in this tool: Clinical observation forms, Classroom observation forms, Teacher questionnaire, Student questionnaire, Criterion-referenced assessment checklist, Goal writing chart, and Workbook pages include tracing, design imitation, design copy, alphabet ID, alphabet writing, 3 levels of handwriting samples, coloring, cutting simple and complex shapes, 2 levels of puzzles, and 2 levels of keyboarding samples.

Used and loved by therapists all over the world for over 20 years! Move beyond standardized scores and dig into the core of pediatric occupational therapy practice to paint a vivid picture of your students' fine motor skills.

EVA50308 Schoodles School Fine Motor Assessment **\$150.00**



Level A no qualifications required

Comprehensive Scissor Assessment Kit

Designed for use by pediatric Occupational Therapists to identify the most appropriate adapted scissors based on individual hand function abilities. Supplied in a handy carry case there are 15 scissors (including left-hand versions where appropriate) of 10 different styles. The included Manual gives specific information on each type of scissors.

COMPLETE KIT INCLUDES: Mini Easi-Grip Scissors, Easi-Grip Scissors (Right Hand), Easi-Grip Scissors (Left Hand), Long Loop Easi-Grip Scissors (Right Hand), Long Loop Easi-Grip Scissors (Left Hand), Dual Control Training Scissors (Right Hand), Dual Control Training Scissors (Left Hand), Push Down Table Top Scissors, Long Loop Scissors (Right Hand), Long Loop Scissors (Left Hand), Long Loop Self-Opening Scissors (Right Hand), Long Loop Self-Opening Scissors (Left Hand), Self Opening Scissors (Right Hand), Self Opening Scissors (Left Hand), Table Top Scissors Mounted on Wooden Base, and storage case.

TAS2420 Comprehensive Scissor Assessment Kit **\$249.00**



Purdue Pegboard Test

Aids in the selection of employees for various types of manual labor by measuring dexterity for two types of activity; gross movements of hands, fingers and arms, and fingertip dexterity as necessary in assembly tasks. Comes complete with pins, collars and washers and an examiner's manual with norms.

EVA70801 Purdue Pegboard Test **\$237.50**



O'Connor Tweezer Dexterity Test

For eye/hand coordination test. Uses a tweezer to insert a pin into each hole. Resembles the FDT - Finger Dexterity test. Includes 100 pins tweezers and an examiner's manual.

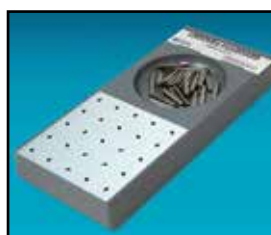
EVA70803 Tweezer Dexterity Test **\$287.50**



O'Connor Finger Dexterity Test

For timed evaluation of rapid manipulation of small parts and coordination training. Pegboard is 11 1/2 x 5 7/8 * 100 holes. Pins are 1 long x 1/16 in diameter. Includes 300 pins and examiner's manual.

EVA70804 Finger Dexterity Test **\$287.50**



Grooved Pegboard Test

A test for the complex visual-motor coordination skills. Features 25 key-style pegs with holes in various positions in space. Excellent for testing lateralized brain damage.

EVA70802 Grooved Pegboard Test **\$197.50**

Test of Gross Motor Development—3rd Edition (TGMD-3)
 Part 1: Manual • Ages 3-11 years

Examiner's Manual

Level A no qualifications required

Purpose: Combines fun activities with a reliable and valid procedure that gives meaningful results in identifying children with gross motor problems

Ages: 3-0 to 10-11 years
Admin Time: 15-20 minutes
Author: Dale Ulrich

Test of Gross Motor Development—3rd Edition (TGMD-3)

The Test of Gross Motor Development-Third Edition (TGMD-3) is a norm-referenced test used to identify children with gross motor deficits.

The TGMD-3 has two subtests. The first subtest, Locomotor, measures the gross motor skills that require fluid coordinated movements of the body as the child moves in one direction or another. The second subtest, Ball Skills, measure the gross motor skills that demonstrate efficient throwing, striking, and catching movements.

The TGMD-3 provides an overall composite score (Gross Motor). The two subtest scaled scores are combined to form the Gross Motor composite. The Examiner's Manual discusses

the test's theoretical and research-based foundation, item development, standardization, administration and scoring procedures, normative tables, and guidelines for using and interpreting the test's results.

COMPLETE KIT INCLUDES: Examiner's Manual and 25 Examiner Record Forms in a sturdy storage box.

EVA1460 TGMD-3: Complete Kit	\$170.00
EVA1461 TGMD-3: Examiner's Manual	\$102.00
EVA1462 TGMD-3: Examiner Record Forms (25)	\$68.00

COMPS
 Clinical Observations of Motor and Postural Skills
 Second Edition

Level A no qualifications required

Purpose: To identify subtle, developmental motor coordination problems or dyspraxias in children

Ages: 5 to 15 years
Admin Time: 15 minutes
Authors: Brenda Wilson, M.S., OT(C), Bonnie Kaplan, PhD, Nancy Pollock, M.Sc., OT(C), and Mary Law, PhD, OT(C)

Clinical Observations of Motor and Postural Skills—2nd Edition (COMPS)

Clinical Observations of Motor and Postural Skills: 2nd Edition (COMPS) is a screening tool based on 6 of the Clinical Observations developed by A.J. Ayres. It generates a score to help identify a number of subtle motor coordination problems in children. This revision now includes ages 5 to 15. COMPS offers standardized administration procedures and objective criteria for scoring. Easy to follow instructions and illustrations help therapists to administer the test quickly and reliably in less than 15 minutes.

Includes the ScoreCalculator software - just type in the numbers and let the software calculate the correct scores. ScoreCalculator

is Windows-compatible only.

COMPLETE KIT INCLUDES: Manual, scoring sheet (pack of 20), and 2 ATNR measuring tools.

EVA1505K COMPS: Complete Kit	\$100.00
EVA1508 COMPS: Manual	\$36.00
EVA1506 COMPS: Scoring Sheets (20)	\$18.00
EVA1507 COMPS: ATNR Measuring Tools	\$35.00

PDMS-3
 Peabody Developmental Motor Scales

Level B qualifications required

Purpose: Provides an in-depth assessment of gross & fine motor skills

Ages: Birth to 5 years, 11 months
Admin Time: 60-90 minutes
Authors: M. Rhonda Folio & Rebecca R. Fewell

Peabody Developmental Motor Scales—3rd Edition (PDMS-3)

The Peabody Developmental Motor Scales—Third Edition (PDMS-3) is an early childhood motor development program that provides both in-depth assessment and training or remediation of gross and fine motor skills. The assessment measures interrelated motor abilities that develop early in life. The PDMS-3 can be used by occupational therapists, physical therapists, diagnosticians, early intervention specialists, adapted physical education teachers, psychologists, and others who are interested in examining the motor abilities of young children.

COMPLETE PDMS-3 KIT INCLUDES: Examiner's Manual, Guide to Item Administration, Motor Activities Program, Object Kit, Stimulus Cards, 6 in. x 6 in. Paper Pads, 25 Examiner Record Booklets, 25 Supplemental Subtest Booklets, Scoring Transparency, Peabody Motor Development Chart (38" x 26"), 25 Peabody Motor Development Parent Charts, all in a sturdy storage box. The complete TEST does NOT include the Peabody Motor Activities Program Manual.

EVA5261130 PDMS-3: Complete Kit	\$781.00
EVA5261132 PDMS-3: Examiner's Manual	\$135.00
EVA5261131 PDMS-3: Test	\$656.00
EVA5261142 PDMS-3: 6 x 6 in. Pads (10)	\$9.00
EVA5261139 PDMS-3: Supplemental Subtest Booklet - Physical Fitness (25) ..	\$45.00
EVA5261136 PDMS-3: Parent Charts (25)	\$35.00
EVA5261133 PDMS-3: Guide To Item Administration	\$155.00
EVA5261141 PDMS-3: Full-Color Chart (38 x 26)	\$41.00
EVA5261138 PDMS-3: Scoring Transparency	\$7.00
EVA5261135 PDMS-3: Stimulus Cards	\$11.00
EVA5261140 PDMS-3: Object Kit	\$117.00
EVA5261137 PDMS-3: Examiner Record Booklet (25)	\$151.00
EVA5261134 PDMS-3: Motor Activities Program	\$125.00

Educational
Assessment of
School
Youth

Level C qualifications required

Purpose: Assesses developmental tasks that relate to school skills

Ages: Pre-K to Grade 12
Admin Time: n/a
Authors: Sharon Kenmotsu & Katy Tressler

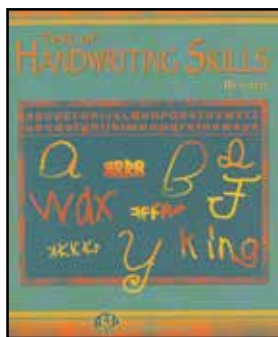
Educational Assessment of School Youth for Occupational Therapists (EASY-OT)

The EASY-OT is an assessment tool that lives up to its name. Quickly evaluate students, write in-depth reports, and take charge of your occupational therapy caseload. The EASY-OT consists of four different developmental assessment forms made for students from preschool through high school, as well as those who are severe and profound, autistic, physically disabled and low- functioning.

COMPLETE KIT INCLUDES: Unlimited-Use CD; Manual; Test Templates (set of 18); 1 Assessment Form for Pre-K-2nd Grade; 1 Assessment Form for Grades 3-8; 1 Assessment Form Grades 9-12; 1 Low Functioning Assessment Form; 1 Screening Form; 1 Annual Report Form; 1 Sensory Processing Skills Addendum; 1 Life Skills Addendum.

EVA40601 EASY-OT: Complete Kit	\$485.25
EVA40602 EASY-OT: Manual	\$64.00

Handwriting assessments may determine underlying causes contributing to handwriting difficulties or may provide an understanding of the aspects of handwriting that are negatively influencing handwriting legibility.



Level B qualifications required

Purpose: Assessment of neuro-sensory integration skills evident in handwriting that are often disrupted in students with learning difficulties

Ages: 6-0 thru 18-11

Admin Time: 25 minutes

Author: Michael Milone

Test of Handwriting Skills—Revised (THS-R)

The Test of Handwriting Skills, Revised (THS-R) is an untimed standardized assessment of handwriting skills, both manuscript and cursive. The THS-R also assesses writing speed, letter reversal, and case substitutions. It can be used with any of the popular handwriting programs, and is newly revised.

The test provides insight to teachers, occupational therapists, and educational therapists who are helping children improve their handwriting legibility. It can be used with any of the popular handwriting programs (such as Palmer, Zaner-Bloser, D'Nealian).

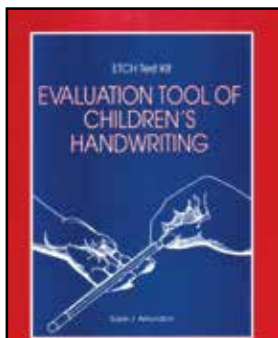
The changes to the new edition include: norms extended through age 18 (manuscript and cursive), nationally stratified norms, a simplified scoring procedure, handwriting exemplars that reflect current styles including D'Nealian, Handwriting Without Tears, Universal and Zaner-Bloser and abbreviated ad-

ministration procedures. The Manual now provides guidance on how the THS-R can be used for progress monitoring,

Also included is a video tutorial to assist practitioners in the scoring process. Subtest scores are reported as scaled scores and percentile ranks, and an overall standard score has been added. The THS-R was normed on 1,500 U.S. individuals.

COMPLETE KIT INCLUDES: manual, 15 manuscript test booklets, 15 cursive test booklets, 30 record forms, and training video.

- EVA4244** THS-R: Complete Kit **\$185.00**
- EVA4245** THS-R: Manual **\$77.00**
- EVA4246** THS-R: Manuscript Test Booklets & Record Forms (15) **\$44.00**
- EVA4247** THS-R: Cursive Test Booklets & Record Forms (15) **\$44.00**
- EVA4248** THS-R: Training Video **\$20.00**



Level A no qualifications required

Purpose: To evaluate manuscript and cursive handwriting skills by assessing a student's legibility and speed of handwriting tasks

Ages: Grades 1 to 6

Admin Time: 15-25 minutes

Author: Susan J. Amundsen, M.S., OTR/L

Evaluation Tool of Children's Handwriting (ETCH)

The ETCH is a criterion-referenced tool designed to evaluate manuscript and cursive handwriting skills of children in Grades 1 through 6. Its focus is to assess a student's legibility and speed of handwriting tasks similar to those required of students in the classroom.

ETCH tasks include alphabet and numerical writing, near-point and far-point copying, dictation, and sentence generation. It assesses legibility components, pencil grasp, hand preference, pencil pressure, manipulative skills with the writing tool, and classroom observations.

ETCH administration is 15 to 25 minutes with scoring using standardized scoring guidelines and procedures in 15 to 20 minutes.

Scoring targets legibility of individual tasks and total tasks and speed. A scoring standard for legible letters and words has been established. An interrater reliability study is complete for both the

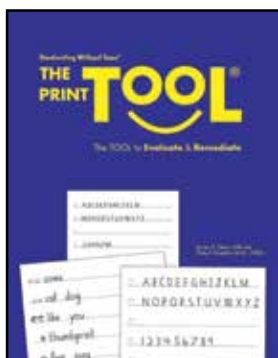
ETCH-Manuscript and ETCH-Cursive.

This user-friendly test kit includes: reproducible score sheets and response booklets; quick reference sheets; wall charts; task sheets; scoring card; and 163-page Examiner's Manual detailing test administration and scoring procedures for legibility.

ETCH results allow for easy documentation, a blueprint for intervention, integrated IEP goals and objectives, and a language to share with parents and school personnel.

KIT INCLUDES: reproducible score sheets and response booklets; quick reference sheets; wall charts; task sheets; scoring card; and 163-page Examiner's Manual detailing test administration and scoring procedures for legibility.

- EVA1601** Evaluation Tool of Children's Handwriting **\$259.99**



Level A no qualifications required

Purpose: used to assess and remediate handwriting

Ages: 2nd to 5th grade

Authors: Jan Z. Olsen, ORT & Emily F. Knapton, M.Ed., OTR/L

The Print Tool Evaluation & Remediation Package

The Print Tool is a complete evaluation that includes student and school information, a review of school papers, and careful observation of the child's physical approach and fine motor skills. Administered individually, the Print tool evaluates capitals, numbers, lowercase letters, and seven specific handwriting components: memory, orientation, placement, size, start, sequence, and word spacing.

When scored, the Evaluation form shows exactly which letters/numbers and components are causing difficulty. Children get precisely the materials and strategies they need to remediate their specific difficulties.

This Fifth Edition has new updates that make the Tool easier than ever! Simplified scoring - By simplifying the scoring process for spacing, and streamlining the components to assess printing, the assessments will be quicker and results will be easier to measure. Easier Remediation - Simply check what

is needed on the new, easy-to-use remediation form. It also features new remediation tools and tech products to engage children and add another multisensory element to remediation suggestions.

COMPLETE KIT INCLUDES: The Print Tool® Guide Book, Measuring Tool, 3 Sets of Student Sample Worksheets (30), Evaluation Scoresheets (10), Handwriting Remediation Plan Forms (10)

REFILL PACKAGE INCLUDES: Student Worksheets Capitals/Numbers (Grades K-1) (25), Student Worksheets Lowercase (Grades K-1) (25), Older Student Worksheets (Grades 2+) (25), Evaluation Sheets (25), Remediation Sheets (25), Measuring Tool.

- EVA1602** Print Tool Complete Kit **\$104.50**
- EVA1603** Print Tool Refill Package **\$49.75**

Here's How I Write: A Child's Self-Assessment and Goal Setting Tool



Level A no qualifications required

Purpose: A handwriting self-assessment tool developed to engage children in the handwriting evaluation and intervention process
Ages: 2nd to 5th grade
Admin Time: 15 -20 minutes
Authors: Sarina Goldstand, MSc, OTR; Debbie Gavir, MSc, OTR; Sharon A. Cermak, EdD, OTR/L, FAOTA; Julie Bissell, OTD, OTR/L, ATP

Here's How I Write (HHIW) is a different kind of assessment tool in which the student assesses his/her own handwriting and becomes an active participant in setting goals for improvement.

HHIW consists of a picture-card interview in which a child is presented with 24 cards, one at a time, sampling various aspects of handwriting. Nineteen of the 24 items relate to specific performance features of handwriting, such as staying on the lines, letter formation, letter and word spacing, size of letters, use of correct case, use of page margins, ability to accurately copy, and automaticity. Two items involve the child's feelings about writing (affective items), including "I like to write," and "I feel that I write well," and three items relate to physical factors contributing to writing including body posture and stabilizing the page with the nonwriting hand.

HHIW targets children in second through fifth grade who are in need of Response to Intervention Tier 2 and Tier 3 intervention, or those referred for occupational therapy assessment for consideration of a related service as a result of handwriting

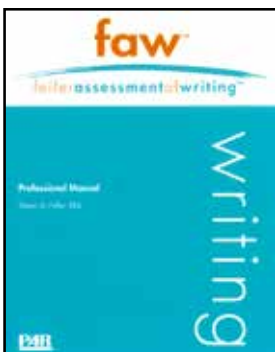
difficulties. It is a criterion-referenced handwriting assessment, with standardized administration procedures.

The Manual itself is packed full of helpful information; the research that substantiates the validity of the self-assessment approach, the relationship to the educational requirements of Public Law and Response to Intervention, Case Studies involving school children and, most important, many intervention strategies directly related to the specific handwriting problems revealed by the student's self-assessment.

COMPLETE KIT INCLUDES: Manual, 25 cards, 1 Forms Set all neatly stored in a hard plastic briefcase with handle.

FORMS SET INCLUDES: 10 Child's Self-Assessment Forms, 10 Teacher/Therapist Form, 10 Goal Setting Worksheets and Handwriting Improvement Plan

- EVA1523** Here's How I Write Kit **\$100.00**
- EVA1522** Here's How I Write Forms Set. **\$24.00**



Level B qualifications required

Purpose: Assessment of writing and related processes that help to determine specific subtypes of dysgraphia
Ages: Pre K through College
Admin Time: 35 minutes for PreK; 50 minutes for K - Grade 2; 60 minutes for Grades 3+
Authors: Steven G. Feifer, DEd

Feifer Assessment Of Writing (FAW)

The Feifer Assessment of Writing (FAW) tells you WHY a student struggles with writing. The FAW examines the underlying processes that support proficient written language skills. In addition to identifying the possibility of dysgraphia, the FAW is able to determine the subtype of dysgraphia.

It measures 3 subtypes of written language: 1) graphomotor dysgraphia refers to motor skill deficits related to writing, 2) dyslexic dysgraphia is characterized by spelling miscues, 3) executive dysgraphia refers to an inability to master the rules for grammar.

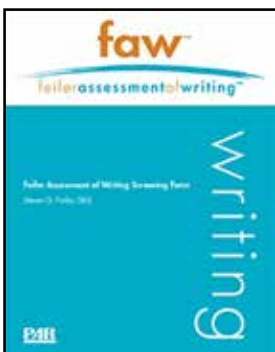
The test is designed to measure three subtypes of written language disorders (or dysgraphias). Results help specify exactly why a student struggles with written language so an appropriate, customized intervention plan can be developed

It provides qualitative information about a student's writing skills, including a skills analysis available within most subtests that allows you to dig deeper into a student's abilities.

A detailed Administration and Scoring Guide makes administration and scoring straightforward and objective. The guide provides targeted advice and helpful tips.

COMPLETE KIT INCLUDES: FAW Professional Manual, Administration and Scoring Guide, Stimulus Book, 10 Examinee Response Forms, 10 Examiner Record Forms, Scoring Templates, and Sentence Scaffolding cards with box.

- EVA40193** FAW: Comprehensive Kit **\$830.00**
- EVA40187** FAW: Professional Manual **\$172.00**
- EVA40188** FAW: Administration and Scoring Guide **\$86.00**
- EVA40194** FAW: Stimulus Book **\$261.00**
- EVA40197** FAW: Examinee Response Forms (10 pack) **\$65.00**
- EVA40198** FAW: Examiner Record Forms (10 pack) **\$79.00**
- EVA40195** FAW: Scoring Templates **\$37.00**
- EVA40196** FAW: Sentence Scaffolding Cards w/Box **\$147.00**
- EVA40196** FAW/FAR: Combination Kit **\$1,452.00**



Level B qualifications required

Purpose: Designed to identify children at risk for developmental dysgraphia
Ages: 5 years to 22 years
Admin Time: 15 minutes for K-Grade 1; 20 minutes for Grade 2+
Authors: Steven G. Feifer, DEd

Feifer Assessment Of Writing Screening Form (FAW SF)

Derived from the Feifer Assessment of Writing (FAW), the FAW Screening Form was designed to identify children at risk for developmental dysgraphia within a multitiered system of support service delivery model. The FAW Screening Form measures the core features of writing from both a graphomotor and cognitive-linguistic perspective in order to best inform intervention decision making at various developmental levels of the writing process.

Due to the developmental nature of the written language process, the FAW Screening Form concentrates more on the graphomotor demands of the writing process. For examinees in Grade 2 and above, the FAW Screening Form focuses more on the cognitive-linguistic demands of the written language

process.

COMPLETE KIT INCLUDES: FAW Professional Manual, Administration and Scoring Guide, Screening Stimulus Book, 10 Screening Examinee Response Forms, 10 Screening Examiner Record Forms, and Scoring Templates.

- EVA40186** FAW-SF: Complete Kit **\$510.00**
- EVA40191** FAW-SF: Examinee Response Forms (pkg/10) ... **\$52.00**
- EVA40192** FAW-SF: Examiner Record Forms (pkg/10) **\$39.00**
- EVA40188** FAW-SF: Administration and Scoring Guide **\$86.00**
- EVA40189** FAW-SF: Stimulus Book **\$131.00**
- EVA40190** FAW-SF: Scoring Templates (set of 4) **\$30.00**

Speech assessments evaluate; articulation, phonology, and/or fluency.



Glaspey Dynamic Assessment of Phonology (GDAP)

The GDAP is the first standardized, computer-assisted, dynamic assessment of speech production and stimulability. This groundbreaking approach employs a unique 15-point cueing system and hierarchy (from 15 to 1) which represents the scaffolding levels available to a child in the production of a target. This responsive approach provides for a more sensitive measure that takes into account the emergence of skills and the child's ability to learn, not just the final speech product.

The GDAP is designed to be administered flexibly to get a comprehensive assessment of a child's speech production or to document a

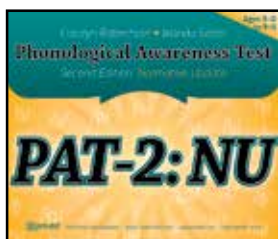
Level B qualifications required

Purpose: Dynamic assessment of speech production
Ages: 3 through 10
Admin Time: 2-3 minutes/phoneme
Author: Amy Glaspey, PhD, CCC-SLP

child's response to therapy for individual phonemes or sound classes. The clinician may administer the entire evaluation to a preschool-aged child with multiple errors; or the clinician may administer only specific test items as needed, such as the Liquid test items to an older elementary child with /l/ and /r/ errors.

COMPLETE KIT INCLUDES: Manual, Plates and 25 Record Forms.

- EVA53176** GDAP Complete Kit **\$250.00**
- EVA53177** GDAP Manual **\$85.00**
- EVA53178** GDAP Test Plates **\$110.00**
- EVA53179** GDAP Record Forms (25) **\$55.00**



Phonological Awareness Test-2: Normative Update (PAT-2: NU)

The PAT-2:NU is a standardized assessment of phonological awareness, phoneme-grapheme correspondence, and phonemic decoding skills. Test results help educators focus on those aspects of oral language that may not be systematically targeted in classroom reading instruction.

The test has six core subtests (Rhyming, Segmentation, Isolation, Deletion, Substitution, and Blending) that measure students' awareness of spoken syllables and phonemes in students ages five through nine years of age. The test also has two supplemental

Level B qualifications required

Purpose: To help educators focus on those aspects of oral language that may not be systematically targeted in classroom reading instruction
Ages: 5-0 through 9-11
Admin Time: 40-50 minutes
Authors: Carolyn Robertson, Wanda Salter

subtests that measure students' knowledge of sound/symbol correspondence in isolation and in practice in students ages six years through nine years.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Stimuli Book, Picture Sequence Cards, and 25 Examiner Record Booklets, all in a sturdy storage box.

- EVA526106** PAT-2: NU Complete Kit **\$236.00**
- EVA526107** PAT-2: NU Examiner's Manual **\$99.00**
- EVA526109** PAT-2: NU Graphemes Book **\$35.00**
- EVA526111** PAT-2: NU Colored Blocks **\$8.00**
- EVA526108** PAT-2: NU Decoding Book **\$45.00**
- EVA526110** PAT-2: NU Examiner Record Booklet (25) **\$51.00**



Hodson Assessment of Phonological Patterns—3rd Edition (HAPP-3)

The Hodson Assessment of Phonological Patterns - Third Edition (HAPP-3) is a comprehensive evaluation and screening test designed for children with highly unintelligible speech. The HAPP-3 is a valid, reliable, standardized test that is norm-referenced and also criterion-referenced.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Comprehensive Phonological Evaluation Record Forms, 25 Major Phonological Deviations Analysis Forms, 25 Substitutions and Other Strategies Analysis Forms, 50 Preschool Phonological Screening Record Forms, 50 Multisyllabic Word Screening Record Forms, 1 Multisyllabic Word Screening Picture Sheet, 30-piece Object Kit, and 13 Picture Cards, all in a storage box.

Level B qualifications required

Purpose: Designed for children with highly unintelligible speech
Ages: 2 years to any age (if intelligibility is an issue); Normative data provided for Ages 3-0 to 8-0
Admin Time: 15-20 minutes (comprehensive); 2-5 minutes (screening)
Authors: Barbara Williams Hodson

- EVA5261117** HAPP-3 Complete Kit **\$270.00**
- EVA5261118** HAPP-3 Examiner's Manual **\$87.00**
- EVA5261119** HAPP-3 Comprehensive Phonological Evaluation Record Forms (25) ... **\$53.00**
- EVA5261120** HAPP-3 Multisyllabic Word Screening Record Forms (pad of 50) ... **\$32.00**
- EVA5261121** HAPP-3 Preschool Phonological Screening Record Forms (pad of 50) ... **\$32.00**
- EVA5261122** HAPP-3 Substitutions and Other Strategies Analysis Forms (25) ... **\$44.00**
- EVA5261123** HAPP-3 Major Phonological Deviations Analysis Forms (25) ... **\$44.00**
- EVA5261124** HAPP-3 Picture Card Kit **\$17.00**
- EVA5261125** HAPP-3 Multisyllabic Word Screening Picture Sheet (1) **\$15.00**
- EVA5261126** HAPP-3 Object Kit **\$75.00**



Rapid Automatized Naming and Rapid Alternating Stimulus Tests (RAN/RAS)

The Rapid Automatized Naming and Rapid Alternating Stimulus Tests (RAN / RAS) tests are individually administered measures designed to estimate an individual's ability to recognize a visual symbol such as a letter or color and name it accurately and rapidly.

The RAN and RAS Tests are considered to be the "gold standard" of naming tests. These tests reflect three decades of clinical evidence and research across all parts of the United States, Canada, Europe, Israel, Asia, and Australia that have examined the relation between processing

Level B qualifications required

Purpose: Assesses children's and adolescents' ability to perceive a visual symbol and name it accurately and rapidly, effectively aiding in the identification of children who have reading disabilities
Ages: 5-0 through 18-11
Admin Time: 5-10 minutes
Authors: Maryanne Wolf, EdD, and Martha Bridge Denckla, MD

speed and reading. This wealth of research evidence make the tests an important addition to any prediction battery or diagnostic assessment of oral and written language from age five to adulthood.

COMPLETE KIT INCLUDES: Examiner's Manual, 50 Examiner Record Forms, and a set of 6 Card Packs, all in a sturdy storage box.

- EVA526400** RAN/RAS Complete Kit **\$187.00**
- EVA526401** RAN/RAS Card Pack (set of 6) **\$38.00**
- EVA526402** RAN/RAS Examiner Record Forms (50) **\$75.00**
- EVA526403** RAN/RAS Manual **\$86.00**



CTOPP-2
Comprehensive Test of Phonological Processing
Second Edition

Level B qualifications required

Purpose: Helps identify individuals who need help in developing phonological skills

Ages: 4-0 to 24-11 years

Admin Time: 30 minutes

Authors: Richard Wagner, Joseph Torgesen & Carol Rashotte

Comprehensive Test of Phonological Processing—2nd Edition (CTOPP-2)

The Comprehensive Test of Phonological Processing - Second Edition (CTOPP-2) is a measure of phonological awareness, phonological memory, and naming. The assessment features all new normative data and a new phonological awareness subtest: Phoneme Isolation.

The CTOPP-2 has four principal uses: (1) to identify individuals who are significantly below their peers in important phonological abilities, (2) to determine strengths and weak-

nesses among developed phonological processes, (3) to document individuals' progress in phonological processing as a consequence of special intervention programs, and (4) to serve as a measurement device in research studies investigating phonological processing.

CTOPP-2 SUBTESTS: Elision, Blending Words, Sound Matching, Phoneme Isolation, Blending Nonwords, Segmenting Nonwords, Memory for Digits, Nonword Repetition, Rapid Digit Naming, Rapid Letter Naming, Rapid Color Naming, Rapid Object Naming.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Examiner Record Booklets for ages 4 through 6, 25 Examiner Record Booklets for ages 7 through 24, Picture Book, and 2 CDs, all in a sturdy storage box.

EVA526871 CTOPP-2 Complete Kit.....	\$393.00
EVA526872 CTOPP-2 Examiner's Manual	\$122.00
EVA526873 CTOPP-2 Picture Book.....	\$107.00
EVA526874 CTOPP-2 Examiner Record Booklets (Ages 4-6) (25).....	\$83.00
EVA526875 CTOPP-2 Examiner Record Booklets (Ages 7-24) (25).....	\$83.00



Level B qualifications required

Purpose: The most current assessment for articulation and phonology

Ages: 2-6 to 11-11

Admin Time: 15-20 minutes

Authors: Wayne Secord, Ph.D., CCC-SLP & JoAnn S. Donohue, M.A., CCC-SLP

Clinical Assessment of Articulation and Phonology—2nd Edition (CAAP-2)

The CAAP-2 assesses articulation and phonology in children. It is time-efficient, accurate, and yields results that are easy to score and interpret. The checklist approach to assessing phonological processes virtually eliminates the need for phonetic transcription. It is designed so that children will enjoy its administration. It helps you qualify students for therapy with word standard scores, sentence standard scores, and phonology standard scores.

Articulation inventory targets: Pre- and postvocalic consonant singletons, Cluster words containing S, R, and L in the initial position, Three- and four-syllable words, Postvocalic productions of R, The production of sounds in sentences (for children 5 years and older). Phonological process checklists assess: Final consonant deletion, Cluster reduction, Syllable reduction, Gliding, Vocalization, Fronting (velar and palatal), Deaffrication, Stopping, Prevocalic voicing, and Postvocalic devoicing.

COMPLETE CAAP-2 KIT INCLUDES: Examiner's Manual, Stimulus Easel, 50 Articulation Response Forms, 30 Phonological Process Record Forms, 5 foam CAAP Pals, and a big tote bag.

EVA5261100 CAAP-2 Complete Kit.....	\$296.00
EVA5261101 CAAP-2 Examiner's Manual	\$83.00
EVA5261102 CAAP-2 Articulation Response Forms (25)	\$47.00
EVA5261103 CAAP-2 Phonological Process Eval Record (30)	\$47.00
EVA5261104 CAAP-2 Foam Pals (5).....	\$32.00



Level B qualifications required

Purpose: Measures an individual's ability to perceive and conceptualize speech sounds using a visual medium

Ages: 5-0 through 18-11

Admin Time: 20-30 minutes

Authors: Patricia C. Lindamood and Phyllis Lindamood

Lindamood Auditory Conceptualization Test—3rd Edition (LAC-3)

The LAC-3 is a norm-referenced assessment that measures an individual's ability to perceive and conceptualize speech sounds using a visual medium. Because of the importance of these auditory skills to reading, the results are helpful for speech-language pathologists, special educators, and reading specialists.

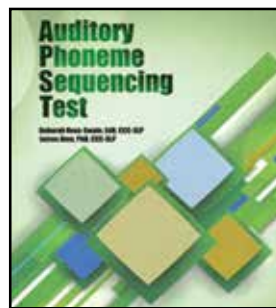
The LAC-3 also measures the cognitive ability to distinguish and manipulate sounds, which

success in reading and spelling requires. This third edition of the LAC has been improved considerably. Three categories of items that relate to multisyllabic processing have been added. The availability of standard scores for the LAC-3 total score is a desirable feature.

An audio CD demonstrating correct pronunciation and administration of test items is provided with the complete test kit.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Examiner Record Booklets, 24 Blocks, Access Code to Online Audio Files, 6 Felts, all in a sturdy storage box.

EVA526313 LAC-3 Complete Kit	\$270.00
EVA526314 LAC-3 Examiner Record Booklets (25).....	\$100.00
EVA526315 LAC-3 Felt Kit	\$13.00
EVA526316 LAC-3 Blocks Kit.....	\$38.00
EVA526317 LAC-3 Examiner's Manual with Access Code to Online Audio Files.....	\$132.00



Level B qualifications required

Purpose: Assessment of a child's ability to discriminate and retain sounds of language

Ages: 5 through 9

Admin Time: 10-12 minutes

Author: Deborah Ross-Swain, EdD, CCC-SLP, and James Aten, PhD

Auditory Phoneme Sequencing Test (APST)

The Auditory Phoneme Sequencing Test provides a quick assessment of a child's ability to discriminate and retain sounds of language presented in single-syllable words. It can assist professionals in identifying children with weaknesses in discriminating phonemes and in auditory memory, skills necessary to understand and process language, develop and master written language skills, and store and retrieve information.

The APST uses a picture-response method that avoids the need for articulation. Twenty items are presented on a CD, divided among two- word stimuli, three-word stimuli, four-word stimuli, and five-word stimuli. The child

is asked to point to the pictures in the order they were presented. All words are monosyllabic and are common for 5- through 9-year-olds.

COMPLETE KIT INCLUDES: Manual, Test Plates, Record Forms (25 pack), and Administration CD

EVA53142 APST Test Kit	\$120.00
EVA53143 APST Manual	\$35.00
EVA53144 APST Test Plates	\$30.00
EVA53145 APST Record Forms (25 pack)	\$35.00
EVA53146 APST Administration CD	\$20.00



Level B qualifications required

Purpose: Designed to identify children and young adults with abnormal articulation patterns

Ages: 3-0 through 21-11

Admin Time: 15-20 minutes

Authors: Linda Bowers, MA, SLP, and Rosemary Huisingsh, MA, SLP

LinguSystems Articulation Test—Normative Update (LAT-NU)

The LinguSystems Articulation Test—Normative Update (LAT-NU) was designed to identify children and young adults with abnormal articulation patterns. It ensures a thorough examination of all sounds and blends by presenting several sounds more than one time in the same position. All positions at the word level are tested.

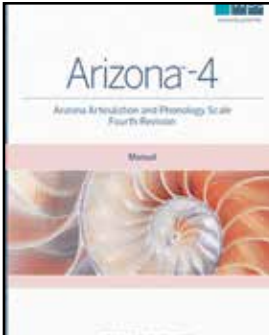
The test allows examiners to rate the severity of the speech-sound disorder, rate the intelligibility of speech, and evaluate stimulability. The test also allows examiners to screen for

childhood apraxia of speech (CAS), a neurological disorder that impairs the precision and consistency of speech.

The LAT-NU can be used to screen for CAS through the evaluation of the individual's sequential productions of twelve multisyllabic words. Intelligibility and stimulability can also be assessed. Intelligibility of speech is rated by noting the type and frequency of errors in a picture description task. Stimulability is assessed immediately after an incorrect production is made, and determines if the individual is able to imitate a correct production.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box.

EVA52690 LAT-NU Complete Kit	\$205.00
EVA52691 LAT-NU Examiner Record Booklets (25)	\$51.00
EVA52692 LAT-NU Examiner's Manual	\$90.00
EVA52693 LAT-NU Picture Book	\$64.00



Level C qualifications required

Purpose: Provides a quick, reliable, and well-standardized measure of articulation proficiency in children

Ages: 18 months to 21 years

Admin Time: 5-20 minutes

Authors: Janet Barker Fudala, PhD, Sheri Stegall, PhD

Arizona Articulation and Phonology Scale—4th Revision (Arizona-4)

The Arizona Articulation and Phonology Scale, Fourth Revision measures speech intelligibility, articulatory impairment, and phonological impairment in one quick, easy to use assessment. The fourth revision of this widely used assessment retains the strengths of its predecessors and adds features that enhance its effectiveness in identifying individuals who have speech sound disorders. New norms, refined measurement properties, and the addition of connected-speech and phonology tests help clinicians identify individuals who may benefit from speech sound services. Supplemental qualitative tasks facilitate deeper interpretation of the scores and help clinicians develop treatment plans

that are targeted to the individual's needs.

COMPLETE KIT INCLUDES: Print Word/Sentence Articulation Record Forms (25); Print Phonology Coding Forms (25); Print Easel; Print Manual

EVA551115 Arizona-4 Complete Print Kit	\$408.00
EVA551116 Arizona-4 Word & Sentence Articulation Record Form (25)	\$63.00
EVA551117 Arizona-4 Phonology Coding Form (25)	\$60.00
EVA551118 Arizona-4 Print Easel	\$209.00
EVA551119 Arizona-4 Manual	\$152.00



Level B qualifications required

Purpose: A standardized way to document the presence of articulation errors

Ages: 3-0 to 8-11 years

Admin Time: 20 minutes

Authors: Barbara A. Lippke, Stanley E. Dickey, John W. Selmar & Anton L. Soder

Photo Articulation Test—3rd Edition (PAT-3)

The Photo Articulation Test-Third Edition (PAT-3) is a completely revised edition of the popular Photo Articulation Test. It meets the nationally recognized need for a standardized way to document the presence of articulation errors. The PAT-3 enables the clinician to rapidly and accurately assess and interpret articulation errors.

The test consists of 72 color photographs (9 photos on each of eight sheets). The first 69 photos test consonants and all but one vowel and one diphthong. The remaining 3 pictures test connected speech and the remaining vowel and diphthong. A deck of the same 72 color photographs, each on a separate card, is provided for further diagnosis and may be used in speech-language remediation.

The PAT-3 was standardized in a 23-state sample of more than 800 public and private school students in prekindergarten through Grade 4. Percentiles, standard scores, and age equivalents are provided.

COMPLETE KIT INCLUDES: Examiner's Manual, Photo Album Picture Book, Picture Card Deck, and 50 Summary/Response Forms, all in a sturdy storage box.

EVA52657 PAT-3 Complete Kit	\$255.00
EVA52658 PAT-3 Manual	\$67.00
EVA52659 PAT-3 Summary/Response Forms (50)	\$67.00
EVA52660 PAT-3 Photo Album Picture Book	\$95.00
EVA52661 PAT-3 Picture Card Deck	\$53.00



Level A no qualifications required

Purpose: Helps gain greater precision and efficiency in the clinical management of articulation and phonological disorders

Ages: 4 through Adult

Admin Time: Varies with student

Authors: Wayne A. Secord & Richard E. Shine

Second Contextual Articulation Test (S-CAT)

The Second Contextual Articulation Test (S-CAT) is a unique, three-part program that helps speech-language pathologists gain greater precision and efficiency in the clinical management of articulation and phonological disorders.

For the first time, it is possible to not only determine the exact pretreatment status for any particular phoneme or phonological process, but also to evaluate progress during treatment, ensure that treatment is targeted where it is most needed, link practice materials to the assessment process, document the overall effectiveness of intervention, and

decide with certainty when to dismiss a patient from treatment. It is ideal for use in designing realistic IEPs that contain measurable objectives. Each of the three S-CAT components are self-contained for convenient use and include all stimulus materials, instructions, and money-saving reproducible protocols.

Part 1 – (SPAC) Storytelling Probes of Articulation Competence

Part 2 – (CPAC) Contextual Probes of Articulation Competence

Part 3 – (TWCT) Target Words for Contextual Training

COMPLETE KIT INCLUDES: Storytelling Probes Easel, Contextual Probes Easel, and Target words for contextual Training Book

EVA52610010 S-CAT Complete Kit	\$260.00
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Level B qualifications required

Purpose: To examine the oral speech mechanism of all types of speech, language, and related disorders where oral structure and function is of concern

Ages: 5 to 78 years

Admin Time: 5-10 minutes

Authors: Kenneth O. St. Louis & Dennis M. Ruscello

Oral Speech Mechanism Screening Examination—3rd Edition (OSMSE-3)

The Oral Speech Mechanism Screening Examination-Third Edition (OSMSE-3) provides an efficient, quick, and reliable method to examine the oral speech mechanism of all types of speech, language, and related disorders where oral structure and function is of concern. Its appeal for all types of clients and problems, ease of administration and scoring, and nearly two decades of continued use in clinical and research efforts set it apart from other oral examinations. The OSMSE-3 is specifically designed for speech-language pathologists who evaluate and treat all kinds of speech and language disorders. The third edition has a number of attractive new features designed to make the instrument easier to administer and score than the previous revision, yet it is still comprehensive and accurate.

The new color-coded Scoring Form follows the familiar observational sequence for evaluation of a client's lips, tongue, jaw, teeth, palate, pharynx, velopharyngeal mechanism, breath-

ing, and diadochokinesis that clinicians are accustomed to. However, it now guides you through the process of determining whether or not your client passed or failed each item, showing miniature symbols beside the scoring locations.

The completely revised and updated Examiner's Manual has 16 new color photographs to illustrate various normal and abnormal oral structures. It also has up-to-date summaries of research and clinical considerations relating to the lips, tongue, jaw, teeth, hard palate, soft palate, pharynx, velopharyngeal function, breathing, and diadochokinesis.

COMPLETE KIT INCLUDES: Examiner's Manual, a pad of 50 Scoring Forms, and a CD, all in a sturdy storage box.

EVA5261005 OSMSE-3 Complete Kit	\$146.00
EVA5261006 OSMSE-3 CD	\$32.00
EVA5261007 OSMSE-3 Examiner's Manual.....	\$82.00
EVA5261008 OSMSE-3 Scoring Forms (50).....	\$44.00



Level A no qualifications required

Purpose: Provides a reliable measure of stuttering severity, to quantify stuttering problems and evaluate the effectiveness of therapy

Ages: 2-10+ years

Admin Time: 15-20 minutes

Author: Glyndon D. Riley

Stuttering Severity Instrument—4th Edition (SSI-4)

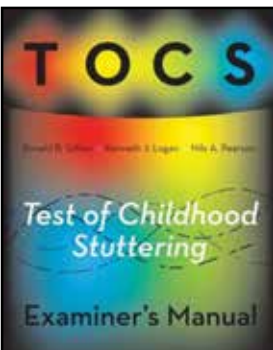
SSI-4: Stuttering Severity Instrument - Fourth Edition is a reliable and valid norm-referenced stuttering assessment that can be used for both clinical and research purposes. It measures stuttering severity in both children and adults in the four areas of speech behavior: (1) frequency, (2) duration, (3) physical concomitants, and (4) naturalness of the individual's speech.

Frequency is expressed in percent syllables stuttered and converted to scale scores of 2-18. Duration is timed to the nearest one tenth of a second and converted to scale scores of 2-18. The four types of Physical Concomitants are and converted to scale scores of 0-20. The SSI-4 can also be used in conjunction with the Stuttering Prediction Instruments for Young Children (SPI).

SSI-4 was normed on a sample of 72 preschool-aged children, 139 school-aged children, and 60 adults. It has three components, each of which is used to assess and monitor the stuttering severity in both children and adults for clinical and research use: (1) Examiner's Manual and Picture Plates, (2) Test Record and Frequency Computation Forms, and (3) Subjective Stuttering Scales.

COMPLETE KIT INCLUDES: Examiner's Manual and Picture Plates, and 50 Test Record and Frequency Computation Forms.

EVA1470 SSI-4 Complete Kit.....	\$159.00
EVA1471 SSI-4 Manual & Picture Plates	\$96.00
EVA1473 SSI-4 Test Record & Fluency Comp Forms (50).....	\$75.00



Level B qualifications required

Purpose: A sound method for assessing speech fluency skills and stuttering-related behaviors

Ages: 4 to 12 years

Admin Time: 20-30 minutes

Authors: Ronald B. Gillam, Kenneth J. Logan, Nils A. Pearson

Test of Childhood Stuttering (TOCS)

The Test of Childhood Stuttering (TOCS) provides clinicians and researchers with a sound method for assessing speech fluency skills and stuttering-related behaviors in children 4 through 12 years of age. Its main purposes are to (1) identify children who stutter, (2) determine the severity of a child's stuttering, and (3) document changes in a child's fluency functioning over time. It can also be used as a tool in research on childhood stuttering.

The TOCS is comprised of three major components:

- 1) STANDARDIZED SPEECH FLUENCY MEASURE:** Four speech fluency tasks are used to identify children who stutter and rate the severity of their stuttering.
- 2) OBSERVATIONAL RATING SCALES:** Enables the examiner to gather information about stuttering and related behaviors

from parents, teachers, and other individuals who have known the child for an extended period of time.

3) SUPPLEMENTAL CLINICAL ASSESSMENT: Eight supplementary fluency-related assessments enable examiners to probe disfluency-related data in greater detail.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Examiner Record Booklet, 25 Observational Rating Scale, all in a sturdy storage box.

EVA1487 TOCS Complete Kit.....	\$228.00
EVA1489 TOCS Examiner Record Booklets (25).....	\$56.00
EVA1490 TOCS Examiner's Manual.....	\$84.00
EVA1491 TOCS Observational Scales (25).....	\$38.00
EVA1492 TOCS Picture Book.....	\$58.00

Assessments that measure visual processing evaluate visual discrimination, visual figure-ground discrimination, visual sequencing, visual-motor processing, visual memory, visual-spatial, visual closure, and letter and symbol reversal issues.

Comprehensive Language Assessments measure all three language areas; receptive language, expressive language, and social communication.

Level B qualifications required

Purpose: Assesses the functional communication skills of adults with neurogenic communication disorders

Ages: 18 through 95+

Admin Time: 30 minutes

Authors: Audrey Holland, Davida Fromm & Linda Wozniak

Communication Activities of Daily Living—3rd Edition (CADL-3)

The CADL-3 is an individually administered assessment of the functional communication skills of adults with neurogenic communication disorders. It contains 50 items assessing communication activities in seven areas: Reading, Writing, and Using Numbers; Social Interactions; Contextual Communication; Nonverbal Communication; Sequential Relationships; Humor, Metaphor, and Absurdity; and Internet Basics.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Patient Response Forms, and 25 Examiner Record Booklets, all in a sturdy storage box.

EVA526143 CADL-3 Complete Kit	\$280.00
EVA526144 CADL-3 Examiner's Manual	\$79.00
EVA526145 CADL-3 Picture Book	\$110.00
EVA526146 CADL-3 Patient Response Forms (25)	\$38.00
EVA526147 CADL-3 Examiner Record Booklets (25)	\$56.00

Level A no qualifications required

Purpose: Measures subtle, functional changes in nonverbal communication skills in children with severe disabilities

Ages: 2 through 10 years

Admin Time: 30 to 45 minutes

Authors: Sharlet Lee Jensen

Early Functional Communication Profile (EFCP)

The EFCP measures subtle, functional changes in nonverbal communication skills in children with severe disabilities along with larger gains in children with moderate disabilities. Use it to gather information that will help determine a starting point in therapy and show progress over time.

The Early Functional Communication Profile is appropriate to use with children who have suspected or diagnosed Autism Spectrum Disorder, severe to profound cognitive impairments, coexisting disorders, and augmentative and alternative communication

COMPLETE KIT INCLUDES: Examiner's Manual, 15 Profile Forms

EVA5261143 EFCP Complete Kit	\$84.00
EVA5261144 EFCP Forms (15)	\$40.00

Level A no qualifications required

Purpose: Provides rapid identification of preschool children for whom a complete speech and language evaluation is recommended

Ages: 3-0 through 6-11

Admin Time: 10 minutes

Authors: Nancy Buono Fluharty

Fluharty Preschool Speech and Language Screening Test - Second Edition (FLUHARTY-2)

The Fluharty Preschool Speech and Language Screening Test - Second Edition (FLUHARTY-2) provides rapid identification of those preschool children for whom a complete speech and language evaluation is recommended.

Content validity studies related the test's content to current developmental studies and provided thorough individual item analysis. Criterion-related validity studies compared subtests of the Fluharty-2 to the TOLD-P:3

composites. Results demonstrated a strong correlation between the two instruments. Construct validity measures support the Fluharty-2 as a valid screening tool for use with preschool children.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Profile/Record Forms, 3 ea. yellow, white, blue, and black blocks, sturdy storage box

EVA5261145 FLUHARTY-2 Complete Kit	\$239.00
EVA5261146 FLUHARTY-2 Examiner's Manual	\$81.00
EVA5261147 FLUHARTY-2 Picture Book	\$81.00
EVA5261148 FLUHARTY-2 Profile/Examiner Record Forms (25)	\$53.00
EVA5261149 FLUHARTY-2 Blocks	\$44.00

Level C qualifications required

Purpose: Assessment of oral and written language skills

Ages: 6:0 to 18:11

Admin Time: 70-90 minutes

Authors: Nikola Nelson Ph.D., CCC-SLP, Elena Plante Ph.D., CCC-SLP, Nancy Helm-Estabrooks Sc.D., CCC-SLP, Gillian Hotz Ph.D., CCC-SLP

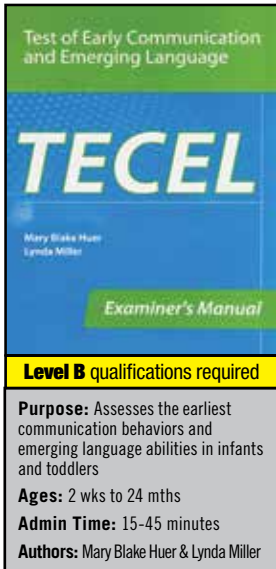
Test Of Integrated Language & Literacy Skills (TILLS)

The Test of Integrated Language and Literacy Skills (TILLS) is the groundbreaking assessment test of oral and written language skills. The TILLS Examiner's Kit is the reliable, valid, and comprehensive test kit you need to identify and diagnose language & literacy disorders, including dyslexia; document patterns of relative strengths and weaknesses; and track changes in language and literacy skills over time.

COMPLETE KIT INCLUDES: Examiner's Manual, Stimulus Book, Technical Manual, Quick Start Guide, Examiner's Practice Workbook, Examiner Record Forms, Student Response Forms, Student Language Scales

(forms only, SLS Manual not included), Digital Audio Files (on USB drive), TILLS tote bag, and Tele-TILLS Instructions.

EVA40716 TILLS Examiner's Kit	\$599.95
EVA40708 TILLS Practice Kit	\$49.95
EVA40710 TILLS Examiner's Manual	\$99.95
EVA40712 TILLS Quick Start Guide	\$29.95
EVA40714 TILLS Examiner's Practice Workbook	\$24.95
EVA40709 TILLS Forms Set (25)	\$99.95
EVA40711 TILLS Technical Manual	\$79.95
EVA40713 TILLS Stimulus Book	\$149.95
EVA40715 TILLS Student Language Scale	\$34.95



Test of Early Communication and Emerging Language (TECEL)

The Test of Early Communication and Emerging Language (TECEL) assesses the earliest communication behaviors and emerging language abilities in infants and toddlers up to 24 months old. It is well-constructed, reliable, practical, research-based, and theoretically sound.

The TECEL is a revision and standardization of Mary Blake Huer's Nonspeech Test, a well-regarded assessment used with both developing young children and with older individuals with moderate-to-severe language delays.

It can be used to: (1) assess and chart communication and language strengths and weaknesses and design intervention plans, (2) make estimates about future language development, and (3) serve as a research tool for investigating early communication and emerging language.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Plates, 25 Examiner Record Booklets, 25 Informal Assessment and Intervention Plans and an Object Kit, all in a sturdy storage box

EVA526120	TECEL Complete Kit	\$328.00
EVA526121	TECEL Examiner's Manual	\$82.00
EVA526123	TECEL Examiner's Record Booklets (25)	\$80.00
EVA526125	TECEL Object Kit	\$80.00
EVA526122	TECEL Picture Plates	\$50.00
EVA526124	TECEL Informal Assessment and Intervention Plan (25)	\$44.00



The Rossetti Infant-Toddler Language Scale

The Rossetti Infant-Toddler Language Scale is designed to provide the clinician with a comprehensive, easy-to-administer, and relevant tool to assess the preverbal and verbal aspects of communication and interaction in the young child.

The Rossetti-Toddler Language Scale is a criterion referenced instrument that assesses Interaction-Attachment, Pragmatics, Gesture, Play, Language Comprehension, and Language Expression.

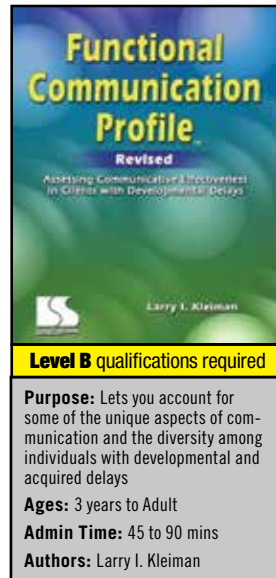
Behaviors can be directly elicited from the child, directly observed, or reported by parent or caregiver to credit the child's performance. All carry equal weight when scoring the Scale. Results reflect the child's mastery of skills

in each of the areas assessed at three-month intervals across developmental domains tested.

Parent Questionnaire and report questions are in English and Spanish, found on the CD-ROM for quick printing.

COMPLETE KIT INCLUDES: Manual, Parent Questionnaire in English and Spanish on CD-ROM, 15 Test Forms

EVA526581	Rossetti-Toddler Language Scale Test Kit	\$131.00
EVA526582	Rossetti-Toddler Language Scale Test Forms (15)	\$51.00



Functional Communication Profile-Revised (FCP-R): Assessing Communicative Effectiveness in Clients with Developmental Delays

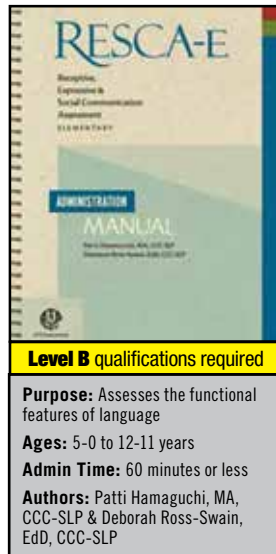
The FCP-R lets you account for some of the unique aspects of communication and the diversity among individuals with developmental and acquired delays. It addresses all communication possibilities and is not limited to oral language expression.

The FCP-R yields an overall inventory of the individual's communication abilities, mode of communication (e.g. verbal, sign, nonverbal, augmentative), and degree of independence. Clients are assessed and rated in the major skills categories of communication through direct observation, teacher and caregiver reports and one on one testing. The FCP-R is appropriate for individuals who range between mild and profound deficits.

Individual responses subjectively rated based on responses to test items; based on assessment results, general guidelines are given for estimating severity level.

COMPLETE SET INCLUDES: Examiner's Manual and 15 Profile Forms

EVA520573	FCP-R Test Set	\$84.00
EVA520574	FCP-R Forms (15)	\$40.00



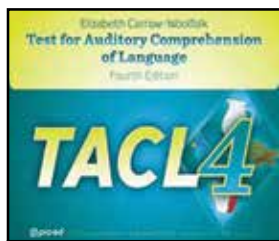
Receptive, Expressive & Social Communication Assessment—Elementary (RESCA-E)

Based on current research and designed for today's child, the RESCA-E was developed to provide essential information to professionals and parents about a child's receptive, expressive, and social communication language skills. It targets critical areas of language development which are often included in IEPs and treatment plans but are difficult or impossible to objectively measure with existing tests for the elementary-age population.

TEST KIT INCLUDES: Administration Manual, Technical Manual, Receptive Language Test Plates, Expressive Language and Social Communication Test Plates, 20 Record Forms, 20 Social Communication Inventories, 20 Picture Worksheets, Administration CD, and accessories, in a sturdy carry bag

EVA53147	RESCA-E Complete Test Kit	\$575.00
EVA53157	RESCA-E Administration CD	\$20.00
EVA53159	RESCA-E Technical Manual	\$85.00
EVA53162	RESCA-E Administration Manual	\$66.00
EVA53161	RESCA-E Expressive Language & Social Communication Test Plates	\$115.00
EVA53158	RESCA-E Receptive Language Test Plates	\$115.00
EVA53160	RESCA-E Social Communication Inventories (20)	\$25.00
EVA53163	RESCA-E Record Forms (20)	\$88.00
EVA53164	RESCA-E Picture Worksheets (20)	\$15.00

Expressive & Receptive Language Expressive language tests measure the ability to use words and sentences to express thought and ideas. Test areas may include; vocabulary, semantics, syntax, morphology, and or code switching. Receptive language tests measure the ability to understand what is heard. Test areas may include the ability to comprehend sounds, words, concepts, grammar, and/or written information.



Level B qualifications required

Purpose: A reliable and valid measure of a child's receptive spoken vocabulary, grammar, and syntax

Ages: 3-0 to 12-11 years

Admin Time: 20-30 minutes

Author: Elizabeth Carrow-Woolfolk, PhD

Test for Auditory Comprehension of Language—4th Edition (TACL-4)

The latest revision of this popular, individually-administered test. It is a reliable and valid measure of a child's receptive spoken vocabulary, grammar, and syntax. The test measures children's ability to understand three language forms: Vocubular, Grammatical Morphemes, and Elaborated Phrases and Sentences.

Each item is composed of a word or sentence and a corresponding picture plate that has three full-color drawings. One of the three pictures for each item illustrates the meaning

of the word, morpheme, or syntactic structure being tested. The other two pictures illustrate either two semantic or grammatical contrasts to the stimulus, or one contrast and one decoy. The examiner reads the stimulus aloud, and the subject is directed to point to the picture that he or she believes best represents the meaning of the word, phrase, or sentence spoken by the examiner. No oral response is required on the part of the subject.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box.

EVA05267 TACL-4 Complete Kit	\$421.00
EVA052610 TACL-4 Picture Book	\$234.00
EVA05268 TACL-4 Examiner Record Booklets (25)	\$68.00
EVA05269 TACL-4 Examiner's Manual	\$122.00



Level B qualifications required

Purpose: Used to identify language delays, to determine a child's strengths and weaknesses in several language areas

Ages: 3-0 to 7-11 years

Admin Time: 15-45 minutes

Authors: Wayne P. Hresko, D. Kim Reid & Donald D. Hammill

Test of Early Language Development—4th Edition (TELD-4)

The TELD-4 is a highly reliable and valid measure of spoken language in children ages 3 years 0 months through 7 years 11 months. It uses brief, simple tasks to obtain a broad picture of language development, specifically semantics, syntax, and morphology. It is used to identify language delays (compared to age-related peers), to determine language strengths and weaknesses, and to track a child's progress. Like the previous edition, the test yields Receptive Language and Expressive Language subtest index scores, as well as a Spoken Language index score.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Examiner Record Booklets Form A, and 25 Examiner Record Booklets Form B, all in a sturdy storage box.

EVA526101 TELD-4 Complete Kit	\$490.00
EVA526102 TELD-4 Picture Book A & B	\$183.00
EVA526103 TELD-4 Profile/Examiner Record Booklet Form A (25)	\$89.00
EVA526104 TELD-4 Profile/Examiner Record Booklet Form B (25)	\$89.00
EVA52610 TELD-4 Examiner's Manual	\$130.00



Level C qualifications required

Purpose: Provides an in-depth, research-based assessment of oral language skills

Ages: 3-0 to 21-11 years

Admin Time: 45 minutes

Author: Elizabeth Carrow-Woolfolk, PhD

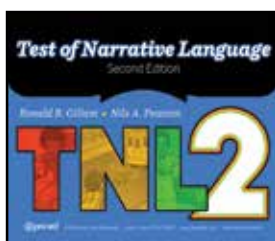
Comprehensive Assessment of Spoken Language—2nd Edition (CASL-2)

The Comprehensive Assessment of Spoken Language—Second Edition is the most up-to-date measure of oral language skills available. It offers the flexibility of 14 stand-alone tests in one comprehensive yet specific battery. Preserving the strengths of the original and highly regarded test, the second edition introduces new and enhanced features to increase validity, functionality, and ease of use.

The CASL-2 can be used by speech-language pathologists and other professionals in a variety of settings, including schools, clinics, hospitals, private practices, and intervention programs. The CASL-2 provides important information for everyone involved in treatment, so you can help children and young adults reach their potential at school, at home, at work, and in the community.

COMPLETE KIT INCLUDES: Examiner's Manual, 3 Easels, and 10 Comprehensive Forms.

EVA55118 CASL-2 Complete Kit	\$839.00
EVA55119 CASL-2 Comprehensive Form (10)	\$80.00
EVA55126 CASL-2 Preschool Form (10)	\$75.00
EVA55127 CASL-2 Manual	\$201.00
EVA55128 CASL-2 Easel	\$220.00
EVA55129 CASL-2 Easel 2	\$220.00
EVA55130 CASL-2 Easel 3	\$220.00



Level B qualifications required

Purpose: Provides an in-depth, research-based assessment of oral language skills

Ages: 5-0 to 11-11 years

Admin Time: 15-20 minutes

Authors: Ronald B. Gillam & Nils A. Pearson

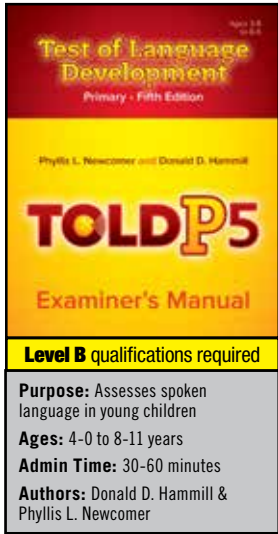
Test of Narrative Language—2nd Edition (TNL-2)

The Test of Narrative Language—Second Edition (TNL-2) is a norm-referenced test that measures children's narrative language abilities (i.e., children's ability to understand and tell stories). Narration is an important aspect of spoken language, not usually measured by oral-language tests, that provides a critical foundation for literacy.

The TNL-2 enables clinicians to assess important aspects of narrative language without having to transcribe children's stories. The TNL-2 is a natural complement to other standardized tests that use contrived formats to assess components of oral language, and it is especially useful for diagnosing language-based learning disabilities.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture book, 25 Examiner Record Booklets, all in a sturdy box.

EVA52686 TNL-2 Complete Kit	\$228.00
EVA52687 TNL-2 Examiner Record Booklets (25)	\$67.00
EVA52688 TNL-2 Examiner's Manual	\$85.00
EVA52689 TNL-2 Picture Book	\$92.00



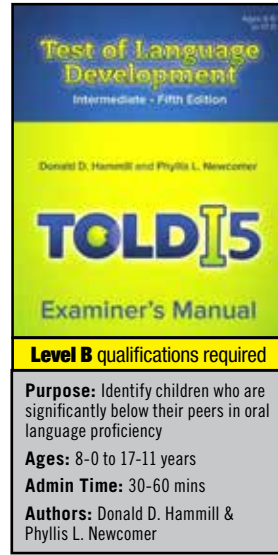
Test of Language Development-Primary—5th Edition (TOLD-P:5)

The TOLD-P:5 assesses spoken language in young children. It is well constructed, reliable, practical, research-based, and theoretically sound. Professionals can use the TOLD-P:5 to (1) identify children who are significantly below their peers in oral language proficiency, (2) determine their specific strengths and weaknesses in oral language skills, (3) document their progress in remedial programs, and (4) measure oral language in research studies.

The TOLD-P:5 has six core subtests and three supplemental subtests which measure various aspects of oral language are described below. The results of these subtests can be combined to form composite scores for the major dimensions of language: semantics and grammar; listening, organizing, and speaking; and overall language ability.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Examiner Record Form, all in a sturdy storage box.

EVA5261018	TOLD-P:5 Complete Kit	\$458.00
EVA5261019	TOLD-P:5 Examiner's Manual	\$130.00
EVA5261020	TOLD-P:5 Picture Book	\$203.00
EVA5261021	TOLD-P:5 Examiner Record Booklets (25)	\$126.00



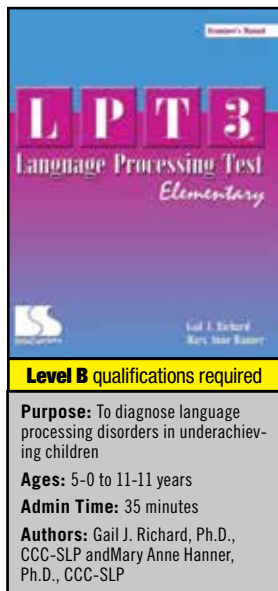
Test of Language Development: Intermediate—5th Edition (TOLD-I:5)

The TOLD-I:5 assesses spoken language in intermediate-age students. It is well constructed, reliable, practical, research based, and theoretically sound. Professionals can use the TOLD-I:5 to a) identify students who are significantly below their peers in oral language proficiency, b) determine their specific strengths and weaknesses in oral language skills, c) document their progress in remedial programs, and d) measure oral language in research studies.

The TOLD-I:5 has six subtests that measure various aspects of oral language. The results of these subtests can be combined to form composite scores for the major dimensions of language: semantics and grammar; listening, organizing, and speaking; and overall language ability.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box.

EVA526810	TOLD-I:5 Complete Kit	\$322.00
EVA526811	TOLD-I:5 Examiner Manual	\$106.00
EVA526812	TOLD-I:5 Picture Book	\$125.00
EVA526813	TOLD-I:5 Examiner Record Booklets (25)	\$91.00



Language Processing Test 3—Elementary (LPT 3)

Use the Language Processing Test 3 Elementary (LPT3) to diagnose language processing disorders in underachieving children. The test evaluates the ability to attach increasingly more meaning to information received to then formulate an expressive response.

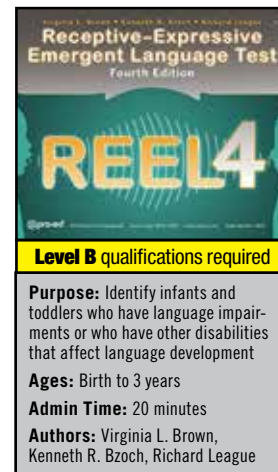
The skills evaluated are discrete and carefully controlled, beginning with simple tasks and progressively increasing the language processing demand placed upon the student. This hierarchical approach ensures evaluation of prerequisite skills for increasing demand.

There are two pretest and six subtests. Each subsequent subtest builds on the skills previously evaluated. The test items are valid clinical indicators of the ability to attach meaning to language.

For Pretest 1, Pretest 2, and Subtests A through E, a correct response is scored as 1. An incorrect response is scored as 0. In some subtests, the examiner writes in the student's response for comparison to the scoring standards, For subtest F, 1 point is given for every attribute category stated appropriately by the student.

COMPLETE SET INCLUDES: Examiner's Manual, 20 Test Forms.

EVA526583	LPT 3 Complete Set	\$190.00
EVA526584	LPT 3 Test Forms (20)	\$51.00




Receptive-Expressive Emergent Language Test—4th Edition (REEL-4)

The Receptive-Expressive Emergent Language Test—Fourth Edition (REEL-4) was designed to help you identify infants and toddlers who have language impairments or who have other disabilities that affect language development. The REEL-4 has two subtests that make up the Language Ability composite, Receptive Language and Expressive Language, as well as a supplementary Vocabulary Inventory test, composed of the Nouns and Expanded subtests. Results are obtained from a caregiver interview.

The REEL-4 is based on a contemporary linguistic model. It includes current studies related to normative base, reliability, and validity. The normative sample was stratified to on the basis of gender, race, Hispanic status, and geographic region. Standard scores, percentile ranks, and age equivalents are provided. The average reliability coefficients for all test scores are high (exceeding .90). Test-retest studies show the REEL-4 is stable over time.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Examiner Record Booklets, and 25 Vocabulary Inventory Forms each for Forms A and B, all in a sturdy storage box.

EVA526439	REEL-4 Complete Kit	\$198.00
EVA526440	REEL-4 Examiner's Manual	\$80.00
EVA526441	REEL-4 Examiner Record Booklets (25)	\$62.00
EVA526442	REEL-4 Vocabulary Inventory Form A (25)	\$28.00
EVA526443	REEL-4 Vocabulary Inventory Form B (25)	\$28.00



Test of Expressive Language

TEXL

Level B qualifications required

Purpose: Measures a child's expressive spoken language ability
Ages: 3-0 through 12-11
Admin Time: 20-30 minutes
Authors: Elizabeth Carrow-Woolfolk, PhD & Elizabeth A. Allen

Test of Expressive Language (TEXL)

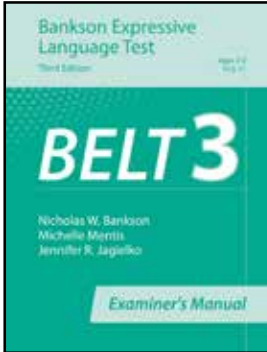
The Test of Expressive Language (TEXL) is a highly reliable and valid measure of a child's expressive spoken language ability. The test measures a child's ability to produce the following categories of English language forms:

- Vocabulary:** Word classes such as nouns, verbs, adjectives, and adverbs, and of words that represent basic percepts and concepts.
- Grammatical Morphemes:** Function words (e.g., prepositions, pronouns, determiners) and inflections (e.g., bound morphemes such as noun number and case).

Elaborated Phrases and Sentences: Syntactically based word relations and elaborated phrase and sentence constructions, including the modalities of single and combined constructions, embedded sentences, and partially and completely conjoined sentences.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Examiner Record Booklets, and TACL-4/TEXL Comprehensive Scoring Supplement, all in a sturdy storage box.

EVA526404 TEXL Complete Kit	\$415.00
EVA526405 TEXL Examiner Record Booklets (25).....	\$83.00
EVA526406 TEXL Examiner's Manual.....	\$122.00
EVA526407 TEXL Picture Book	\$213.00



Bankson Expressive Language Test

BELT-3

Nicholas W. Bankson
Michelle Merritt
Jennifer R. Jagejko

Examiner's Manual

Level A no qualifications required

Purpose: Assessment of young children's expressive language skills
Ages: 3-0 through 6-11
Admin Time: 30 minutes
Authors: Nicholas W. Bankson, Michelle Merritt, and Jennifer R. Jagejko

Bankson Expressive Language Test—Third Edition (BELT-3)

The Bankson Expressive Language Test—Third Edition (BELT-3) is an individually administered assessment of young children's expressive language skills. It has two subtests that cover a variety of linguistic areas: Lexical Semantics (e.g., nouns, verbs, categories, functions, prepositions) and Morphology and Syntax (e.g., verb usage/tense, auxiliaries, modals, copula, comparatives/superlatives, negation, questions). The BELT-3 can be used to (a) identify young children who have expressive language impairments, (b) plan interventions, and (c) represent expressive language ability in research studies.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, and 25 Examiner

Record Booklets, all in a sturdy storage box.

EVA52612 BELT-3 Complete Kit	\$225.00
EVA52613 BELT-3 Examiner's Manual.....	\$58.00
EVA52614 BELT-3 Picture Book	\$114.00
EVA52615 BELT-3 Examiner Record Booklets (25).....	\$54.00



Level C qualifications required

Purpose: Provides a simple means of assessing oral and written language skills across a wide age range
Ages: 3 to 21 years for Listening; 3 to 21 years for Oral; 5 to 21 years for Written
Admin Time: 5-15 mins for Listening; 10-25 mins for Oral; 5-30 mins for Written
Author: Elizabeth Carrow-Woolfolk, Ph.D.

Oral and Written Language Scales—2nd Ed (OWLS-2)

Building on the strong theory and research underpinning the original OWLS, the Second Edition of this highly regarded test offers an integrated, global approach to language assessment. The OWLS-II adds a Reading Comprehension Scale, updated norms, new items, a parallel form, improved scoring guidelines, and full-color stimulus materials. A helpful new handbook, *Foundations of Language Assessment*, explains the theory upon which the OWLS-II is based, making it easier to understand the test and interpret results.

The four OWLS-II scales, Listening Comprehension, Oral Expression, Reading Comprehension, and Written Expression, give you a complete, accurate, and useful picture of language skills. Each of the four scales assesses four linguistic structures.

COMPREHENSIVE HAND-SCORED KIT INCLUDES: LC/OE Kit & RC/WE Kit, with a single copy of *Foundations of Language Assessment* and 10 Profile Forms.

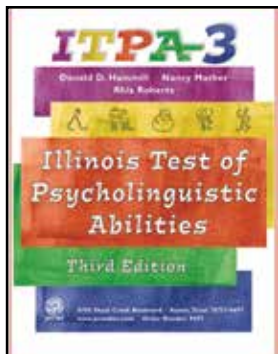
LC/OE HAND-SCORED KIT (FORM A) INCLUDES: 10 LC/OE Record Forms, LC Easel, OE Easel, LC/OE Manual, and *Foundations of Language Assessment* in an attractive carrying case.

LC/OE HAND-SCORED KIT (FORM B) INCLUDES: 10 LC/OE Record Forms, LC Easel and OE Easel for Form B.

RC/WE HAND SCORED KIT (FORM A) INCLUDES: RC Easel, WE Easel, RC/WE Manual, 10 RC/WE Record Forms, 10 WE Response Booklets, *Foundations of Language Assessment* in a carrying case.

RC/WE HAND SCORED KIT (FORM B) INCLUDES: 10 RC/WE Record Forms (Form B), 10 WE Response Booklet (Form B), RC Easel (Form B), and WE Easel (Form B).

EVA55157 OWLS-2: Comprehensive Hand-Scored Kit	\$1,154.00
EVA55158 OWLS-2: Comprehensive Software Kit	\$1,649.00
EVA55181 OWLS-2: Language Assessment Handbook	\$133.00
EVA55182 OWLS-2: Unlimited Computer Scoring Software	\$523.00
EVA55159 OWLS-2: LC/OE Hand-Scored Kit (Form A)	\$734.00
EVA55165 OWLS-2: LC/OE Hand-Scored Kit (Form B)	\$457.00
EVA55164 OWLS-2: LC/OE Manual	\$133.00
EVA55160 OWLS-2: LC/OE Software Kit	\$1,099.00
EVA55161 OWLS-2: LC/OE Record Form A (25)	\$102.00
EVA55166 OWLS-2: LC/OE Record Form B (25)	\$102.00
EVA55162 OWLS-2: LC Easel	\$260.00
EVA55167 OWLS-2: LC Easel (Form B)	\$260.00
EVA55163 OWLS-2: OE Easel	\$260.00
EVA55168 OWLS-2: OE Easel (Form B)	\$260.00
EVA55169 OWLS-2: RC/WE Hand Scored Kit (Form A)	\$734.00
EVA55176 OWLS-2: RC/WE Hand Scored Kit (Form B)	\$457.00
EVA55175 OWLS-2: RC/WE Manual	\$133.00
EVA55170 OWLS-2: RC/WE Software Kit	\$1,099.00
EVA55171 OWLS-2: RC/WE Record Form A (25)	\$102.00
EVA55177 OWLS-2: RC/WE Hand Scored Kit (Form B)	\$102.00
EVA55173 OWLS-2: RC Easel	\$260.00
EVA55179 OWLS-2: RC Easel (Form B)	\$260.00
EVA55174 OWLS-2: WE Easel	\$260.00
EVA55180 OWLS-2: WE Easel (Form B)	\$260.00
EVA55172 OWLS-2: WE Response Booklets Form A (25)	\$63.00
EVA55178 OWLS-2: WE Response Booklets Form B (25)	\$63.00



Illinois Test of Psycholinguistic Abilities—3rd Edition (ITPA-3)

The ITPA-3 is an effective measure of children's spoken and written language. All of the subtests measure some aspect of language, including oral language, writing, reading, and spelling. The content in this edition is consistent with Charles Osgood's original communication model and also with the adaptations of that model made by Samuel Kirk, James McCarthy, and Winifred Kirk.

This test can help you determine children's specific strengths and weaknesses among linguistic abilities; document children's development in language as a result of intervention programs; and identify children with general linguistic delays in the development of spoken and written language.

Level B qualifications required

Purpose: Individually administered battery of tests designed to measure spoken and written language abilities

Ages: 5-0 to 12-11 years

Admin Time: 45-60 minutes

Authors: Donald D. Hammill, EdD, Nancy Mather, PhD & Rhia Roberts

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Profile/ Examiner Record Booklets, 25 Student Response Booklets, Audiotope, all in a sturdy storage box.

EVA526207 ITPA-3 Complete Kit	\$253.00
EVA526208 ITPA-3 CD	\$27.00
EVA526209 ITPA-3 Examiner's Manual	\$103.00
EVA526211 ITPA-3 Profile/Examiner Record Booklets (25)	\$75.00
EVA526213 ITPA-3 Student Response Booklet (25)	\$67.00



Evaluating Acquired Skills in Communication—3rd Edition (EASIC-3)

Evaluating Acquired Skills in Communication—Third Edition (EASIC-3) is a five-level inventory developed for use with children who are developmentally disabled, have autism, or have moderate to severe cognitive and language disorders. It provides assessment items in the areas of prelinguistic skills, semantics, syntax, morphology, and pragmatics.

Examiners can use this systematic tool to (1) evaluate students' communication skills, (2) record their performance, or (3) translate assessment data into appropriate goals and objectives for IEPs.

Level A no qualifications required

Purpose: To assess a student's communication skills, record their performance, and use a correlating means for translating that assessment data into an Individualized Education Program (IEP)

Ages: 3 months through 6 years

Admin Time: 15-30 minutes

Author: Anita Marcott

COMPLETE KIT INCLUDES: Manual, Picture Book, a set of Picture Cards, 10 Prelanguage Inventory Booklets, 10 Receptive I & II Inventory Booklets, 10 Expressive I & II Inventory Booklets, 10 Prelanguage Profile Forms, 10 Receptive I & II Profile Forms, 10 Expressive I & II Profile Forms, a Developmental Age Charts (Appendix A), and a Goals and Objectives List (Appendix B), all in a sturdy storage box.

EVA526197 EASIC-3 Complete Kit	\$230.00
EVA526198 EASIC-3 Expressive I Refill Kit	\$48.00
EVA526199 EASIC-3 Expressive II Refill Kit	\$48.00
EVA526200 EASIC-3 Prelanguage Refill Kit	\$48.00
EVA526201 EASIC-3 Receptive I Refill Kit	\$48.00
EVA526202 EASIC-3 Receptive II Refill Kit	\$48.00



Test of Adolescent and Adult Language—4th Edition (TOAL-4)

The Test of Adolescent and Adult Language — Fourth Edition (TOAL-4) is efficient, reliable, and valid. It was designed to measure spoken and written language abilities of adolescents and young adults, with varying degrees of knowledge of the English language. It was normed on 1,671 individuals in 35 states, all between the ages of 12-0 years and 24-11. It is nonbiased in regard to gender, race, and ethnicity.

The TOAL-4 has six subtests: Word Opposites, Word Derivations, Spoken Analogies, Word Similarities, Sentence Combining, and

Level B qualifications required

Purpose: To measure spoken and written language abilities of adolescents and young adults, with varying degrees of knowledge of English

Ages: 12-0 to 24-11 years

Admin Time: 60 minutes

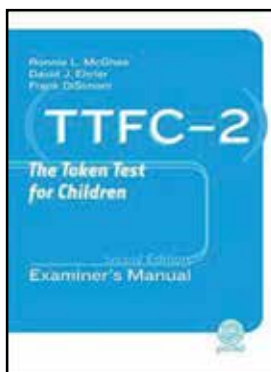
Authors: Donald D. Hammill, EdD, Virginia L. Brown, PhD, Stephen C. Larsen, EdD & J. Lee Wiederholt, EdD

Orthographic Usage

Test results can be reported as percentile ranks and scaled scores. The scaled scores of these subtests can be combined to form three composites (Spoken Language, Written Language, and General Language) to estimate an individual's status relative to the abilities measured by the test.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Examiner Record Booklets, and 25 Written Language Forms, all in a sturdy storage box

EVA526191 TOAL-4 Complete Kit	\$277.00
EVA526189 TOAL-4 Examiner's Manual	\$109.00
EVA526188 TOAL-4 Examiner Record Booklets (25)	\$81.00
EVA526190 TOAL-4 Written Language Forms (25)	\$109.00



Token Test for Children—2nd Edition (TTFC-2)

The Token Test for Children—Second Edition (TTFC-2) is a reliable and effective screening measure for assessing receptive language in children ages 3 years 0 months to 12 years 11 months. Administration is rapid, yielding raw scores, standard scores, percentile ranks, and age equivalents.

TTFC-2 comes with 20 small tokens, varying in size (large and small), shape (round and square), and color (blue, green, yellow, white, and red). The child is given three opportunities to practice. The administrator then gives the child 46 linguistic commands, to which they must respond by manipulating the tokens. The commands are arranged in four parts of increasing difficulty, and must be administered in consecutive order.

The TTFC-2 is psychometrically sound, accurate, and cost-efficient. It can be used for

Level A no qualifications required

Purpose: Identifies subtle receptive language deficits and indicates child's ability to follow spoken directions of increasing length and complexity

Ages: 3-0 to 12-11 years

Admin Time: 10-15 minutes

Authors: Ronnie L. McGhee, David J. Ehrler & Frank DiSimoni

language intervention progress monitoring.

COMPLETE KIT INCLUDES: Examiner's Manual, 50 Examiner Record Forms, and a Tokens Kit, all in a sturdy storage box.

EVA52698 TTFC-2 Complete Kit	\$194.00
EVA526118 TTFC-2 Examiner Record Forms (50)	\$67.00
EVA526119 TTFC-2 Examiner's Manual	\$95.00
EVA52699 TTFC-2 Tokens (20)	\$43.00



Level B qualifications required

Purpose: Assessment of how well persons can name (in English) the objects & actions, or concepts presented in full-color pictures

Ages: 2 to 70+ years

Admin Time: 20 minutes

Authors: Nancy A. Martin, PhD & Rick Brownell, MA

Expressive One-Word Picture Vocabulary Test—4th Edition (EOWPVT-4)

Now features norms through geriatric ages (80+). The EOWPVT-4 is an individually administered, norm referenced assessment of how well persons ages 2 years, 0 months to over 80 years can name (in English) the objects, actions, or concepts presented in full-color pictures. The EOWPVT-4 features additional items of younger children, as well as items applicable to older adults.

Color pictures are presented singly to the examinee, who is asked to name what is shown. The EOWPVT-4 retains the use of prompts and cues (shown on the Record Form) to ensure that examinees will attend to the relevant

aspect of each illustration.

In addition to assessing verbal intelligence, this instrument is useful in screening for preschool and kindergarten readiness and in estimating the English fluency of bilingual individuals.

COMPLETE KIT INCLUDES: Manual, Test Plates, Record Forms (in English, 25 pack), in portfolio.

EVA53108 EOWPVT-4 Complete Test Kit.....	\$220.00
EVA531081 EOWPVT-4 Manual.....	\$85.00
EVA531082 EOWPVT-4 Test Plates.....	\$90.00
EVA53110 EOWPVT-4 Record Forms (in English) (25).....	\$45.00



Level B qualifications required

Purpose: Assessment of how well persons can name (in English) the objects & actions, or concepts presented in full-color pictures

Ages: 2 to 70+ years

Admin Time: 20 minutes

Authors: Nancy A. Martin, PhD & Rick Brownell, MA

Receptive One-Word Picture Vocabulary Test—4th Edition (ROWPVT-4)

The ROWPVT-4 is an individually administered, norm-referenced assessment of how well persons age 2 years 0 months to over 80 years can match a word that is heard (in English) to objects, actions, or concepts presented in full-color pictures (in a multiple-choice format). The ROWPVT-4 features additional items for younger children as well as for older adults.

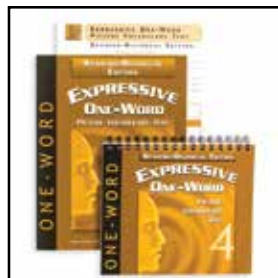
The examinee indicates (by pointing or saying) the correct color picture (out of four presented) that matches the word spoken

by the examiner. Age-related starting points and ceilings (reached when the examinee makes a set number of consecutive errors) ensure that only a subset of items (the critical range) is administered.

This test is useful in assessing people who are bilingual, speech impaired, withdrawn, emotionally impaired, or physically disabled.

COMPLETE KIT INCLUDES: Manual, Test Plates, Record Forms (in English, 25 pack), in portfolio.

EVA53109 ROWPVT-4 Complete Test Kit.....	\$220.00
EVA531091 ROWPVT-4 Manual.....	\$85.00
EVA531092 ROWPVT-4 Test Plates.....	\$90.00
EVA53111 ROWPVT-4 Record Forms (in English) (25).....	\$45.00



Level B qualifications required

Expressive One-Word Picture Vocabulary Test – 4: Spanish-Bilingual Edition (EOWPVT-4: SBE)

This edition is intended for use with—and was normed on—a bilingual population of individuals who speak Spanish and English with varying levels of proficiency. Because examinees are permitted to respond in either language, the test measures total acquired vocabulary. The Spanish-bilingual edition (SBE) tests are co-normed, allowing for a comprehensive evaluation of a person's naming abilities.

The Expressive One-Word Picture Vocabulary Test-4: Spanish-Bilingual Edition can be administered in either Spanish or English or both languages, and the individual is given the opportunity to respond in either language. As with the EOWPVT-4 (English version), the EOWPVT-4: SBE retains the use of prompts and cues (shown on the Record Form) to ensure that examinees will attend to relevant aspects of each illustration.

Examiners must be fluent in both languages or be assisted by someone fluent in the language not spoken by the principal examiner, in order to understand whether any dialectical variants should be counted as correct.

IMPORTANT: Test components of the Expressive Spanish-Bilingual 4th Edition are not interchangeable with components of the Expressive English 4th Edition (2011).

EVA53102 EOWPVT-4: SBE Test Kit (Manual, Test Plates, 25 Spanish-Bilingual Record Forms, in portfolio).....	\$220.00
EVA53102M EOWPVT-4: SBE Manual.....	\$85.00
EVA53102P EOWPVT-4: SBE Plates.....	\$90.00
EVA53102RF EOWPVT-4: SBE Spanish-Bilingual Record Forms (25).....	\$45.00



Level B qualifications required

Receptive One-Word Picture Vocabulary Test 4th Edition Spanish-Bilingual Edition (ROWPVT-4: SBE)

This edition is intended for use with—and was normed on—a bilingual population of individuals who speak Spanish and English with varying levels of proficiency. Because examinees are permitted to respond in either language, the test measures total acquired vocabulary; it is not a test of language proficiency. The Spanish-bilingual edition (SBE) tests are co-normed, allowing for a comprehensive evaluation of a person's naming abilities.

The Receptive One-Word Picture Vocabulary Test-4: Spanish-Bilingual Edition can be administered in either Spanish or English or both languages, and the individual is given the opportunity to respond in either language.

Examiners must be fluent in both languages or be assisted by someone fluent in the language not spoken by the principal examiner, in order to understand whether any dialectical variants should be counted as correct.

IMPORTANT: Test components of the Receptive Spanish-Bilingual 4th Edition are not interchangeable with the Receptive English 4th Edition (2011).

EVA53103 ROWPVT-4: SBE Test Kit Manual, Test Plates, 25 Spanish-Bilingual Record Forms, in portfolio).....	\$220.00
EVA53103M ROWPVT-4: SBE Manual.....	\$85.00
EVA53103P EOWPVT-4: SBE Plates.....	\$90.00
EVA53103RF ROWPVT-4: SBE Spanish-Bilingual Record Forms (25).....	\$45.00



Comprehensive Receptive and Expressive Vocabulary Test—3rd Edition (CREVT-3)

The Comprehensive Receptive and Expressive Vocabulary Test -Third Edition (CREVT-3) is an innovative, efficient measure of both receptive and expressive oral vocabulary. It is a norm-referenced assessment tool used to identify, describe, and quantify oral vocabulary proficiency in children and adults. Specifically, it can be used to identify individuals who are significantly behind their peers in oral vocabulary facility, note discrepancies between receptive and expressive oral vocabulary, document progress in oral vocabulary development as a consequence of intervention programs, and measure oral vocabulary in research studies.

Level B qualifications required

Purpose: Innovative, efficient measure of both receptive and expressive oral vocabulary

Ages: 5 to 89 years

Admin Time: 20-30 minutes

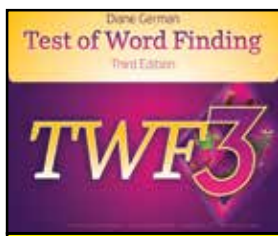
Authors: Gerald Wallace & Donald D. Hammill

The format of the 76-item Receptive Vocabulary subtest is a variation of the familiar "point-to-the-picture-of-the-word-I-say" technique featuring the unique use of thematic full-color photographs.

COMPLETE KIT INCLUDES: Examiner's Manual, Photo Album Picture Book, 25 Form A Profile/Record Forms, and 25 Form B Profile/Record Forms, all in a sturdy storage box.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Examiner Record Booklets, Picture Plate (two scenes), Garage, and an Object Kit, all in a sturdy storage box.

EVA526981	CREVT-3 Complete Kit	\$375.00
EVA526982	CREVT-3 Examiner's Manual	\$118.00
EVA526983	CREVT-3 Form A Examiner Record Booklet (25)	\$70.00
EVA526984	CREVT-3 Form B Examiner Record Booklet (25)	\$70.00
EVA526985	CREVT-3 Photo Album Picture Book	\$118.00



Test of Word Finding—3rd Edition (TWF-3)

The Test of Word Finding, now in its third edition, is a norm-referenced, single-word expressive language test expressly designed to assess children's word-finding ability. It can be used to identify students who have word-finding problems, plan word finding intervention, and measure word finding ability in research studies.

Level B qualifications required

Purpose: Designed to assess children's word-finding ability

Ages: 4-6 through 12-11

Admin Time: 20-30 minutes

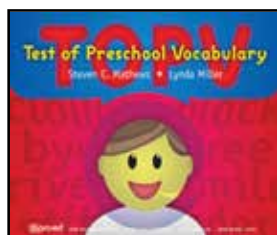
Authors: Diane J. German

Features of the TWF-3: New noun and verb target words have been added; The lexical processing model underlying TWF-3 has been updated to reflect current thinking regarding word retrieval; Three age- and grade-appropriate forms are included: the Preprimary form for preschool and kindergarten students; the Primary form for students in Grades 1 and 2; and the Intermediate form for students in Grades 3 through 6.

COMPLETE KIT INCLUDES: Examiner's Manual, Word Finding Assessment Picture Book, Comprehension Check Picture Book, 10 Preprimary Examiner Record Forms, 10 Primary Examiner Record Forms, and 10 Intermediate Examiner Record Forms, all in a sturdy storage box.

COMPLETE KIT INCLUDES: Examiner's Manual, Word Finding Assessment Picture Book, Comprehension Check Picture Book, and 25 Examiner Record Forms, all in a sturdy storage box.

EVA526432	TWF-3 Complete Test	\$560.00
EVA526434	TWF-3 Examiner's Manual	\$122.00
EVA526438	TWF-3 Picture Book	\$234.00
EVA526433	TWF-3 Comprehension Check Picture Book	\$173.00
EVA526436	TWF-3 Preprimary Examiner Record Booklets (10)	\$34.00
EVA526437	TWF-3 Primary Examiner Record Booklets (10)	\$34.00
EVA526435	TWF-3 Intermediate Examiner Record Booklets (10)	\$34.00



Test of Preschool Vocabulary (TOPV)

The Test of Preschool Vocabulary (TOPV) is an easy-to-administer test that appeals to preschoolers and encourages children to share the words they know. The test measures children's ability to receive and express single words that represent all parts of speech and a variety of basic concepts (things, events, experiences, temporality, relational and substantive processes, and relative position). The words tested progress in order of difficulty from familiar words and concepts to less familiar ones.

Level A no qualifications required

Purpose: Individually administered battery of tests designed to measure spoken and written language abilities

Ages: 5 to 12 years

Admin Time: 45-60 minutes

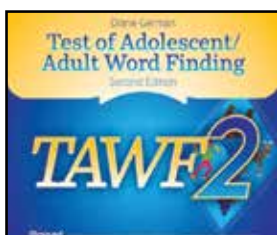
Authors: Donald D. Hammill, EdD, Nancy Mather, PhD & Rhia Roberts

The TOPV has two subtests, Expressive Vocabulary and Receptive Vocabulary, the results of which are combined to create a composite, the General Vocabulary Index. Test results can be used to (a) identify children with oral language disorders, (b) diagnose early semantic ability, (c) compare receptive and expressive vocabulary knowledge, (d) monitor language intervention progress, and (e) do research.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Examiner Record Booklets, Picture Plate (two scenes), Garage, and an Object Kit, all in a sturdy storage box.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Examiner Record Booklets, Picture Plate (two scenes), Garage, and an Object Kit, all in a sturdy storage box.

EVA05261	TOPV Complete Kit	\$331.00
EVA05262	TOPV Examiner Record Booklets (25)	\$70.00
EVA05264	TOPV Garage	\$23.00
EVA05266	TOPV Picture Plate	\$34.00
EVA05263	TOPV Examiner's Manual	\$77.00
EVA05265	TOPV Object Kit	\$132.00



Test of Adolescent/Adult Word Finding—2nd Edition (TAWF-2)

The Test of Adolescent/Adult Word Finding—Second Edition is a norm-referenced, single-word expressive language test expressly designed to assess the word-finding ability of adolescents and adults. It can be used to identify individuals who have word-finding problems, plan word finding intervention, and measure word finding ability.

Level B qualifications required

Purpose: Designed to assess the word-finding ability of adolescents and adults.

Ages: 12 through 80

Admin Time: 20-30 minutes

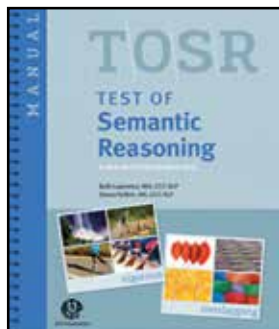
Authors: Diane J. German

Features of the TAWF-2 :New noun and verb target words have been added; Contains both the 80-item Complete Test and the 28-item

Brief Test for use with examinees or in situations where the Complete Test is not feasible; Studies showing the absence of racial and gender bias are reported; Information pertaining to the TAWF-2's diagnostic accuracy (sensitivity, specificity, and ROC/AUC) is provided; The lexical processing model underlying TAWF-2 has been updated to reflect current thinking regarding word retrieval; The Comprehension Check functions as a built-in assessment of examinees' word knowledge.

COMPLETE KIT INCLUDES: Examiner's Manual, Word Finding Assessment Picture Book, Comprehension Check Picture Book, and 25 Examiner Record Forms, all in a sturdy storage box.

EVA52645	TAWF-2 Complete Kit	\$458.00
EVA52646	TAWF-2 Comprehension Check Picture Book	\$138.00
EVA52647	TAWF-2 Examiner Record Booklets (25)	\$70.00
EVA52648	TAWF-2 Examiner's Manual	\$96.00



Level B qualifications required

Purpose: Assesses breadth and depth of vocabulary knowledge
Ages: 7 through 17
Admin Time: 45-60 minutes
Authors: Beth Lawrence, MA, CCC-SLP & Deena Seifert, MS, CCC-SLP

Test of Semantic Reasoning (TOSR)

The Test of Semantic Reasoning (TOSR) is a new, standardized vocabulary assessment for children and adolescents ages 7 through 17. Semantic reasoning is the process by which new words are learned and retrieved from one's lexicon through analysis of multiple images that convey various contexts of the word's meaning.

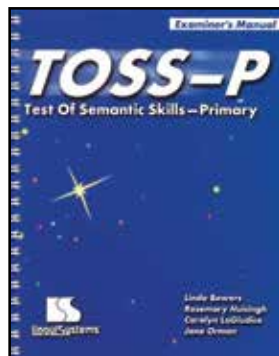
The TOSR assesses breadth and depth of vocabulary knowledge without taxing expressive language skills, providing an important new resource for individuals assessing children with possible language and literacy deficits.

Information obtained from this assessment can provide educators, psychologists, and

speech-language pathologists with information on children and adolescents' basic receptive vocabulary knowledge, as well as their higher order thinking and reasoning in the semantic domain.

TEST KIT INCLUDES: Manual, Test Plates, 25 Record Forms in Portfolio

- EVA53148** TOSR Test Kit **\$192.00**
- EVA53148M** TOSR Manual **\$60.00**
- EVA53148TP** TOSR Test Plates **\$88.00**
- EVA53148RF** TOSR Record Forms **\$44.00**



Level A no qualifications required

Purpose: Designed to assess a student's semantic skills
Ages: 4-0 through 8-11
Admin Time: 25-30 minutes
Authors: Linda Bowers, Rosemary Huisigh, Carolyn LoGiudice & Jane Orman

Test of Semantic Skills—Primary (TOSS-P)

The TOSS-P is a receptive and expressive diagnostic test designed to assess a student's semantic skills and it yields specific information about a student's semantic and vocabulary abilities.

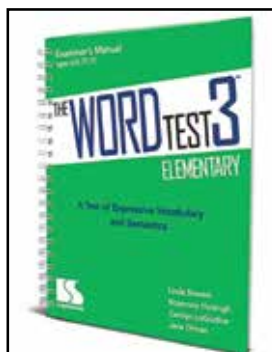
Children with language and learning disorders often are severely hampered when facing words out of context or new words in reading passages, or when trying to determine word meaning by using context clues. The TOSS-P meets the need for a comprehensive diagnostic test of semantics. A wide range of receptive and expressive tasks, including skills in categorizing, describing, and defining (not just naming skills), means the TOSS-P will accurately assess your students' competency with semantics.

The test is built around six common themes and comprised of twenty realistic line-illustrations depicting natural, real-life scenes. In this way, your student can use visual and verbal information to respond to the test as they do to respond to their environment.

There are five subtests and 10 semantic and vocabulary tasks in the test. The multiple question types gives students ample opportunities to demonstrate the flexibility, diversity, and richness of their language.

COMPLETE TEST INCLUDES: Examiner's Manual, Picture Stimuli Book and 20 Test Forms.

- EVA526017** TOSS-P Complete Kit **\$203.00**
- EVA526018** TOSS-P Test Forms (20) **\$49.00**



Level A no qualifications required

Purpose: Assesses a student's ability to recognize and express semantic attributes
Ages: 6-0 through 11-11
Admin Time: 30 minutes
Authors: Linda Bowers, Rosemary Huisigh, Carolyn LoGiudice & Jane Orman

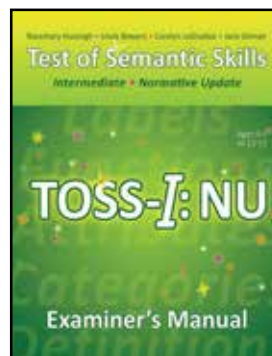
The WORD Test 3—Elementary

The WORD Test 3 - Elementary assesses a student's ability to recognize and express semantic attributes critical to vocabulary growth and language competency. Current research clearly supports the impact each task on this test has on academic and reading competency. You will understand how your students attach meaning to words and why they might be struggling in the classroom.

The six subtests of The WORD Test 3 - Elementary measure skills that correlate with word mastery, reading comprehension, and overall academic success. Test items are from the curriculum, including language arts, social studies, math, health, and science. There are fifteen tasks in each subtest.

COMPLETE KIT INCLUDES: Examiner's Manual and 20 Test Forms.

- EVA526013** WORD Test 3 Complete Kit **\$190.00**
- EVA526014** WORD Test 3 Test Forms (20) **\$51.00**



Level B qualifications required

Purpose: Designed to analyze a student's semantic skills
Ages: 9-0 through 13-11
Admin Time: 30 minutes
Authors: Linda Bowers, Rosemary Huisigh, Carolyn LoGiudice & Jane Orman

Test Of Semantic Skills Intermediate Normative Update (TOSS-I: NU)

The Test of Semantic Skills—Intermediate: Normative Update (TOSS-I: NU) is an individually administered test of semantic skills in older elementary and adolescent children. The test analyzes students' semantic skills, including labeling, categorizing, identifying attributes and functions, and defining words. The Picture Book contains 18 illustrations depicting natural, real-life scenes related to these common themes: school, learning, community, home, leisure activities, and the environment. The test can be used to identify students with semantic skills deficits, plan interventions, and represent semantic skills in research studies.

The test has two subtests—Receptive Language and Expressive Language—that yield scaled scores. A composite score, called the Semantic Skills Index, represents overall performance on the subtests. The examiner's manual contains a comprehensive discussion of the test's theoretical and research-based foundation, item development, standardization, administration and scoring procedures, norms tables, and guidelines for using and interpreting the test's results.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box.

- EVA52694** TOSS-I: NU Complete Kit **\$212.00**
- EVA52695** TOSS-I: NU Examiner's Manual **\$114.00**
- EVA52696** TOSS-I:NU Examiner Record Booklet (25) **\$57.00**
- EVA52697** TOSS-I:NU Picture Book **\$51.00**

Social communication tests measure the ability to interact with others using words, voice, facial expressions, body language and eye contact.



Level B qualifications required

Purpose: In-depth and comprehensive analysis of social communication in context

Ages: 6-0 to 18-11 years

Admin Time: 45-60 minutes

Authors: Diana Phelps-Terasaki, EdD & Trisha Phelps-Gunn, MA

Test of Pragmatic Language—2nd Edition (TOPL-2)

The Test of Pragmatic Language-2 (TOPL-2) expands the original test for an even more in-depth and comprehensive analysis of social communication in context. Its four principal uses include: identifying individuals with pragmatic language deficits; determining individual strengths and weaknesses; documenting an individual's progress; and researching pragmatic language skills.

This updated edition addresses reviewers' concerns with the previous edition, adding and improving on important components such as Pragmatic Evaluation, Detailed IEP's, Clinical Interpretive Framework, Extended Norms, Color Picture Prompts, Verbal Prompts, and Comprehensive Scoring Guideline.

This test was originally designed for use by speech-language

pathologists. However, with the ever-increasing emphasis on social skills and conflict resolution in students, the TOPL-2 test provides essential information for all team members: school psychologists, counselors, clinical psychologists, and special education specialists.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Examiner Record Booklets for ages 6-7, 25 Examiner Record Booklets for ages 8-18, all in a sturdy storage box.

- EVA5261009** TOPL-2 Complete Kit **\$306.00**
- EVA5261012** TOPL-2 Examiner's Manual **\$86.00**
- EVA5261013** TOPL-2 Picture Book **\$96.00**
- EVA5261010** TOPL-2 Examiner Record Booklets: Ages 6-7 (25) .. **\$67.00**
- EVA5261011** TOPL-2 Examiner Record Booklets: Ages 8-18 (25) .. **\$75.00**



Level B qualifications required

Purpose: Assesses language-based skills of social interpretation and interaction with friends, the skills found to be most predictive of social language development

Ages: 6-0 through 11-11

Admin Time: 45 minutes

Authors: Linda Bowers, MA, SLP; Rosemary Huisingsh, MA, SLP; Carolyn LoGiudice, MA, CCC-SLP

Social Language Development Test - Elementary: Normative Update (SLDT-E: NU)

The Social Language Development Test-Elementary: Normative Update (SLDT-E:NU) assesses language-based skills of social interpretation with friends, the skills found to be most predictive of social language development. Specifically, it measures the language required to appropriately infer and express what another person is thinking or feeling within a social context, to make multiple interpretations, take mutual perspectives, and negotiate with and support their peers. These tasks reflect the developmental refinement of social language comprehension and expression and differentiate typically developing children with those with autism spectrum disorder.

New Features include: New standard score metric for subtests and composites; All new item analysis and item bias studies; All new reliability and validity studies, including diagnostic

accuracy analyses, which are considered the most rigorous techniques for establishing validity today.

The test has four subtests, which require students to make inferences, interpret photographed scenes, and explain how they would resolve problems with peers.

COMPLETE TEST INCLUDES: Examiner's Manual, Scoring and Example Responses Book, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box.

- EVA520581** SLDT-E:NU Complete Kit **\$253.00**
- EVA520582** SLDT-E:NU Examiner Record Booklets (25) **\$48.00**
- EVA520583** SLDT-E:NU Manual **\$87.00**
- EVA520584** SLDT-E:NU Picture Book **\$83.00**
- EVA520585** SLDT-E:NU Scoring Standards and Example Responses Book **\$37.00**



Level B qualifications required

Purpose: Measures students' ability to make inferences, and interpret and respond to social interaction

Ages: 12-0 to 17-11 years

Admin Time: 45 minutes

Authors: Linda Bowers, MA, SLP; Rosemary Huisingsh, MA, SLP; Carolyn LoGiudice, MA, CCC-SLP

Social Language Development Test - Adolescent: Normative Update (SLDT-A: NU)

The Social Language Development Test-Adolescent: Normative Update (SLDT-A: NU) assesses language-based social skills. Performance on the test differentiates typically developing students from those with autism spectrum disorder.

New Features include: updated norms to reflect the demographics of the 2016 U.S. Census; the normative sample is stratified by age relative to geographic region, gender, race, and ethnicity; New standard score metric for subtests and composites; all-new item analysis and item bias studies provide convincing evidence of content-description validity; All-new reliability and validity studies were prepared, including diagnostic accuracy analyses, which are considered the most rigorous techniques for establishing validity today. These analyses involve the computation of sensitivity and specificity indexes and the receiving operating characteristic/area under curve (ROC/AUC) statistic.

The test has five subtests (Making Inferences, Interpreting Social Language, Problem Solving, Social Interpretation, and Interpreting Ironic Statements) that yield scaled scores. A composite score, called the Social Language Development Index, represents overall performance on the subtests.

COMPLETE KIT INCLUDES: Examiner's Manual, Scoring Standards and Example Responses Book, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box.

- EVA520586** SLDT-A: NU Complete Kit **\$239.00**
- EVA520587** SLDT-A: NU Examiner Record Booklets (25) **\$48.00**
- EVA520588** SLDT-A: NU Examiner's Manual **\$87.00**
- EVA520589** SLDT-A: NU Picture Book **\$60.00**
- EVA520590** SLDT-A: NU Scoring Standards and Example Responses Book **\$45.00**

Augmentative and Alternative Communication evaluations assess an individual's communication abilities, needs, and preferences to determine the most effective and suitable AAC methods or devices for facilitating expressive and receptive communication.



Augmentative & Alternative Communication Profile
A Continuum of Learning
Tracy M. Kovach, Ph.D.

Level A no qualifications required

Purpose: An assessment tool that measures subjective, functional skills for developing communicative competence using AAC systems

Ages: 2 to 21 years

Admin Time: 60-90 minutes

Author: Tracy M. Kovach

Augmentative & Alternative Communication Profile: A Continuum of Learning

The Augmentative & Alternative Communication Profile: A Continuum of Learning (AAP) includes everything you need to assess communicative competence and design intervention for the ever-changing needs of people who use AAC systems.

The Profile allows you to identify areas of strengths and those that need intervention and instruction; determine functional, long-range outcomes and the steps toward achieving them; identify ways that AAC support team members can define and coordinated their roles for intervention and instruction programs; and identify and provide optimal learning environments

COMPLETE SET INCLUDES: Examiner's Manual, 15 Profile Forms.

- EVA052671** AAP Test Set **\$84.00**
- EVA052672** AAP Profile Forms (15) **\$40.00**



Switch Assessment Kit #1 (AT77711)

Switch Assessment Kit #2 (AT77712)

Level A no qualifications required

Switch Assessment Kit

The Switch Assessment Kits are the ultimate tool for assessing and enhancing the interactive experiences of clients with diverse abilities. These value-packed chests are bursting with proven capability switches to accommodate all your assessment needs. Two comprehensive kits are available, each thoughtfully curated to provide you with a wide range of options for evaluation and interaction. With the Switch Assessment Kits, you'll be well-equipped to tailor your support and assistive technology recommendations.

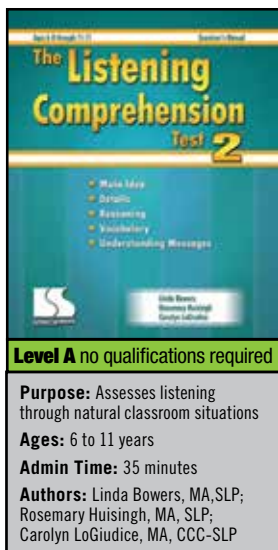
KIT #1 CONTENTS: Grip & Puff Switch, Ultimate Switch, Tilt Switch, Jumbo Switch (Red), Gumball Switch (Yellow), Mini-Gumball Switch (Blue), Adjustable Angled Switch, Pinch Switch, Thumb Switch, Plate Switch, Bright Red Switch, Finger Isolation Button, Petite Pillow Switch (Green), Switch Modifier.

KIT #2 CONTENTS: All of the switches in Kit #1, plus Sound Activated Switch, Sip & Puff Switch.

- AT77711** Switch Assessment Kit: Kit 1 **\$999.95**
- AT77712** Switch Assessment Kit: Kit 2 **\$1,289.95**

Auditory Processing

Auditory Processing evaluations assess an individual's ability to process and interpret auditory information, including speech and other sounds, to identify any potential auditory processing disorders or deficits.



The Listening Comprehension Test 2

- Main Idea
- Details
- Reasoning
- Vocabulary
- Understanding Messages

Level A no qualifications required

Purpose: Assesses listening through natural classroom situations

Ages: 6 to 11 years

Admin Time: 35 minutes

Authors: Linda Bowers, MA, SLP; Rosemary Huisingh, MA, SLP; Carolyn LoGiudice, MA, CCC-SLP

The Listening Comprehension Test 2 (LCT 2)

Assesses listening through natural classroom situations rather than evaluating through simple repetition or discrimination subtests. The tasks reveal students' strengths and weaknesses in integrated language problem solving, reasoning, and comprehension of materials presented auditorily.

Because children need the basic skill of listening (receiving, attending to, interpreting, and responding to verbal messages and other cues) in order to succeed in school and in life and because classroom listening is such an integrated process, each subtest on The Listening Comprehension Test 2 require students to: pay attention; listen with a purpose in mind; remember what they hear well enough to think about it; avoid being impulsive in giving answers; express answers verbally.

COMPLETE SET INCLUDES: Examiner's Manual, 20 Test Forms.

- EVA520575** LCT-2 Test Set **\$190.00**
- EVA520576** LCT-2 Test Forms (20) **\$51.00**



Listening Comprehension Test—Adolescent Normative Update (LCT-A:NU)

Level A no qualifications required

Purpose: Evaluates a student's abilities in specific listening comprehension skills

Ages: 12-0 through 17-11

Admin Time: 35 to 40 mins

Authors: Linda Bowers, Rosemary Huisingh & Carolyn LoGiudice

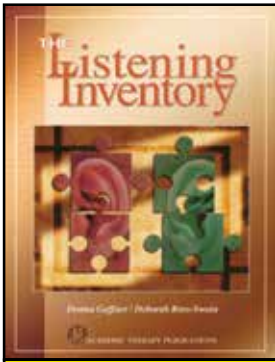
Listening Comprehension Test—Adolescent Normative Update (LCT-A:NU)

The LCT-A: NU evaluates a student's abilities in listening comprehension skills. Teachers can use the results to help students improve their skills and behaviors in both the classroom and in everyday listening situations. There are five subtests: Main Idea, Details, Reasoning, Vocabulary and Semantics, and Understanding Messages. Students are required to (a) pay careful attention to what they hear, (b) listen with a purpose in mind, and (c) remember what they hear well enough to think about it. The test can be used to identify students who

have specific language impairments, plan interventions, and represent listening comprehension in research studies.

COMPLETE KIT INCLUDES: Examiner's Manual and 25 Examiner Record Booklets in a sturdy storage box.

- EVA526010** LCT-A: NU Complete Kit **\$181.00**
- EVA526011** LCT-A: NU Examiner's Manual **\$125.00**
- EVA526012** LCT-A: NU Examiner Record Booklets (25 pack) **\$57.00**



Level B qualifications required

Purpose: A sensitive measure to identify those at risk for Auditory Processing Disorders (APD)

Ages: 2½ to 5 years

Admin Time: 15 minutes

Authors: Donna Geffner & Deborah Ross-Swain

The Listening Inventory

The Listening Inventory is an informal behavioral observation completed by parents and/or teachers. The Listening Inventory is a first step to quantify behaviors to see if a child might need evaluation for auditory disorders and it can provide a starting point for discussions with the speech-language professional prior to formal evaluation of a child. Six areas are assessed and index scores are derived for each. The areas are: linguistic organization, decoding/language mechanics, attention/organization, sensory/motor, social/behavioral and auditory processes.

The Listening Inventory Form is easy to use, designed to automatically direct scores to the appropriate Index column for quick scoring. The manual contains background information as well as a guide for interpretation and



Level C qualifications required

Purpose: Assesses listening comprehension

Ages: 5 to 21 years

Admin Time: 10 to 20 minutes

Authors: Elizabeth Carrow-Woolfolk, PhD, and Amber M. Klein, PhD

Oral Passage Understanding Scale (OPUS)

The Oral Passage Understanding Scale (OPUS) assesses listening comprehension, a skill that is essential for classroom learning. It is designed to assess the comprehension of spoken language in a natural context.

Oral Passage Understanding Scale evaluates a person's ability to listen to passages that are read aloud and recall information about them. This ability is key to success in the classroom, as well as in social and occupational settings. The OPUS also measures memory skills, which are integral to listening comprehension.

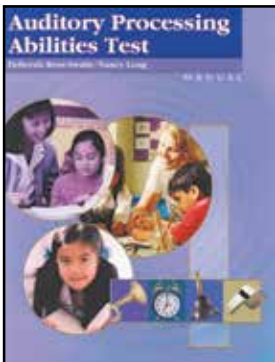
The OPUS shares the same underlying theory as the new Comprehensive Assessment of Spoken Language, Second Edition (CASL-2) and the Oral and Written Language Scales, Second Edition (OWLS-II). Since all three tests are based on the author's Integrative Language Theory, they provide a cohesive evaluation across a broad range of language areas. While the OWLS-II provides an evaluation of oral and written language abilities, the CASL-2 offers a more in-depth picture of 14 spoken language skills. The new OPUS takes this a step further and tells you how well a person can integrate and apply many of these skills. Although it's an excellent companion test to the CASL-2, you can also use it on its own anytime you need to quickly measure listening comprehension.

EVA551129 OPUS Complete Kit **\$402.00**
EVA551130 OPUS Forms (Pack of 10) **\$61.00**

use of the observations that were made. Profile forms are provided to assist with score interpretation using convenient graphs.

COMPLETE KIT INCLUDES: Manual, 25 Inventory Forms and 25 Profile Forms.

EVA4253 Listening Inventory Complete Kit **\$99.00**
EVA4254 Listening Inventory Manual **\$44.00**
EVA42551 Listening Inventory Record Forms (25) **\$20.00**
EVA4255 Listening Inventory Profile Forms (25) **\$35.00**



Level B qualifications required

Purpose: Quantifies a child's performance in various areas of auditory processing

Ages: 5-0 to 12-11 years

Admin Time: 30-45 minutes

Authors: Deborah Ross Swain, EdD & Nancy Long, PhD

Auditory Processing Abilities Test (APAT)

The APAT is a nationally standardized, norm-referenced auditory processing battery. It may be used in the identification of children who are at risk or who may be experiencing Auditory Processing Disorder (APD). The APAT was developed using a model based on a hierarchy of auditory processing skills that are basic to listening and processing spoken language. These skills range from sensation to memory to cohesion.

The APAT is comprised of 10 subtests that quantify a child's performance in various areas of auditory processing: Phonemic Awareness, Word Sequences, Semantic Relationships, Sentence Memory, Cued Recall, Content Memory, Complex Sentences, Sentence Absurdities, Following Directions,

and Passage Comprehension.

The APAT provides composite index scores as well as individual subtest scores. Optional analyses allow further examination of Linguistic Processing tasks (yielding indices for discrimination, sequencing, and cohesion) and Memory tasks (yielding indices for immediate recall, delayed recall, sequential recall, and cued recall).

COMPLETE KIT INCLUDES: Manual, 25 Test booklets, 25 Test forms

EVA4256 APAT Complete Kit **\$140.00**
EVA4257 APAT Manual **\$60.00**
EVA4258 APAT Test Booklets (25) **\$55.00**
EVA4259 APAT Summary Sheets (25) **\$25.00**



Level A no qualifications required

Purpose: Determines if your student has difficulty with auditory processing, difficulty with language processing, or a combination of the two

Ages: 6-0 through 12-11

Admin Time: 35 minutes

Authors: Gail J. Richard and Jeanane M. Ferre

Differential Screening Test for Processing (DSTP)

The Differential Screening Test for Processing (DSTP) provides a standardized screening instrument that differentiates among the various levels of the processing hierarchy to identify deficit areas for referral or further evaluation.

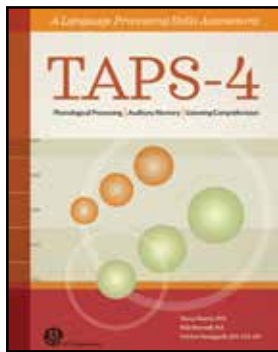
The DSTP is the only test of its kind to differentiate among the various levels of auditory and language processing and identifies areas for referral or further evaluation. The DSTP is a screening instrument to assist professionals in determining if additional diagnostic assessment is warranted and the specific areas

of focus for further testing.

The subtest areas of the DSTP represent the neurological continuum of processing acoustic stimuli. Critical skills are evaluated in three major levels: acoustic, acoustic-linguistic, and linguistic. Test vocabulary was carefully chosen to be within the linguistic capabilities of the target population.

COMPLETE TEST INCLUDES: Examiner's Manual, 20 Test Forms, 2 Headphones, Y-Cord Adapter, Audio CD-ROM, 12 Letter Tiles, and 8 Picture Cards, all in a Sturdy Storage Box.

EVA526430 DSTP Complete Test **\$108.00**
EVA526431 DSTP Test Forms (20) **\$33.00**



Level B qualifications required

Purpose: Provides information about language processing and comprehension skills

Ages: 5 to 21 years

Admin Time: 60-90 minutes

Authors: Nancy A. Martin, PhD, Rick Brownell, MA, & Patricia Hamaguchi, MA, CCC-SLP

Test of Auditory Processing Skills—4th Edition (TAPS-4)

The TAPS-4 provides information about language processing and comprehension skills across three intersecting areas: phonological processing, auditory memory and listening comprehension. These areas underpin the development of effective listening and communication skills, and are critical to the development of higher order language skills, including literacy skills.

The TAPS-4 features new subtests along with revisions to subtests from the TAPS-3, fully updated norms, and an expanded age range. The TAPS-4 subtests were also reorganized into Index and Supplemental subtests, reducing testing burden and increasing flexibility in administration.

The TAPS-4 also features audio administration for the subtests in which proper pronunciation of speech sounds is critical, providing a greater degree of standardization and accuracy during the testing process.

The TAPS-4 has 11 subtests, organized into three indices:

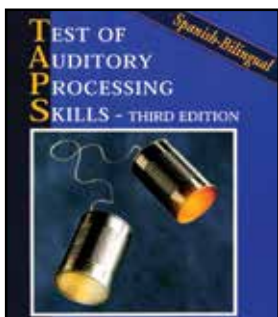
Phonological Processing Index; Auditory Memory Index; and Listening Comprehension Index.

The TAPS-4 assesses five narrow abilities across three broad skill areas as defined in the Cattell-Horn-Carroll (CHC) theory of cognitive abilities: Short-Term Memory; Auditory Processing; Comprehension Knowledge.

TAPS-4 Index subtests can be administered in one hour or less. Scaled scores are provided for subtests; standard scores are provided for indices and the overall score. Discrepancy scores allow comparison of performance across subtests.

COMPLETE KIT INCLUDES: Manual, 25 Test Booklets, and Administration CD, housed in a portfolio.

EVA53165	TAPS-4 Complete Kit	\$230.00
EVA53166	TAPS-4 Manual	\$90.00
EVA53167	TAPS-4 Test Booklets (25)	\$95.00
EVA53168	TAPS-4 Administration CD	\$45.00



Level B qualifications required

Purpose: Provides a reliable measure of how Spanish-speaking children and teens process what they hear

Ages: 5-0 to 18-11 years

Admin Time: 60 minutes

Authors: Nancy A. Martin, PhD

Test of Auditory Processing Skills—3rd Edition (Spanish Bilingual) (TAPS-3:SBE)

The Spanish version of the Test of Auditory Processing Skills 3rd Edition (TAPS-3, 2005), is NOT just a translation. The TAPS-3:SBE includes new items equivalent to the English version that were reviewed by Spanish-bilingual testing professionals.

The TAPS-3:SBE provides separate norms that are based on 800 Spanish-speaking children in the U.S. ages 5-0 through 18-11.

The structure of the test is similar to the English version but with allowances made for language and grammar differences. Notably, the subtest in the English version that utilized compound words was dropped because such words are extremely rare in Spanish, and new sentences with idioms were developed.

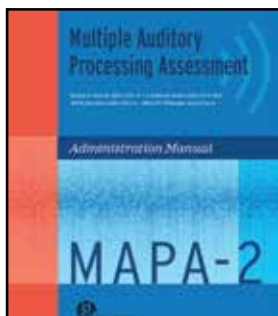
While the test is administered in Spanish and the responses are expected to be in Spanish, the examiner may use English

to give directions, if necessary, and English responses may be accepted if the meaning is the same as the intended response. Subtest scoring is the same as in the TAPS-3, allowing partial credit in order to reflect more accurately the child's processing ability.

Individual subtests are reported as scaled scores, while cluster scores (Phonological Skills, Memory, and Cohesion) and the overall score are reported standard scores; percentile ranks and age equivalents are also provided.

COMPLETE KIT INCLUDES: Manual, 25 Test Booklets, and Auditory Figure-Ground CD.

EVA53131	TAPS-3:SBE Complete Kit	\$175.00
EVA53132	TAPS-3:SBE Manual	\$68.00
EVA53133	TAPS-3:SBE Test Booklets (25)	\$82.00
EVA53134	TAPS-3:SBE Auditory Figure-Ground CD	\$25.00



Level B qualifications required

Purpose: Comprehensive assessment of auditory processing and listening skills

Ages: 7 to 14 years

Admin Time: 30-40 minutes

Authors: Ronald L. Schow, PhD, CCC-A | J. Anthony Seikel, PhD, CCC-SLP | Jeff E. Brockett, EdD, CCC-A | Mary M. Whitaker, AuD, CCC-A

Multiple Auditory Processing Assessment (MAPA-2)

The MAPA-2 is a comprehensive assessment of auditory processing and listening skills. It may be used as a screener to be followed by other behavioral or physiological tests or it may be used for a preliminary diagnosis in the auditory area. The test is administered via CD and can be used in a clinical setting or a sound booth.

The MAPA-2 includes eight different subtests in the three domains (monaural, temporal, and binaural) that ASHA and AAA recommend for auditory processing assessment along with the Scale of Auditory Behaviors, a 12-item parent or teacher completed questionnaire of listening behaviors.

Monaural: Evaluate an individual's ability to use low redundancy information.

Temporal: Evaluate an individual's ability to use acoustic information over time.

Binaural: Evaluate an individual's ability to use unique information presented simultaneously to each ear.

The MAPA-2 can be administered either in a clinical audiometry environment (sound booth and audiometer) or by using standard circumaural headphones and audio player. Headphones with increased performance in low frequencies and earbud style transducers are NOT recommended because they could alter the outcomes of testing.

COMPLETE KIT INCLUDES: Manual, 25 Record Forms, Administration CD, 25 Scale of Auditory Behaviors, in portfolio.

EVA53169	MAPA-2 Complete Test Kit	\$235.00
EVA53170	MAPA-2 Manual	\$88.00
EVA53171	MAPA-2 Record Forms (25)	\$50.00
EVA53172	MAPA-2 Scale of Auditory Behaviors	\$15.00
EVA53173	MAPA-2 Administration CD	\$82.00

Feeding and swallowing assessments evaluate areas that include swallowing, chewing, and/or the facia/throat structures that assist with feeding and swallowing.



Level A no qualifications required

Jaw Rehabilitation Program

The Jaw Rehabilitation Program (JRP) is a step-by-step progression of treatment delineated into 7 outcome levels to develop biting and chewing skills. Beginning goals and objectives target the development of prerequisite sensory and motor skills with goals that follow a progression of treatment to facilitate and strengthen functional patterns of mandibular movement.

The Jaw Rehabilitation Program provides a step-by-step series of treatment exercises,

using Chewy Tubes, which are designed to improve sensory and motor skills and to strengthen functional patterns of mandibular movement. All treatment is practiced using Chewy Tubes, rather than real food.

Therapists may also want to use the JRP with patients who need to rehabilitate after a jaw post stroke or craniofacial surgery.

Includes 3 yellow Chewy Tubes, 3 red Chewy Tubes, a Manual, and Jaw Assessment Test Forms, all in a sturdy box.

EVA1001 Jaw Rehabilitation Program **\$120.00**



Level B qualifications required

Purpose: Provides clinicians with a comprehensive way to evaluate swallowing

Ages: Adolescents and Adults

Admin Time: Varies

Authors: Peggy Kipping and Deborah Ross-Swain

Swallowing Ability and Function Evaluation (SAFE)

The SAFE provides clinicians with a carefully standardized, efficient, and comprehensive way to evaluate swallowing. This test is based on the findings of the latest research in swallowing disorders and the practical needs of therapists conducting such assessments. It is designed to assist in providing a definitive diagnosis or label of dysphagia. Its results help generate treatment plans or suggest the need for referral to other professionals for further assessment.

The SAFE has four principal uses: (1) to identify specific problems occurring during the oral and pharyngeal stages of swallowing, (2) to develop recommendations regarding treatment plans, (3) to make periodic reevaluations and assessments of progress in therapy, and (4) to serve as a research tool. Secondly, its results can also be used to determine the effectiveness of various interventions on test performance.

COMPLETE KIT INCLUDES: Examiner's Manual, Treatment and Resource Manual, and 50 Profile/Examiner Record Forms, all in a storage box.

EVA526900 SAFE Complete Kit **\$187.00**

Cognition & Intelligence

Cognitive ability tests assess abilities involved in thinking (e.g., reasoning, perception, memory, verbal and mathematical ability, and problem solving).



Level C qualifications required

Purpose: Measures language skills that affect executive functions.

Ages: 7-0 to 12-11

Admin Time: 60 minutes

Authors: Linda Bowers, MA, SLP and Rosemary Huisingsh, MA, SLFP

Executive Functions Test—Elementary: Normative Update (EFT-E: NU)

The Executive Functions Test—Elementary: Normative Update (EFT-E: NU) measures language skills that affect executive functions, such as working memory, problem solving, inferring, predicting outcomes, and shifting tasks. It can be used to identify children who have executive-functioning deficits, plan interventions, and represent executive functioning in research studies.

The Examiner's Manual includes a comprehensive discussion of the test's theoretical and

research-based foundation, item development, standardization, administration and scoring procedures, and guidelines for using and interpreting the test's results.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box.

EVA52641 EFT-E:NU Complete NU Kit **\$240.00**

EVA52642 EFT-E:NU Examiner Record Booklets (25) **\$56.00**

EVA52643 EFT-E:NU Examiner's Manual **\$83.00**

EVA52644 EFT-E:NU Picture Book **\$109.00**



Level B qualifications required

Purpose: screening measure of cognition for children and adults

Ages: 4 to 65 years

Admin Time: 10–20 minutes to administer; 10 minutes to score

Authors: Richard L. Slosson

Slosson Intelligence Test – 4th Edition (SIT-4)

The Slosson Intelligence Test – 4th Edition (SIT-4) is a quick, reliable screening measure of cognition for children and adults, including those who are visually impaired or blind. Used widely in schools, institutions, and hospitals the SIT-4 yields a Total Standard Score, charts category standard scores in the six subdomains tested, and compares ability to achievement when GE scores are below expected achievement levels.

New In This Edition: A color-coded score sheet; large color stimulus items for visually impaired individuals; uses a standard deviation (SD) of 15.

COMPLETE KIT INCLUDES: Admin Manual, Tech Manual, and Score Sheets (25)

EVA40614 SIT-4 Complete Kit **\$242.00**

EVA40615 SIT-4 Administration Manual **\$91.25**

EVA40616 SIT-4 Norms/Technical Manual **\$120.50**

EVA40617 SIT-4 Four Page Color Score Sheet (pkg. of 25) **\$74.00**

EVA40618 SIT-4 Stimulus Items for the Visually Impaired **\$11.75**



Trails-X: A Test of Executive Planning

Unleash the power of adaptive planning and executive function evaluation with Trails-X™, an innovative trail-making task designed for individuals aged 8 to 79 years. This paper-and-pencil assessment takes the traditional trail-making task to new heights by incorporating additional executive function demands, providing a nuanced understanding of an individual's cognitive capabilities. Individually administered, the Trails-X offers nine trails that assess adaptive planning, coupled with psychomotor speed, cognitive flexibility, impulse control, flexible attention, and the ability to adapt to novel or changing situations. The examinee is asked to draw straight, nonoverlapping lines connecting circles of alternating colors and continue until all circles are connected. Individuals must work carefully to avoid crossing lines or being forced to discontinue before the task is complete. Examinees must plan their path and adapt while working as quickly as possible.

The Trails-X is an innovative take on the traditional trail-making task that includes additional executive function demands by requiring examinees to connect circles of alternating colors with no designated start or end point.

With no requirement for numeracy or literacy skills, Trails-X ensures a language-free and culturally fair assessment. Examinees draw lines to connect yellow and blue circles, minimizing potential barriers for individuals with varying linguistic or cultural backgrounds.

INTRODUCTORY KIT INCLUDES: Trails-X Professional Manual and Fast Guide, 25 Response Forms, and 25 Record Forms.

- EVA401151** Trails-X: Introductory Kit **\$219.00**
- EVA401152** Trails-X: Professional Manual **\$63.00**
- EVA401153** Trails-X: Response Forms (pkg/25) **\$102.00**
- EVA401154** Trails-X: Record Forms (pkg/25) **\$76.00**



Test of General Reasoning Ability (TOGRA)

Explore the future of reasoning and problem-solving assessment with the Test of General Reasoning Ability (TOGRA). Purpose-built to screen for reasoning and problem-solving skills, this versatile tool offers a comprehensive evaluation for individuals aged 10 to 75 years. Whether you're in human resources, education, justice systems, or clinical settings, the TOGRA delivers unparalleled insights.

evaluating reasoning abilities. Two equivalent alternate forms (Blue and Green) allow for retesting without concerns about practice effects.

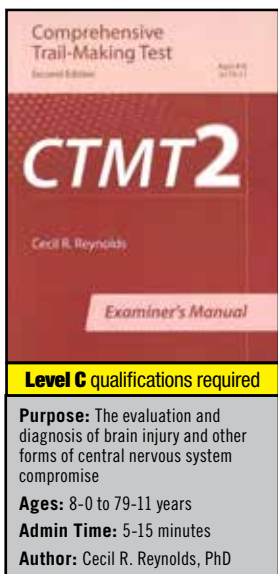
INTRODUCTORY KIT INCLUDES: TOGRA Professional Manual and Fast Guide, 10 Blue and 10 Green Reusable Item Booklets, 25 Answer Sheets, Set of 2 Scoring Keys, and 25 Score Summary Forms.

- EVA401133** TOGRA: Introductory Kit **\$277.00**
- EVA401134** TOGRA: Professional Manual **\$122.00**
- EVA401136** TOGRA: Green Reusable Item Booklets (pkg/10) **\$40.00**
- EVA401138** TOGRA: Score Summary Forms (pkg/25) **\$66.00**
- EVA401135** TOGRA: Blue Reusable Item Booklets (pkg/10) **\$40.00**
- EVA401137** TOGRA: Answer Sheets (pkg/25) **\$35.00**
- EVA401139** TOGRA: Scoring Keys (set of 2) **\$19.00**

The TOGRA undergoes rigorous expert review and statistical analysis, ensuring minimal racial, gender, and religious bias—a crucial factor for unbiased selection processes.

The TOGRA surpasses its competitors by offering a wider variety of item content and greater test score stability. It evaluates verbal, nonverbal, and quantitative reasoning and problem-solving skills through both inductive and deductive tasks.

Administered in just 16 minutes with an additional 2-3 minutes for scoring, the TOGRA is a time-efficient solution for



Comprehensive Trail-Making Test—2nd Edition (CTMT-2)

The Comprehensive Trail-Making Test—Second Edition (CTMT2) is a standardized assessment that uses five visual search and sequencing tasks, called trails, that are heavily influenced by attention, concentration, resistance to distraction, and cognitive flexibility (or set-shifting). The basic task of the trails is to connect a series of stimuli (numbers, expressed as numerals or in word form, and letters) in a specified order as quickly as possible. The test's primary uses include the evaluation and diagnosis of brain injury and other forms of central nervous system compromise.


monitoring recovery from concussion and other forms of TBI. Neuropsychologists; clinical, counseling, school, and pediatric psychologists; occupational therapists; speech and language professionals; physical therapists; and others interested in objective testing of functionality in brain-behavior relationships would all benefit from using the CTMT2.

COMPLETE CTMT2 KIT INCLUDES: Examiner's Manual and 10 Record Booklets, all in a sturdy storage box.

- EVA526150** CTMT-2 Complete Kit **\$170.00**
- EVA526151** CTMT-2 Record Booklets (10) **\$79.00**
- EVA526152** CTMT-2 Examiner's Manual **\$91.00**

Other purposes include detection of frontal lobe deficits; problems with psychomotor speed, visual search and sequencing, and attention; and impairments in set shifting along with

Rey Complex Figure Test and Recognition Trial (RCFT)



Level C qualifications required

Purpose: Measures visuospatial ability and visuospatial memory

Ages: 6 to 89 years

Admin Time: Approximately 45 mins, including a 30 min timed delay interval

Author: John E. Meyers, PsyD & Kelly R. Meyers

The Rey Complex Figure Test and Recognition Trial (RCFT) standardizes the materials and procedures for administering the Rey complex figure, measures recognition memory for the elements of the Rey complex figure, and assesses the respondent's ability to use cues to retrieve information. Appropriate across a wide age range, from 6 years to 89 years, the RCFT can be administered in a paper and pencil format. This evaluation provides valuable insights into an individual's neuropsychological functioning.

The RFT captures information about five domains of neuropsychological functioning, including visuospatial recall memory, visuospatial recognition memory, response bias, processing speed, and visuospatial constructional ability.

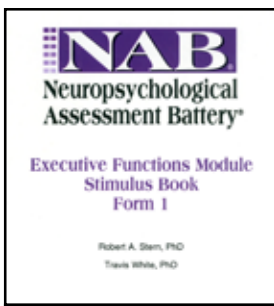
The RFT utilizes an 8½" × 11" stimulus card containing a computer-rendered replica of the original Rey complex figure, ensuring consistent administration and reliable results. The normative data presented in the manual were collected using

the Stimulus Card. Use of a different complex figure stimulus may render normative comparisons invalid and may affect the validity and utility of the obtained instrument.

The RFT demonstrates the ability to discriminate between mildly brain-injured patients and patients without brain injury, it also discriminates brain-damaged patients with documented memory impairment who are able to live independently from those who are not and distinguishes deficient performance due to motor impairment from deficient performance due to memory impairment.

EVA401178	RCFT Introductory Kit	\$535.00
EVA401179	RCFT Professional Manual w/Supplement	\$200.00
EVA401180	RCFT Manual Supplement	\$77.00
EVA401181	RCFT Stimulus Card	\$36.00
EVA401182	RCFT Test Booklets (pkg/50)	\$333.00

Neuropsychological Assessment Battery (NAB) Executive Functions Module



Level C qualifications required

Purpose: Provides a marker of planning, engaging with others effectively, and problem solving

Ages: 18 to 97 years

Admin Time: 45 minutes

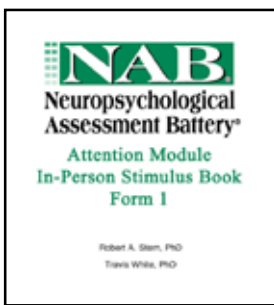
Author: Robert A. Stern, PhD & Travis White, PhD

The Neuropsychological Assessment Battery (NAB) Executive Functions Module is a comprehensive and co-normed assessment that offers the combined strengths of both a flexible and fixed battery to allow clinicians to focus on specific areas of concern. Now, with the Executive Functions Module, dive deep into critical aspects of cognitive functioning essential for daily living. Assessing a wide range of executive functions, this module provides invaluable insights into Planning, Problem-solving, Interpersonal interactions, Judgment, Conceptualization, Cognitive response set, Mental flexibility, Verbal fluency, and Generativity.

Whether it's navigating complex tasks, adapting to changing environments, or communicating effectively, the Executive Functions Module captures the essence of executive functioning with unparalleled accuracy.

EVA401166	NAB Executive Functions Module: Kit	\$567.00
EVA401160	NAB: U.S. Census-Matched Norms Manual	\$153.00
EVA401158	NAB: Adm, Scoring, and Interpretation Manual	\$153.00
EVA401161	NAB: Demographic Corrected Norms Manual	\$249.00
EVA401159	NAB: Psychometric and Technical Manual	\$153.00
EVA401167	NAB: Form 1 Exec Func Stimulus Book	\$141.00
EVA401170	NAB Form 1 Exec Func Response Bklets (pkg/25)	\$94.00
EVA401168	NAB Form 1 Exec Func Record Forms (pkg/25)	\$94.00
EVA401173	NAB Form 2 Exec Func Stimulus Book	\$141.00
EVA401171	NAB Form 2 Exec Func Response Bklets (pkg/25)	\$94.00
EVA401169	NAB Form 2 Exec Func Record Forms (pkg/25)	\$94.00
EVA401172	NAB Score Summary/Profile Forms (pkg/50)	\$94.00

Neuropsychological Assessment Battery (NAB) Attention Module



Level C qualifications required

Purpose: Provides a marker of attentional capacity, working memory, psychomotor speed, and information processing speed

Ages: 18 to 97 years

Admin Time: 45 minutes

Author: Robert A. Stern, PhD & Travis White, PhD

The Neuropsychological Assessment Battery (NAB) Attention Module is a comprehensive and co-normed assessment that offers the combined strengths of both a flexible and fixed battery to allow clinicians to focus on specific areas of concern. The NAB Attention Module is designed for individuals aged 18 to 97 years and can be administered in just 45 minutes. The NAB Attention Module empowers clinicians to delve into specific areas of concern related to attentional capacity, working memory, psychomotor speed, selective attention, divided attention, and information processing speed.

The NAB uniquely combines the strengths of both flexible and fixed battery components, providing clinicians with the ability to tailor assessments to address specific cognitive concerns with unparalleled precision.

The Attention Module provides a marker of an individual's attentional capacity, working memory, psychomotor speed,

selective attention, divided attention, and information processing speed.

EVA401155	NAB Attention Module: Kit	\$772.00
EVA401160	NAB U.S. Census-Matched Norms Manual	\$153.00
EVA401158	NAB Adm, Scoring, & Interpretation Manual	\$153.00
EVA401161	NAB Demographic Corrected Norms Manual	\$249.00
EVA401159	NAB Psychometric and Technical Manual	\$153.00
EVA401156	NAB Form 1 Attention Stimulus Book	\$237.00
EVA401164	NAB Form 1 Attention Response Bklets (pkg/25)	\$94.00
EVA401162	NAB Form 1 Attention Record Forms (pkg/25)	\$94.00
EVA401157	NAB Form 2 Attention Stimulus Book	\$237.00
EVA401165	NAB Form 2 Attention Response Bklets (pkg/25)	\$94.00
EVA401163	NAB Form 2 Attention Record Forms (pkg/25)	\$94.00



Comprehensive Test of Nonverbal Intelligence—2nd Edition (CTONI-2)

The CTONI-2 is a popular norm-referenced test that uses nonverbal formats to measure general intelligence of children and adults whose performance on traditional tests might be adversely affected by subtle or overt impairments involving language or motor abilities.

The CTONI-2 measures analogical reasoning, categorical classification, and sequential reasoning, using six subtests in two different contexts: Pictures of familiar objects (e.g., people, toys, animals) and geometric designs (unfamiliar sketches and drawings). The six subtests are: (1) Pictorial Analogies, (2) Geometric Analogies, (3) Pictorial Categories, (4) Geometric Categories, (5) Pictorial Sequences, and (6) Geometric Sequences.

Level C qualifications required

Purpose: An individually administered measure of nonverbal reasoning
Ages: 6-0 to 89-11
Admin Time: 60 minutes
Authors: Donald D. Hammill, Nils A. Pearson & J. Lee Wiederholt

COMPLETE KIT INCLUDES: Examiner’s Manual, Analogies Picture Book, Categories Picture Book, Sequences Picture Book, and 25 Examiner Record Forms, all in a sturdy storage box.

EVA52617 CTONI-2 Complete Kit	\$542.00
EVA52618 CTONI-2 Examiner’s Manual	\$126.00
EVA52619 CTONI-2 Analogies Picture Book	\$119.00
EVA52620 CTONI-2 Categories Picture Book	\$119.00
EVA52621 CTONI-2 Sequences Picture Book	\$119.00
EVA52622 CTONI-2 Examiner Record Forms (25)	\$67.00



Test of Nonverbal Intelligence—4th Edition (TONI-4)

The Test of Nonverbal Intelligence is a practical, easy-to-use, norm-referenced instrument that measures an individual’s intelligence. The administration and response format are pragmatic with simple oral instructions, requiring test takers to answer only with simple but meaningful gestures such as pointing, nodding, or blinking. This test is ideal for those who have language, hearing, or motor impairments, or are not familiar with mainstream American culture.

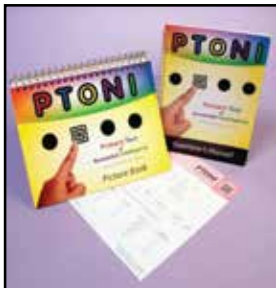
Level B qualifications required

Purpose: A language-free measure of cognitive ability.
Ages: 6-0 to 89-11
Admin Time: 15-20 minutes
Authors: Linda Brown, Rita J. Sherbenou, and Susan K. Johnsen, PhD

Backed by decades of research establishing its reliability and validity, the TONI-4 offers both sound psychometrics and quick, convenient administration. This popular nonverbal assessment is highly useful in educational, neuropsychological, forensic, and research contexts.

COMPLETE KIT INCLUDES: Examiner’s Manual, Picture Book, Critical Reviews and Research Findings (1982-2009), 50 Form A Answer Booklets and Record Forms, 50 Form B Answer Booklets and Record Form, all in sturdy storage box.

EVA526408 TONI-4 Complete Kit	\$446.00
EVA526410 TONI-4 Examiner’s Manual	\$109.00
EVA526413 TONI-4 Picture Book	\$172.00
EVA526409 TONI-4 Critical Reviews and Research Findings, 1982-2009	\$37.00
EVA526411 TONI-4 Form A Answer Booklet and Record Forms	\$69.00
EVA526412 TONI-4 Form B Answer Booklet and Record Forms	\$69.00



Primary Test of Nonverbal Intelligence (PTONI)

The Primary Test of Nonverbal Intelligence (PTONI) is a theoretically sound, research-based method of assessing reasoning abilities in young children. Psychologists, diagnosticians, special educators, speech-language pathologists, and other professionals can use this test to identify both severe intellectual deficits and superior cognitive intelligence; help estimate future school success based on family history, educational background, and personality traits; and study a wide range of researchable topics and issues.

Level B qualifications required

Purpose: A method of assessing reasoning abilities in young children
Ages: 3-0 to 9-11
Admin Time: 5-15 minutes
Authors: David J. Ehrler and Ronnie L. McGhee

This test is composed of an Examiner’s Manual, a Picture Book with easel backing, and an Examiner Record Form. The test format requires a child to look at a series of pictures on each page in the Picture Book and point to the one picture that does not belong with the others. Items are arranged in order of difficulty. Early items measure lower order reasoning (e.g., visual and spatial perception). Later items measure higher order reasoning abilities (e.g., analogical thinking, sequential reasoning, and categorical formulation).

COMPLETE KIT INCLUDES: Examiner’s Manual, Picture Book with Easel, and 25 Examiner/Record Forms, all in a sturdy storage box.

EVA526414 PTONI Complete Kit	\$273.00
EVA526415 PTONI Examiner/Record Forms (25)	\$64.00
EVA526416 PTONI Examiner’s Manual	\$100.00
EVA526417 PTONI Picture Book	\$126.00



Cognitive Assessment of Young Children (CAYC)

The Cognitive Assessment of Young Children (CAYC) is a newly developed easy-to-administer screening and assessment tool used to identify children with developmental delays. It is based on the same reliable, successful, theoretical model upon which the DAS-I (Developmental Activities Screening Inventory) and DAS-II were both designed. This test was normed on 743 demographically representative children, residing in 16 different states.

Level B qualifications required

Purpose: To identify children with developmental delays
Ages: 2m through 5-11
Admin Time: 15-30 minutes
Authors: M. Beth Langley, Rebecca Fewell & Taddy Maddox

The CAYC consists of 107 structured, play-based items in six age-related levels. Each level consists of developmental and mega-cognitive tasks, including, but not limited to the following: (a) fine motor coordination and planning, (b) interactive communication and play, (c) memory, (d) reasoning, (e) perceptual development, (f) processing, (g) classification and organizational skills, (h) concept development, (i) practical knowledge, and (j) components of early learning skills. Items increase sequentially in difficulty. The child being tested must have sufficient hearing, vision, and movement skills in order to understand and respond to test items.

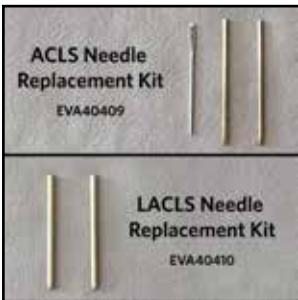
COMPLETE KIT INCLUDES: Examiner’s Manual, Card Kit, Examiner’s Record Booklet, and an Object Kit, all in a sturdy storage box.

EVA1493 CAYC Complete Kit	\$702.00
EVA1494 CAYC Card Kit	\$77.00
EVA1495 CAYC Examiner’s Manual	\$107.00
EVA1496 CAYC Examiner’s Record Booklets (25)	\$99.00
EVA1497 CAYC Object Kit	\$434.00

Allen Cognitive Level Screen-5 (ACLS-5)



Level A no qualifications required



The Allen Cognitive Level Screen-5 (ACLS-5) and Large Allen Cognitive Level Screen-5 (LACLS-5) are intended to provide a quick measure of learning potential, global cognitive processing capacities and performance abilities. This is achieved with leather lacing tools and instructions to complete 3 stitches of increasing complexity to assist with determining the person's Allen cognitive level.

The Allen Cognitive Level Screen (ACLS) is an evidence-based, standardized screening assessment of functional cognition developed within the framework of the cognitive disabilities model. The ACLS provides a quick estimate of an individual's learning and problem solving abilities during performance of three visual motor tasks of increasing complexity. Scores on the screening assessment are verified through further assessment and interpreted within the framework of the cognitive disabilities model.

The tool used in this screening assessment is available in three forms: the standard Allen Cognitive Level Screen (ACLS), the Large Allen Cognitive Level Screen (LACLS) for persons with vision or hand function problems, and the Disposable Large Allen Cognitive Level Screen (LACLS[D]) for single or serial use with individuals for whom infection control precautions must be observed. All three forms are administered and scored using the Manual for ACLS-5 and LACLS-5.

MANUAL: A revised version for administering both the Standard Allen Cognitive Level Screen (SACLS) and the Large Allen Cognitive Level Screen (LACLS). New sections include: Definition of Functional Cognition, History of the Cognitive Disabilities Model, Set Up of the Tools with Photos, Color-Coded Administration Instructions, Revised Scoring Tables, Assigning and Interpreting Scores, Review of Published Research, and four Appendixes with References, and Resources for Practitioners. The Manual is a spiral bound notebook and comes with a clear plastic pouch to hold each of the 2 Lacing Leather tools (not included).

STANDARD ALLEN COGNITIVE LEVEL SCREEN (ACLS): Contains: 1 pre-punched 4x5 inch rounded, tan leather rectangle, 1 large-eyed, blunt sewing needle, 2 brass, threaded, locking needles, 1 hank of leather lace and 1 hank of wax linen thread. Use with new Manual for ACLS-5 and LACLS-5 (sold separately).

LARGE ALLEN COGNITIVE LEVEL SCREEN (LACLS): This is a large form of the ACLS for persons with impaired vision or hand function who have difficulty using the standard ACLS leather piece. Research studies have demonstrated correspondence with the ACLS. Includes: 1 pre-punched 6x7 inch rounded, tan leather rectangle, 1 shoelace with plastic tips on each end, 2 large brass threaded locking needles, 1 hank of wide leather lace with 2 visibly distinct sides. Use with new Manual for ACLS-5 and LACLS-5 (sold separately).

STANDARD ALLEN COGNITIVE LEVEL SCREENING (ACLS) WITH MANUAL: Contains the newly updated and revised Manual, the ACLS, and a clear plastic storage pouch.

LARGE ALLEN COGNITIVE LEVEL SCREENING (LACLS) TOOL WITH MANUAL: Contains the newly updated and revised Manual, the LACLS, and a clear plastic storage pouch. This is a larger version of the ACLS often used with persons who have impaired vision or hand skills.

DISPOSABLE LACLS: Developed for use where strict infection control procedures must be observed. This fully disposable tool is designed for a single use or serial use with one individual, after which it should be discarded. Materials to set up four screening tools are provided. Each pack includes: 4 disposable chipboard forms, pre-cut shoelace lengths, 4 pieces of 60" lacing to be cut in half for use with each tool, set up instructions unique to the tool and contact information to participate in a feedback survey. Needles are not used with the (LACLS[D]). The "front" of the tool is indicated by the ACLS & LACLS Committee Approved stamp. Follow administration protocol in The Manual for the Allen Cognitive Level Screen-5 (ACLS-5) and Large Allen Cognitive Screen-5 (LACLS-5). Please note: the leather lacing in this product contains natural rubber latex which may cause allergic reactions.

ACLS Lace Replacement Kit To be used with "ACLS and LACLS Committee approved" ACLS assessment tool. Includes: 72" waxed linen thread to replace Running Stitch task thread 4 times, and 60" of 3/32 inch wide leather lace to replace the Whipstitch and Single Cordovan Stitch task. This kit does not include needles. Please note: Caution- The leather lacing in this product contains natural rubber latex which may cause allergic reactions.

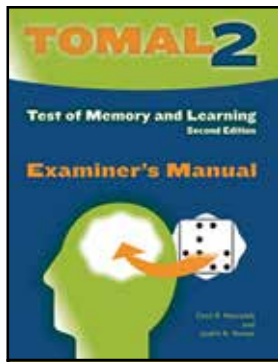
LACLS LACE REPLACEMENT KIT: To be used with "ACLS and LACLS Committee approved" ACLS assessment tool. Includes: 1 shoelace to replace Running Stitch task shoelace, and 60" of 3/15 inch leather lace to replace the Whipstitch and Single Cordovan Stitch tasks. This kit does not include needles. Please note: Caution- The leather lacing in this product contains natural rubber latex which may cause allergic reactions.

ACLS NEEDLE REPLACEMENT KIT: Replacement needles for the "ACLS and LACLS Committee approved" ACLS-5 assessment. Includes: 2 permalok needles for the ACLS leather lace stitches and 1 large eye needle for the linen thread stitch. Leather lace and thread not included in this kit.

LACLS NEEDLE REPLACEMENT KIT: Replaces needles for the "ACLS and LACLS Committee approved" LACLS-5 assessment. Includes: 2 permalok needles to be used with the wider LACLS lace for the Whipstitch and Single Cordovan leather lacing stitches. Leather lace and thread not included in this kit.

ACLS-5/LACLS-5 TRIFOLD SCORING CARD: Portable, sturdy, wipeable, folded scoring tables from the ACLS-5/LACLS-5 Manual. Language choice: ENGLISH.

EVA40403	ACLS-5: Standard	\$50.00
EVA40405K	ACLS-5 with Manual: Standard	\$146.50
EVA40409	ACLS Needle Replacement Kit	\$6.99
EVA40407	ACLS Lace Replacement Kit	\$9.99
EVA40402	Large Allen Cognitive Level Screen (LACLS)	\$72.00
EVA40404K	Large Allen Cognitive (LACLS) with Manual	\$168.50
EVA40410	LACLS Needle Replacement Kit	\$7.50
EVA40408	LACLS Lace Replacement Kit	\$13.50
EVA40406	Disposable LACLS-5(D) 4 Pack	\$39.99
EVA40419K	Disposable LACLS-5(D) with Manual	\$136.49
EVA40413	ACLS-5/LACLS-5 and LACLS-5(D) Scoring Trifold	\$7.00
EVA40412	ACLS-5 Manual Only - 2nd Edition	\$96.50
EVA40415	ACLS Complete Screening Assessment	258.49



Test of Memory and Learning—2nd Edition (TOMAL-2)

Test of Memory and Learning Second Edition (TOMAL-2) is a nationally standardized test for evaluating general and specific memory functions. It provides the most comprehensive coverage of memory assessment currently available in a standardized battery.

The TOMAL-2 includes 8 core subtests, 6 supplementary subtests, and 2 delayed recall tasks that evaluate general and specific memory functions.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book A, Picture Book B (with easel), 25 Profile/Summary Forms, 25 Examiner Record Booklets, Delayed Recall Cue Cards, Visual Selective Reminding Test Board, and 15 Chips in Vinyl Envelope, all in a sturdy storage box.

Level C qualifications required

Purpose: Evaluate general and specific memory functions
Ages: 5-0 to 59-11 years
Admin Time: Core Battery 30 minutes; Core plus Supplementary 60 minutes
Authors: Cecil R. Reynolds, PhD & Judith K. Voress, PhD

EVA526801	TOMAL-2 Complete Kit.....	\$515.00
EVA526802	TOMAL-2 Examiner's Manual	\$103.00
EVA526803	TOMAL-2 Picture Book A	\$102.00
EVA526804	TOMAL-2 Picture Book B	\$114.00
EVA526805	TOMAL-2 Profile/Summary Forms (25)	\$59.00
EVA526806	TOMAL-2 Examiner Record Booklets (25)	\$86.00
EVA526807	TOMAL-2 Delayed Recall Cue Cards.....	\$44.00
EVA526808	TOMAL-2 Visual Selective Reminding Test Board	\$24.00



Behavior Rating Inventory of Executive Function—Preschool Version (BRIEF-P)

The Behavior Rating Inventory of Executive Function—Preschool Version (BRIEF-P) is the first standardized rating scale designed to specifically measure the range of executive function in preschool-aged children.

The observations of parents and teachers provide a wealth of information about a child's behavior that is directly relevant to an understanding of that child's executive functioning. The assessment of executive function in preschool-aged children is often difficult because of the variable nature of behavior

The BRIEF-P is the first standardized rating scale designed to specifically measure the

range of behavioral manifestations of executive function in preschool-aged children--thus facilitating intervention at earlier stages of development.

COMPLETE KIT INCLUDES: BRIEF-P Manual, 25 Rating Forms, and 25 Scoring Summary/Profile Forms.

EVA40110	BRIEF-P Complete Kit	\$288.00
EVA40111	BRIEF-P Manual.....	\$125.00
EVA40112	BRIEF-P Rating Forms (25).....	\$110.00
EVA40113	BRIEF-P Scoring Summary/Profile Forms (25)	\$80.00



Behavior Rating Inventory of Executive Function (BRIEF-2)

An enhanced rating scale of executive function that continues to be as efficient, comprehensive, and consistent with current models of executive function as its predecessor but now includes a quick screener and enhanced features.

Level B qualifications required

Purpose: To assess adaptive skills in children & adolescents
Ages: 5 to 18 years
Admin Time: 30 minutes
Authors: Gerard Gioia, PhD, Peter Isquith, PhD, Steven Guy, PhD & Lauren Kenworthy, PhD

PARENT/TEACHER/SELF-REPORT HAND-SCORED KIT INCLUDES: Professional Manual with Fast Guide, 25 Parent Forms, 25 Teacher Forms, 25 Self-Report Forms, 25 Parent Scoring Summary/Profile Forms, 25 Teacher Scoring Summary/Profile Forms, and 25 Self-Report Scoring Summary/Profile Forms

PARENT/TEACHER HAND-SCORED KIT INCLUDES: Professional Manual with Fast Guide, 25 Parent Forms, 25 Teacher Forms, 25 Parent Scoring Summary/Profile Forms, and 25 Teacher Scoring Summary/Profile Forms

SCREENING PARENT/TEACHER/SELF-REPORT HAND-SCORED KIT INCLUDES: Professional Manual with Fast Guide, 25 Screening Parent Forms, 25 Screening Teacher Forms, and 25 Screening Self-Report Forms

EVA40159	BRIEF-2 Parent/Teacher/Self-Report Hand-Scored Kit	\$569.00
EVA40160	BRIEF-2 Parent/Teacher Hand Scored Kit	\$436.00
EVA40161	BRIEF-2 Screening Parent/Teacher/Self-Report Hand-Scored Kit	\$346.00
EVA40162	BRIEF-2 Professional Manual (includes Fast Guide)	\$166.00

please see our website for forms for this evaluation

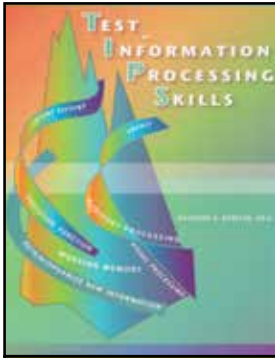


Behavior Rating Inventory of Executive Function—Adult Version (BRIEF-A)

The Behavior Rating Inventory of Executive Function—Adult Version (BRIEF-A) is a standardized measure that captures views of an adult's executive functions or self-regulation in his or her everyday environment. Both a self-report and an informant report are used. The Brief-A is based on the original BRIEF, the BRIEF-A includes 75 items within nine nonoverlapping theoretically and empirically derived clinical scales.

COMPLETE KIT INCLUDES: BRIEF Adult Professional Manual, 25 Self-Report and 25 Informant Report Forms, and 25 Self-Report and 25 Informant Report Scoring Summary/Profile Forms.

EVA40178	BRIEF-A: Introductory Kit	\$403.00
EVA40181	BRIEF-A: Informant Report Forms (pkg/25)	\$96.00
EVA40182	BRIEF-A: Self-Report Scoring Summary/Profile Forms (pad/25)	\$65.00
EVA40179	BRIEF-A: Professional Manual	\$119.00
EVA40184	BRIEF-A: Spanish Self-Report Forms (pkg/25)	\$96.00
EVA40183	BRIEF-A: Informant Report Scoring Summary/Profile Forms (pad/25)	\$65.00
EVA40180	BRIEF-A: Professional Manual Self-Report Forms (pkg/25)	\$96.00
EVA40185	BRIEF-A: Spanish Informant Report Forms (pkg/25).....	\$96.00

**Level B** qualifications required

Purpose: Provides clinicians with quick measures of how well a person processes information presented visually and auditorily

Ages: 5 to 90+ years

Admin Time: 30 minutes

Author: Raymond E. Webster, PhD

Test of Information Processing Skills (TIPS)

The Test of Information Processing Skills (TIPS) provides clinicians with quick and reliable measures of how well a person processes information (letter strings) presented visually and auditorily. Short-term and working memory responses show differences between sequenced and non-sequenced retention (a hallmark of those with learning disabilities). Error analyses (Proactive Inhibition and Auditory Intrusion) document the extent to which new information is lost or its retention is inhibited.

TIPS assesses how a person processes information that is either seen or heard; how much information is retained (short term, working memory and delayed recall); how it is retained (in the sequence presented or in a scrambled order); the effects of interference on recall; semantic fluency.

The test provides norm-referenced standard scores and percentile ranks for visual and auditory memory, under three

recall conditions. Differences between sequential and non-sequential retention are also noted. In addition, error analyses (Proactive Inhibition and Auditory Intrusion) document the extent to which new information is lost or its retention is inhibited.

TIPS assesses how a person processes information that is either seen or heard, how much information is retained (short term, working memory and delayed recall), how it is retained (in the sequence presented or in a scrambled order), the effects of interference on recall, and semantic fluency

COMPLETE KIT INCLUDES: Manual, Stimulus Card Booklet, 25 Protocols.

EVA53121 TIPS Complete Kit **\$185.00**

EVA53122 TIPS Manual **\$75.00**

EVA53123 TIPS Protocols (25) **\$50.00**

EVA53124 TIPS Stimulus Card Booklet **\$55.00**

**Level B** qualifications required

Purpose: Assesses critical thinking abilities based on the student's language strategies using logic and experience

Ages: 12-0 through 17-11

Admin Time: 40 minutes

Authors: Linda Bowers, Rosemary Huisingsh, & Carolyn LoGiudice

Test of Problem Solving 2: Adolescent (TOPS-2:A)

While other tests may assess thinking skills by tapping mathematical, spatial, or nonverbal potential, the TOPS 2: Adolescent assesses critical thinking abilities based on the student's language strategies using logic and experience.

TOPS 2: Adolescent uses a natural context of problem-solving situations related to adolescent experiences and assesses five different decision-making skill areas critical to academic, problem solving, and social success.

TOPS 2: Adolescent emphasizes the integrative disposition of critical thinking by focusing on these cognitive processes: understanding/comprehension; analysis; interpretation; self-regulation; evaluation; explanation; inference/insight; decision-making; intent/purpose; problem solving; and acknowledgment.

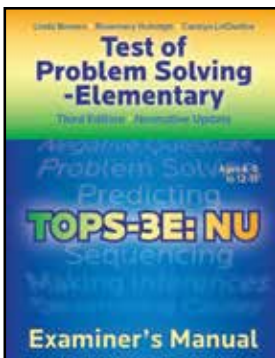
The test is comprised of five subtests (18 written passages) that assess a student's performance of these skills. The subtests require the student to pay careful attention to, process, and think about what they hear and read; think about problems with a purpose in mind; resist the urge to be impulsive; and express answers verbally.

The Discussion of Performance section found in the Examiner's Manual was developed to guide the examiner to make appropriate and educationally-relevant recommendations for remediation based on a clear understanding of each subtest.

COMPLETE KIT INCLUDES: Examiner's Manual, Reading Passages Book, and 20 Test Forms.

EVA526019 TOPS-2:A Complete Kit **\$203.00**

EVA526020 TOPS-2:A Test Forms (20) **\$51.00**

**Level B** qualifications required

Purpose: Assesses critical thinking based on students' language strategies, logic, and experiences

Ages: 6-0 to 12-11

Admin Time: 35 minutes

Authors: Linda Bowers, Rosemary Huisingsh, & Carolyn LoGiudice

Test Of Problem Solving—3rd Edition Elementary: Normative Update (TOPS-3E: NU)

The TOPS-3E: NU assesses a school-age child's ability to integrate semantic and linguistic knowledge with reasoning ability by way of picture stimuli and verbal responses.

The TOPS-3E: NU focuses on students' linguistic ability to think and reason. Language competence is the verbal indicator of how a student's language skills affect his ability to think, reason, problem solve, infer, classify, associate, predict, determine causes, sequence, and understand directions. The test focuses on a broad range of language-based thinking skills, including clarifying, analyzing, generating solutions, evaluating, and showing affective thinking.

While other tests may assess students' thinking skills by tapping mathematical, spatial, or nonverbal potential, the TOPS-3E: NU measures discreet skills that form the foundation of language-based thinking, reasoning, and problem-solving ability.

The TOPS-3E: NU has three components: an Examiner's

Manual, Examiner Record Booklets, and a Picture Book. The Examiner's Manual includes a comprehensive discussion of the test's theoretical and research-based foundation, item development, standardization, administration and scoring procedures, norm tables, and guidelines for using and interpreting the test's results. The Examiner Record Booklet provides space to record responses and transform the raw score to an age equivalent, percentile rank, and the Problem Solving Index. The test kit also includes a Picture Book, which includes the picture stimuli for the test items.

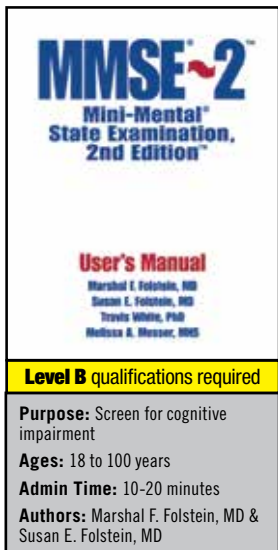
COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box

EVA526021 Complete TOPS-3E:NU Kit **\$194.00**

EVA526022 TOPS-3E:NU Examiner Record Booklets (25) **\$48.00**

EVA526023 TOPS-3E:NU Examiner's Manual **\$87.00**

EVA526024 TOPS-3E:NU Picture Book **\$60.00**



Mini-Mental State Examination—2nd Edition (MMSE-2)

With a new standard version that is equivalent to the original MMSE and new and expanded forms, the MMSE-2 retains clinical utility and efficiency while expanding the original's usefulness in populations with milder forms of cognitive impairment, including subcortical dementia.

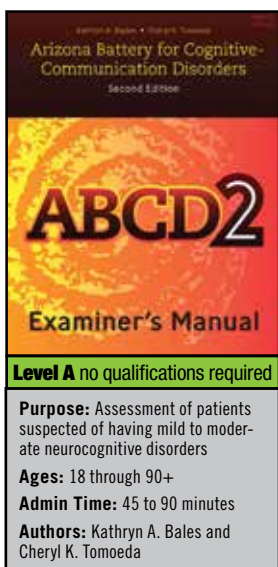
The original MMSE is one of the most frequently used brief assessments of cognitive impairment. It can be used to track patients' progress over time, to screen large populations for cognitive impairment, and to select patients for clinical trials research in dementia treatment.

STANDARD VERSION KIT INCLUDES: MMSE-2 User's Manual, 25 MMSE-2:SV Blues Forms, 25 MMSE-2:SV Red Forms, 10 MMSE-2: BV Blue Forms, 10 MMSE-2: BV Red Forms, and Pocket Norms Guide.

EXPANDED VERSION INCLUDES: MMSE-2 User's Manual, 25 MMSE-2:EV Blues Forms, 25 MMSE-2:EV Red Forms, 2

Processing Speed Scoring Templates [Blue and Red], and Pocket Norms Guide.

EVA40144	MMSE-2 Standard Version	\$252.00
EVA40145	MMSE-2 Expanded Version	\$315.00
EVA40146	MMSE-2 User's Manual	\$123.00
EVA40153	MMSE-2 Brief Version Blue Forms (25)	\$25.00
EVA40154	MMSE-2 Brief Version Red Forms (25)	\$25.00
EVA40147	MMSE-2 Standard Version Blue Forms (25)	\$54.00
EVA40148	MMSE-2 Standard Version Red Forms (25)	\$54.00
EVA40149	MMSE-2 Expanded Version Blue Forms (25)	\$73.00
EVA40150	MMSE-2 Expanded Version Red Forms (25)	\$73.00
EVA40151	MMSE-2 Pocket Norms Guide.	\$41.00
EVA40152	MMSE-2 Processing Speed Scoring Templates; Blue & Red (Set of 2)	\$19.00



Arizona Battery For Cognitive-Communication Disorders—2nd Edition (ABCD-2)

The Arizona Battery for Cognitive-Communication Disorders—Second Edition (ABCD-2) is a standardized test battery for the comprehensive assessment and screening of patients suspected of having mild to moderate neurocognitive disorders, including mild cognitive impairment, dementia, and traumatic brain injury. The test contains 17 brief subtests that evaluate five domains: Mental Status, Episodic Memory, Language Expression, Language Comprehension, and Visuospatial Construction. Four optional screening tasks are available in order to determine whether participants' limitations with vision, reading, and other difficulties will impact their ABCD-2 performance.

Test results can be used to screen for neurocognitive disorders, identify the strengths and weaknesses of individuals with MCI, dementia, or head injury, plan treatment, and establish a baseline measure for tracking response to drug and behavioral therapies and to counsel personal and professional caregivers.

The ABCD-2 can also be used in research that focuses on the cognitive and communicative abilities of adults.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Examiner Record Booklets, 25 Examinee Response Booklets, Stimulus Books A and B, Test Stimuli, Laminated Scoring and Interpreting Card, and Storage Box.

EVA526229	ABCD-2 Complete Kit (Level A)	\$353.00
EVA526230	ABCD-2 Examiner's Manual (Level A)	\$80.00
EVA526231	ABCD-2 Stimulus Book A (Level A)	\$75.00
EVA526232	ABCD-2 Stimulus Book B (Level A)	\$87.00
EVA526234	ABCD-2 Examiner Record Booklets (25) (Lvl A)	\$48.00
EVA526233	ABCD-2 Scoring and Interpreting Card (Lvl A)	\$28.00
EVA526235	ABCD-2 Examinee Response Booklets (25) (Lvl A)	\$48.00



Cognitive Assessment System—2nd Edition (CAS2)

Designed to measure cognitive processing abilities that are important for a broad range of differential diagnoses and instructional planning, the Cognitive Assessment System, Second Edition (CAS2) provides practitioners with a valid and reliable tool to evaluate the strengths and weaknesses of children and adolescents in important areas of cognitive processing.

The CAS2 was designed to measure cognitive processing abilities important for a broad range of differential diagnoses and instructional planning in individuals ages 5-0 through 18-11.

The CAS2 Extended Battery has three subtests for each of the four PASS scales. The Core Battery includes two subtests from each of the four PASS scales. The CAS2 also yields five supplemental composite scores: Executive Function without Working Memory, Executive Function with Working Memory, Working Memory, Verbal Content, and Nonverbal Content. A visual versus auditory comparison is also provided.

COMPLETE KIT INCLUDES: Administration and Scoring

Manual, Interpretive and Technical Manual, Stimulus Books 1-3, 10 Examiner Record Forms, 5 each of the Student Response Books for 5-7 and 8-17, 10 Figure Memory Response Books, Scoring Templates, and one red pencil, all in a canvas carrying case.

EVA5261109	Complete CAS2 Kit (with case)	\$1,184.00
EVA5261110	Complete CAS2 Kit (without case)	\$1,037.00
EVA5261111	CAS2 Administration and Scoring Manual	\$118.00
EVA5261112	CAS2 Interpretive and Technical Manual	\$118.00
EVA5261113	CAS2 Scoring Templates	\$32.00
EVA5261114	CAS2 Student Response Booklet: Ages 5-7 (5)	\$28.00
EVA5261115	CAS2 Student Response Booklet: Ages 8-18 (5)	\$28.00
EVA5261116	CAS2 Figure Memory Response Booklet: Ages 5-18 (10)	\$44.00
EVA5261127	Examiner Record Forms (10)	\$55.00
EVA5261116	Online Scoring and Report System 1-Year Base Subscription (includes 5 licenses)	\$236.00

Behavior assessments are used to determine the type and severity of behavior related disorders. Behavioral Assessments may also be used to determine if observed behaviors are age-appropriate.

Trauma assessment can be used to identify victims of trauma, severity of trauma, and/or implications of one's trauma history. Trauma assessments are critical in supporting trauma-informed care practices.



Social Profile
Assessment of Social Participation in Children, Adolescents, and Adults
Mary V. Donohue, PhD, OT/L, FAOTA


Level A no qualifications required

Purpose: Provides both a general overview and detailed measurement of social cooperative behaviors
Ages: 18 mos to adult
Admin Time: 15-30 minutes
Author: Mary V. Donohue, PhD, OT/L, FAOTA

Social Profile: Assessment of Social Participation in Children, Adolescents and Adults

Based on the natural social development of children, adolescents, and adults, the Social Profile is a psychological instrument designed to assess behavioral interactions. Intended for use by therapists, teachers, team leaders, and group members, the Social Profile assesses whether groups or individuals participate appropriately at a level suitable for the activity or development stage. This assessment includes a Children's version and an Adult/Adolescent version.

EVA67701 Test Kit: Manual and Flash Drive with all Forms **\$157.95**



CDS
Conduct Disorder Scale
James E. Gilliam

Level B qualifications required

Purpose: Evaluates students exhibiting severe behavior problems
Ages: 5 to 22 years
Admin Time: 5-10 minutes
Author: James E. Gilliam

Conduct Disorder Scale (CDS)

The Conduct Disorder Scale (CDS) is an efficient and effective instrument for evaluating students exhibiting severe behavior problems who may have Conduct Disorder. It is the only test of its kind that provides standard scores for use in identifying students with Conduct Disorder. The 40 items on the CDS describe the specific diagnostic behaviors characteristic of persons with Conduct Disorder. These items comprise four subscales representing the core symptom clusters necessary for the diagnosis of Conduct Disorder: Aggressive Conduct, Non-aggressive Conduct, Deceitfulness and Theft, and Rule Violations.

The CDS is for individuals ages 5 through 22 who present unique behavioral problems. It is designed to help in the diagnosis of Conduct

Disorder and can be administered by anyone who has had direct, sustained contact with the referred individual (e.g., teachers, parents, siblings, etc.).

COMPLETE KIT INCLUDES: Examiner's Manual and 50 Summary/Response Forms, all in a sturdy storage box.

- EVA526126** CDS Complete Kit **\$128.00**
- EVA526127** CDS Examiner Manual **\$77.00**
- EVA526128** CDS Summary/Response Forms **\$58.00**



CAT-C
Clinical Assessment of Attention Deficit-Child
Bruce A. Bracken, PhD
Barbara S. Boatwright, PhD

CAT-A
Clinical Assessment of Attention Deficit-Adult
Professional Manual
Bruce A. Bracken, PhD
Barbara S. Boatwright, PhD

Level B qualifications required

Purpose: Comprehensively assesses ADD/ADHD
Ages: 8 to 79 years
Admin Time: Adult (CAT-A) 20-25 mins; Child (CAT-C) 10-20 mins
Author: Bruce A. Bracken, PhD & Barbara S. Boatwright, PhD

Clinical Assessment of Attention Deficit (CAT)


The Clinical Assessment of Attention Deficit (CAT) is the comprehensive tool designed to evaluate and assess Attention Deficit Disorder (ADD) and Attention-Deficit/Hyperactivity Disorder (ADHD) in individuals aged 8 to 79 years. The CAT offers a nuanced understanding of symptoms in both adults (CAT-A) and children (CAT-C).

CAT-A INTRODUCTORY KIT INCLUDES: CAT-A/CAT-C Professional Manual, 25 CAT-A Rating Forms, and 25 CAT-A Score Summary/Profile Forms.

CAT-C INTRODUCTORY KIT INCLUDES: CAT-A/CAT-C Professional Manual, 25 CAT-C Self-Rating Forms, 25 CAT-C Parent Rating

Forms, 25 CAT-C Teacher Rating Forms, 25 CAT-C Self-Rating Score Summary/Profile Forms, 25 CAT-C Parent Score Summary/Profile Forms, and 25 Teacher Score Summary/Profile Forms.

- EVA401140** CAT: CAT-A (Adult) Introductory Kit **\$314.00**
- EVA401144** CAT: CAT-A Score Summary/Profile Form (pkg/25) **\$56.00**
- EVA401143** CAT: CAT-A Rating Form (pkg/25) **\$145.00**
- EVA401141** CAT: CAT-A/CAT-C Professional Manual **\$131.00**
- EVA401147** CAT: CAT-C Teacher Rating Forms (pkg/25) **\$109.00**
- EVA401150** CAT: CAT-C Teacher Score Summary/Profile Forms (pkg/25) **\$47.00**
- EVA401142** CAT: CAT-C Introductory Kit **\$542.00**
- EVA401145** CAT: CAT-C Parent Rating Forms (pkg/25) **\$109.00**
- EVA401148** CAT: CAT-C Parent Score Summary/Profile Forms (pkg/25) **\$47.00**
- EVA401146** CAT: CAT-C Self-Rating Forms (pkg/25) **\$109.00**
- EVA401149** CAT: CAT-C Self-Rating Score Summary/Profile Forms (pkg/25) **\$47.00**



EASIC-3

Level A no qualifications required

Purpose: To assess a student's communication skills, record their performance, and use a correlating means for translating that assessment data into an Individualized Education Program (IEP)
Ages: 3 months through 6 years
Admin Time: 15-30 minutes
Author: Anita Marcott

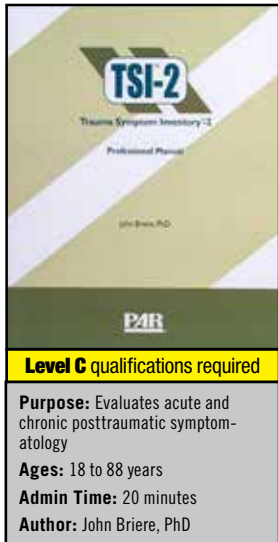
Evaluating Acquired Skills in Communication—3rd Edition (EASIC-3)

Evaluating Acquired Skills in Communication—Third Edition (EASIC-3) is a five-level inventory developed for use with children who are developmentally disabled, have autism, or have moderate to severe cognitive and language disorders. It provides assessment items in the areas of prelinguistic skills, semantics, syntax, morphology, and pragmatics.

COMPLETE KIT INCLUDES: Manual, Picture Book, a set of Picture Cards, 10 Prelanguage Inventory Booklets, 10 Receptive I & II Inventory

Booklets, 10 Expressive I & II Inventory Booklets, 10 Prelanguage Profile Forms, 10 Receptive I & II Profile Forms, 10 Expressive I & II Profile Forms, a Developmental Age Charts (Appendix A), and a Goals and Objectives List (Appendix B), all in a sturdy storage box.

- EVA526197** EASIC-3 Complete Kit **\$230.00**
- EVA526198** EASIC-3 Expressive I Refill Kit **\$48.00**
- EVA526199** EASIC-3 Expressive II Refill Kit **\$48.00**
- EVA526200** EASIC-3 Prelanguage Refill Kit **\$48.00**
- EVA526201** EASIC-3 Receptive I Refill Kit **\$48.00**
- EVA526202** EASIC-3 Receptive II Refill Kit **\$48.00**



Trauma Symptom Inventory-2 (TSI-2)

The Trauma Symptom Inventory-2 (TSI-2) is a self-report tool crafted to evaluate both acute and chronic posttraumatic symptoms in adults aged 18 to 88 years. This paper and pencil assessment, taking just 20 minutes to complete, stands as a vital instrument for professionals aiming to comprehensively explore and understand the psychological aftermath of traumatic events.

The TSI-2 is a comprehensive measure designed to assess posttraumatic stress and other psychological consequences stemming from traumatic experiences including the effects of sexual and physical assault, intimate partner violence, combat, torture, motor vehicle accidents, mass casualty events, medical trauma, traumatic losses, and childhood abuse or neglect.

TSI-2 INTRODUCTORY KIT INCLUDES: the Professional Manual, 10 Reusable Item Booklets, 25 Hand-Scorable Answer Sheets, and 25 Profile Forms.

TSI-2 ALTERNATE FORM INTRODUCTORY KIT INCLUDES: the same components as the TSI-2 Introductory Kit (TSI-2 Professional Manual, 10 TSI-2 Alternate Form Reusable Item Booklets, 25 TSI-2 Alternate Form Hand-Scorable Answer Sheets, and 25 TSI-2 Alternate Form Profile Forms) with an alternate version excluding sexual symptom items.

- EVA401114** TSI-2: Introductory Kit **\$373.00**
- EVA401116** TSI-2:Alternate Form Introductory Kit **\$373.00**
- EVA401115** TSI-2: Professional Manual **\$111.00**
- EVA401119** TSI-2:Profile Forms (pkg/25) **\$91.00**
- EVA401117** TSI-2:Reusable Item Booklets (pkg/10) **\$91.00**
- EVA401118** TSI-2:Hand-Scorable Answer Sheets (pkg/25) . . . **\$111.00**
- EVA401122** TSI-2:Alt Form Profile Forms (pkg/25) **\$91.00**
- EVA401120** TSI-2:Alt Form Reusable Item Booklets (pkg/10) . . **\$91.00**
- EVA401121** TSI-2:Alt Form Hand-Scorable Sheets (pkg/25) . **\$111.00**
- EVA401123** TSI-2:Spanish Reusable Item Booklets (pkg/10) **\$91.00**
- EVA401124** TSI-2:Spanish Hand-Scorable Sheets (pkg/25) . . **\$111.00**



Trauma Symptom Checklist for Children Screening Form (TSCC-SF)

The Trauma Symptom Checklist for Children Screening Form (TSCC-SF) is a powerful tool designed to be a valid, reliable, and standardized means to screen children ages 8-17 years for symptoms of trauma and determine if follow-up evaluation and treatment is warranted.

With a quick administration time of just 5 minutes, this screening form allows for a swift yet thorough assessment allowing professionals to quickly indicates whether a child or youth is at risk for clinically significant psychological disturbance.

Tailored for enhanced accuracy, the Trauma Symptom Checklist for Children Screening Form features separate cutoff scores derived from TSCC normative data for boys and girls in two age groups: 8-12 years and 13-17 years.

Trauma Informed Care: The (TSCC-SF) supports the trauma informed care approach to treatment.

Available in Spanish: TSCC-SF Hand-Scorable Answer Sheets have been translated into U.S. Spanish to assist clinicians with bilingual and Spanish-speaking children and families. A Spanish Kit is also available. This product uses English norms only.

- EVA401104** TSCC-SF: Introductory Kit **\$97.00**
- EVA401105** TSCC-SF: Technical Paper **\$6.00**
- EVA401108** TSCC-SF: Hand-Scorable Answer Sheets (Pkg of 25) . **\$92.00**
- EVA401106** TSCC-SF: Spanish Screening Form Introductory Kit . . **\$97.00**
- EVA401111** TSCC-SF: Spanish Screening Form Sheets (Pkg of 25) . **\$92.00**



Trauma Symptom Checklist for Young Children Screening Form (TSCYC-SF)

The Trauma Symptom Checklist for Young Children Screening Form (TSCYC-SF) allows you to quickly screen the parents or caregivers of children ages 3-12 years for symptoms of trauma and determine if follow-up evaluation and treatment is warranted.

The TSCYC-SF supports the trauma informed care approach to treatment. With a quick administration time of just 5 minutes, this screening form quickly indicates whether a child is at risk for clinically significant psychological disturbance.

TSCYC-SF Hand Scorable Answer Sheets have been translated into U.S. Spanish to assist clinicians with bilingual and Spanish-speaking children and families. A Spanish Kit is also available. This product uses English norms only.

TSCYC SCREENING FORM INTRODUCTORY KIT INCLUDES: the TSCC/TSCYC Screening Form Technical Paper and 25 TSCYC Screening Form Hand-Scorable Answer Sheets.

TSCYC SPANISH SCREENING FORM INTRODUCTORY KIT INCLUDES: the TSCC/TSCYC Screening Form Technical Paper and 25 TSCYC Spanish Screening Form Hand-Scorable Answer Sheets.

- EVA401125** TSCYC-SF: Introductory Kit **\$97.00**
- EVA401126** TSCYC-SF: Spanish Screening Form Intro Kit **\$97.00**
- EVA401105** TSCC-SF: Technical Paper **\$6.00**
- EVA401127** TSCYC-SF: Hand-Scorable Answer Sheets (pkg/25) . **\$92.00**
- EVA401128** TSCYC-SF: Spanish Screening Form Answer Sheets (pkg/25) **\$92.00**

Autism assessments may be used to diagnose autism, rate the severity of autism, or measure the adaptive skills of a person with an autism diagnosis.



Level B qualifications required

Purpose: A norm-referenced instrument that assists teachers, parents, and clinicians in identifying and diagnosing autism

Ages: 3 to 22 years

Admin Time: 5-10 minutes

Author: James E. Gilliam

Gilliam Autism Rating Scale—Third Edition (GARS-3)

The Gilliam Autism Rating Scale, Third Edition (GARS-3) is one of the most widely used instruments for the assessment of Autism Spectrum Disorder in the world. The GARS-3 assists teachers, parents, and clinicians in identifying autism in individuals and estimating its severity.

Items on the GARS-3 are based on the 2013 diagnostic criteria for autism spectrum disorder adopted by the APA and published in the Diagnostic and Statistical Manual of Mental Disorders—Fifth Edition (DSM-5). The GARS-3 yields standard scores, percentile ranks, severity level, and probability of Autism. The instrument consists of 56 clearly stated items describing the characteristic behaviors of persons with autism.

The items are grouped into six subscales: Restrictive/Repetitive Behaviors, Social Interaction, Social Communication, Emotional Responses, Cognitive Style, and Maladaptive Speech.

Items and subscales reflecting DSM-5 diagnostic criteria for ASD Diagnostic validation form assuring test results meet DSM-5 criteria for ASD Forty-four new items Six subscales that are valid and sensitive for identification of ASD New norms based on a sample of 1,859 individuals representing demographic characteristics of U.S. Census data for 2011 Interpretation guide offering an easy and efficient method for identifying the presence and severity of ASD.

COMPLETE KIT INCLUDES: Examiner's Manual, 50 Summary/Response Forms, and the Instructional Objectives manual, all in a sturdy storage box.

EVA526531 GARS-3 Complete Kit **\$250.00**

EVA526532 GARS-3 Examiner's Manual **\$83.00**

EVA526533 GARS-3 Instructional Objectives **\$60.00**

EVA526534 GARS-3 Summary/Response Booklets (50) **\$87.00**



Level B qualifications required

Purpose: Helps to determine whether a child has Asperger Syndrome

Ages: 5 through 18

Admin Time: 10 to 15 minutes

Author: James E. Gilliam

Asperger Syndrome Diagnostic Scale (ASDS)

The Asperger Syndrome Diagnostic Scale (ASDS) is a quick, easy-to-use rating scale that can help you determine whether a child has Asperger Syndrome. Anyone who knows the child or youth well can complete this scale. Parents, teachers, siblings, paraeducators, speechlanguage pathologists, psychologists, psychiatrists, and other professionals can answer the 50 yes/no items in 10 to 15 minutes.

This instrument provides an AS Quotient that reveals the likelihood that an individual has Asperger Syndrome. The 50 items that constitute the ASDS were drawn from five specific areas of behavior: cognitive, maladaptive, language, social, and sensorimotor.

All items included in the ASDS represent behaviors that are symptomatic of Asperger Syndrome, and all are summed to produce the total score. The scores from the five subtests present the examiner with information of clinical interest

regarding an individual's performance in comparison to that of others with Asperger Syndrome.

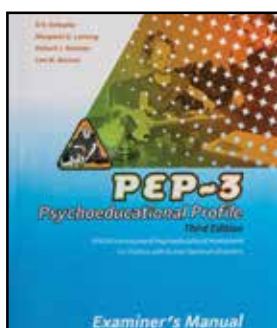
The ASDS can be used with confidence to (a) identify persons who have Asperger Syndrome, (b) document behavioral progress as a consequence of special intervention programs, (c) target goals for change and intervention on the student's Individualized Education Program (IEP), and (d) measure Asperger Syndrome for research purposes. Because the ASDS is based on observations, the test results are valid only when the rater knows the examinee well; that is, the examiner has had regular, sustained contact with the examinee for at least 2 weeks.

COMPLETE KIT INCLUDES: Examiner's Manual and 50 Summary/Response Forms, all in a sturdy storage box.

EVA52650 ASDS Complete Kit **\$145.00**

EVA52651 ASDS Manual **\$81.00**

EVA52652 ASDS Summary/Response Forms (50) **\$75.00**



Level B qualifications required

Purpose: To assess the skills and behaviors of children with autism and communicative disabilities

Ages: 6 months to 7 years

Admin Time: 45-90 minutes

Authors: Eric Schopler, PhD, Margaret D. Lansing, Robert J. Reichler, M.D., & Lee M. Marcus

Psychoeducational Profile—3rd Edition (PEP-3)

The Psychoeducational Profile, Third Edition (PEP-3) is used to assess the skills and behaviors of children with autism and communicative disabilities who function between the ages of 6 months to 7 years. The profile resulting from the PEP-3 graphically charts uneven and idiosyncratic development, emerging skills, and autistic behavioral characteristics. This test meets the need for an assessment tool to assist in the educational programming for young children (ages 3 through 5) with disabilities and is particularly useful in planning for older students' Individualized Education Programs (IEPs).

The PEP-3 now includes a Caregiver Report which utilizes parent input and is completed prior to the administration of the assessment. The form asks the parent or caregiver to estimate the child's developmental level compared with typical children. The PEP-3 has included additional data that identify special learning strengths and teachable skills.

It is the only test to date that provides data for within-group comparison to children in the autism spectrum.

COMPLETE KIT INCLUDES: Manual, Guide to Item Administration, Picture Book, 10 Examiner Scoring/Summary Booklets, 10 Response Booklets, 10 Caregiver Report Forms, and an Object Kit, all in a sturdy storage box.

EVA5263000 PEP-3 Complete Kit **\$662.00**

EVA5263008 PEP-3 Manual **\$87.00**

EVA5263009 PEP-3 Picture Book **\$59.00**

EVA5263003 PEP-3 Object Kit **\$413.00**

EVA5263007 PEP-3 Guide to Item Administration **\$59.00**

EVA5263001 PEP-3 Caregiver Report Forms (10) **\$29.00**

EVA5263006 PEP-3 Scoring Software & Reporting System . **\$197.00**

EVA5263002 PEP-3 Examiner Scoring Booklets (10) **\$41.00**

EVA5263005 PEP-3 Response Booklets (10) **\$29.00**



Social Responsiveness Scale—2nd Edition (SRS-2)

The Social Responsiveness Scale, Second Edition (SRS-2) offers the convenience of a screener and the power of a diagnostic tool. The SRS-2 identifies social impairment associated with autism spectrum disorders (ASDs) and quantifies its severity. It's sensitive enough to detect even subtle symptoms, yet specific enough to differentiate clinical groups, both within the autism spectrum and between ASD and other disorders. And, with an expanded age range, the SRS-2 can be used to monitor symptoms throughout the life span.

Level C qualifications required

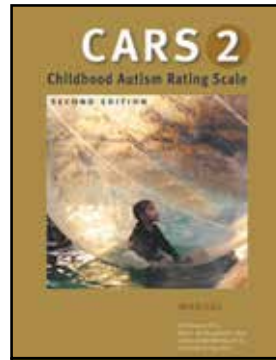
Purpose: Identifies the presence and severity of social impairment within the autism spectrum and differentiates it from other disorders
Ages: 2½ years to adult
Admin Time: 15-20 minutes
Author: John N. Constantino, MD

HAND SCORED KIT INCLUDES: 25 School-Age AutoScore Forms; 25 Preschool AutoScore Forms; 25 Adult AutoScore Forms; 25 Adult Self Report AutoScore Forms; Manual.

CHILD/ADOLESCENT KIT HAND SCORED KIT INCLUDES: 25 School-Age AutoScore Forms; 25 Preschool AutoScore Forms; Manual.

ADULT HAND SCORED KIT INCLUDES: 25 Adult AutoScore Forms; 25 Adult Self-Report AutoScore Forms; Manual.

EVA55188 SRS-2: Hand Scored Kit	\$434.00
EVA55190 SRS-2: Child/Adolescent Hand Scored Kit	\$291.00
EVA55192 SRS-2: Adult Hand Scored Kit	\$291.00
EVA55194 SRS-2: Manual	\$151.00
EVA55195 SRS-2: School Age Autoscore Form; Ages 4-18 (25)	\$88.00
EVA55196 SRS-2: Preschool Autoscore Form; Ages 2.5 - 4.5 (25)	\$88.00
EVA55197 SRS-2: Adult Autoscore Form; Ages 19+ (25)	\$88.00
EVA55198 SRS-2: Adult Self-Report AutoScore Form; Ages 19+ (25)	\$88.00



Childhood Autism Rating Scale—2nd Edition (CARS-2)

Since its original publication, the CARS has become one of the most widely used and empirically validated autism assessments. It has proven especially effective in discriminating between children with autism and those with severe cognitive deficits, and in distinguishing mild-to-moderate from severe autism.

Level C qualifications required

Purpose: Helps to identify children with autism and determine symptom severity
Ages: 2 years and up
Admin Time: 5-10 minutes
Authors: Eric Schopler, PhD, Robert J. Reichler, M.D., & Barbara Rothen Renner, PhD

A revised Second Edition expands the test's clinical value, making it more responsive to individuals on the "high-functioning" end of the autism spectrum--those with average or higher IQ scores, better verbal skills, and more subtle social and behavioral deficits. The CARS2 adds forms and features that help you integrate diagnostic information, determine functional capabilities, provide feedback to parents, and design targeted intervention.

COMPLETE KIT INCLUDES: 25 Standard Version Rating Booklets; 25 High Functioning Individuals Rating Booklets; 25 Questionnaires for Parents or Caregivers & Manual.

EVA55131 CARS2 Complete Kit	\$308.00
EVA55132 CARS2 Standard Version Rating Booklet (25)	\$76.00
EVA55133 CARS2 Manual	\$142.00
EVA55144 CARS2 High Functioning Individuals Rating Booklet (25)	\$76.00
EVA55145 CARS2 Questionnaire for Parents or Caregivers (25)	\$55.00



Gilliam Asperger Disorder Scale (GADS)

The Gilliam Asperger Disorder Scale is a norm referenced test designed to evaluate children with unique behavioral problems who may have Asperger's Disorder. Based on the most current and relevant definitions and diagnostic criteria of Asperger's Disorder, the GADS is useful for contributing valuable information toward the identification of children who have this disorder.

Level B qualifications required

Purpose: Distinguishes between Asperger Disorder, autism and other behavioral disorders
Ages: 3-0 to 22-0 years
Admin Time: 5-10 minutes
Author: James E. Gilliam

Easily completed by a parent and professional who knows the child, the GADS provides documentation about the essential behavior

characteristics of Asperger's Disorder necessary for diagnosis. It can be used with confidence in the assessment process, documenting behavioral progress, targeting goals for IEPs, and for research purposes.

COMPLETE KIT INCLUDES: Examiner's Manual and 25 Summary/Response Forms, all in a sturdy storage box.

EVA526140 GADS Complete Kit	\$145.00
EVA526141 GADS Manual	\$86.00
EVA526142 GADS Summary/Response Booklets	\$67.00



Social Communication/Emotional Regulation/Transactional Support (SCERTS)

A groundbreaking synthesis of developmental, relationship-based, and skill-based approaches, The SCERTS Model provides a framework for improving communication and social-emotional abilities in preschool and primary school students with autism spectrum disorders (ASD) and their families. Developed by internationally recognized experts, SCERTS supports developmental progress in three areas: Social Communication (communicating spontaneously and establishing relationships), Emotional Regulation (regulating emotional arousal to support learning and engagement), and Transactional Supports (elements that aid a child's progress as he or she works toward a goal).

Level A no qualifications required

Purpose: Provides a framework for improving communication and social-emotional abilities in preschool and primary school students with autism spectrum disorders
Authors: Barry M., Ph.D. Prizant, Amy M. Wetherby, Emily M. S. Rubin, Amy C. Laurent, Patrick J., Ph.D. Rydell

and Transactional Supports (elements that aid a child's progress as he or she works toward a goal).

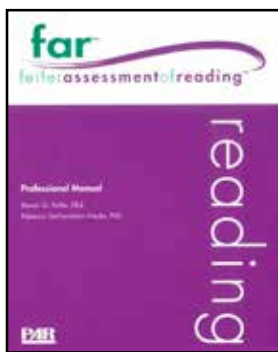
With the two-volume manual set, early intervention professionals will have comprehensive and practical guidance on using SCERTS in assessment and intervention.

VOLUME I: ASSESSMENT gives detailed background information on The SCERTS Model and guides professionals through the assessment process.

VOLUME II: INTERVENTION gives early interventionists explicit instruction on how to help children reach their goals following assessment.

EVA40706 SCERTS Two Volume Manual	\$139.95
EVA40707 SCERTS Easy Score CD-ROM	\$249.95

Academic-focused Assessments may measure key academic skill areas including math and reading or may measure areas related to academic readiness.



Level B qualifications required

Purpose: Examines the underlying cognitive and linguistic processes that support proficient reading skills

Ages: Pre-K to College

Admin Time: 35-75 minutes


Author: Steven G. Feifer, DEd

Feifer Assessment of Reading (FAR)

The Feifer Assessment of Reading (FAR) is a comprehensive assessment of reading and related processes. It is unique in that it helps you determine the examinee's specific subtype of dyslexia to inform decisions about appropriate interventions. Designed to examine the underlying cognitive and linguistic processes that support reading proficiency, this comprehensive evaluation is suitable for individuals from Pre-K to College.

FAR COMPREHENSIVE KIT INCLUDES: FAR Professional Manual with Fast Guide, 10 Examiner Record Forms, 10 Examinee Response Forms, Stimulus Book 1, Stimulus Book 2, Stimulus Book 3, set of 3 Scoring Templates, and Laminated Storybook

EVA401187	FAR: Comprehensive Kit	\$855.00
EVA401189	FAW/FAR Combination Kit	\$1,452.00
EVA401188	FAR: Professional Manual	\$157.00
EVA401190	FAR: Stimulus Book 1	\$204.00
EVA401191	FAR: Stimulus Book 2	\$204.00
EVA401192	FAR: Stimulus Book 3	\$204.00
EVA401196	FAR: Examiner Record Forms (pkg/10)	\$83.00
EVA401197	FAR: Examinee Response Forms (pkg/10)	\$39.00
EVA401193	FAR: Scoring Templates (set of 3)	\$9.00
EVA401194	FAR: Laminated Storybook	\$9.00
EVA401195	FAR: Canvas Carrying Case	\$35.00



Level B qualifications required

Purpose: Identifies students who may be at risk for developmental dyslexia

Ages: Pre-K to College

Admin Time: 15 minutes

Author: Steven G. Feifer, DEd

Feifer Assessment of Reading Screening Form (FAR SF)

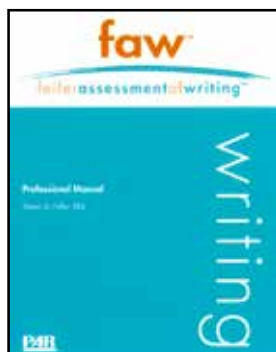
The Feifer Assessment of Reading Screening Form (FAR SF) is your solution for efficiently identifying students who may be at risk for developmental dyslexia. The Feifer Assessment of Reading Screening Form comprises three subtests: Phonological Index (Phonemic Awareness), Fluency Index (Rapid Automatic Naming), and Comprehension Index (Semantic Concepts).

The FAR SF allows you to decide whether the risk of dyslexia or reading disability is high enough to warrant further assessment.

FAR SCREENING FORM KIT INCLUDES: FAR Professional Manual with Fast Guide, 25

Screening Form Examiner Record Forms, Screening Form Stimulus Book.

EVA401198	FAR SF: Screening Form Kit	\$437.00
EVA401199	FAR SF: Stimulus Book	\$185.00
EVA401188	FAR: Professional Manual	\$157.00
EVA401200	FAR SF: Screening Form Record Forms (pkg/25)	\$141.00



Level B qualifications required

Purpose: Assessment of writing and related processes that help to determine specific subtypes of dysgraphia

Ages: Pre K through College

Admin Time: 35 minutes for PreK; 50 minutes for K - Grade 2; 60 minutes for Grades 3+

Authors: Steven G. Feifer, DEd

Feifer Assessment Of Writing (FAW)

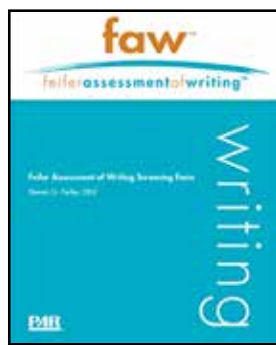
The Feifer Assessment of Writing (FAW) tells you WHY a student struggles with writing. The FAW examines the underlying processes that support proficient written language skills. In addition to identifying the possibility of dysgraphia, the FAW is able to determine the subtype of dysgraphia.

It measures 3 subtypes of written language: 1) graphomotor dysgraphia (refers to motor skill deficits related to writing), 2) dyslexic dysgraphia (characterized by spelling miscues), 3) executive dysgraphia (refers to an inability to master the rules for grammar.)

COMPLETE KIT INCLUDES: FAW Professional Manual, Administration and Scoring Guide, Stimulus Book, 10 Examinee Response Forms, 10 Examiner Record Forms, Scoring Templates,

and Sentence Scaffolding cards with box.

EVA40193	FAW: Comprehensive Kit	\$830.00
EVA40187	FAW: Professional Manual	\$172.00
EVA40188	FAW: Administration and Scoring Guide	\$86.00
EVA40194	FAW: Stimulus Book	\$261.00
EVA40197	FAW: Examinee Response Forms (10 pack)	\$65.00
EVA40198	FAW: Examiner Record Forms (10 pack)	\$79.00
EVA40195	FAW: Scoring Templates	\$37.00
EVA40196	FAW: Sentence Scaffolding Cards w/Box	\$147.00
EVA40196	FAW/FAR: Combination Kit	\$1,452.00



Level B qualifications required

Purpose: Identifies children at risk for developmental dysgraphia

Ages: 5 years to 22 years

Admin Time: 15 minutes for K-Grade 1; 20 minutes for Grade 2+

Authors: Steven G. Feifer, DEd

Feifer Assessment Of Writing Screening Form (FAW SF)

Derived from the Feifer Assessment of Writing (FAW), the FAW Screening Form was designed to identify children at risk for developmental dysgraphia within a multitiered system of support service delivery model. The FAW Screening Form measures the core features of writing from both a graphomotor and cognitive-linguistic perspective in order to best inform intervention decision making at various developmental levels of the writing process.

COMPLETE KIT INCLUDES: FAW Professional Manual, Administration and Scoring Guide, Screening Stimulus Book, 10 Screening Examinee Response Forms, 10 Screening Examiner Record Forms, and Scoring Templates.

EVA40186	FAW-SF: Complete Kit	\$510.00
EVA40191	FAW-SF: Examinee Response Forms (pkg/10)	\$52.00
EVA40192	FAW-SF: Examiner Record Forms (pkg/10)	\$39.00
EVA40188	FAW-SF: Administration and Scoring Guide	\$86.00
EVA40189	FAW-SF: Stimulus Book	\$131.00
EVA40190	FAW-SF: Scoring Templates (set of 4)	\$30.00



Light's Retention Scale—5th Edition (LRS-5)

This new edition of Light's Retention Scale updates a classic tool designed by a school psychologist with more than 30 years in practice. This 5th edition is based on more than 300 research studies on the factors influencing academic achievement and success, and on the impact and effectiveness of school grade retention.

The LRS-5 Parent Guide provides a concise statement of the factors considered and provides parents with assurance that the retention recommendation is based on thoughtful professional findings.

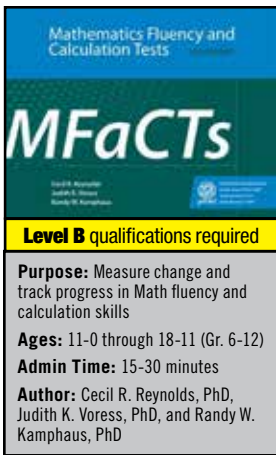
COMPLETE KIT INCLUDES: Manual, 25 English Record Forms, 25 English Parent Guides, The Principal's Guide to Grade Retention and

Level B qualifications required
Purpose: A tool to use in determining if retention may be of value to any particular student
Ages: Grades K through 12
Admin Time: 10–15 minutes
Author: H. Wayne Light, PhD

Promotion, and Storage portfolio.

SCHOOL ADMINISTRATION KIT INCLUDES: 25 Retention Worksheets, 25 Parent Consent Forms, and 25 Appeal Forms.

EVA531100 LRS-5 Test Kit	\$135.00
EVA531101 LRS-5 Manual	\$50.00
EVA531103 LRS-5 English Parent Guides	\$25.00
EVA531105 Principal's Guide to Grade Retention & Promotion	\$20.00
EVA531102 LRS-5 English Record Forms	\$40.00
EVA531104 LRS-5 Spanish Parent Guides	\$25.00
EVA531106 LRS-5 School Administrator's Kit	\$25.00



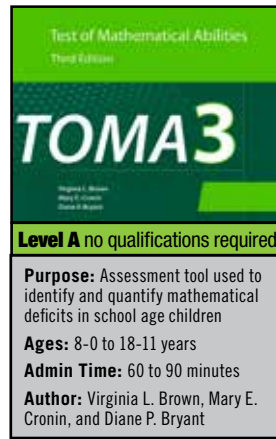
Mathematics Fluency And Calculation Tests, Secondary (MFaCTs-S)

With content derived from national curriculum standards and recommendations of the National Council of Teachers of Mathematics and also the National Research Council arm of the National Academy of Sciences, the Mathematics Fluency and Calculation Tests (MFaCTs) is a repeatable test of arithmetic calculation skills for ages 11 through 18 that consists of three unequivocally equated forms, each for assessing calculation and calculational fluency. The MFaCTs yields norm-referenced scores (both age-level and

grade-level norms are given) with high reliability that provide accurate, meaningful measurement of fluency in the use of math skills in arithmetic calculation for individuals in Grades 6 through 12. It may be administered individually or in groups, large and small.

COMPLETE KIT INCLUDES: Examiner's Manual; package of 25 each of: Grades 6-12 Calculation Forms A, Grades 6-12 Calculation Forms B, Grades 6-12 Calculation Forms C, and pad of 25 of Examiner Summary Forms.

EVA526352 MFaCTs-S Complete Kit	\$230.00
EVA526341 MFaCTs-S Examiner's Manual	\$86.00
EVA526353 MFaCTs-S Grades 6-12 Calculation Record Form A (25)	\$39.00
EVA526354 MFaCTs-S Grades 6-12 Calculation Record Form B (25)	\$39.00
EVA526355 MFaCTs-S Grades 6-12 Calculation Record Form C (25)	\$39.00
EVA526351 MFaCTs-S Examiner's Summary Form (25)	\$32.00



Test Of Mathematical Abilities—3rd Edition (TOMA-3)

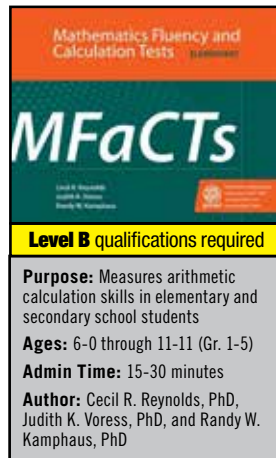
The Test of Mathematical Abilities- Third Edition (TOMA-3) is an easily administered, norm-referenced, assessment tool used to identify, describe, and quantify mathematical deficits in school age children. Specifically, it can be used to identify students who are significantly behind their peers in mathematical knowledge and to determine the magnitude (below average, poor, or very poor) of any mathematical problems.

The TOMA-3 has one supplemental and four core subtests. The results of the core subtests can be combined to form an overall Mathematical Ability Index.

The updated manual contains extensive information concerning the content of the subtests and substantially more technical information than was provided in previous editions.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Examiner Record Forms, and 25 Student Response Booklets, all in a sturdy storage box.

EVA526336 TOMA-3 Complete Kit	\$216.00
EVA526337 TOMA-3 Examiner's Manual	\$81.00
EVA526338 TOMA-3 Student Response Booklet (25)	\$79.00
EVA526339 TOMA-3 Examiner Record Forms (25)	\$59.00



Mathematics Fluency And Calculation Tests, Elementary (MFaCTs)

The Mathematics Fluency and Calculation Tests (MFaCTs) Elementary is a repeatable test of arithmetic calculation skills for ages 6 through 18 that consists of three unequivocally equated forms, each for assessing calculation and calculational fluency. It may be administered individually or in groups, large and small.

COMPLETE KIT INCLUDES: Examiner's Manual; pad of 25 each of: Grades 1-2 Fluency Forms A, Grades 1-2 Fluency Forms B, Grades 1-2 Fluency Forms C, Grades 3-5 Fluency

Forms A, Grades 3-5 Fluency Forms B, Grades 3-5 Fluency Forms C; package of 25 each of: Grades 1-5 Calculation Forms A, Grades 1-5 Calculation Forms B, Grades 1-5 Calculation Forms C; and pad of 25 of Examiner Summary Forms.

EVA526340 MFaCTs Complete Kit	\$394.00
EVA526341 MFaCTs Examiner's Manual	\$86.00
EVA526342 MFaCTs Grades 1-2 Fluency Record Form A (25)	\$32.00
EVA526345 MFaCTs Grades 3-5 Fluency Record Form A (25)	\$32.00
EVA526348 MFaCTs Grades 1-5 Calculation Record Form A (25)	\$35.00
EVA526343 MFaCTs Grades 1-2 Fluency Record Form B (25)	\$32.00
EVA526346 MFaCTs Grades 3-5 Fluency Record Form B (25)	\$32.00
EVA526349 MFaCTs Grades 1-5 Calculation Record Form B (25)	\$35.00
EVA526344 MFaCTs Grades 1-2 Fluency Record Form C (25)	\$32.00
EVA526347 MFaCTs Grades 3-5 Fluency Record Form C (25)	\$32.00
EVA526350 MFaCTs Grades 1-5 Calculation Record Form C (25)	\$35.00
EVA526351 MFaCTs Examiner's Summary Form (25)	\$32.00



Level B qualifications required

Purpose: Norm-referenced, comprehensive diagnostic test of written expression

Ages: 9-0 to 17-11 years

Admin Time: 60-90 minutes

Authors: Donald Hammill & Stephen Larsen

Test of Written Language — 4th Edition (TOWL-4)

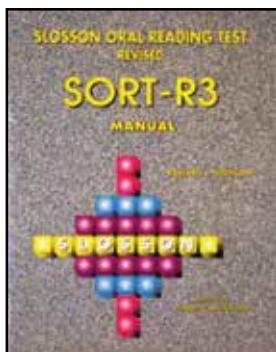
The fourth edition of Test of Written Language (TOWL-4) is a norm-referenced, comprehensive diagnostic test of written expression that identifies students who need special help, documents specific areas of strength or weakness, and monitors the effectiveness of remedial efforts to improve writing skills.

The TOWL-4 has two forms (i.e., Form A and Form B), each of which contains seven subtests. The subtests represent the conventional, linguistic, and conceptual aspects of writing. Subtests 1-5 use contrived formats; subtests

6-7 use a spontaneously written story to assess important aspects of language. The subtests are Vocabulary, Spelling, Punctuation, Logical Sentences, Sentence Combining, Contextual Conventions, and Story Composition

COMPLETE KIT INCLUDES: Examiner's Manual, 3 Large Picture Cards, 50 4-page Record/Story Scoring Forms; 25 12-Page Student Response Booklets, Form A; 25 12-Page Student Response Booklets, Form B, and a Supplemental Practice Scoring Booklet, all in a sturdy storage box.

EVA52635	TOWL-4 Complete Kit	\$326.00
EVA52636	TOWL-4 Examiner's Manual	\$101.00
EVA52638	TOWL-4 Record/Story Scoring Forms (50)	\$67.00
EVA52639	TOWL-4 Student Response Booklets, Form A (25)	\$71.00
EVA52640	TOWL-4 Student Response Booklets, Form B (25)	\$71.00
EVA52637	TOWL-4 Picture Cards	\$34.00



Level A no qualifications required

Purpose: A quick screening test to determine a student's reading level

Ages: Preschool to adult

Admin Time: 3-5 minutes

Authors: Richard L. Slosson; revised by Charles L. Nicholson

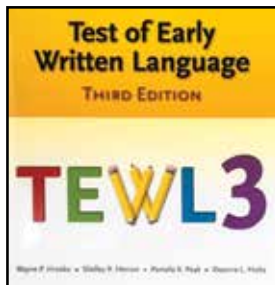
Slosson Oral Reading Test—Revised 3 (SORT-R3)

The Slosson Oral Reading Test (SORT) has historically held a respected position in education as a quick screening test to determine a student's reading level. The SORT-R3 continues in the tradition and purpose that Richard L. Slosson intended, remaining as a quick and reliable screening test. With the ability to target word recognition levels for children and adults, the SORT-R3 can be used for regular education testing populations and for many special testing populations.

Developed from several sources, such as Dolch and other reading references, the SORT-R3 Word Lists contain 200 words in groups of 20 words. Target words have been carefully selected to represent a steady progression of difficulty from preprimer through the high school level. The design and layout of this test allows for quick individual administration, taking about 3-5 minutes on average to complete.

COMPLETE KIT INCLUDES: Manual / Scannable Score Sheets (Set of 50) / Word Lists (14 and 18 Point Print; Spiral-Bound)

EVA40607	SORT-R3 Complete Kit	\$158.25
EVA40608	SORT-R3 Manual	\$103.70
EVA40609	SORT-R3 Scannable Score Sheets (50)	\$75.50
EVA40610	SORT-R3 Green Original Score Sheets (50)	\$75.50
EVA40611	SORT-R3 Word List, Spiral Bound	\$36.75



Level B qualifications required

Purpose: Assesses the fundamental analysis and organization abilities that enable children to address written work and multistep listening and reading comprehension tasks

Ages: 4-0 to 11-11 years

Admin Time: 30-50 minutes

Authors: Wayne P. Hresko, Shelley R. Herron, Pamela K. Peak, and Deanna L. Hicks

Test of Early Written Language—3rd Edition (TEWL-3)

The TEWL-3 measures written expression in children, assessing both mechanics and content, and comprises two subtests: the Basic Writing Subtest (used to assess the understanding of language and use of writing tools) and the Contextual Writing Subtest (used to measure the ability to construct a story when provided with a picture prompt).

COMPLETE KIT INCLUDES: Examiner's Manual, 10 Administration/Record Booklets (Form A), 10 Administration/Record Booklets (Form B), 10 Student Workbooks (Form A), 10 Student Workbooks (Form B), and 3 Picture Cards, all in a sturdy storage box.

EVA526133	TEWL-3 Complete Kit	\$327.00
EVA526134	TEWL-3 Manual	\$89.00
EVA526135	TEWL-3 Profile/Record Booklets Form A (10)	\$42.00
EVA526136	TEWL-3 Profile/Record Booklets Form B (10)	\$42.00
EVA526137	TEWL-3 Student Workbooks Form A (10)	\$79.00
EVA526138	TEWL-3 Student Workbooks Form B (10)	\$79.00
EVA526139	TEWL-3 Picture Cards	\$29.00



Level A no qualifications required

Purpose: Assess basic skills in reading and arithmetic

Ages: 6 through 11-11

Admin Time: 15-20 minutes

Author: James Evans, PhD, Kerth Lundell, PhD, & William Brown, PhD

Criterion Test Of Basic Skills—2nd Edition (CTOBS-2)

The Criterion Test of Basic Skills-2 (CTOBS-2) provides a quick and easy way to assess basic skills in reading and arithmetic.

Reading skills assessed cover letter recognition, letter sounds, blending and sequencing, decoding of common spelling patterns and multisyllable words, and sight word recognition.

Arithmetic skills include: counting, number concepts and numerical recognition, addition/subtraction, multiplication/division, measurement concepts, fractions, decimals and percents, geometric concepts, pre-algebra, and rounding and estimation.

CTOBS-2 can be administered in 15-20 minutes by school psychologists, resource teachers, classroom teachers, and aides. Test items reflecting common school reading and math curricula are presented in order of difficulty. Reading and Arithmetic sections can be administered separately. Performance criteria (Frustration, Instructional, and Mastery levels) are obtained for each area and easily identify skills needing remediation.

COMPLETE KIT INCLUDES: Manual, 25 Arithmetic Recording Forms, 25 Reading Assessment Records, 25 Math Problem Sheets, and Test Plates (in portfolio folder)

EVA531107	CTOBS-2 Test Kit	\$115.00
EVA531108	CTOBS-2 Manual	\$25.00
EVA531110	CTOBS-2 Reading Assessments Records (25)	\$25.00
EVA531112	CTOBS-2 Test Plates (Stimulus Cards)	\$25.00
EVA531109	CTOBS-2 Arithmetic Recording Forms (25)	\$25.00
EVA531111	CTOBS-2 Math Problem Sheets (25)	\$15.00



Level B qualifications required

Purpose: Provides a quick, cost-effective way to identify and target poor learning strategies that affect academic performance

Ages: 8 to 18 years

Admin Time: 20-30 minutes

Authors: Kathy Chatham Stroud, Ph.D., and Cecil R. Reynolds, Ph.D

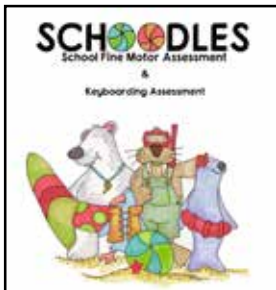
School Motivation and Learning Strategies Inventory (SMALSI)

Poor study skills, ineffective learning strategies, test anxiety--all of these things impede academic success. And they often go unrecognized until a student enters college and is placed in a remedial program.

With the School Motivation and Learning Strategies Inventory (SMALSI), you can now measure the skills related to academic success early in a student's school career. This allows you to address any weaknesses proactively--rather than waiting for repeated academic failures to determine that a student needs help.

Designed for both special and general education students, this self-report inventory assesses 10 primary constructs associated with academic motivation, learning strategies, and study habits--7 focusing on student strengths and 3 focusing on student liabilities.

EVA551100	SMALSI Complete Kit	\$469.00
EVA551101	SMALSI Child Kit (Ages 8-12)	\$314.00
EVA551102	SMALSI Teen Kit (Ages 13-18)	\$314.00
EVA551103	SMALSI Manual	\$113.00
EVA551106	SMALSI Child Test Forms (25)	\$96.00
EVA551107	SMALSI Child Scoring Templates (1 Reuseable Set)	\$74.00
EVA551108	SMALSI Child Profile Sheet (Pad Of 100)	\$63.00
EVA551109	SMALSI Spanish Child Test Forms (25)	\$96.00
EVA551110	SMALSI Teen Test Forms (25)	\$96.00
EVA551113	SMALSI Spanish Teen Test Forms (25)	\$96.00
EVA551111	SMALSI Teen Scoring Templates (1 Reuseable Set)	\$74.00
EVA551112	SMALSI Teen Profile Sheet (Pad Of 100)	\$63.00
EVA551114	SMALSI Unlimited Use Scoring CD	\$841.00



Level A no qualifications required

Purpose: Performance-based assessments of fine motor skills needed specifically for school

Ages: 3 years and up

Admin Time: 30-45 minutes

Authors: Marie Frank, OTR/L & Monica Fortunado, OTR/L

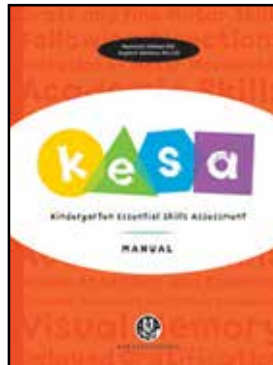
SCHOODLES School Fine Motor Assessment & Keyboarding Assessment

The Schoodles School Fine Motor Assessment and Keyboarding Assessment are performance-based assessments of fine motor skills needed specifically for school. Schoodles assessments consist of classroom-based activities such as handwriting, coloring, cutting, puzzle assembly and keyboarding, and supporting skills such as core strength, fine and gross motor coordination, crossing midline, and motor planning.

Included in this tool: Clinical observation forms, Classroom observation forms, Teacher questionnaire, Student questionnaire, Criterion-referenced assessment checklist,

Goal writing chart, and Workbook pages include tracing, design imitation, design copy, alphabet ID, alphabet writing, 3 levels of handwriting samples, coloring, cutting simple and complex shapes, 2 levels of puzzles, and 2 levels of keyboarding samples.

EVA50308	Schoodles School Fine Motor Assessment	\$150.00
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Level B qualifications required

Purpose: Assessment designed to measure the critical skills that predict end-of-year kindergarten success

Ages: 4 to 5

Admin Time: 15-10 minutes

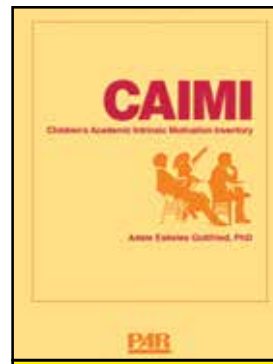
Author: Raymond E. Webster, PhD & Angela H. Matthews, MA, CAS

Kindergarten Essential Skills Assessment (KESA)

The KESA supports early identification and intervention for children who are at risk for kindergarten retention and special education referral. It can help providers determine the need for additional classroom support and/or further evaluation. The KESA works well as a global screener and can provide the teacher with a snapshot of the range of skills and challenges in a class, or specifically for children who are at known risk or present with early struggles and may need special education referral. The KESA can be used in the last year of preschool and also at the start of kindergarten.

COMPLETE KIT INCLUDES: Manual, 25 Record Forms, 25 Examinee Workbooks, Test Plates, Timer, Transparency, 8 Building Blocks, 1" Masking Tape, 8-Crayon Box, all in a sturdy messenger bag.

EVA53192	KESA Test Kit	\$252.00
EVA53193	KESA Manual	\$77.00
EVA53194	KESA Record Forms (25)	\$55.00
EVA53195	KESA Examinee Workbooks (25)	\$44.00
EVA53196	KESA Test Plates	\$44.00



Level B qualifications required

Purpose: Measure motivation for learning in general and across specific learning areas

Ages: 9 to 14 years

Admin Time: 20-30 minutes

Author: Adele E. Gottfried, PhD

Children's Academic Intrinsic Motivation Inventory (CAIMI)

For students with academic difficulties, the CAIMI is an excellent resource for differentiating motivation from achievement and ability factors.

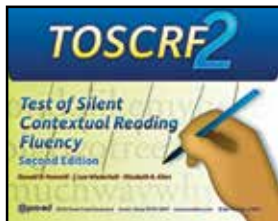
A valuable part of a psychodiagnostic battery, the CAIMI provides information useful for counseling students with regard to academic interests and course selection, instructional planning to stimulate motivation in weak areas and facilitate intrinsic motivation in strong areas, individualized program planning, and program and educational evaluation by schools and school districts.

The 44 CAIMI questions comprise 122 items in five scales: Reading, Math, Social Studies, Science, and General. Results can be reported as T scores or percentiles, and the Profile Form allows a visual comparison of motivational strengths across scales.

The CAIMI is the basis for the construct of gifted motivation, which addresses the concept that individuals with exceptionally high intrinsic motivation have a history of higher academic competence and functioning.

INTRODUCTORY KIT INCLUDES: Manual, 50 Test Booklets and 50 Profile Forms.

EVA40155	CAIMI Introductory Kit	\$332.00
EVA40156	CAIMI Manual	\$39.00
EVA40157	CAIMI Profile Forms (25)	\$54.00
EVA40158	CAIMI Test Booklets (25)	\$110.00



Level A no qualifications required

Purpose: A measure of reading comprehension and general reading ability

Ages: 7-0 through 24-11

Admin Time: 3-6 minutes

Author: Donald D. Hammill, J. Lee Wiederholt, and Elizabeth A. Allen

Test of Silent Contextual Reading Fluency—2nd Edition (TOSCRF-2)

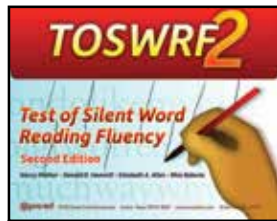
The TOSCRF-2 is a measure of reading comprehension and general reading ability that (a) can be administered to individuals or groups in a brief period of time, (b) is cost-effective, and (c) is reliable and valid.

The TOSCRF-2 is a companion to the TOSWRF-2. The TOSCRF-2 measures a student's essential contextual reading abilities (i.e., word identification, word meaning, word building, sentence structure, comprehension, and fluency).

The TOSCRF-2 is a quick and accurate method of assessing the silent general reading ability of students ranging in age from 7 years 0 months to 24 years 11 months. It has a test manual and four equivalent forms (A, B, C, D). The TOSCRF-2 yields raw scores, standard scores, percentiles, and age and grade equivalents. Classroom teachers, special education teachers, reading specialists, school psychologists, speech pathologists, or any other professionals with some training in standardized test administration can use the TOSCRF-2.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Student Record Forms A, 25 Student Record Forms B, 25 Student Record Forms C, 25 Student Record Forms D, all in a sturdy storage box.

EVA052629	TOSCRF-2 Complete Kit	\$353.00
EVA052630	TOSCRF-2 Manual	\$83.00
EVA052632	TOSCRF-2 Record Forms A (25)	\$68.00
EVA052633	TOSCRF-2 Record Forms A (50)	\$109.00
EVA052631	TOSCRF-2 Record Forms A (100)	\$169.00
EVA052635	TOSCRF-2 Record Forms B (25)	\$68.00
EVA052636	TOSCRF-2 Record Forms B (50)	\$109.00
EVA052634	TOSCRF-2 Record Forms B (100)	\$169.00
EVA052638	TOSCRF-2 Record Forms C (25)	\$68.00
EVA052639	TOSCRF-2 Record Forms C (50)	\$109.00
EVA052637	TOSCRF-2 Record Forms C (100)	\$169.00
EVA052641	TOSCRF-2 Record Forms D (25)	\$68.00
EVA052642	TOSCRF-2 Record Forms D (50)	\$109.00
EVA052640	TOSCRF-2 Record Forms D (100)	\$169.00



Level A no qualifications required

Purpose: A reliable and valid measure of students' ability to recognize printed words accurately

Ages: 6-3 through 24-11

Admin Time: 3-6 minutes

Author: Nancy Mather, Donald D. Hammill, Elizabeth A. Allen, and Rhia Roberts

Test of Silent Word Reading Fluency—2nd Edition (TOSWRF-2)

The new TOSWRF-2 provides a reliable and valid measure of students' ability to recognize printed words accurately and efficiently. It has been popular with professionals in psychology, education, and reading and was used as an outcome measure in the congressionally-mandated evaluation of the federal government's No Child Left Behind Act of 2001.

The TOSWRF-2 is a companion to the TOSCRF-2. The TOSWRF-2 measures a student's essential contextual reading abilities (i.e., word identification, word meaning, word

building, sentence structure, comprehension, and fluency).

The TOSWRF-2 has four equivalent Student Record Forms and a test manual. It can be used by classroom teachers, special education teachers, reading specialists, school psychologists, or any other education professional who has some training in standardized test administration.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Student Record Forms A, 25 Student Record Forms B, 25 Student Record Forms C, 25 Student Record Forms D, all in a sturdy storage box.

EVA052615	TOSWRF-2 Complete Kit	\$353.00
EVA052616	TOSWRF-2 Manual	\$83.00
EVA052618	TOSWRF-2 Record Form A (25)	\$68.00
EVA052619	TOSWRF-2 Record Form A (50)	\$109.00
EVA052617	TOSWRF-2 Record Form A (100)	\$169.00
EVA052621	TOSWRF-2 Record Form B (25)	\$68.00
EVA052622	TOSWRF-2 Record Form B (50)	\$109.00
EVA052620	TOSWRF-2 Record Form B (100)	\$169.00
EVA052624	TOSWRF-2 Record Form C (25)	\$68.00
EVA052625	TOSWRF-2 Record Form C (50)	\$109.00
EVA052623	TOSWRF-2 Record Form C (100)	\$169.00
EVA052627	TOSWRF-2 Record Form D (25)	\$68.00
EVA052628	TOSWRF-2 Record Form D (50)	\$109.00
EVA052626	TOSWRF-2 Record Form D (100)	\$169.00



Level B qualifications required

Purpose: Assesses two skills critical to reading proficiency: sounding out words and recognizing familiar words as whole units

Ages: 6-0 through 24-11

Admin Time: 5-10 minutes

Author: Joseph K. Torgesen, Richard K. Wagner

Test of Word Reading Efficiency—Second Edition (TOWRE-2)

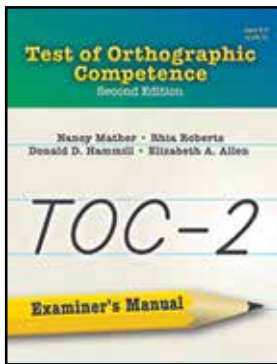
The Slosson Oral Reading Test (SORT) has historically held a respected position in education as a quick screening test to determine a student's reading level. The SORT-R3 continues in the tradition and purpose that Richard L. Slosson intended, remaining as a quick and reliable screening test. With the ability to target word recognition levels for children and adults, the SORT-R3 can be used for regular education testing populations and for many special testing populations.

Developed from several sources, such as Dolch and other reading references, the SORT-R3 Word Lists contain 200 words in groups of 20 words. Target words have been carefully selected to represent a steady progression of difficulty from preprimer through the high school level. The design and layout of this test allows for quick individual administration, taking about 3-5 minutes on average to complete.

The effectiveness of the SORT-R3 compared to the original SORT has improved, with many new features being added to this edition to accommodate a wide range of individual preferences and/or handicaps.

COMPLETE KIT INCLUDES: Examiner's Manual, Form A Word Cards, Form B Word Cards, Form C Word Cards, Form D Word Cards, 25 Form A Examiner Record Booklets, 25 Form B Examiner Record Booklets, and 25 Response to Intervention Booklets, all in a sturdy storage box.

EVA52603	TOWRE-2 Complete Kit	\$359.00
EVA52604	TOWRE-2 Examiner's Manual	\$89.00
EVA52605	TOWRE-2 Form A Examiner Record Booklets (25)	\$50.00
EVA52607	TOWRE-2 Form B Examiner Record Booklets (25)	\$50.00
EVA52606	TOWRE-2 Form A Word Cards	\$32.00
EVA52610	TOWRE-2 Form D Word Cards	\$32.00
EVA52611	TOWRE-2 Response to Intervention Booklets (25)	\$53.00



Level A no qualifications required

Purpose: Assesses aspects of the English writing system that are integral to proficient reading and writing

Ages: 8-0 through 24-11

Admin Time: 30-40 minutes

Author: Nancy Mather, PhD, Rhia Roberts, PhD, Donald D. Hammill, EdD, Elizabeth A. Allen, PhD

Test of Orthographic Competence—2nd Edition (TOC-2)

The Test of Orthographic Competence—Second Edition (TOC-2) assesses aspects of the English writing system that are integral to proficient reading and writing. These aspects include letters, spelling, punctuation, abbreviations, and special symbols. The TOC-2 now has a single form that can be administered to individuals or groups. Normed on a national representative sample of 1,512 individuals, it yields standard scores and percentiles for both subtests and composites. Classroom teachers, special education teachers, reading specialists, school psychologists, speech pathologists, or any other professionals can use the TOC-2.

Access to the new TOC-2 Online Scoring and Report System is now included with the purchase of each TOC-2 Complete Kit and with the purchase of every replacement pack of Student Response Booklets. This scoring and reporting system is a quick, efficient tool for (a) entering test session data; (b) converting subtest item scores or total raw scores into scaled scores; (c) generating composite index scores, percentile

ranks, and upper and lower confidence intervals; (d) comparing TOC-2 performances to identify significant intra-individual differences; and (e) obtaining a score summary or narrative report. Inclusion of the software eliminates the need to include normative tables in the Examiner's Manual and ensures accurate calculation of scores.

The TOC-2 Online Scoring and Report System yields four types of normative scores: age and grade equivalents, percentile ranks, subtest scaled scores, and composite index scores. Percentiles provide the examiner with an index that is easily understood by parents and other with whom the test results are to be shared.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Student Response Booklets (All Ages), and access to the Online Scoring and Report System, all in a sturdy storage box.

- EVA526310** TOC-2 Complete Kit **\$226.00**
- EVA526311** Examiner's Manual **\$132.00**
- EVA526312** TOC-2 Student Response Booklets (25) **\$93.00**



Level B qualifications required

Purpose: Assesses students' relative strengths and weaknesses in key areas of student learning in reading

Ages: 5-0 to Adult

Admin Time: 40 minutes

Authors: Florence G. Roswell, Jeanne S. Chall, Mary E. Curtis, and Gail Kearns

Diagnostic Assessments Of Reading—2nd Edition (DAR-2)

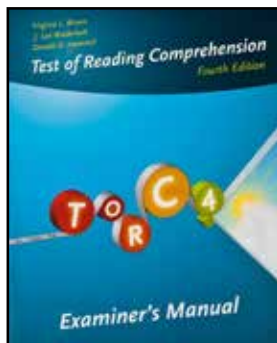
The Diagnostic Assessments of Reading- Second Edition (DAR-2) provides a comprehensive assessment of individual student achievement in print awareness, phonological awareness, letters and sounds, word recognition, word analysis, oral reading accuracy and fluency, silent reading comprehension, spelling, and word meaning.

The DAR-2 comes in a complete, multilevel format. It features simultaneous administration and scoring, providing immediate feedback about each student's strengths and weaknesses in reading and enabling teachers to quickly apply the results to instructional strategies for improving student skills.

COMPLETE FORM A COMBO INCLUDES: Teacher's Manual A, Student Book A, 30 Response Record Forms A, & TTS for 5 Users

COMPLETE FORM B COMBO INCLUDES: Teacher's Manual B, Student Book B, 30 Response Record Forms B, & TTS for 5 Users

- EVA526318** DAR-2 Classroom Kit Form A with TTS **\$323.00**
- EVA526320** DAR-2 Teacher's Manual A **\$39.00**
- EVA526321** DAR-2 Student Book A **\$99.00**
- EVA526322** DAR-2 Response Record Form A (15) **\$99.00**
- EVA526323** DAR-2 Classroom Kit Form B with TTS **\$323.00**
- EVA526324** DAR-2 Teacher's Manual B **\$39.00**
- EVA526325** DAR-2 Student Book B **\$99.00**
- EVA526326** DAR-2 Response Record Form B (15) **\$99.00**
- EVA526319** DAR-2 Form A & B Classroom Combo Kit w/ TTS **\$610.00**
- EVA526327** DAR-2 TTS 5 User Access Package **\$47.00**
- EVA526328** DAR-2 TTS 20 User Access Package **\$118.00**
- EVA526329** DAR-2 TTS 100 User Access Package **\$441.00**
- EVA526330** DAR-2 TTS 500 User Access Package **\$1,460.00**



Level B qualifications required

Purpose: Identify children and adolescents who need help in improving their reading proficiency and comprehension

Ages: 7-0 to 17-11 years

Admin Time: 30-45 minutes

Authors: Virginia L. Brown, J. Lee Wiederholt, and Donald D. Hammill

Test Of Reading Comprehension—4th Edition (TORC-4)

The Test of Reading Comprehension - Fourth Edition (TORC-4) is an innovative approach to testing silent reading comprehension that can be used to identify children and adolescents who score significantly below their peers and who therefore might need help in improving their reading proficiency and comprehension, and to document student progress in remedial programs. The number of subtests in the TORC-4 have been reduced, making the test more streamlined and time-efficient.

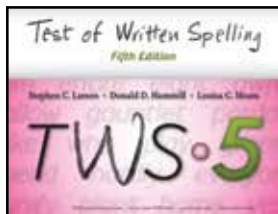
The five subtests are combined to form a composite called the Reading Comprehension Index, a standard score with a mean of 100 and a standard deviation of 15. This index represents students' ability to understand contextual printed material.

The TORC-4 was normed on 1,942 students in 14 states. The test has five subtests, all of which measure word identification and contextual meaning. Studies in the TORC-4 manual indicate that the test has high reliability and strong validity, especially criterion-prediction validity.

COMPLETE KIT INCLUDES: Examiner's Manual, 50 Examiner/Record Forms, 25 Student Question Booklets (28 Pages), and 50 Student Answer Booklets (8 Pages), all in a sturdy storage box.

- EVA526356** TORC-4 Complete Kit **\$313.00**
- EVA526357** TORC-4 Examiner's Manual **\$86.00**
- EVA526358** TORC-4 Examiner Record Forms (50) **\$70.00**
- EVA526359** TORC-4 Student Question Booklet (25) **\$101.00**
- EVA526360** TORC-4 Student Answer Booklet (50) **\$70.00**





Level B qualifications required

Purpose: An accurate, efficient dictated assessment of spelling skills

Ages: 6 to 18 years

Admin Time: 20 minutes

Author: Stephen C. Larsen, Donald D. Hammill and Louisa Moats

Test of Written Spelling—5th Edition (TWS-5)

The Test of Written Spelling—Fifth Edition (TWS-5) is an accurate and efficient instrument that uses a dictated-word format to assess spelling skills in school-age children and adolescents. It has two forms that can be administered in 20 minutes to either individually or in groups. Each form contains 50 spelling words drawn from eight basal spelling series and graded word lists. The TWS-5 provides percentiles, standard scores, age and grade equivalents. The Answer and Record Form offers a convenient way to record and keep track of scores, summarize the results, and indicate any comments and recommendations.

The TWS-5 was normed on a representative sample of 1,634 students from 23 U.S. states. The analyses show no gender or racial bias in the TWS-5 items. Test reliability was studied in various ways: coefficient alphas, alternate form (immediate administration), test-retest, alternate form (delayed adminis-

tration), and interscorer.

The results of the TWS-5 can be used for three specific purposes: to identify students whose scores are significantly below those of their peers and who might need interventions designed to improve spelling proficiency, to document overall progress in spelling as a consequence of intervention programs, and to serve as a measure for research efforts designed to investigate spelling.

COMPLETE KIT INCLUDES: Examiner’s Manual, 50 TWS-5 Answer and Record Forms, and 1 Laminated Double-sided Card with Stimulus Words, all in a sturdy storage box.

EVA052611	TWS-5 Complete Kit	\$149.00
EVA052612	TWS-5 Answer & Record Form (50)	\$62.00
EVA052613	TWS-5 Examiner’s Manual	\$77.00
EVA052614	TWS-5 Stimulus Word Cards	\$14.00



Level B qualifications required

Purpose: Measures growth in oral reading and assists in the diagnosis of oral reading difficulties.

Ages: 6-0 through 23-11

Admin Time: 20-30 minutes

Author: J. Lee Wiederholt, EdD, and Brian R. Bryant, PhD

Gray Oral Reading Tests—5th Edition (GORT-5)

The fifth edition of this enduring test quickly identifies students with oral reading difficulties. The GORT-5 offers updated norms, an expanded age range, revised comprehension questions, and streamlined basal and ceiling rules that make administration easier and more efficient.

The test includes two equivalent forms, both of which contain 16 developmentally sequenced reading passages. The student reads these passages aloud and answers five questions about each one. The examiner records the student’s reading rate, deviations from the printed passages, and miscues. The Manual provides clear scoring guidelines and a system for analyzing miscues in four areas: Meaning Similarity, Function Similarity, Graphic/Phonemic Similarity, and Self-Correction. This miscue analysis system is helpful in designing interventions tailored to each student’s needs.

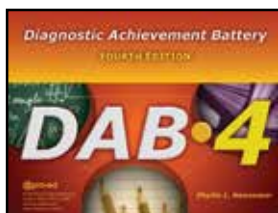
Free of gender and ethnic bias, the GORT-5 is widely used to identify students with poor oral reading proficiency, to

pinpoint specific strengths and weaknesses, and to document reading progress in response to intervention.

The GORT-5 may be used for identifying students with reading difficulties. The GORT-5 can be used in identifying students who may need more intensive or explicit instruction in reading in order to make adequate progress in reading facility and/or comprehension.

COMPLETE KIT INCLUDES: Examiner’s Manual, Student Book, and 25 Examiner Record Booklets each for Forms A and B, all in a sturdy storage box.

EVA52671	GORT-5 Complete Kit	\$327.00
EVA52672	GORT-5 Examiner Record Booklet (Form A) (25)	\$70.00
EVA52673	GORT-5 Examiner Record Booklet (Form B) (25)	\$70.00
EVA52674	GORT-5 Examiner’s Manual	\$110.00
EVA52675	GORT-5 Student Book	\$79.00



Level B qualifications required

Purpose: Short subtests to identify a child’s strengths and weaknesses across several areas of achievement

Ages: 6-0 to 14-11 years

Admin Time: 60-90 minutes

Author: Phyllis L. Newcomer, PhD

Diagnostic Achievement Battery—4th Edition (DAB-4)

The DAB-4 is a revision of one of the most popular individual achievement tests available. Its 8 subtests identify students’ strengths and weaknesses across important areas of school achievement. A supplemental manual shows how to probe student responses to obtain information about students’ thinking processes and problem-solving strategies.

The eight subtests are: Listening Comprehension, Synonyms, Alphabet/Phonics/Word Identification, Reading Comprehension, Punctuation/Capitalization, Spelling, Mathematics Reasoning, and Mathematics Calculation. Five composites are: Spoken Language, Reading, Writing, Mathematics, and Total Basic Academic Skills.

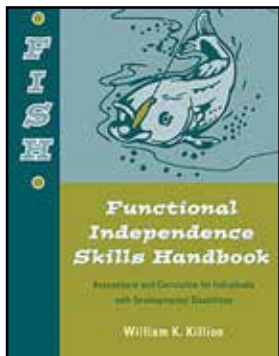
The DAB-4 has four primary uses. It can be used to (1) identify students who are significantly below their peers in basic academic skills, (2) determine the particular kinds of

component strengths and weaknesses that individual students possess, (3) document students’ progress in specific areas as a consequence of special intervention programs, and (4) conduct research studies of academic achievement.

COMPLETE KIT INCLUDES: Manual, Student Booklet, 25 Profile/Examiner Record Booklets, 25 Student Response Booklets, Assessment Probes, and an audio CD, all in a sturdy storage box.

EVA526000	DAB-4 Complete Kit	\$442.00
EVA526001	DAB-4 Manual	\$118.00
EVA526002	DAB-4 Student Booklet	\$79.00
EVA526004	DAB-4 Student Response Booklets (25)	\$77.00
EVA526003	DAB-4 Profile/Examiner Record Booklets (25)	\$87.00
EVA526006	DAB-4 Assessment Probes for Comprehension, Thought Processes, & Learning Potential	\$59.00

Vocation and Life Skills Assessments measure functional skills required for participation in vocational or daily living tasks.



Functional Independence Skills Handbook: Assessment And Curriculum For Individuals With Developmental Disabilities (FISH)

The Functional Independence Skills Handbook, or FISH, is a material used for determining a person's ability to perform certain functional activities from daily life. It was developed for special education teachers, paraeducators, and parents working with individuals with severe developmental disabilities. The outcome of the program, when successful, is a direct increase in personal independence in those with autism, intellectual disabilities, and related disorders.

FISH contains an assessment instrument that can assist the professional in determining goals for future educational or developmental training programs for a person with developmental disabilities. Sample lesson plans with teaching technique examples for each item evaluated. The assessment directly relates to the accompanying curriculum.

The gaining of information for the test often provides more parent or related discipline involvement. If used for

pretraining and follow-up skills assessment, this material may be helpful in evaluating the effectiveness of an educational or rehabilitation program in providing clear accountability for teaching efforts. Administrators are drawn to this program because student progress is visually observable.

FISH has a structured curriculum which is sometimes lacking in programs for developmentally disabled persons. Completion of this instrument should result in a list of skills that the person can perform independently. Family members and caregivers will appreciate their roles becoming easier.

COMPLETE KIT INCLUDES: The Curriculum and 10 Assessment Booklets.

- EVA526814** FISH Complete Kit **\$95.00**
- EVA526815** FISH - Assessment Booklets (10) **\$40.00**

Level A no qualifications required

Purpose: Used for determining a person's ability to perform certain functional activities from daily life
Ages: Children in the early grade levels or anyone with cognitive deficits, school age through adult
Author: William K. Killion



Trails-X: A Test of Executive Planning

Unleash the power of adaptive planning and executive function evaluation with Trails-X™, an innovative trail-making task designed for individuals aged 8 to 79 years. This paper-and-pencil assessment takes the traditional trail-making task to new heights by incorporating additional executive function demands, providing a nuanced understanding of an individual's cognitive capabilities. Individually administered, the Trails-X offers nine trails that assess adaptive planning, coupled with psychomotor speed, cognitive flexibility, impulse control, flexible attention, and the ability to adapt to novel or changing situations. The examinee is asked to draw straight, nonoverlapping lines connecting circles of alternating colors and continue until all circles are connected. Individuals must work carefully to avoid crossing lines or being forced to discontinue before the task is complete. Examinees must plan their path and adapt while working as quickly as possible.

The Trails-X is an innovative take on the traditional trail-making task that includes additional executive function demands by requiring examinees to connect circles of alternating colors with no designated start or end point.

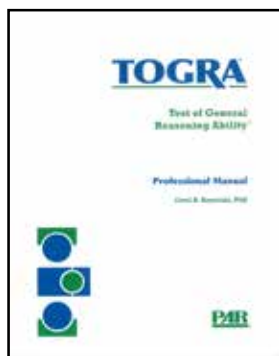
With no requirement for numeracy or literacy skills, Trails-X ensures a language-free and culturally fair assessment. Examinees draw lines to connect yellow and blue circles, minimizing potential barriers for individuals with varying linguistic or cultural backgrounds.

INTRODUCTORY KIT INCLUDES: Trails-X Professional Manual and Fast Guide, 25 Response Forms, and 25 Record Forms.

- EVA401151** Trails-X: Introductory Kit **\$219.00**
- EVA401152** Trails-X: Professional Manual **\$63.00**
- EVA401153** Trails-X: Response Forms (pkg/25) **\$102.00**
- EVA401154** Trails-X: Record Forms (pkg/25) **\$76.00**

Level C qualifications required

Purpose: Assesses adaptive planning and executive function through an innovative trail-making task
Ages: 8 to 79 years
Admin Time: 5-10 minutes
Author: David E. Hartman, PhD and Cecil R. Reynolds, PhD



Test of General Reasoning Ability (TOGRA)

Explore the future of reasoning and problem-solving assessment with the Test of General Reasoning Ability (TOGRA). Purpose-built to screen for reasoning and problem-solving skills, this versatile tool offers a comprehensive evaluation for individuals aged 10 to 75 years. Whether you're in human resources, education, justice systems, or clinical settings, the TOGRA delivers unparalleled insights.

minutes for scoring, the TOGRA is a time-efficient solution for evaluating reasoning abilities. Two equivalent alternate forms (Blue and Green) allow for retesting without concerns about practice effects.

INTRODUCTORY KIT INCLUDES: TOGRA Professional Manual and Fast Guide, 10 Blue and 10 Green Reusable Item Booklets, 25 Answer Sheets, Set of 2 Scoring Keys, and 25 Score Summary Forms.

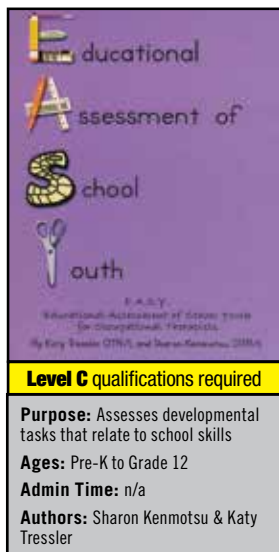
- EVA401133** TOGRA: Introductory Kit **\$277.00**
- EVA401134** TOGRA: Professional Manual **\$122.00**
- EVA401136** TOGRA: Green Reusable Item Booklets (pkg/10) **\$40.00**
- EVA401138** TOGRA: Score Summary Forms (pkg/25) **\$66.00**
- EVA401135** TOGRA: Blue Reusable Item Booklets (pkg/10) **\$40.00**
- EVA401137** TOGRA: Answer Sheets (pkg/25) **\$35.00**
- EVA401139** TOGRA: Scoring Keys (set of 2) **\$19.00**

Level B qualifications required

Purpose: Screens for reasoning and problem-solving skills
Ages: 10 to 75 years
Admin Time: 16 minutes
Author: Cecil R. Reynolds, PhD

The TOGRA surpasses its competitors by offering a wider variety of item content and greater test score stability. It evaluates verbal, nonverbal, and quantitative reasoning and problem-solving skills through both inductive and deductive tasks.

Administered in just 16 minutes with an additional 2-3



Educational Assessment of School Youth for Occupational Therapists (EASY-OT)

Developed by occupational therapists, the EASY-OT is an assessment tool that lives up to its name. Quickly evaluate students, write in-depth reports, and take charge of your occupational therapy caseload. The EASY-OT consists of four different developmental assessment forms made for students from preschool through high school, as well as those who are severe and profound, autistic, physically disabled and low-functioning.

Includes: 4 different Assessment Forms: 1) Pre-Kindergarten-2nd Grade; 2) Grades 3-8; 3) Grades 9-12, and 4) Low Functioning (for students with developmental or physical

disabilities). Each form assesses developmentally appropriate, school-related skills in 5 areas: Fine Motor, Gross Motor, Visual-Perceptual, Visual Motor and Self-Help.

COMPLETE KIT INCLUDES: Unlimited-Use CD; Manual; Test Templates (set of 18); 1 Assessment Form for Pre-K-2nd Grade; 1 Assessment Form for Grades 3-8; 1 Assessment Form Grades 9-12; 1 Low Functioning Assessment Form; 1 Screening Form; 1 Annual Report Form; 1 Sensory Processing Skills Addendum; 1 Life Skills Addendum.

- EVA40601 EASY-OT Complete Kit \$485.25
- EVA40602 EASY-OT Manual \$64.00



Goal-Oriented Assessment of Lifeskills (GOAL)

The Goal-Oriented Assessment of Lifeskills (GOAL) is an innovative new evaluation of functional motor abilities needed for daily living. Designed for children 7 to 17, the GOAL consists of seven Activities, fun and motivating tasks based on real occupations of a child's daily life. Each Activity is linked to Intervention Targets that help you turn assessment results into a specific, goal-oriented treatment plan. This standardized, psychometrically precise instrument offers an ecologically valid description of a child's competencies and opportunities for growth in both fine and gross motor domains.

The GOAL can help determine eligibility for special services and inform planning of occupational and/or physical therapy and

adaptive physical education.

COMPLETE KIT INCLUDES: 1 Set of Test Materials; 25 Record Forms; Pad of 25 Paper Box Sheets; Stimulus Easel; and Manual.

- EVA55117 GOAL Complete Kit \$569.00
- EVA551171 GOAL Record Forms \$89.00
- EVA551173 GOAL Stimulus Easel \$125.00
- EVA551175 GOAL Backpack \$24.00
- EVA551172 GOAL Paper Box Sheets (25) \$38.00
- EVA551174 GOAL Manual \$125.00



Reading-Free Vocational Interest Inventory—3rd Edition (R-FVII-3)

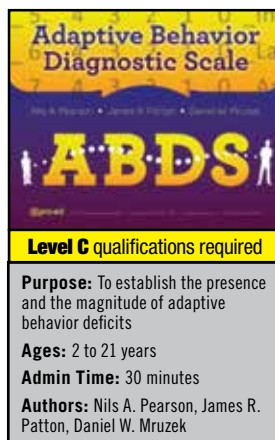
The Reading-Free Vocational Interest Inventory-Third Edition (RFVII-3) is a nonverbal measure of vocational interests of users from Grade 5 through adult. It uses illustrations of individuals engaged in different occupations to measure the vocational likes and dislikes of students and adults who have intellectual disabilities or learning disabilities, are struggling readers, or anyone who prefers a pictorial display. No reading or writing is required.

The RFVII-3 is appropriate for use by teachers, psychologists, counselors, or other vocational and educational personnel in school, career and technology programs, sheltered employ-

ment centers, vocational rehabilitation centers, and other job training and career placement facilities.

COMPLETE KIT INCLUDES: RFVII-3 User's Manual, 25 Inventory Booklets for Paper Administration, and an Access Code Sheet for 25 seats, with Online Administration and Scoring.

- EVA526007 RFVII-3: Complete Kit \$263.00



Adaptive Behavior Diagnostic Scale (ABDS)

The Adaptive Behavior Diagnostic Scale (ABDS) is an interview-based rating scale that assesses the adaptive behavior of individuals between the ages of 2 through 21 years. The primary function of the ABDS is to establish the presence and the magnitude of adaptive behavior deficits. The ABDS scores are compatible with state and federal special education classification systems and consistent with the DSM-V and American Association on Intellectual and Developmental Disorders (AAIDD) definitions of intellectual disability.

The ABDS may be used to assess the adaptive behavior of individuals with or suspected of having intellectual disability, autism spectrum disorder, learning disabilities, mental or behavioral health condition or other similar concerns.

Norms for the ABDS are based on a nationally representative sample of 1,061 children and adolescents who reside in the U.S. The internal consistency reliability coefficients of the domain and composite scores were all above .90 for all age and disability groups. A study of the diagnostic accuracy, a highly rigorous validity technique, is reported with regards to sensitivity (.85), specificity (.99), classification accuracy (.98), and receiver operating characteristic/area under the curve (.99).

COMPLETE KIT INCLUDES: Examiner's Manual, Rating Scale Reference Card, and 25 Examiner Record Booklets, all in a sturdy storage box.

- EVA052560 ABDS Complete Kit \$161.00
- EVA052561 ABDS Examiner Record Booklets (25) \$55.00
- EVA052562 ABDS Examiner's Manual \$108.00

Transition planning inventories and profiles provide a systematic way to address transition planning that is mandated by IDEA 2004.



Level A no qualifications required

Purpose: Identifying and planning for the comprehensive transitional needs of students

Ages: 14 to 22 years

Admin Time: 15-30 minutes

Authors: Gary M. Clark & James R. Patton

Transition Planning Inventory—3rd Ed (TPI-3)

The TPI-3 provides school personnel with a systematic way to address critical transition planning areas that are mandated by the Individuals With Disabilities Education Act of 2004. It also accounts for individual student preferences, interests, strengths, and needs. Key information is gathered from students, parents, guardians, and school personnel through the use of core and specialized rating scales and open-ended questions.

COMPLETE KIT INCLUDES: Administration and Resource Guide, Transition Instruction

Guide, 25 Profile and Further Assessment Recommendations Forms, 25 School Core Rating Forms, 25 Home Core Rating Forms, 25 Student Core Rating Forms, 25 Preferences and Interests Forms—Basic, 25 Preferences and Interests Forms—Advanced, 25 Summary of Performance Exit Documents, 25 Modified Forms for Students With Autism or Other Significant Support Needs, and online access to reproducible PDFs, all in a sturdy storage box.

- EVA1498** TPI-3 Complete Kit **\$381.00**
- EVA14981** TPI-3 Administration & Resource Guide **\$43.00**
- EVA14984** TPI-3 Home Core Rating Form (25) **\$39.00**
- EVA14987** TPI-3 Summary of Performance Exit Document(25) **\$33.00**
- EVA14990** TPI-3 Student Preferences & Interests Form—Advanced Form (25)..... **\$37.00**
- EVA14982** TPI-3 Profile & Further Assessment Recommendations Form (25) ... **\$39.00**
- EVA14985** TPI-3 Student Core Rating Form (25) **\$39.00**
- EVA14988** TPI-3 Modified Form for Students With Autism or Support Needs (25) . **\$39.00**
- EVA14983** TPI-3 School Core Rating Form (25) **\$39.00**
- EVA14986** TPI-3 Student Preferences & Interests Form—Basic Form (25) **\$37.00**
- EVA14989** TPI-3 Home Preferences and Interests Form (25) **\$37.00**



Level B qualifications required

Purpose: Screens for reasoning and problem-solving skills

Ages: 10 to 75 years

Admin Time: 16 minutes

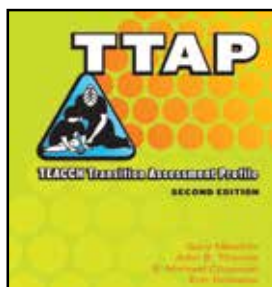
Author: Cecil R. Reynolds, PhD

Test of General Reasoning Ability (TOGRA)

Explore the future of reasoning and problem-solving assessment with the Test of General Reasoning Ability (TOGRA). Purpose-built to screen for reasoning and problem-solving skills, this versatile tool offers a comprehensive evaluation for individuals aged 10 to 75 years. Whether you're in human resources, education, justice systems, or clinical settings, the TOGRA delivers unparalleled insights.

INTRODUCTORY KIT INCLUDES: TOGRA Professional Manual and Fast Guide, 10 Blue and 10 Green Reusable Item Booklets, 25 Answer Sheets, Set of 2 Scoring Keys, and 25 Score Summary Forms.

- EVA401133** TOGRA: Introductory Kit **\$277.00**
- EVA401134** TOGRA: Professional Manual **\$122.00**
- EVA401136** TOGRA: Green Reusable Item Booklets (pkg/10) **\$40.00**
- EVA401138** TOGRA: Score Summary Forms (pkg/25) **\$66.00**
- EVA401135** TOGRA: Blue Reusable Item Booklets (pkg/10) **\$40.00**
- EVA401137** TOGRA: Answer Sheets (pkg/25) **\$35.00**
- EVA401139** TOGRA: Scoring Keys (set of 2) **\$19.00**



Level A no qualifications required

Purpose: To assist individuals with autism spectrum disorders to prepare for a successful, semi-independent adult life

Ages: 3rd-12th Grade to Adulthood

Admin Time: 90 mins (direct obsv); 210 mins for 3 scales

Authors: Gary Mesibov, John Thomas, S. Michael Chapman, & Eric Schopler

TEACCH Transition Assessment Profile—2nd Edition (TTAP)

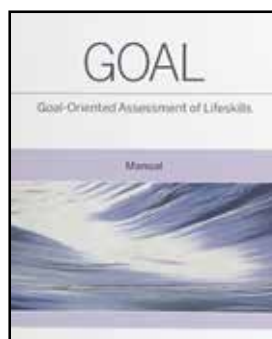
TEACCH Transition Assessment Profile (TTAP) - Second Edition is a newly titled and improved revision of the Adolescent and Adult Psychoeducational Profile (AAPEP). This comprehensive test was developed for adolescent and older children with autism spectrum disorders, particularly those with transitional needs. The TTAP is structured to satisfy those provisions in the Individuals with Disabilities Education Act (IDEA) of 1997, which require adolescents to be evaluated and provided with a transition plan by age 14.

Educators, parents, counselors, and care providers can use this powerful tool to assist individuals with autism spectrum disorders to prepare for a successful, semi independent

adult life (i.e., personal development, recreational living, adult integration into employment and residential arrangements, etc.). The TTAP will also help providers identify the individual's principle transition goals, strengths and weaknesses. Second, a "Cumulative Record of Skills" (CRS), along with two data collection forms, provides an efficient method of ongoing assessment in community-based instruction. The TTAP can be used to facilitate educational and transitional planning.

COMPLETE KIT INCLUDES: Examiner's Manual, 10 Profile/Scoring Forms.

- EVA526203** TTAP Complete Kit **\$105.00**
- EVA526203SF** TTAP Scoring Forms (10) **\$28.00**



Level C qualifications required

Purpose: An evaluation of functional motor abilities needed for daily living

Ages: 7 to 17 years

Admin Time: 15 minutes

Authors: Lucy Jane Miller, PhD, OTR/ Thomas Oakland, PhD/ David Herzberg, PhD

Goal-Oriented Assessment of Lifeskills (GOAL)

The Goal-Oriented Assessment of Lifeskills (GOAL) is an innovative new evaluation of functional motor abilities needed for daily living. Designed for children 7 to 17, the GOAL consists of seven Activities, fun and motivating tasks based on real occupations of a child's daily life. Each Activity is linked to Intervention Targets that help you turn assessment results into a specific, goal-oriented treatment plan. This standardized, psychometrically precise instrument offers an ecologically valid description of a child's competencies and opportunities for growth in both fine and gross motor domains.

COMPLETE KIT INCLUDES: 1 Set of Test Materials; 25 Record Forms; Pad of 25 Paper Box Sheets; Stimulus Easel; and Manual.

- EVA55117** GOAL Complete Kit **\$569.00**
- EVA551171** GOAL Record Forms **\$89.00**
- EVA551173** GOAL Stimulus Easel **\$125.00**
- EVA551175** GOAL Backpack **\$24.00**
- EVA551172** GOAL Paper Box Sheets (25) **\$38.00**
- EVA551174** GOAL Manual **\$125.00**



Level A no qualifications required

Tic-Tong Flavored Tongue Depressors

Colorful disposable tongue depressor in plastic with tutti-fruitti flavor and aroma. Ideal for examination of the mouth, throat and surrounding structures. Ideal to assist with the routine activities of professionals that work with children.

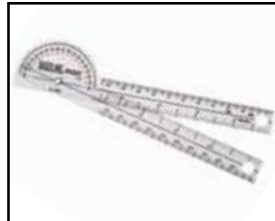
Individually wrapped. Does not contain latex or sugar. Expires after 2 years. Single use.

Standard Model: Plain tongue depressor (5/8"W x 5"L)

Animal Jr. Model: Includes animals molded at the top of each tongue depressor (5/8"W x 4-1/2"L)

Animal Model: Includes animals molded at the top of each tongue depressor (5/8"W x 5-1/2"L)

- DT85301** Standard Model (40 Pack) \$20.80
- DT85302** Animal Jr. Model (40 pack) \$20.80
- DT85303** Animal Model (40 pack) \$22.80



Level A no qualifications required

Finger Goniometer

Measures the range of motion of wrists and digits. The clear plastic arms are 6" long. Measures 0° to 180° and is marked in 5 degree increments. Each arm has 3 linear stripes to help with limb centering and alignment.

EVA0601 Finger Goniometer \$5.25



Level A no qualifications required

180 Degree Goniometer

Durable, easy to read stainless steel goniometer. The linear measurements are in inches and centimeters. The 7" model has one 180 degree scale marked in 5° increments. The 14" model has two 180 degree scales marked in 1° increments that can be read in either direction.

- EVA0602** 180 Degree Goniometer (7")... \$24.95
- EVA0603** 180 Degree Goniometer (14")... \$45.00



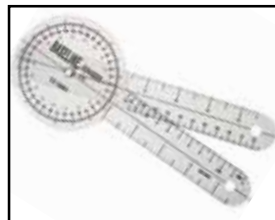
Level A no qualifications required

Nitrile Gloves - Unflavored & Unscented

Nitrile gloves are a recommended replacement for latex gloves!

These Nitrile gloves provide superior, non-latex protection and with an outstanding fit and are powder free! 100 per box

CS1401 Nitrile Gloves (Small) \$14.99



Level A no qualifications required

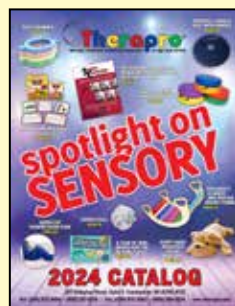
International Goniometers

Accurately measure large joints with these goniometers. The transparent design allows for a full view of the extremity during measurement. The 180° model provides linear measurements up to 7 7/8" and is marked in 5° increments. The 360° goniometer provides linear measurements up to 12 1/4" and is marked in 1° increments. The linear measurements are in inches and centimeters.

- EVA0604** 180° International Goniometer \$12.95
- EVA0605** 360° International Goniometer \$18.00

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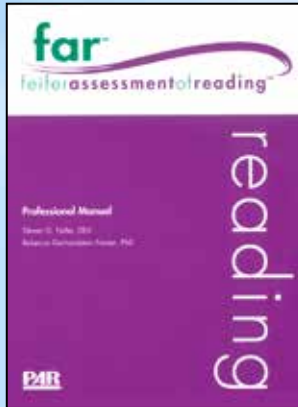
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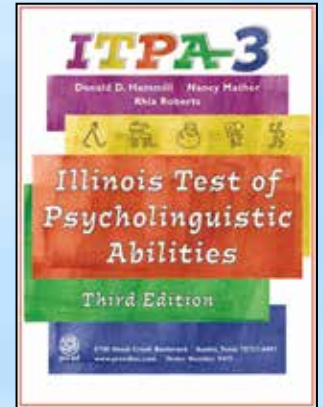


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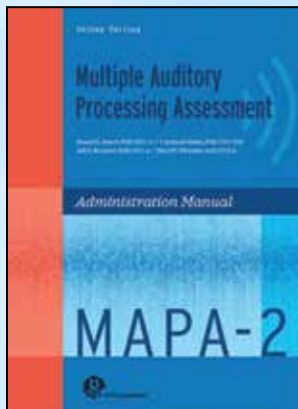
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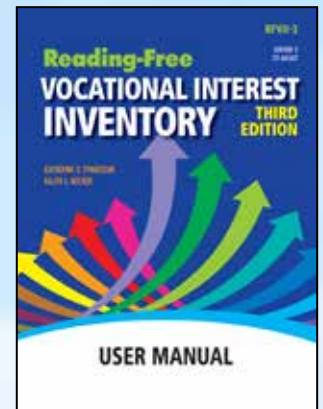
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